POL312Y – Canadian Foreign Policy 2012/13
Thursday 6 – 8 pm
Rm. 140 University College
St. George Campus
University of Toronto

Instructor: Wilfrid Greaves
Office: TBD
Office Hours: TBD
Email: w.greaves@utoronto.ca [include “POL312” in subject line]

Teaching Assistant: Christopher LaRoche
Email: christopher.laroche@utoronto.ca

Course Description
Foreign policy, like other aspects of global politics, has undergone significant change over the last several decades. Growing global integration and the emergence of new political, economic, and social challenges has reshaped traditional state practice in the pursuit of their national interests and promotion of their national values. Canada has experienced these changes in acute and transformative ways, many of which revise, challenge, or undermine established foreign policy theory and practice. These changes necessitate new and diverse approaches to the understanding of Canada’s relationship with the world, both within and beyond its national borders.

This course aims to introduce students to a range of historical and contemporary issues in Canadian foreign policy, and provide them with a set of conceptual tools to critically assess these issues in light of contemporary changes in global politics. The course is organized around two central themes: traditional and alternative approaches to the study of Canadian foreign policy, and historical and contemporary issues in Canadian foreign policy practice. These two themes are inter-woven throughout the course, meaning that a generally chronological treatment of Canadian foreign policy practice is punctuated by more detailed analysis of particular issues and episodes in Canadian foreign policy from the post-WWII period to the present. The course aims to provide students with an understanding of Canadian foreign policy practice over the 20th century, changes to that practice in the late 20th and early 21st centuries, historical continuities in Canadian foreign policy issues, and the emergence of new issues as a result of broader processes of domestic and global political, economic, and social change.

Course Objectives
The objectives of this course are twofold. First, the objective is to provide social science students with an introduction to some of the major theoretical and practical approaches, issues and disputes within the field of Canadian foreign policy. Second, the objective is to promote the development of students’ research, writing, analytical, and discussion skills. To this end, students will be assessed according to both in-class tests and written assignments, and actively engage in discussions both in class and using online fora such as Blackboard.

Course Format
The course consists of weekly two-hour lectures. Regular attendance to lectures is expected of all students.
Course Requirements and Marking Scheme
Mid-Term Quiz – 10% (Class 8 – November 1, 2012)
Assignment #1 – 20% (due Class 12 – November 29, 2012)
Outline for Assignment #2 – 10% (due Class 18 – February 14, 2013)
Assignment #2 – 30% (due Class 24 – April 4, 2013)
Final Exam – 30% (TBD)

In addition to a mid-term quiz in the first semester, students will be required to write a final exam at the end of the second semester. The mid-term quiz will focus on assessing students’ understanding of different conceptual tools and theoretical approaches to foreign policy analysis, whereas the final exam will principally focus on assessing students’ understandings of historical and contemporary issues in the practice of Canadian foreign policy.

Students will also write two research assignments designed to encourage them to utilize theoretical course material to examine contemporary issues in Canadian foreign policy. One written assignment is due at the end of each semester, as well as a structured outline (details to be provided in class) of Assignment #2 due mid-way through the second semester. Assignments should be 5-7 and 10-12 pages long, respectively, double-spaced using 12 pt. Times New Roman font and one-inch margins.

Students are expected to attend all classes and participate in class discussions. The required readings for each week should be completed prior to each week’s lecture, and students are expected to employ readings during class discussions. Additional readings and supplementary media from digital and print sources may be posted to Blackboard prior to the relevant class.

Course Rules and Policies

Extensions and make-ups: No extensions or make-ups will be granted unless students can provide adequate document of a legitimate reason for requiring an extension. Whenever possible, students should speak to the instructor before the assignment deadline in order to arrange an extension. NB: Assignments and tests from other courses scheduled for the same date, work commitments, oversleeping, technical difficulties, commuting problems, and weather do not constitute acceptable reasons for extensions or make-ups, so please plan accordingly.

Late penalties: Assignments should be submitted at the beginning of class on the date that they are due. To be fair to students who hand in their work on time, there is a 1% penalty for assignments received after class has started but before 5 pm on the day that they are due. After that, the late submission penalty is 2% per late day, weekends included. Assignments submitted after 5 pm will be considered submitted on the next working day.

Submission procedures for late essays: Late essays are to be submitted to the reception of the Political Science Department on the 3rd floor of Sidney Smith Hall. Please ensure that all late work is date stamped by departmental staff. Remember to submit your work during business hours (9 am to 5 pm) or no one will be there to receive it. Essays submitted by fax or email will only be accepted unless if prior arrangements have been made with your TA or instructor.
Plagiarism: Plagiarism is a serious academic offence and will be dealt with according to the policies of the Office of Student Academic Integrity, available at: http://www.artsci.utoronto.ca/osai/students/academic-integrity-basics. As plagiarism can easily result from carelessness or inattention to proper citation practices, for further clarification and information on plagiarism please see Writing at the University of Toronto http://www.writing.utoronto.ca/advice/using-sources. To guard against plagiarism, students may be asked to submit their written work to Turnitin.com for textual similarity review, under terms set by the University of Toronto and as described on the Turnitin.com website.

Blackboard and E-mail: All students should ensure that they have access to the course blackboard site, as reading materials and important course announcements concerning dates and requirements will be posted electronically. Students should also ensure they have access to a utoronto email.

Double-sided printing: To conserve paper, please print your essays double-sided if you can. You can learn how at: www.printdoublesided.sa.utoronto.ca.

COURSE OUTLINE & READINGS


The core text is available at the University of Toronto bookstore, Discount Textbooks (229 College St.), and online. Readings not included in the required text or listed as available elsewhere can be accessed through the University of Toronto Libraries system: http://onesearch.library.utoronto.ca/.

NB: Students are expected to do all the readings for each class, and all course material is subject for inclusion on mid-terms or final exams. However, readings are listed in descending order of importance for each class, so students are advised to begin with the first reading and move down the list. This does not exempt students from reading the final items listed for each class.

FIRST SEMESTER

Class 1 – Introduction (Sept. 13, 2012)
• Irvin Studin, “Canada’s Four-Point Game,” Global Brief (June 7, 2012). [Available at http://globalbrief.ca/blog/2012/06/07/canada%E2%80%99s-four-point-game/]

Class 2 – What is Foreign Policy? Traditional and Alternative Approaches (Sept. 20, 2012)


Class 3 – Theories of Canadian Foreign Policy (Sept. 27, 2012)
• David Dewitt and John Kirton, “Three Theoretical Perspectives,” [TEXT]: 52-68.
• Stephen Clarkson, “The Choice to be Made,” [TEXT]: 76-92.
• Yves Engler, “Why our foreign policy is the way it is and how to change it,” *The Black Book of Canadian Foreign Policy* (Vancouver: RED-Fernwood, 2009): 231-243. [Blackboard]

Class 4 – The Practice of Canadian Foreign Policy (Oct. 4, 2012)
• John English, “The Member of Parliament and Foreign Policy,” [TEXT]: 228-235.

Class 5 – Early 20th Century: Canada as Nation (Oct. 11, 2012)

• George Grant, “Canadian Fate and Imperialism,” *Technology and Empire* (New York: Ansari, 1991): 63-78. [Blackboard]
Class 7 – Domestic-FP Nexus I: Regions, Provinces, and French Canada (Oct. 25, 2012)


- MID-TERM QUIZ

Class 9 – Mulroney: 1984-1993 (Nov. 8, 2012)


Class 12 – Review and Discussion (Nov. 29, 2012)
• ASSIGNMENT #1 DUE

SECOND SEMESTER

Class 13 – Bilateralism: Canada and the United States (Jan. 10, 2013)

Class 14 – Canadian Security and Defence Policy (Jan. 17, 2013)
• Philippe Lagassé and Paul Robinson, “A Realist Critique of the Contemporary Canadian Defence Debate,” in *Reviving Realism in the Canadian Defence Debate* (Kingston: Centre for International Relations, 2008): 55-86. [Blackboard]

Class 15 – Post-9/11 Shifts: Terrorism, Trade, and Borders (Jan. 24, 2013)
• Don Barry, “Managing Canada-US Relations in the Post-9/11 Era: Do We Need a Big Idea?” [TEXT]: 130-156.

Class 16 – Canada in Afghanistan (Jan. 31, 2013)
• Duane Bratt, “Afghanistan: Why Did We Go? Why Did We Stay? Will We Leave?” [TEXT]: 316-328.

Class 17 – Official Development Assistance/Foreign Aid (Feb. 7, 2013)
• Stephen Brown, “Aid Effectiveness and the Framing of New Canadian Aid Initiatives,” [TEXT]: 469-486.
• David Black, “Canada, the G8, and Africa: The Rise and Decline of a Hegemonic Project?” [TEXT]: 487-502.

Class 18 – Multilateralism and Global Institutions (Feb. 14, 2013)
• Tom Keating, “Multilateralism Reconsidered,” [TEXT]: 44-51.
• ASSIGNMENT #2 OUTLINE DUE

Class 19 – Climate Policy and Post-Kyoto Protocol (Feb. 28, 2013)
Class 20 – Domestic-FP Nexus II: Identity and Diaspora Politics (Mar. 7, 2013)


Class 21 – Transnational Networks and Aboriginal Politics (Mar. 14, 2013)


Class 22 – Environmental Policy and Natural Resource Development (Mar. 21, 2013)


Class 23 – The Arctic: Old Challenges and Emerging Issues (Mar. 28, 2013)

• Mary Simon, “Inuit and the Canadian Arctic: Sovereignty Begins at Home,” Journal of

Class 24 – Review Class (Apr. 4, 2013)
• ASSIGNMENT #2 DUE

FINAL EXAM – TBD

APPENDIX

Some Media and other Journalistic Sources
The Globe and Mail – www.globeandmail.com
The National Post – www.nationalpost.com
BBC News – www.bbc.co.uk/news
Rabble – www.rabble.ca
Democracy Now! – www.democracynow.org
Al Jazeera English – www.aljazeera.com
The Tyee – www.thetyee.ca
Toronto Media Co-op – www.toronto.mediacoop.ca
Coop média de Montréal – www.montreal.mediacoop.ca
Canadian International Council – www.opencanada.org
Global Brief – www.globalbrief.ca

Key Journals and Annuals:
CFP Canadian Foreign Policy
CAN Canada Among Nations
IJ International Journal
GB Global Brief
JCS Journal of Canadian Studies
EI Études Internationales
ARCS American Review of Canadian Studies
CAPP Canadian-American Public Policy
NA Norteamerica
BH Behind the Headlines
CPP Canadian Public Policy
PO Policy Options
CJPS Canadian Journal of Political Science
CWV Canada World View

Note: Some of the current and archival issues of these publications are available online. Most are in hard copies, available in libraries, starting with Trinity College’s John Graham Library.