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XBC 199Y  
Ideology and Social Movements in China

2012-2013  
Mr. Falkenheim

This course has two main objectives. The first is to introduce students to the study of modern Chinese history. The second is to introduce a number of core concepts in social science, in particular, to explore the various meanings of the term *ideology*, focussing particularly on its embodiment in concrete social and political movements. It will seek to understand how ideas shape politics, analyzing the programmatic and socio-political attributes of ideologically driven movements and regimes. A consideration of modern China's protracted revolutionary crisis from the mid-1800s to the present will serve as the raw material for this exploration.

In the first term, we will examine the main competing ideologies of the modern era, Confucianism, Marxism, Liberalism and Nationalism, seeking to understand the ways in which these clashing values shaped and were shaped by the crisis engendered by domestic decline and colonial penetration. Why did Confucianism, now identified with the post-WWII success of the "tiger" economies of Asia fail to survive in the late 19<sup>th</sup> and early 20<sup>th</sup> century? Why did the millenarian peasant revolts of the mid-19<sup>th</sup> century fail to ignite change? What were the attributes of Marxism that carried its proponents to political and military victory in 1949? How were "western" ideas and values assimilated in the process of transplantation to a Chinese environment?

In the second term, we will consider the ways in which ideology is transformed by political victory, and the consequences of transformative ideologies in power. Mao's radical programs, the "Great Leap Forward" and the "Cultural Revolution" will be examined as well as the ideological shifts that have propelled the Deng-era market reforms. Contemporary efforts to redefine state ideology by incorporating Confucian, Daoist and other ideologies will also be studied.

### **Texts and Readings: Fall Semester**

Weekly readings will be available for purchase in repro-text format. Additional readings will be supplied by the Department at cost, approximately \$10.00 to be collected in the first week of the semester. In the Spring semester, students will be asked to purchase, Liang Heng, Son of the Revolution, at the UT Bookstore.

## **Grading and Requirements:**

Participation:	10%
2 Short Commentaries:	10%
2 Term Tests @ 20% each:	40%
2 Essays @ 20% each:	40%

Essay assignments and due dates will be distributed in class later in the term.

## **Topics and Readings:**

September 10	<b>Course Introduction</b>
September 17	<b>Thinking About “Ideology”</b>  1. Larry Johnston, <u>Ideologies: An Analytic and Contextual Approach</u> , Chapter 1, pp. 11-26.
September 24	<b>Ideology and Orthodoxy in China: The Formative Period</b>  1. W.T. DeBary et. al., <u>Sources of Chinese Tradition</u> , Chapter 2, pp.15-33; 122-144. 2. John King Fairbank and Merle Goldman, <u>China: A New History</u> , Chapter 2 (pp. 46-71)
October 1	<b>Ideology and Political Change in Late Imperial China</b>  1. Video-“The Two Coasts of China.” 2. Lucien Bianco, <u>The Origins of the Chinese Revolution</u> , Chap.1 (1-26)
October 8	<b>No Class: Thanksgiving Holiday</b>
October 15	<b>Ideology and Religion in Peasant China: Hong Xiuquan and the Taiping Rebellion</b>  1. Jonathan Spence, <u>The Search for Modern China</u> , Chapter 8 (167-191) 2. Vincent Shih, <u>The Taiping Ideology</u> , Chapter XIV, pp.469-498.
October 22	<b>Confucianism and Modernization: Kang Youwei and Late Imperial Reform</b>  1. Larry Johnston, <u>Ideologies</u> , pp.50-63. 2. Mary Wright, <u>The Last Stand of Chinese Conservatism</u> , 1-10. 3. Jonathan Spence, <u>The Gate of Heavenly Peace</u> , Chapters 1. 4. Kung-chuan Hsiao, <u>A Modern China and a New World</u> , Selections.

- October 29                    **Republicanism and Liberalism: The Case of Liang Qichao**
1. Larry Johnston, Ideologies, pp.35-45. (“Liberalism”)
  2. Andrew Nathan, Chinese Democracy, Chapter 3 (“Liang Qichao and the Chinese Democratic Tradition.”)
- November 5                    **May 4<sup>th</sup> Era: Liberalism and Nationalism**
1. Lucien Bianco, Origins of the Chinese Revolution, pp.27-52.
  2. Chen Duxiu, “Call to Youth”.
- November 12                    **No Class: Fall Break**
- November 19                    **Mao Zedong and Marxism in the May 4<sup>th</sup> Era**
1. Edgar Snow, Red Star over China, pp. 121-156.
  2. Marx and Engels, The Communist Manifesto.
  3. Video “China in Revolution” Part 1
- November 26                    **Shaping a Revolutionary Movement**
1. Lucien Bianco, Origins of the Chinese Revolution, Chapter 3.
  2. Mao Zedong, “Analysis of Classes in Chinese Society,” 1926
  3. Video, “China in Revolution” Part II
- December 3                    **Term Test**

## **Spring Term: Topics and Readings**

- January 7                    **Chinese Dilemmas**
1. Maurice Meisner, Mao’s China, Selections, pp.55-73.
  2. Mao Zedong, “On People’s Democratic Dictatorship.” (1949), 411-423.
  3. Video (“The Mao Years: Part I)
- January 14                    **Markets, Plans, and Visions: The Economics of Socialist Development**
1. Maurice Meisner, Mao’s China, pp.113-136; 204-225.

2. Video: ("The Mao Years: Part I)

January 21

**Cultural Revolution and the Politics of Socialist Transition**

1. Maurice Meisner, Mao's China, Chapter 18, pp. 309-326.
2. Mark Selden, Ed. The P.R.C.: A Documentary History, , 545-557; 503-511.
3. "China: Century of Revolution: The Mao Years," Part 2. (Video)

January 28

**Growing Up Red**

1. Liang Heng, Son of the Revolution.

February 4

**End of the Mao Era**

1. Maurice Meisner, Mao's China and After, Chapter 21

February 11

**Deng's 2<sup>nd</sup> Revolution**

1. Video ("Born Under the Red Flag" Part I.)
2. Maurice Meisner, Mao's China and After, Chapters 22-23.

February 18

**Reading Week: No Class**

**Topics and Readings for Weeks 7-12 (February 25 to April 5 ) to be announced.**

February 28

### **Reinventing Ideology**

1. Gordon White, "Economic Reform and Ideological Decay: The Decline of Ideocracy." (1993)
2. Feng Chen, "Rebuilding the Party's Normative Authority: China's Socialist Spiritual Civilization Campaign," Problems of Post-Communism, Nov.-Dec. 1998.

March 7

### **Value Change in Reform Era China**

1. Wenfang Tang, Public Opinion and Political Change in China, Ch. 3
2. Su Qian, "The practical aspects of directing Internet Opinion," Nanfang Zhoumo (Southern Weekend), May 19, 2005.
3. Video: "Born Under the Red Flag: Part 2"

March 14

### **Is Ideology Dead in China? Contemporary Debates Reconsidered**

1. Kalpana Misra, "Neo-Left and Neo-Right in China's Post-Tiananmen Debates," Asian Survey, 2003.
2. TBA

March 21

### **Confucianism Rediscovered**

1. Yingjie Guo and Baogang He, "Re-imagining the Chinese Nation: The 'Zeng Guofan Phenomenon,'" Modern China, 1999.
2. Daniel Bell, "From Marx to Confucius: Changing Discourses on China's Political Future," Dissent, Spring, 2007.

March 28

### **Nationalism and Chinese Values**

1. Lucian Pye, "Chinese Nationalism Shanghaied."
2. Peter Gries, "Chinese Nationalism: Challenging the Chinese State?" Current History, 2005.

April 4

**Term Test # 2**