Enlarging Europe: The European Union and its Applicants

Political Science 359Y1Y
Fall/Winter - 2012 - 2013
Thursdays – 6 - 8 PM

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Contact Hours: Thursdays 4 – 6 pm

COURSE DESCRIPTION

European integration is one of the most important political experiments in recent history. This course looks at the historical impetus for European integration and to the recent trends in this process, as well as its future prospects. It will examine the consequences of enlargement and deeper integration for the internal dynamics of the Union. However, the emphasis is on the impact that integration and the prospects of integration have on the potential member states and the countries bordering the Union.

The course provides a brief overview of the salient issues in the past enlargement rounds, furnishing the context for the study of current and future integration efforts. Readings will cover the recent rounds (2004 and 2007) of enlargement to the Central and East European countries, continuing with efforts related to South-Eastern Europe (the Balkans), as well as Turkey. Issues between the EU, Ukraine, Russia and the Caucasus will also be studied. Security issues, related to NATO integration and operations, will also be covered along with the emerging Common Foreign and Security Policy of the EU.

In addition to an introductory session, there are six distinct sections: (i) Central Europe plus Romania and Bulgaria, (ii) The Balkans, (iii) The former USSR – Russia, Ukraine and the Caucasus (iv) Turkey and the Mediterranean Area, (v) Immigration, Identities, NATO and CFSP, (vi) Contemporary Challenges which looks at the key challenges faced by the Union in 2011 - 2012.
GRADING SCHEME

There are four components to the grade for the course:

1) 1st term essay (800 - 1000 words) - 25% - Due 25 October 2012 – You will be expected to write an opinion piece on an issue of central importance for the EU in 2012. We will discuss the format in detail in class. Students are encouraged to familiarize themselves with this style of essay by regularly reading similar pieces in the New York Times or other leading newspapers.

2) In-class test - 25% – Last class end of First Term (NOVEMBER 29th). The test will be composed of a short answer “identify and explain” question section and one short essay. Each section is one hour in length.

3) 2nd term essay (2500 words) - 40% – This is a more classical research essay. It must be on topic discussed with me in advance. This can be done during office hours or via email. Due – 21 March 2013.

4) Regular attendance and participation – 10%.

The late penalty is 2% per day on all written assignments.

READINGS

Textbooks

Course Texts:

The weekly readings listed below are available through the U of T’s article database. Students are not expected to read every article, but this list should serve as guidance for your major research paper. I have marked any priority readings with an asterisk. Additional readings from contemporary media and think tanks will be posted weekly on the course’s Blackboard site.

As to texts, students should purchase one of the following books:


or


or


As knowledge of the history of the region is critical, students are encouraged to read Tony Judt, Postwar – A History of Europe Since 1945. New York: Penguin, 2005. Chapters 1 and 2 along with 18 through 24 are highly recommended for students.

Helpful Websites:
EU Enlargement Web-site: http://europa.eu.int/comm/enlargement/index.htm
EU Official Site: http://www.europa.eu.int
European Union Studies Association: http://www.eustudies.org/home.html

Newspapers:

Students will also benefit from following the mainstream media in Europe. The best source for European issues is the Financial Times as well as the International Herald Tribune. An excellent and current on-line news source is for Europe BBC News. The Economist also has an excellent blog on EU affairs, Charlemagne’s Notebook. For an economics and finance focus, read the Brussels Blog.

COURSE OUTLINE:

First Term

Introduction – European Integration: History and Theoretical Perspectives - 3 classes

1. Introductory class – Why Integrate?
   *Please read Chapter One and Tony of Judt’s book Postwar.

2. Theories of Integration


   Antoanneta Dimitrova and Geoffrey Pridham, 'International Actors and Democracy Promotion in Central and Eastern Europe: The Integration Model and Its Limits', Democratization, vol.11, no.5 (December 2004), pp.91-112.

3. Institutions of the European Union
   *Read Chapters 9, 10 and 11 of Cini, European Union Politics.

Section One - Central Europe plus Bulgaria and Romania - 4 classes
1. From Cooperation to Negotiation


Alan Mayhew. Recreating Europe: The European Union’s Policy towards Central and Eastern Europe. Cambridge: Cambridge University Press, 1998. (Ch. 1: From the overthrow of Soviet domination to integration with the European Union; pp. 3-20)


2. Minority Issues


3. Bulgaria and Romania


4. Case Study – The Roma in Europe

**Section Two – The Balkans - 4 classes**

General: For Balkans and EU issues please use the following websites:
- [www.setimes.com](http://www.setimes.com)
- [www.crisisgroup.org/home/index.cfm](http://www.crisisgroup.org/home/index.cfm)
- [www.balkaninsight.com](http://www.balkaninsight.com)
- [balkans.courriers.info/](http://balkans.courriers.info/)

Students must read the following report:

1. **The Legacy of Communism in the Balkans and the Origins of the Balkan Wars**

   *Abramowitz, Morton L. and Heather Hurlburt. “Can the EU Hack the Balkans?”* *Foreign Affairs* Vol. 81, #5 (September-October 2002); pp. 2-


2. **The EU and Re-building Multiethnic Societies in the Balkans – Dayton, Ohrid and Ahtisaari Agreements**

   Case study readings to be assigned. Students will work with the original treaties.
   i. The General Framework Agreement for Peace in Bosnia and Herzegovina - [http://www.ohr.int/dpa/default.asp?content_id=380](http://www.ohr.int/dpa/default.asp?content_id=380)

3. **Case Studies – Building Multi-ethnicity in Mostar (Bosnia) and Mitrovica (Kosovo)**

4. **Balkans Today**
   Readings TBA

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**Second Term**

**Section Three - Former Soviet Union – Russia, Ukraine, the Caucasus and the EU - 3 classes**

1. **Political and Economic Dimension**


2. **Security dimension**


3. **The EU and the Caucasus – Case studies of Georgia and Azerbaijan**

   Readings TBA.
Section Four – Turkey: A permanent applicant? - 2 classes

1. History and Internal Politics

*Students should read the report Turkey in Europe – Breaking the Vicious Circle by the Independent Commission on Turkey – 2009. http://www.independentcommissiononturkey.org/


______. Crescent and Star: Turkey Between Two Worlds. (New York, 2002)

2. External/Security Dimension


Section Five – Immigration, Identities, NATO and CFSP/ESDP - 4 classes

1. Europe’s Boundaries


*****February 20 – 24 - Reading Week*****

2. The Perpetual Challenge of Immigration


Elke Winter, Trajectories of Multiculturalism in Germany, the Netherlands and Canada: In Search of Common Patterns. Government and Opposition. V. 45, N. 2. 2010.


3. NATO Enlargement in Central Europe


Mark Kramer. “NATO, the Baltic States and Russia: A Framework for Sustainable Enlargement” International Affairs Vol. 78, #4 (2002); pp. 731-756.


4. Towards a Workable Common Foreign and Security Policy (CFSP)

Introduction and case study of the European Rule of Law Mission (EULEX) in Kosovo.
Section Six – Contemporary Challenges - 2 classes

1. The European Monetary Union
   *Read Chapter 20 of Cini, European Union Politics.

   Henry Farrel and John Quiggin. “How to save the euro – and the EU.” Foreign Affairs.
   May/June 2011.

2. TBA

April 5th - Concluding session - 1 class