

# POLITICS OF GLOBAL GOVERNANCE

Political Science Department  
University of Toronto

**Instructor:** Prof. Vera Achvarina  
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**Course #:** POL343Y1  
**Term:** Fall 2013-Winter 2014  
**Day and Time:** Monday, 12pm-2pm  
**Location:** Sidney Smith Hall, Room 1087

## COURSE DESCRIPTION

The concept of global governance has grown in importance during the last two decades. It pertains to the emergence of an international society, in which states and other international actors increasingly must make collective decisions on how to address global problems and issues. In this course we will examine the current global governance structure, its actors and mechanisms involved in shaping its past and future formation. Students will be exposed to the existing theories about functioning of the global governance processes as well as uncover new trends through analysis of case studies, such as state and human security, trade and finance, environment, and corporate social responsibility. In examining our case studies we will focus on the effectiveness (or a lack thereof) of global governance as well as how its form, authority, power, and constitutive origins determine the success or failure of international initiatives.

## EVALUATION OF STUDENTS' PERFORMANCE

Your final letter grade is based on a 100 point scale with the following weights:

Task	Weight	Due date
Mid Term Test	35%	December 2, 2013
Writing Project	25%	March 10, 2014
Final Exam	40%	Final Exam Period (April 9-30)

## COURSE READINGS

The required textbook for this course is:

- (Textbook) Margaret P. Karns and Karen Mingst, *International Organizations: The Politics and Processes of Global Governance* (Lynne Rienner: 2010), second edition.

All articles listed on the syllabus will be available through the Blackboard. The textbook, articles and required documentaries form the core material for class discussions and exams. In order to prepare well for your exams, try to understand the main points of all the readings as well as similarities and contrasts between the arguments made by different authors. You are expected to come to class having absorbed the basic substance of the required readings enabling you to answer the question(s) of the week. I might occasionally assign additional materials for you to familiarize with before class, such as short policy documents or case studies. All such readings will be announced in class and posted on the Blackboard.

## QUESTION(S) OF THE WEEK

In each class session we will be answering one or several specific questions related to the topic of the week. The question(s) will be announced in class one week in advance and posted on the Blackboard. It is essential that you are prepared to answer such question(s) with substantiated arguments from the assigned readings and/or alternative literature and/or empirical examples.

## COURSE WEBSITE

The course website on **Blackboard** is accessible through: <https://portal.utoronto.ca>. The Blackboard site may be used to post additional course materials, such as case studies, organizational documents, further readings, handouts or documentaries. Posting of such materials will be announced in class but it will be students' responsibility to check the class folder on the Blackboard prior to the class for any new materials. No required materials will be posted later than one week prior to the class. Optional materials, however, can be placed into class folders at any time during the course.

## COURSE REQUIREMENTS AND GRADING

**Mid-Term and Final Tests (35 and 40 points):** both will be a closed-book, closed-notes tests. The topics covered on each test, as well as the tests' format, will be elaborated during the lectures ahead of time. The focus of the midterm exam will be on the actors, mechanisms and processes of global governance covered during the first semester. For the final exam students are expected to be able to apply the theoretical knowledge from the first semester to the evidence of global governance initiatives in different issue areas studied in the second semester.

**Term Writing Project (25 points):** each student is required to submit a term paper written in the format of a *research* or *policy paper*. By **12:10pm** on March 10<sup>th</sup>, 2013, the paper should be submitted in **both** hard copy format in class **and** in electronic format on the *Turnitin.com* website. The login details for this course on *Turnitin.com* are: class ID: 6946193; password: POL343Y1. Late papers should be submitted to the Department of Political Science (to the administrator during working hours and to a drop box by the departmental entrance door after hours) and *Turnitin.com* and will be subject to **2 point** reduction per each newly started day late ('new day' starts from 12:10pm on March 10<sup>th</sup> and ends by 12:10pm on March 11<sup>th</sup>).

Paper in either research and policy format must be a 5-7 page long work aimed at filling or recommending how to fill one of the five global governance gaps in an issue area of students' choice. Five gaps in global governance include: knowledge, normative, policy, institutional and compliance gaps. Papers will be evaluated according to the criteria specific to the organization of research for this particular task, as well as clarity, comprehensiveness, analytical logic and consistency, and writing style. Detailed instructions with grading criteria will be provided on the Blackboard. On **October 14<sup>th</sup>**, at the beginning of the class, the instructor will answer students' questions about the papers. For this exercise the students are expected to familiarize themselves with the paper instructions on the Blackboard. Paper formatting should be 1.5 lines spacing in 11pt with 1-inch margins, preferably but not necessarily in Times New Roman font. Students should keep all draft work and hard copies of their submitted assignments at least until the marked assignments have been returned.

## OTHER RULES AND REGULATIONS

**Academic integrity** is fundamental to learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will be valued as a true indication of your individual academic achievement, and will continue to receive the respect and recognition it deserves.

Familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). It is the rule book for academic behaviour at the U of T, and you are expected to know the rules. Potential offences include, but are not limited to:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source (including lecture and study group notes) and not placing the words within quotation marks.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Including references to sources that you did not use.
- Falsifying or altering any documentation required by the University, including doctor's notes

Normally, students will be required to submit their course essays to **Turnitin.com** for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

**Extensions and Missed Tests:** Extensions for papers and scheduling of make-up tests will only be granted for a “good reason” under very special circumstances and only in advance of the assignment due date in case of the paper. Having work responsibilities, multiple assignments/exams in this and other classes, or “being stressed” do not qualify as “good reasons.” *For an extension to be granted, you must show documentation of your reason for requesting an extension* (e.g., doctor’s note, hospital records).

## **ACCESSIBILITY NEEDS**

The U of T is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: [disability.services@utoronto.ca](mailto:disability.services@utoronto.ca) or <http://studentlife.utoronto.ca/accessibility>

## **COURSE OUTLINE**

### **Part I: Theoretical Foundations of Global Governance**

#### **September 9 (Class 1): Global Governance: Definition, History and Problems of the Concept**

*Optional:*

Nayan Chanda, “Runaway Globalization without Governance,” *Global Governance* 14.2 (April-June 2008), pp. 119-125 (6)

#### **September 16 (Class 2): Actors, Mechanisms and Context of Global Governance**

Textbook, Chapter 1, pp. 3-33 (30); Chapter 2, pp. 35-60 (25) **SKIM**; Chapter 3, pp. 63-93 (30)

UNCLOS documentary

*Optional:*

Jon Pevehouse, Timothy Nordstrom and Kevin Warnke, “International Governmental Organizations,” Chapter 1 in Paul Diehl (ed.), *The Politics of Global Governance: International Organizations in an Interdependent World* (Lynne Rienner, 2005), pp. 9-24 (15)

### **Part II: Evolving Pieces of Global Governance**

#### **September 23 (Class 3): United Nations (Successes and Failures)**

*Handout:* Print out or download from the Blackboard the handout “UN Effectiveness Balance Sheet”. Start filling it in on the basis of information provided in the home readings. Have it ready (blank or filled) in class.

Textbook, Chapter 4, pp. 95-143 (48)

Thomas G. Weiss, Tatiana Carayannis and Richard Jolly, “The “Third” United Nations,” *Global Governance* 15.1 (Jan-March 2009), p. 123 (20)

UN Factsheet, “60 Ways the United Nations Makes a Difference,” URL:

[http://visit.un.org/wcm/webdav/site/visitors/shared/documents/pdfs/Pub\\_United%20Nations\\_60%20ways.pdf](http://visit.un.org/wcm/webdav/site/visitors/shared/documents/pdfs/Pub_United%20Nations_60%20ways.pdf)

Optional:

Axel Dreher, Jan-Egbert Sturm, and James Raymond Vreeland, "Global Horse Trading: IMF Loans for Votes in the United Nations Security Council," *European Economic Review*, Volume 53, Issue 7, October 2009, pp. 742-747 (6) **ONLY**

Kyle Beardsley and Holger Schmidt, "Following the Flag or Following the Charter? Examining the Determinants of UN Involvement in International Crises, 1945–2002," *International Studies Quarterly* (March 2012), 56 (1), pp. 33-39, 46-47 (9) **ONLY**

**September 30 (Class 4): United Nations (Need for Reform)**

**Guest speaker: UNDP and Human Trafficking**

Ruben Mendez, "Financing the United Nations and the International Public Sector: Problems and Reform," *Global Governance*, Vol. 3, No. 3 (1997), pp. 283-310 (27)

Peter Wallensteen, "Representing the World: A Security Council for the 21<sup>st</sup> Century," *Security Dialogue*, Vol. 25, No. 1 (1994), pp. 63-75 (12)

Optional:

Barry O'Neill, "Power and Satisfaction in the United Nations Security Council," *Journal of Conflict Resolution* 40 (2), 1996, pp. 219-237 (18)

**October 7: (No Class: Thanksgiving)**

**October 14 (Class 5): Regional Organizations**

*Professor Achvarina will answer students' questions about term papers*

**Debate: Are regional organizations useful or irrelevant in global governance?**

Instructions for writing papers (*Blackboard*).

Textbook, Chapter 5, pp. 145-218 (73)

Complete the readings for **one** of the following two organizations of your choice:

**NATO**

William Drozdiak, "The Brussels Wall: Tearing Down the EU-NATO Barrier," *Foreign Affairs* 89.3 (2010), pp. 7-12 (6)

Anders Fogh Rasmussen, "NATO after Libya," *Foreign Affairs* 90.4 (2011), pp. 2-6 (4)

Zbigniew Brzezinski, "An Agenda for NATO: Toward a Global Security Web," *Foreign Affairs* 88.5 (Sept-Oct 2009), pp. 2-21 (19)

**ASEAN**

Amitav Acharya, "ASEAN at 40: Mid-Life Rejuvenation?" *Foreign Affairs*, August 15, 2007 (3)

David Martin Jones; Mark L. R Smith; "Making Process, Not Progress: ASEAN and the Evolving East Asian Regional Order," *International Security* 32.1 (Summer 2007), pp. 148-184 (36)

**October 21 (Class 6): Non-State Actors: Networks, Social Movements, NGOs**

Textbook, Chapter 6, pp. 219-254 (35)

Margaret Keck and Kathryn Sikkink, "Human Rights Advocacy Networks in Latin America," Ch. 3 in *Activists Beyond Borders*, pp. 103-120 (17) **ONLY**

Andrew S. Natsios, "NGOs and UN System in Humanitarian Emergencies: Conflict or Cooperation?" *Third World Quarterly* 16.3 (September 1995), pp. 405-20 (15)

Optional:

Noha Shawki, "Issue Frames and the Political Outcomes of Transnational Campaigns: A Comparison of the Jubilee 2000 Movement and the Currency Transaction Tax Campaign," *Global Society*, 24:2 (2010), 203-230, pp. 211-230 (19) **ONLY**

Garrett Wallace Brown, "Multisectoralism, Participation, and Stakeholder Effectiveness: Increasing the Role of Non-State Actors in the Global Fund to Fight AIDS, Tuberculosis, and Malaria," *Global Governance* 15.2 (April-June 2009), p. 169 (9)

**October 28 (Class 7): States in Global Governance**

Textbook, Chapter 7, pp. 255-285 (30)

Daniel Drezner, "Rival Standards and Genetically Modified Organisms," Chapter 6 in Daniel Drezner, *Politics is Global: Explaining International Regulatory Regimes* (Princeton University Press, 2007), pp. 149-175 (16)

**November 4 (No Class): November Break**

**November 11 (Class 8): International Law and Norms**

**Guest Speaker: Professor Achvarina and her research on child soldiers**

"International Law," Chapter 10 in Bruce Russett, Harvey Starr, and David Kinsella, *World Politics: The Menu for Choice* (Thomson Wadsworth, 2006), pp. 278-294 (16)

"International Law: A Short and Recent History," Chapter 1 in Philippe Sands, *Lawless World: America and the Making and Breaking of Global Rules* (Allen Lane Publisher, 2005), pp. 1-21 (21)

Richard Price, "Emerging Customary Norms and Anti-Personnel Landmines," Ch. 5 in Christian Reus-Smit (ed.), *The Politics of International Law* (Cambridge University Press, 2004), pp. 106-130 (24)

Optional:

Keith Krause "Multilateral Diplomacy, Norm Building, and UN Conferences: the Case of Small Arms and Light Weapons," *Global Governance*, Vol. 8, No. 2 (2002), pp. 247-263 (16)

Jean-Frédéric Morin, "The Life-Cycle of Transnational Issues: Lessons from the Access to Medicines Controversy," *Global Society*, 25:2 (2011), 227-247

### Part III: Case Studies

#### **November 18 (Class 9): Human Rights**

*Guest speaker: UN and EU in Election Monitoring*

*Debates: Is the UNHRC a Failure? Do We Need an International Criminal Court?*

Textbook, Chapter 10, pp. 447-495 (48)

Benjamin Valentino, "From Final Solutions: Mass Killing and Genocide in the Twentieth Century," in Karen Mingst and Jack Snyder, *Essential Readings in World Politics* (W. W. Norton & Company, 2008), pp. 368-388 (20)

David Kaye, "Who's Afraid of the International Criminal Court?" *Foreign Affairs* 90.3 (2011), pp.118-129 (11)

Ramesh Thakur, "Human Rights: Amnesty International and the United Nations," *Journal of Peace Research*, Vol. 31, No. 2, 1994, pp. 143-160 (17)

Optional:

Martin S. Edwards, Kevin M. Scott, Susan Hannah Allen, and Kate Irvin, "Sins of Commission? Understanding Membership Patterns on the United Nations Human Rights Commission," *Political Research Quarterly* 61.3 (September 2008), **pp. 390-396 (6) ONLY**

Marta Ascherio and Edward McMahon, "A Step Ahead in Promoting Human Rights? The Universal Periodic Review of the UN Human Rights Council," *Global Governance* 18.2 (April-June 2012)

Masashi Crete-Nishihata and Ronald J. Deibert, "Global Governance and the Spread of Cyberspace Controls," *Global Governance* 18.3 (July-September 2012)

#### **November 25 (Class 10): Terrorism**

Textbook, Chapter 8, pp. 374-383 (9)

Robert Pape, "The Strategic Logic of Suicide Terrorism," *American Political Science Review* 97.3 (2003), pp. 343-361 (18)

Philip Gordon, "Can the War on Terror Be Won?" *Foreign Affairs*, November/December 2007, pp. 53-66 (13)

Daniel Byman, "Terrorism After the Revolutions," *Foreign Affairs* 90.3 (2011), pp. 48-54 (6)

Optional:

Martha Crenshaw, "Explaining Suicide Terrorism: A Review Essay," *Security Studies* 16.1 (January 2007), pp. 133-162 (29)

#### **December 2: Mid-Term Test (in class)**

*There will be mid-term evaluations after the exam at the end of the class.*

#### **December 4 (Class 11: Make-up Wednesday): Movie "Night"**

*Documentary U.N. Me*

## **January 6 (Class 12): Armed Conflict: Prevention, Collective Security, and Sanctions**

Textbook, Chapter 8, pp. 289-323 (34)

Richard Gowan, "Less Bound to the Desk": Ban Ki-moon, the UN, and Preventive Diplomacy," *Global Governance* 18.4 (October-December 2012), p. 387 (15)

Helena Grusell and Peter Wallensteen, "Targeting the Right Targets? The UN Use of Individual Sanctions," *Global Governance* 18.2 (April-June 2012), p. 207

Erica Downs and Suzanne Moloney, "Getting China to Sanction Iran," *Foreign Affairs* 90.2 (2011), pp. 15-21 (6)

### Optional:

James Habyarimana, Macartan Humphreys, Daniel Posner, Jeremy Weinstein, et al., "Is Ethnic Conflict Inevitable? Parting Ways Over Nationalism and Separatism," *Foreign Affairs* 87.4 (Jul/Aug 2008), pp. 138-151(13)

Alice Ackermann, "The Idea and Practice of Conflict Prevention," *Journal of Peace Research*, Vol. 40, No. 3, 2003, pp. 339-347 (8)

## **January 13 (Class 13): Armed Conflict: Intervention**

### **Guest Speaker: R2P**

Textbook, Chapter 8, pp. 323-355, 366-374 (52)

Morton Abramowitz and Thomas Pickering, "Making Intervention Work: Improving the UN's Ability to Act," *Foreign Affairs* 87.5 (Sept-Oct. 2008), pp. 100-109 (9)

Alex J. Bellamy and Paul D. Williams, "Principles, Politics, and Prudence: Libya, the Responsibility to Protect, and the Use of Military Force," *Global Governance* 18.3 (July-September 2012), p. 273

Astri Suhrke, "Virtues of a Narrow Mission: The UN Peace Operation in Nepal," *Global Governance* 17.1 (2011), pp. 37-56 (20)

### Optional:

Alex J. Bellamy, "Realizing the Responsibility to Protect," *International Studies Perspectives*, Issue 10 (2009), pp. 111-128 (17)

Bjorn Hettne and Fredrik Soderbaum, "The UN and Regional Organizations in Global Security: Competing or Complementary Logics?" *Global Governance* 12.3 (July-Sept 2006), pp. 227-233 (6)

## **January 20 (Class 14): Arms Control: Nuclear, Biological, Chemical and Space Weapons**

### **Guest Speaker: Global Governance of Space**

Textbook, Chapter 8, pp. 355-366 (11)

Bruce Blair, Matt Brown, Richard Burt, Josef Joffe, and James Davis, "Can Disarmament Work?" *Foreign Affairs* 90.4 (2011), pp.173-178 (5)

Graham Allison, "Nuclear Disorder: Surveying Atomic Threats," *Foreign Affairs* 89.1 (2010), pp. 74-85 (11)

Gregory L. Schulte, "Stopping Proliferation Before it Starts: How to Prevent the Next Nuclear Wave," *Foreign Affairs* 89.4 (July-Aug. 2010), pp. 85-95 (10)

Rebecca Johnson, "Security without Weapons in Space: Challenges and Options," *Disarmament Forum: Making Space for Security?* No. 1 (2003), pp. 53-66 (13), <http://www.unidir.ch/pdf/articles/pdf-art2155.pdf>

Optional:

Theresa Hitchens, "Developments in Space: Movement towards Space Weapons?" Paper presented to a workshop on "Outer Space and International Security: Options for the Future," Oct. 29, 2003, at: <http://www.cdi.org/pdfs/space-weapons.pdf>

**January 27 (Class 15): Armed Conflict: Immediately After**

***Debate: Are Truth Commissions Useful in Promoting Human Rights and Justice in Transnational Societies?***

Antony Blinken, "Is Iraq on Track?: Democracy and Disorder in Baghdad," *Foreign Affairs* 91.4 (Jul-Aug 2012), pp. 152-154

Marie-Joëlle Zahar, "Norm Transmission in Peace- and Statebuilding: Lessons from Democracy Promotion in Sudan and Lebanon," *Global Governance* 18.1 (Jan-Mar 2012), p. 73

Stef Vandeginste and Chandra Lekha Sriram, "Power Sharing and Transitional Justice: A Clash of Paradigms?" *Global Governance* 17.4 (Oct-Dec 2011)

Steven Krasner, "Sharing Sovereignty: New Institution for Collapsed and Failing States," *International Security* 29.2 (2004), pp. 85-120 (35)

Optional:

Achim Wennman, "Breaking the Conflict Trap - Addressing the Resource Curse in Peace Processes," *Global Governance* 17.2 (2011), pp. 264 -279

Alexandra Checiu, "Divided Partners: The Challenges of NATO-NGO Cooperation in Peacebuilding Operations," *Global Governance* 17.1 (2011), pp. 95-114 (19)

M. J. Williams, "(Un)Sustainable Peacebuilding: NATO's Suitability for Postconflict Reconstruction in Multiactor Environments," *Global Governance* 17.1 (2011), pp. 115-134 (20)

**February 3 (Class 17): Human Security**

***Debate: Should Human Security Be the Core Value of Canadian Foreign Policy?***

Fen Osler Hampson, "Promoting the Safety of Peoples: Controlling Small Arms," Chapter 6 in Fen Osler Hampson, *Madness in the Multitude: Human Security and World Disorder* (Oxford University Press, 2002), pp. 98-124 (26)

Phil Williams, "Drug Trafficking, Violence, and the State in Mexico," Op-Ed for the Strategic Studies Institute, April 2009

Phil Williams, "Organized Crime and Cybercrime: Synergies, Trends, and Responses."

Optional:

UNODC (United Nations Office on Drugs and Crime), "Trafficking in Persons to Europe for Sexual Exploitation," (UNODC Report, 2010), pp. 1-11 (10)

**February 10 (Class 18): Humanitarianism**

James Fearon, "The Rise of Emergency Relief Aid," Chapter 2 in Michael Barnett and Thomas Weiss (eds.), *Humanitarianism in Question: Politics, Power, Ethics* (Cornell University Press: 2008)

Sarah Lischer, "Collateral Damage: Humanitarian Assistance as a Cause of Conflict," *International Security* 28.1 (Summer 2003)



Andrew S. Natsios, "NGOs and UN System in Humanitarian Emergencies: Conflict or Cooperation?" *Third World Quarterly* 16.3 (September 1995), pp. 405-20 (15)

Optional:

Tim Büthe, Solomon Major and André de Mello e Souza, "The Politics of Private Foreign Aid: Humanitarian Principles, Economic Development Objectives, and Organizational Interests in NGO Private Aid Allocation," *International Organization* 66.4 (October 2012), pp. 571-607

**February 17 (No Class: Family Day)**

**February 24 (Class 19): Development**

***Debate: Is Development Assistance Effective? Will Debt Relief Address the Needs of Highly Indebted Countries?***

Textbook, Chapter 9, pp. 387-445 (60)

John McArthur, "Own the Goals: What the Millennium Development Goals Have Accomplished," *Foreign Affairs* 92.2 (Mar-Apr 2013), pp. 152-162

Robert B. Zoellick, "Why We Still Need the World Bank: Looking Beyond Aid," *Foreign Affairs* 91.2 (Mar-Apr 2012), pp. 66-78

Vanessa Wyeth, "Knights in Fragile Armor: The Rise of the 'G7+'," *Global Governance* 18.1 (Jan-Mar 2012), pp. 7-12.

Optional:

Eric Neumayer, "The Determinants of Aid Allocation by Regional Multilateral Development Banks and United Nations Agencies," *International Studies Quarterly* 47 (2003), pp. 101-122 (21)

Ngaire Woods, "Making the IMF and the World Bank More Accountable," *International Affairs* 77.1 (January 2001), pp. 83-100 (17)

**March 3 (Class 20): Trade**

***Debate: Can Trade Liberalization Benefit Both Rich and Poor?***

Philippe Sands, "Good Trade, Bad Trade, Cheap Shrimp," Chapter 5 in Philippe Sands, *Lawless World: America and the Making and Breaking of Global Rules* (Allen Lane Publisher, 2005), pp. 95-116 (21)

Keisuke Iida, "Is WTO Dispute Settlement Effective?" *Global Governance* 10.2 (2004), pp. 207-225 (18)

Susan Schwab, "After Doha," *Foreign Affairs* 90.3 (2011), pp. 104-117 (13)

Optional:

"Is There Any Point to the WTO?" *The Economist*, 8/6/2005, Vol. 376, Issue 8438

"In the Twilight of Doha," *The Economist*, 7/29/2006, Vol. 380, Issue 8488

**March 10 (Class 21): Finance**

***Guest Speaker: Financial Crises***

***Paper Due in Class and in Turnitin by 12:10 pm***

Nancy Birdsall and Francis Fukuyama, "The Post-Washington Consensus," *Foreign Affairs* 90.2 (2011), pp. 45-53 (8)

Leslie Elliott Armijo, "The Political Geography of World Financial Reform: Who Wants What and Why?" *Global Governance* 7.4 (2001), pp. 379-396 (17)

Tony Porter, "Why International Institutions Matter in the Global Credit Crisis," *Global Governance* 15.1 (Jan-March 2009), pp. 3-8 (5)

Optional:

Liaquat Ahamed, "Currency Wars, Then and Now," *Foreign Affairs* 90.2 (2011), pp. 92-103 (11)

**March 17 (Class 22): Corporate Social Responsibility**

Christine Batruch, "Does Corporate Social Responsibility Make a Difference," *Global Governance* 17.2 (2011), pp. 155-159 (4)

Matthew S. Winters and John Gould, "Bet on Oil: The World Bank's Attempt to Promote Accountability in Chad," *Global Governance* 17.2 (2011), pp. 229-246 (17)

Giovanni Mantilla, "Emerging International Human Rights Norms for Transnational Corporations," *Global Governance* 15.2 (April-June 2009), p. 279 (20)

Optional:

Matthias Hofferberth, TanjaBrühl, Eric Burkart, Marco Fey & Anne Peltner, "Multinational Enterprises as "Social Actors" – Constructivist Explanations for Corporate Social Responsibility," *Global Society* 25.2 (2011), pp. 205-226 (21)

Georg Caspary, "Practical Steps to Help Countries Overcome the Resource Curse: the Extractive Industries Transparency Initiative," *Global Governance* 18.2 (April-June 2012), p. 171

**March 24 (Class 23): Environment**

*Guest Speaker: Global Governance of Environment and Tragedy of the Commons*

*Debate: Do We Need a World Environmental Organization?*

Textbook, Chapter 11, pp. 497-534 (37)

Deborah Avant, "Conserving Nature in the State of Nature: the politics of INGO policy implementation," *Review of International Studies* 30 (2004), pp. 361–382 (21)

**March 31 (Class 24): Conclusion: Dilemmas of Global Governance in the 21st Century**

Textbook, Chapter 12, pp. 537-553 (16)

Jorge G. Castañeda, "Not Ready for Prime Time," *Foreign Affairs* 89.5 (Sep/Oct 2010), pp. 109-123 (14)

Chadwick Agler, "Thinking About the Future of the UN System," *Global Governance*, Vol. 2, No. 3 (1996), pp. 335-360 (25)

Optional:

Edward Luck, "Reforming the United Nations: Lessons from a History of Progress," *International Relations Studies and the United Nations Occasional Papers*, No. 1, 2003, URL: <http://www.reformwatch.net/fixers/58.pdf>

**April 9-30 (April Examination period): Final Exam**