

POL 438H1/2321H1/L5101 (F)
TOPICS IN COMPARATIVE POLITICS I (West European Politics)
Fall 2013

Monday, 6-8pm
Room: LA214

Instructor: Francisco Beltran

Room 323N
Munk School of Global Affairs
1 Devonshire Place
Toronto, Ontario, M5S 3K7 Canada
Phone: 416-946-8959
E-mail: francisco.beltran@utoronto.ca
<http://munkschool.utoronto.ca/ceres/profile/francisco-beltran>

1. Office hours:

Tuesday and Wednesday, 4-6pm, or by appointment.

2. Course description:

This course introduces students to the main political institutions, processes and policies in Western Europe, with a particular focus on Spain, Portugal and Italy. It is divided into four parts. Firstly, students will be presented with some common methodological approaches to the comparative study of political systems. Secondly, we will review relevant institutions in selected countries, such as models of government, party systems, voting behavior, and territorial organization and decentralization. Thirdly, certain topics will be compared across these countries, migration, the Euro, and social policy among them. Lastly, the course will present the main characteristics of the European integration process, the current strategy of austerity and its consequences for national politics in each country.

3. Intended learning outcomes:

- To understand the relation between political developments at national and regional levels.
- To comprehend the nature of the political systems and the process of policy making in some European nation states.
- To grasp the rationale and the challenges of European integration.
- To understand the place of Spain, Portugal and Italy within the EU.
- To become familiar with the recent literature on comparative politics and European integration.

4. Prerequisite:

Two courses in comparative politics or permission of instructor.

5. Assessment, attendance, and assignment submission policy:

This course will be marked on the basis of participation, presentations and assignments. There will be no exams. Requirements consist of (1) participation in the class discussions (20% of the final grade), (2) a brief presentation on one of the subjects addressed in the lectures (20% of the final grade), (3) a formal research proposal (assignment 1) of 3-5 pages, including a preliminary title, an abstract, a description of methodology, and a short list of preliminary references (15% of the final grade), and (4) a research paper (assignment 2) of 20-25 pages building on the previous research proposal (45% of the final grade). All these exercises must be completed to receive credit for the course.

Students are required to attend every class meeting. Accommodation of absences for religious or medical reasons is possible but should be discussed with the instructor.

Students are expected to participate in the discussions and debates held in each class. In addition, every student has to participate in a scheduled group presentation. Each class meeting starting on September 23rd, groups of 2-3 students will make a short presentation on a topic included in this syllabus and previously discussed with the instructor.

The research proposal (assignment 1) is due by October 21st. It will be marked and returned by October 28th. Students should start thinking about ideas for the research proposal as soon as

possible, and make an appointment with the instructor to discuss the research proposal well before its submission deadline.

The research paper (assignment 2) is due by December 2nd, and will be marked and returned approximately one week after. **All students are required to submit an electronic copy and a hard copy of the assignments. Students are strongly advised to use Turnitin.com to submit the electronic versions of the assignments.** You can find this tool on the course blackboard site.

“Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection for possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com web site”.

That said, the use of Turnitin.com is voluntary. If you prefer not to use this tool, come talk to me regarding alternative means of submitting the assignments.

The hard copy of the assignments should be delivered by the deadline in person, either in class or during the office hours. Late delivery of the assignments can only be done at the Department of Political Science’s front desk, where they will be date stamped.

Late delivery of assignments carries a penalty of 3% of the course’s final grade per day, with a limit of eight days. This means assignments delivered 9 or more days after the deadline will not be accepted.

This course has a Blackboard site. The instructor will send there important messages regarding the course, as well as upload essential readings and materials. Also, Blackboard will be the main means of communication between the students and the instructor, other than in class and in office hours.

6. Course overview:

The following is a list of the classes held during the term, with their respective dates and readings. Students should read the materials before each class. These are classified according to the following criteria:

All the readings are either placed on reserve at the Robarts Library (CR), printed as a course pack available from mid-September on at the U of T Bookstore (CP), or available as a link (L) or as a file (F) on the course’s Blackboard site.

The list of readings will be complemented with specific materials (journal and newspaper articles, statistics) for each session. These additional materials will be available on the Blackboard site as well.

Sept. 9: Introduction. Methods and approaches in comparative politics

Readings:

Hancock, M. Donald, "Introduction: The Why, What, and How of Comparative Politics", in M. Donald Hancock, ed., *Politics in Europe*, 4th ed., Washington DC, CQ Press College, 2007, pp. 3-8 (CR)

Magone, José M., *Contemporary European Politics*, London, Routledge, 2011, pp. 3-11 (L)

Steinmo, Sven, *The Evolution of Modern States. Sweden, Japan, and the United States*, Cambridge, Cambridge University Press, 2010, pp. 1-29 (CR)

Sept. 16: Historical developments

Readings:

Magone, José M., *Contemporary European Politics*, pp. 25-137 (L)

Judt, Tony, *Postwar. A History of Europe since 1945*, New York, The Penguin Press, 2005, pp. 535-558 (F)

Sept. 23: Models of democracy in Western Europe

Readings:

Bendix, John, "Germany", in Colin Hay and Anand Menon, eds., *European Politics*, Oxford, Oxford University Press, 2007, pp. 3-16 (CR)

Elgie, Robert, "France", in Colin Hay and Anand Menon, eds., *European Politics*, pp. 17-30 (CR)

Rosamond, Ben, "Britain", in Colin Hay and Anand Menon, eds., *European Politics*, pp. 46-63 (CR)

Einhorn, Eric S. and John Logue, "Scandinavia", in Colin Hay and Anand Menon, eds., *European Politics*, pp. 64-81 (CR)

Wolinetz, Steven B., "Belgium and the Netherlands", in Colin Hay and Anand Menon, eds., *European Politics*, pp. 82-100 (CR)

Eichhorst, Werner and Anton Hemerijck, "Welfare and Employment: A European Dilemma?", in Jens Alber and Neil Gilbert, *United in Diversity? Comparing Social Models in Europe and America*, Oxford, Oxford University Press, 2010, pp. 201-236 (CP)

Ferrera, Maurizio, "The South European Countries", in Francis G. Castles et al., eds., *The Oxford Handbook of the Welfare State*, Oxford, Oxford University Press, 2010, pp. 616-629 (CP)

1st group presentation

Sept. 30: Political systems in Southern Europe I: Italy

Readings:

Hine, David, "Italy", in Colin Hay and Anand Menon, eds., *European Politics*, pp. 31-45 (CR)

Nanetti, Raffaella Y., "The Context of Italian Politics", in M. Donald Hancock, ed., *Politics in Europe*, pp. 279-389 (CR)

2nd group presentation

Oct. 7: Political systems in Southern Europe II: Spain and Portugal

Readings:

Magone, José M., *Contemporary Spanish Politics*, New York, Routledge, 2009, pp. 82-132 (CP)

Costa Pinto, António, "Twentieth-Century Portugal: An Introduction", in António Costa Pinto, ed., *Contemporary Portugal: Politics, Society, and Culture*, New York, Columbia University Press, 2011, pp. 1-54 (CR)

Barreto, António, “Social Change in Portugal”, in António Costa Pinto, ed., *Contemporary Portugal*, pp. 193-223 (CR)

Magalhães, Pedro C., “Elections, Parties and Policy-Making Institutions in Democratic Portugal”, in António Costa Pinto, ed., *Contemporary Portugal*, pp. 225-247 (CR)

3rd group presentation

Oct. 21: Governments and parliaments

Readings:

Magone, José M., *Contemporary European Politics*, pp. 169-231 (L)

Gallagher, Michael, Michael Laver and Peter Mair, *Representative Government in Modern Europe*, 4th ed., Berkshire, New York, McGraw-Hill, 2006, pp. 24-85 (CR)

4th group presentation

Research proposal due

Oct. 28: Electoral and party systems

Readings:

Magone, José M., *Contemporary European Politics*, pp. 341-452, 477-484 (L)

5th group presentation

Nov. 4: Nationalism, decentralization and federalism

Readings:

Brierley, William and Luca Giacometti, “Italian National Identity and the Failure of Regionalism”, in Brian Jenkins and Spyros A. Sofos, eds., *Nation and identity in contemporary Europe*, London, Routledge, 1996, pp. 161-185 (CP)

Giordano, Benito, "Italian regionalism or 'Padanian' nationalism. The political project of the Lega Nord in Italian politics", *Political Geography*, 19.4, May, 2000, pp. 445-471 (CP)

Woods, Dwayne, "Pockets of resistance to globalization: the case of the Lega Nord", *Patterns of Prejudice*, 43.2, May, 2009, pp. 161-177 (CP)

Magone, José M., *Contemporary Spanish Politics*, pp. 228-254 (CP)

Gallagher, Michael, Michael Laver and Peter Mair, *Representative Government in Modern Europe*, pp. 164-186 (CR)

Magone, José M., *Contemporary European Politics*, pp. 305-340 (L)

6th group presentation

Nov. 18: Migration and social integration

Readings:

Favell, Adrian, "Immigration, migration, and free movement in the making of Europe", in Jeffrey T. Checkel and Peter J. Katzenstein, eds., *European Identity*, Cambridge, Cambridge University Press, 2009, pp. 167-189 (CR)

Triandafyllidou, Anna, *Immigrants and national identity in Europe*, London, Routledge, 2001, pp. 77-100 (CP)

Hansen, Randall, "Work, Welfare, and Wanderlust. Immigration and Integration in Europe and North America", in Jeffrey Kopstein and Sven Steinmo, *Growing Apart? America and Europe in the 21st Century*, Cambridge, Cambridge University Press, 2007, pp. 170-191 (CP)

Brubaker, Rogers, "The Return of assimilation? Changing perspectives on Immigration and its Sequels in France, Germany, and the United States", in Christian Joppke and Ewa T. Morawska, eds., *Toward Assimilation and Citizenship*, Hampshire, Palgrave Macmillan, 2003, pp. 39-58 (CP)

Entzinger, Han, "The Rise and Fall of Multiculturalism: The Case of The Netherlands", in Christian Joppke and Ewa T. Morawska, eds., *Toward Assimilation and Citizenship*, pp. 59-86 (CP)

7th group presentation

Nov. 25: European identity

Readings:

Díez Medrano, Juan, “The public sphere and the European Union’s political identity”, in Jeffrey T. Checkel and Peter J. Katzenstein, eds., *European Identity*, pp. 81-107 (CR)

Fligstein, Neil, “Who are the Europeans and how does this matter for politics?”, in Jeffrey T. Checkel and Peter J. Katzenstein, eds., *European Identity*, pp. 132-166 (CR)

Kaelble, Harmut, “Identification with Europe and politicization of the EU since the 1980s”, in Jeffrey T. Checkel and Peter J. Katzenstein, eds., *European Identity*, pp. 193-212 (CR)

Judt, Tony, *Postwar*, pp. 749-776 (F)

8th group presentation

Dec. 2: Economic and political integration

Readings:

Dinan, Desmond, “The European Integration Process”, in Colin Hay and Anand Menon, eds., *European Politics*, pp. 151-167 (CR)

Kassim, Hussein, “The Institutions of the European Union”, in Colin Hay and Anand Menon, eds., *European Politics*, pp. 168-199 (CR)

Dosenrode, Søren, “The Road to Lisbon”, in Søren Dosenrode, ed., *The European Union after Lisbon. Polity, Politics, Policy*, Burlington, VT, Ashgate, 2012, pp. 7-20 (CP)

Magone, José M., *Contemporary European Politics*, pp. 519-552 (L)

Bartolini, Stefano, *Restructuring Europe. Centre Formation, System Building, and Political Structuring between the Nation State and the European Union*, Oxford, Oxford University Press, 2005, pp. 177-247 (F)

9th group presentation

Research paper due

Dec. 4 (Thursday): The Euro, the politics of austerity, and current challenges

Readings:

Thomson, Grahame F., "Economic Management in the Eurozone", in Colin Hay and Anand Menon, eds., *European Politics*, pp. 273-291 (CR)

Cohen, Elie, "The Euro, Economic Federalism, and the Question of National Sovereignty", in Anthony Pagden, ed., *The Idea of Europe. From Antiquity to the European Union*, Cambridge, Cambridge University Press, 2002, pp. 260-286 (CP)

Berggruen, Nicolas and Nathan Gardels, "The Next Europe. Toward a Federal Union", *Foreign Affairs*, 92.4, Jul/Aug, 2013, pp. 134-142 (CP)

Schmitter, Philippe C, "A Way Forward?", *Journal of Democracy*, 23.4, october, 2012, pp. 39-46 (CP)

10th group presentation

7. Academic integrity:

Academic integrity is fundamental to learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will be valued as a true indication of your individual academic achievement, and will continue to receive the respect and recognition it deserves.

Familiarize yourself with the University of Toronto's *Code of Behaviour on Academic Matters* (www.governingcouncil.utoronto.ca/policies/behaveac.htm). It is the rule book for academic behaviour at the U of T, and you are expected to know the rules. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source (including lecture and study group notes) and not placing the words within quotation marks.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.

- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including
 - working in groups on assignments that are supposed to be individual work,
 - having someone rewrite or add material to your work while “editing”.
- Lending your work to a classmate who submits it as his/her own without your permission.

On tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else’s answers
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying or altering any documentation required by the University, including doctor’s notes.
- Falsifying institutional documents or grades.

To remind you of these expectations, and help you avoid accidental offences, I will ask you to include a signed Academic Integrity Checklist with every assignment (see annex 1 at the end of this document). If you do not include the statement, your work will not be graded.

The University of Toronto treats cases of academic misconduct very seriously. All suspected cases of academic dishonesty will be investigated following the procedures outlined in the *Code*. The consequences for academic misconduct can be severe, including a failure in the course and a notation on your transcript. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. If you have questions about appropriate research and citation methods, seek out additional information from me, or from other available campus resources like the U of T Writing Website (<http://www.writing.utoronto.ca>). If you are experiencing personal challenges that are having an impact on your academic work, please speak to me or seek the advice of your college registrar.

Also, it is worth checking the Academic Integrity Section on the Faculty of Arts and Science site: www.artsci.utoronto.ca/osai/students/academic-integrity-basics

8. Accommodations for Disability:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or Accessibility Services at 416-978-8060, accessibility.utoronto.ca.

9. Religious Accommodations:

The University has a general policy of accommodating absences for reasons of religious obligation, strongly articulated on the Provost's webpage (www.viceprovoststudents.utoronto.ca/publicationsandpolicies/guidelines/religiousobservances.htm). Students are expected to give reasonable advance notice of their absence.

Annex 1: Academic Integrity Checklist

POL 438H1/2321H1/L5101 (F)
TOPICS IN COMPARATIVE POLITICS I (West European Politics)
Fall 2013

Instructor: Francisco Beltran

I, _____, affirm that this assignment represents entirely my own efforts.

I confirm that:

- I have acknowledged the use of another's ideas with accurate citations.
- If I used the words of another (e.g., author, instructor, information source), I have acknowledged this with quotation marks (or appropriate indentation) and proper citation.
- When paraphrasing the work of others, I put the idea into my own words and did not just change a few words or rearrange the sentence structure
- I have checked my work against my notes to be sure I have correctly referenced all direct quotes or borrowed ideas.
- My bibliography includes only the sources used to complete this assignment.
- This is the first time I have submitted this assignment (in whole or in part) for credit.
- Any proofreading by another was limited to indicating areas of concern which I then corrected myself.
- This is the final version of my assignment and not a draft.
- I have kept my work to myself and did not share answers/content with others, unless otherwise directed by my instructor.
- I understand the consequences of violating the University's academic integrity policies as outlined in the *Code of Behaviour on Academic Matters*.

By signing this form I agree that the statements above are true.

If I do not agree with the statements above, I will not submit my assignment and will consult the course instructor immediately.

Student name: _____ Signature: _____

Date: _____