

University of Toronto  
Department of Political Science  
2013-14  
POL101:  
Democracy, Dictatorship, War, and Peace

Professor Jeffrey Kopstein  
Jackman Humanities Building,  
170 St. George Street, Room 218  
[Jeffrey.kopstein@utoronto.ca](mailto:Jeffrey.kopstein@utoronto.ca)  
416.978-8131  
Office hours: Tuesday, 9-11

Professor Joseph Wong  
Munk Centre, 225 North  
[Joe.wong@utoronto.ca](mailto:Joe.wong@utoronto.ca)  
416.946.8913  
Office hours: Monday, 9-11

This course introduces the main currents of political science. It does so by engaging four key themes: democracy, dictatorship, war, and peace. The first part of the course defines democracy and dictatorship. Under what conditions do these different kinds of governments appear? And what implications do different regime types bear on politics? The second part of the course turns to questions of war and peace. Why do some countries and communities live in peace, whereas others turn to war? In part three, we will explore the causes and consequences of international inequality. Why do some countries prosper and others stagnate? What are the political consequences of these disparities both across and within societies?

The reading load for this course is not heavy but some of it will be written in a style that is not familiar. **The readings are not a substitute for attending lectures and tutorials.** Some lectures will cover the reading material, but most will use it as a point of departure for a deeper consideration of the topic in question. It is best if you do the readings in advance of the lecture topic and tutorial discussion. Tutorial attendance is mandatory and a portion of your final grade will reflect your participation in tutorials, as well as in a few other events organized by the Department of Political Science.

Requirements

5 page paper	November 4, 2013	20%
Mid-term Exam	TBA	15%
5 page paper	March 10, 2014	20%
Final Exam	TBA	35%
Tutorials		10%

Note: Papers are to be five pages, double-spaced, 12 font, Times. **The essay questions are listed in the syllabus according to their due dates.**

All assignments must be handed in on time. The penalty for late assignments is 2 percent per weekday late. Extensions will only be granted for valid and documented medical and/or family reasons. Students are strongly advised to keep rough work,

drafts and hard copies of essays and assignments before handing them in. These should be kept until the marked assignments have been returned.

### Tutorials

**Attendance for all tutorials is mandatory.** There are scheduled regular tutorials as well as writing tutorials. All tutorials will be run by Teaching Assistants (TAs). During regular tutorials, students will discuss the lectures and reading materials. Special writing tutorials will be offered in this course, also mandatory, allowing students an opportunity to discuss various aspects of writing, such as argumentation, scope, originality and style.

Tutorials are to occur during the following weeks (dates marked with (W) denote a writing tutorial):

Week of September 23	- tutorial #1
September 30	- writing tutorial - Argument (W)
October 21	- tutorial #2 (proposal for paper #1 due)
October 28	- writing tutorial - Thesis and Scope (W)
November 4	- tutorial #3
November 18	- tutorial #4
November 25	- tutorial #5
January 20	- tutorial #6
January 27	- writing tutorial - Style (W)
February 10	- tutorial #7
February 24	- tutorial #8
March 3	- writing - peer review (proposal paper #2 due) (W)
March 17	- tutorial #9
March 31	- tutorial #10

Tutorial signup will be done through Blackboard during the first two weeks of classes.

### Course Materials

All readings will be available on-line via blackboard. Students will be able to access the readings from links in the on-line syllabus and pdf copies of chapters and articles. **All students must register for the POL 101 blackboard.**

Students will also need to purchase a “clicker” from the U of T Bookstore.

### Cheating

Cheating and plagiarism are serious academic offences and will be dealt with accordingly. For further clarification and information, please see the University of Toronto’s policy on plagiarism at <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

Normally students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com website.

### Accessibility Needs

The University of Toronto is committed to accessibility. If you require accommodation for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible ([disability.services@utoronto.ca](mailto:disability.services@utoronto.ca) or [studentlife.utoronto.ca/accessibility](http://studentlife.utoronto.ca/accessibility)).

## **SEMESTER 1**

### **September 9**

#### **Introduction: What is Political Science?**

No readings assigned

#### **→ PART I: DEMOCRACY AND DICTATORSHIP**

### **September 16**

#### **Modern democracy**

Andre Blais, "Criteria for Assessing Electoral Systems," *Electoral Insight*, June 1999

Juan Linz "The Perils of Presidentialism," *Journal of Democracy*, Winter 1990, pp. 1-11.

Donald Horowitz, "Comparing Democratic Systems," *Journal of Democracy*, Fall 1990, pp.73-79

Seymour Martin Lipset, "The Centrality of Political Culture," *Journal of Democracy*, Fall 1990, pp.80-83.

Juan Linz, "The Virtues of Parliamentarism," *The Journal of Democracy*, Fall 1990, pp.84-91.

### **September 23 - TUTORIAL #1**

#### **The liberal project**

Benjamin Constant, "The Liberty of Ancients Compared with that of Moderns"

### **September 30 - WRITING TUTORIAL**

#### **The radical response**

Karl Marx, "The Communist Manifesto"

**October 7**

**The fascist and communist challenges**

Henry Ashby Turner, "Fascism and Modernization," *World Politics*, Vol.24, no.4, 1972, pp.547-564.

Andrew Janos, "What Was Communism? A Retrospective in Comparative Analysis," *Communist and Post-Communist Studies*, vol.29, no.1, 1996, pp.1-24.

**October 14 - Thanksgiving**

No class

**October 21 - TUTORIAL #2 (proposal for paper #1 due)**

**Problems of modern democracy**

Nathan Glazer, "Democracy and Deep Divides," *Journal of Democracy* (Vol. 21, No. 2, 2010), pp. 5-19

Ronojoy Sen, "The Problem of Corruption," *Journal of Democracy* (Vol. 20, No. 4, 2009), p. 89-92

Mancur Olson, *The Logic of Collective Action* (Harvard University Press, 1965), pp. 5-22, 33-36

**October 28 - WRITING TUTORIAL**

**Democracy with Chinese characteristics**

Larry Diamond, "Liberation Technology," *Journal of Democracy* (Vol. 21, No. 3, 2010), pp. 69-83

Evan Osnos, "The Burmese Spring," *The New Yorker* (August 6, 2012), pp. 52-61

Andrew Nathan, "Authoritarian Impermanence," *Journal of Democracy* (Vol. 20, No. 3, 2009), pp. 37-40

**November 4 - TUTORIAL # 3**

**PAPER #1 DUE**

**Paper question:**

Democracies come in all forms and types. Institutions, cultures, practices vary. Some analysts suggest, however, that some regimes are more democratic than others. What is minimally required, in your opinion, for a polity to be considered democratic? Draw on lectures and course materials to support your answer.

## Political Methodology: The Role of the Democratic Experiment

**Professor Peter Loewen**

“Picking Election Winner by Appearance Accurate 70 Percent of the Time”

Alexander Todorov et al., “Inferences of Competence from Faces Predict Election Outcomes,” *Science* (Vol. 308, 2005), pp. 1623-1626

Lynnley Browning, “Professor Offers a Reality Check for Politicians,” *New York Times* (August 31, 2002)

Leonard Wantchekon, “Clientelism and Voting Behavior,” *World Politics* (Vol. 55, 2003), pp. 399-422

**November 11 - Fall Break**

→ **PART II: WAR AND PEACE**

**November 18 - TUTORIAL #4**

**The Rise of Great Powers**

Robert Kaplan, “The Geography of Chinese Power,” *Foreign Affairs* (May/June 2010).

Yizhou Wang, “China’s Path: Growing and Learning,” *Global Asia* (Vol. 5, No. 1, 2010), pp. 12-16

Michael Green, “American Aims: Realism Still Prevails Over Community Idealism,” *Global Asia* (Vol. 5, No. 1, 2010), pp. 32-36

**November 25 - TUTORIAL #5**

**Violence and War: Hobbes versus Rousseau**

Steven Pinker, *The Better Angels of Our Nature*, (New York: Viking), chapters 2 and 3.

Thucydides, *The History of the Peloponnesian Wars* (“The Civil War in Corcyra”), pp. 89-95

**December 2 - GUEST LECTURE**

**Title TBA**

**Speaker: Rocco Rossi**

Readings TBA

→ **MID-TERM EXAM - TBA**

## WINTER BREAK

### SEMESTER 2

**January 6**

**The Sources of Nationalism and Conflict**

Jerry Z. Muller, *Us and Them: The Enduring Power of Ethnic Nationalism*, *Foreign Affairs*, March-April, 2008.

**January 13 - GUEST LECTURE**

**Title TBA**

**Speaker: Olivia Chow, MP**

Readings TBA

→ **PART III: RICH AND POOR**

**January 20 - TUTORIAL #6**

**How the west got rich**

Max Weber, *The Protestant Ethic and the Spirit of Capitalism*, chs.1,2,5.

**January 27 - WRITING TUTORIAL**

**How the rest got rich**

"Barbie and the World Economy," *LA Times*, September 22, 1996

Alexander Hamilton, "Report on Manufactures," re-printed in Crane and Amawi, eds., *The Theoretical Evolution of International Political Economy: A Reader, second edition* (Oxford University Press, 1997), pp. 35-47

Friedrich List, "Political and Cosmopolitical Economy," re-printed in Crane and Amawi, eds., *The Theoretical Evolution of International Political Economy: A Reader, second edition* (Oxford University Press, 1997), pp. 48-54

**February 3**

**Dependency and Development**

V.I. Lenin, "Imperialism as a Special Stage of Capitalism," re-printed in Crane and Amawi, eds., *The Theoretical Evolution of International Political Economy: A Reader, second edition* (Oxford University Press, 1997), pp. 101-106

Peter Evans, "Predatory, Developmental and Other Apparatuses: A Comparative Political Economy Perspective on the Third World State," *Sociological Forum* (Vol. 4, No. 4, 1989), pp. 561-587

**February 10 - TUTORIAL #7**  
**Postwar Reconstruction**

G. John Ikenberry, "Creating Yesterday's New World Order: Keynesian "New Thinking" and the Anglo-American Postwar Settlement," in J. Goldstein and R. Keohane, eds., *Ideas and Foreign Policy* (Cornell University Press, 1993), pp. 57-86

**February 17 - Family Day**

No class

**February 24 - WRITING TUTORIAL - PEER REVIEW**

**Inequality**

Nancy Birdsall, "Life is Unfair: Inequality in the World," *Foreign Policy* (Summer, 1998), pp. 76-93

Nancy Bermeo, "Does Electoral Democracy Boost Economic Equality," *Journal of Democracy* (Vol. 20, No. 4, 2009), pp. 21-35

**March 3 - TUTORIAL #8**

**Security Threats: Old and New**

Matthew Kroenig, "Time to Attack Iran: Why a Strike is the Least Bad Option," *Foreign Affairs*, January-February 2012.

Kenneth Waltz, "Why Iran Should Get the Bomb" *Foreign Affairs*, July-August 2012

Bernard Lewis, "The Revolt of Islam," *The New Yorker*, November 19, 2001.

**March 10**

**PAPER #2 DUE**

**Paper question:**

Economic globalization and economic integration reduce the probability of conflict and war. Do you agree or disagree with this assertion? Be sure to draw on lectures and course materials to support your answer.

**Beyond the Nation-State?**

Timothy Garton Ash, "The Crisis of Europe," *Foreign Affairs*, September October, 2012, pp.2-15.

C. Fred Bergsten "Why the Euro Will Survive," *Foreign Affairs*, September October 2012, pp.16-22

Adam Tooze, "Germany's Unsustainable Growth," *Foreign Affairs*, September October 2012, pp.23-30.

**March 17 - TUTORIAL #9**

**Global Governance**

Catherine Weaver, *Hypocrisy Trap: The World Bank and the Poverty of Reform* (Princeton University Press, 2008), pp. 140-175

Achim Steiner, "Copenhagen's Achievements," *G8/G20*, June 2010, pp. 130-131

Steven Bersnstein and Matthew Hoffman, "The Challenge of Catalytic Leadership for Long-Term Change," *G8/G20*, June 2010, pp. 135-136

**March 24 - GUEST LECTURE**

**March 31 - TUTORIAL #10**

**Conclusion**

Francis Fukuyama, "The End of History?" *The National Interest*  
Samuel Huntington, "The Clash of Civilizations" *Foreign Affairs*