POLITICS OF GLOBAL GOVERNANCE
Political Science Department
University of Toronto

Instructor: Prof. Vera Achvarina
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Course #: POL343Y1
Term: Fall 2013-Winter 2014
Day and Time: Monday, 12pm-2pm
Location: Sidney Smith Hall, Room 1087

COURSE DESCRIPTION

The concept of global governance has grown in importance during the last two decades. It pertains to the emergence of an international society, in which states and other international actors increasingly must make collective decisions on how to address global problems and issues. In this course we will examine the current global governance structure, its actors and mechanisms involved in shaping its past and future formation. Students will be exposed to the existing theories about functioning of the global governance processes as well as uncover new trends through analysis of case studies, such as state and human security, trade and finance, environment, and corporate social responsibility. In examining our case studies we will focus on the effectiveness (or a lack thereof) of global governance as well as how its form, authority, power, and constitutive origins determine the success or failure of international initiatives.

EVALUATION OF STUDENTS’ PERFORMANCE

Your final letter grade is based on a 100 point scale with the following weights:

<table>
<thead>
<tr>
<th>Task</th>
<th>Weight</th>
<th>Due date</th>
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<tbody>
<tr>
<td>Mid Term Test</td>
<td>35%</td>
<td>December 2, 2013</td>
</tr>
<tr>
<td>Writing Project</td>
<td>25%</td>
<td>March 10, 2014</td>
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<tr>
<td>Final Exam</td>
<td>40%</td>
<td>Final Exam Period (April 9-30)</td>
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COURSE READINGS

The required textbook for this course is:


All articles listed on the syllabus will be available through the Blackboard. The textbook, articles and required documentaries form the core material for class discussions and exams. In order to prepare well for your exams, try to understand the main points of all the readings as well as similarities and contrasts between the arguments made by different authors. You are expected to come to class having absorbed the basic substance of the required readings enabling you to answer the question(s) of the week. I might occasionally assign additional materials for you to familiarize with before class, such as short policy documents or case studies. All such readings will be announced in class and posted on the Blackboard.

QUESTION(S) OF THE WEEK

In each class session we will be answering one or several specific questions related to the topic of the week. The question(s) will be announced in class one week in advance and posted on the Blackboard. It is essential that you are prepared to answer such question(s) with substantiated arguments from the assigned readings and/or alternative literature and/or empirical examples.
COURSE WEBSITE

The course website on Blackboard is accessible through: https://portal.utoronto.ca. The Blackboard site may be used to post additional course materials, such as case studies, organizational documents, further readings, handouts or documentaries. Posting of such materials will be announced in class but it will be students’ responsibility to check the class folder on the Blackboard prior to the class for any new materials. No required materials will be posted later than one week prior to the class. Optional materials, however, can be placed into class folders at any time during the course.

COURSE REQUIREMENTS AND GRADING

Mid-Term and Final Tests (35 and 40 points): both will be a closed-book, closed-notes tests. The topics covered on each test, as well as the tests’ format, will be elaborated during the lectures ahead of time. The focus of the midterm exam will be on the actors, mechanisms and processes of global governance covered during the first semester. For the final exam students are expected to be able to apply the theoretical knowledge from the first semester to the evidence of global governance initiatives in different issue areas studied in the second semester.

Term Writing Project (25 points): each student is required to submit a term paper written in the format of a research or policy paper. By 12:10pm on March 10th, 2013, the paper should be submitted in both hard copy format in class and in electronic format on the Turnitin.com website. The login details for this course on Turnitin.com are: class ID: 6946193; password: POL343Y1. Late papers should be submitted to the Department of Political Science (to the administrator during working hours and to a drop box by the departmental entrance door after hours) and Turnitin.com and will be subject to 2 point reduction per each newly started day late (‘new day’ starts from 12:10pm on March 10th and ends by 12:10pm on March 11th).

Paper in either research and policy format must be a 5-7 page long work aimed at filling or recommending how to fill one of the five global governance gaps in an issue area of students’ choice. Five gaps in global governance include: knowledge, normative, policy, institutional and compliance gaps. Papers will be evaluated according to the criteria specific to the organization of research for this particular task, as well as clarity, comprehensiveness, analytical logic and consistency, and writing style. Detailed instructions with grading criteria will be provided on the Blackboard. On October 14th, at the beginning of the class, the instructor will answer students’ questions about the papers. For this exercise the students are expected to familiarize themselves with the paper instructions on the Blackboard. Paper formatting should be 1.5 lines spacing in 11pt with 1-inch margins, preferably but not necessarily in Times New Roman font. Students should keep all draft work and hard copies of their submitted assignments at least until the marked assignments have been returned.

OTHER RULES AND REGULATIONS

Academic integrity is fundamental to learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will be valued as a true indication of your individual academic achievement, and will continue to receive the respect and recognition it deserves.

Familiarize yourself with the University of Toronto’s Code of Behaviour on Academic Matters (http://www.governingcouncil.utoronto.ca/policies/behaveac.htm). It is the rule book for academic behaviour at the U of T, and you are expected to know the rules. Potential offences include, but are not limited to:

- Using someone else’s ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source (including lecture and study group notes) and not placing the words within quotation marks.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Including references to sources that you did not use.
- Falsifying or altering any documentation required by the University, including doctor’s notes.
Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Extensions and Missed Tests: Extensions for papers and scheduling of make-up tests will only be granted for a “good reason” under very special circumstances and only in advance of the assignment due date in case of the paper. Having work responsibilities, multiple assignments/exams in this and other classes, or “being stressed” do not qualify as “good reasons.” For an extension to be granted, you must show documentation of your reason for requesting an extension (e.g., doctor’s note, hospital records).

ACCESSIBILITY NEEDS

The U of T is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca or http://studentlife.utoronto.ca/accessibility

COURSE OUTLINE

Part I: Theoretical Foundations of Global Governance

September 9 (Class 1): Global Governance: Definition, History and Problems of the Concept

Optional:


September 16 (Class 2): Actors, Mechanisms and Context of Global Governance

Textbook, Chapter 1, pp. 3-33 (30); Chapter 2, pp. 35-60 (25) SKIM; Chapter 3, pp. 63-93 (30)

UNCLOS documentary

Optional:


Part II: Evolving Pieces of Global Governance

September 23 (Class 3): United Nations (Successes and Failures)

Handout: Print out or download from the Blackboard the handout “UN Effectiveness Balance Sheet”. Start filling it in on the basis of information provided in the home readings. Have it ready (blank or filled) in class.

Textbook, Chapter 4, pp. 95-143 (48)


Optional:


**September 30 (Class 4): United Nations (Need for Reform)**

*Guest speaker: UNDP and Human Trafficking*


Optional:

**October 7: (No Class: Thanksgiving)**

**October 14 (Class 5): Regional Organizations**

*Professor Achvarina will answer students’ questions about term papers*

**Debate: Are regional organizations useful or irrelevant in global governance?**

Instructions for writing papers (*Blackboard*).

Textbook, Chapter 5, pp. 145-218 (73)

Complete the readings for **one** of the following two organizations of your choice:

**NATO**

William Drozdiak, “The Brussels Wall: Tearing Down the EU-NATO Barrier,” *Foreign Affairs* 89.3 (2010), pp. 7-12 (6)

Anders Fogh Rasmussen, “NATO after Libya,” *Foreign Affairs* 90.4 (2011), pp. 2-6 (4)


**ASEAN**

Amitav Acharya, “ASEAN at 40: Mid-Life Rejuvenation?” *Foreign Affairs*, August 15, 2007 (3)


**October 21 (Class 6): Non-State Actors: Networks, Social Movements, NGOs**

Textbook, Chapter 6, pp. 219-254 (35)
Margaret Keck and Kathryn Sikkink, “Human Rights Advocacy Networks in Latin America,” Ch. 3 in Activists Beyond Borders, pp. 103-120 (17) ONLY

Andrew S. Natsios, “NGOs and UN System in Humanitarian Emergencies: Conflict or Cooperation?” Third World Quarterly 16.3 (September 1995), pp. 405-20 (15)

Optional:


October 28 (Class 7): States in Global Governance

Textbook, Chapter 7, pp. 255-285 (30)


November 4 (No Class): November Break

November 11 (Class 8): International Law and Norms

Guest Speaker: Professor Achvarina and her research on child soldiers


Optional:


Part III: Case Studies

November 18 (Class 9): Human Rights

**Guest speaker: UN and EU in Election Monitoring**

**Debates: Is the UNHRC a Failure? Do We Need an International Criminal Court?**

Textbook, Chapter 10, pp. 447-495 (48)


**Optional:**


Masashi Crete-Nishihata and Ronald J. Deibert, “Global Governance and the Spread of Cyberspace Controls,” *Global Governance* 18.3 (July-September 2012)

November 25 (Class 10): Terrorism

Textbook, Chapter 8, pp. 374-383 (9)


Philip Gordon, “Can the War on Terror Be Won?” *Foreign Affairs*, November/December 2007, pp. 53-66 (13)

Daniel Byman, “Terrorism After the Revolutions,” *Foreign Affairs* 90.3 (2011), pp. 48-54 (6)

**Optional:**


December 2: **Mid-Term Test (in class)**

*There will be mid-term evaluations after the exam at the end of the class.*

December 4 (Class 11: Make-up Wednesday): Movie “Night”

*Documentary U.N. Me*
January 6 (Class 12): Armed Conflict: Prevention, Collective Security, and Sanctions

Textbook, Chapter 8, pp. 289-323 (34)


Optional:


January 13 (Class 13): Armed Conflict: Intervention

Guest Speaker: R2P

Textbook, Chapter 8, pp. 323-355, 366-374 (52)


Alex J. Bellamy and Paul D. Williams, “Principles, Politics, and Prudence: Libya, the Responsibility to Protect, and the Use of Military Force,” Global Governance 18.3 (July-September 2012), p. 273


Optional:


Bjorn Hettne and Fredrik Soderbaum, “The UN and Regional Organizations in Global Security: Competing or Complementary Logics?” Global Governance 12.3 (July-Sept 2006), pp. 227-233 (6)

January 20 (Class 14): Arms Control: Nuclear, Biological, Chemical and Space Weapons

Guest Speaker: Global Governance of Space

Textbook, Chapter 8, pp. 355-366 (11)


Gregory L. Schulte, “Stopping Proliferation Before it Starts: How to Prevent the Next Nuclear Wave,” Foreign Affairs 89.4 (July-Aug. 2010), pp. 85-95 (10)

Optional:

January 27 (Class 15): Armed Conflict: Immediately After

Debate: Are Truth Commissions Useful in Promoting Human Rights and Justice in Transnational Societies?

Optional:
M. J. Williams, “(Un)Sustainable Peacebuilding: NATO’s Suitability for Postconflict Reconstruction in Multiactor Environments,” Global Governance 17.1 (2011), pp. 115-134 (20)

February 3 (Class 17): Human Security

Debate: Should Human Security Be the Core Value of Canadian Foreign Policy?
Phil Williams, “Drug Trafficking, Violence, and the State in Mexico,” Op-Ed for the Strategic Studies Institute, April 2009

Optional:

February 10 (Class 18): Humanitarianism

Andrew S. Natsios, “NGOs and UN System in Humanitarian Emergencies: Conflict or Cooperation?” *Third World Quarterly* 16.3 (September 1995), pp. 405-20 (15)

Optional:


February 17 (No Class: Family Day)

February 24 (Class 19): Development

*Debate: Is Development Assistance Effective? Will Debt Relief Address the Needs of Highly Indebted Countries?*

Textbook, Chapter 9, pp. 387-445 (60)


Robert B. Zoellick, “Why We Still Need the World Bank: Looking Beyond Aid,” *Foreign Affairs* 91.2 (Mar-Apr 2012), pp. 66-78


Optional:


March 3 (Class 20): Trade

*Debate: Can Trade Liberalization Benefit Both Rich and Poor?*


Optional:


March 10 (Class 21): Finance

*Guest Speaker: Financial Crises*

*Paper Due in Class and in Turnitin by 12:10 pm*


Optional:

March 17 (Class 22): Corporate Social Responsibility


Optional:


March 24 (Class 23): Environment

Guest Speaker: Global Governance of Environment and Tragedy of the Commons

Debate: Do We Need a World Environmental Organization?

Textbook, Chapter 11, pp. 497-534 (37)


March 31 (Class 24): Conclusion: Dilemmas of Global Governance in the 21st Century

Textbook, Chapter 12, pp. 537-553 (16)

Jorge G. Castañeda, “Not Ready for Prime Time,” Foreign Affairs 89.5 (Sep/Oct 2010), pp. 109-123 (14)


Optional:

April 9-30 (April Examination period): Final Exam