

POLITICS OF GLOBAL GOVERNANCE

**Political Science Department
University of Toronto**

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Course #: POL343Y1
Term: Fall 2010 - Winter 2011
Day: Wednesday
Time: 6pm-8pm
Location: Sidney Smith Hall, Room 2108

COURSE DESCRIPTION

The concept of global governance has grown in importance during the last two decades. It pertains to the emergence of an international society, in which states and other international actors increasingly must make collective decisions on how to address global problems and issues. We will start by examining what drives the current demand for global governance structures. We will then identify and explore some of the contested concepts of global governance, while getting equipped with the theoretical tools to study the phenomenon. The various concepts of global governance will be applied to a number of policy issues, such as state and human security, trade and finance, environment, and corporate social responsibility. In examining our case studies we will focus on the effectiveness (or a lack thereof) of global governance as well as how its form, authority, power, and constitutive origins determine the success or failure of international initiatives.

COURSE READINGS

The reading load for this course is relatively heavy. While you may read closely the material from the textbook, you are not required to read every word of the assigned material from the Coursepack. Use your time strategically and try to understand the main points of all the readings as well as similarities and contrasts between the arguments made by different authors. Readings listed in the syllabus form the core material for short class discussions, your participation score, and exams. I might occasionally assign additional materials for you to familiarize with before class, such as short articles or case studies. All such readings will be announced in class and posted on the Blackboard.

Required Readings

- (Textbook) W. Andy Knight and Tom Keating, *Global Politics: Emerging Networks, Trends, and Challenges* (Oxford University Press, 2010) (available at the U of T Bookstore)
- (*) Coursepack (available at the CSPI office: 180 Bloor Street West, Suite 801)

I-CLICKERS

Besides the required readings, all students should obtain a simple i-Clicker gadget to assist with participation in-class. These can be purchased at the University Bookstore, and must be brought to each class. The purpose of using this system is to promote student engagement and discussion during lectures, and to help me gauge students' comprehension of the material. An in-class registration of i-clickers will take place on **September 29**. After that day, we will use i-clickers every class session.

COURSE WEBSITE

The course website on **Blackboard** will be accessible through: <https://portal.utoronto.ca>. The Blackboard site may be used to post some required and additional course materials, such as case studies, further readings, or handouts. Posting of such materials will be announced in class or via email.

COURSE REQUIREMENTS AND GRADING

Grading: Your final letter grade is based on a 100 point scale with the following weights:

Task	Weight	Due date
Participation	5%	
Mid-Term Test	30%	Fall Final Exam Period
Writing Project	30%	March 16, 2011
Final Exam	35%	Spring Final Exam Period

Participation (5 points): Each class you will be using your i-clicker to answer several general questions about your home reading assignments. These answers define “class participation” which constitutes 5% of your grade. It is the students’ responsibility to come to the lectures prepared and bring their i-clickers to every class. If you forget your i-clicker, there will be no way for the instructor to record your answers. Your overall participation grade will be evaluated according to the number of questions you answered correctly using your i-clicker devices. You are allowed to miss **three lectures** without any penalty on your participation grade, including absences for medical reasons. Therefore, no medical notes will be accepted from students regarding the participation grades. When you “participate” (click) in any given lecture at least once, all your answers from that lecture (including “no answer” = incorrect) will be recorded and will count towards your participation grade. The missed or “non-participated” lectures (at most three) will not count towards the base in calculating the percentage of correct answers in the course. The conversion of % of questions answered correctly in the course into points is as follows: 90-100% = 5 points; 80-90% = 4 points; 70-80% = 3 points; 60-70% = 2 points; 50-60% = 1 point.

Mid-Term Test and Final Exam (30 and 35 points): both will be a closed-book, closed-notes tests. The topics covered by each test and the tests’ format will be elaborated during the lectures ahead of time.

Term Writing Project (30 points): On **March 16, 2011**, each student is required to submit one of the following written assignments: *Research Paper* or *Policy Paper*. By **6:10pm** on March 16th students should submit their papers in **both** hard copy format in class **and** in electronic format on the **Turnitin.com** website. The login and password details for this course on Turnitin.com are: class ID: 348872; password: POL343Y1. Late papers should be submitted to the Department of Political Science and Turnitin.com; they will be subject to **2** point reduction per day.

Both Research and Policy Papers must be a 5-7 page long work which answers a specific question regarding global governance. Papers will be evaluated according to the criteria below, as well as clarity, comprehensiveness, analytical logic, consistency, and writing style. Paper formatting should be 1.5 lines spacing in 11pt Times New Roman font with 1-inch margins. Footnotes are preferable to endnotes. Students should keep all draft work and hard copies of their papers until they are marked and returned.

The key components of a successful *Research Paper* are: a non-trivial research question, identification of the debate in the literature regarding the question, students’ own hypothesis (the more original the better) and its substantiated proof. A choice of an interesting and timely issue or problem is a plus but not a necessity. For additional information on how to craft a scholarly argument, see Teresa Pelton Johnson,

“Writing for International Security: A Contributor’s Guide,” *International Security* 16(2), 1991, pp. 171-180, also available online at http://belfercenter.ksg.harvard.edu/publication/156/writing_for_international_security.html

Policy Paper should discuss a specific current problem in global governance and propose a solution. Policy papers differ from research papers in that they are problem-solving rather than explanatory. They aim to illuminate a particular issue and provide prescriptions based on a balanced analysis of two or more policy options. The key components of a successful policy paper are: an interesting and timely issue or problem, an analytical overview of the background to the issue, a critical evaluation of 2-3 existing measures to deal with it in the area of global governance according to some clearly specified criteria (*effectiveness* and/or *efficiency*), and a suggestion of alternative policy option(s) based on the analysis. An executive summary should precede the body of the paper.

More detailed instructions on how to write research and policy papers will be offered by the instructor in class on **October 6**. Please make your best effort to attend this lecture as it might help you embark on the right writing strategy sufficiently early in the course.

If you wish to enhance your writing skills, you might find some of the following resources helpful:

- a) U of T Writing Centers, Courses, Help: <http://www.writing.utoronto.ca/advice/using-sources>;
- b) *On Writing Well* by William Zinsser;
- c) *The Elements of Style* by William Strunk and E. B. White;
- d) *The Careful Writer* by Theodore M. Bernstein.

OTHER RULES AND REGULATIONS

Plagiarism will not be tolerated on any written assignment. Plagiarism means attempting to pass off someone else’s research or writing as your own. It is very easy to catch, so don’t risk your grade or your academic reputation. To avoid any unintentional instance of plagiarizing you may familiarize yourself with the guidelines offered by the University of Toronto writing center available at: www.writing.utoronto.ca/advice/using-sources.

Students agree that by taking this course all required papers will be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com web site. If, as a student, you object to using turnitin.com, before you start working on your project you must see the course instructor to establish appropriate alternative arrangements for submission of your written assignments.

Extensions and Missed Tests: Extensions for papers and scheduling of make-up tests will only be granted for a “good reason” under very special circumstances and only in advance of the due date in case of the paper. Having work responsibilities, multiple assignments/exams in this and other classes, or “being stressed” do not qualify as “good reasons.” For an extension to be granted, you must show documentation of your reason for requesting an extension (e.g. doctor’s note, hospital records) and register on ROSI.

ACCESSIBILITY NEEDS

The U of T is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca or <http://studentlife.utoronto.ca/accessibility>

COURSE OUTLINE

Part 1: Theoretical Foundations of Global Governance

September 15 (Class 1): Introduction

No readings assigned

Review:

Textbook, Introduction, pp. 1-13 (13)

(Blackboard) "The Challenges of Global Governance," Chapter 1 in Margaret Karns and Karen Mingst, *International Organizations: Politics and Processes of Global Governance* (Lynne Rienner Publishers, 2010), pp. 3-33 (30)

September 22 (Class 2): Governing World Politics in an Era of Globalization

Textbook, Chapter 3, pp. 73-92 (19)

Textbook, Chapter 15, pp. 350-373 (23)

Nayan Chanda, "Runaway Globalization without Governance," *Global Governance* 14.2 (April-June 2008), pp. 119-125 (6)

September 29 (Class 3): Global Change, Global Structures, and Global Governance

in-class i-clicker registration

Textbook, Chapter 4, pp. 96-107 (11)

Lawrence Finkelstein, "What is Global Governance?" *Global Governance* 1.3 (Sept-Dec 1995), pp. 367-372 (5)

Campbell Craig, "The Resurgent Idea of World Government," *Ethics & International Affairs* 22.2 (Summer 2008), pp. 133-142 (9)

Textbook, Chapter 6, pp. 138-157 (19)

Anne-Marie Slaughter, "The Real New Order," *Foreign Affairs* 76.5 (Sept-Oct 1997), pp. 183-97 (14)

October 6 (Class 4): Theoretical Foundations of Global Governance

Professor Achvarina will provide instructions on writing projects

Textbook, Chapters 1-2, pp. 18-72 (54)

* "The Alchemy of Peace: Elementary Studies on Humans and Security," Chapter 2 in Paul Battersby and Joseph Siracusa, *Globalization and Human Security* (Rowman & Littlefield Publisher, 2009), pp. 39-68 (29)

* "Thinking about World Politics: Theory and Reality," Chapter 2 in Bruce Russett, Harvey Starr, and David Kinsella, *World Politics: The Menu for Choice* (Thomson Wadsworth, 2006), pp. 32-48 (16)

October 13 (Class 5): Global Public Goods

* Inge Kaul, Isabelle Grunberg, and Marc Z. Stern, "Defining Global Public Goods," in Inge Kaul, Isabelle Grunberg, and Marc Z. Stern, *Global Public Goods: International Cooperation in the 21st Century* (New York, NY: Oxford University Press, 1999), pp. 2-19 (17)

* Charles Wyplosz, "International Financial Instability," in Inge Kaul, Isabelle Grunberg, and Marc Z. Stern, *Global Public Goods: International Cooperation in the 21st Century* (New York, NY: Oxford University Press, 1999), pp. 153-163 (10)

* Lyla Mehta, "Problems of Publicness and Access Rights: Perspectives from the Water Domain," in Inge Kaul, Pedro Conceicao, Katell Le Goulven, and Ronald U. Mendoza, *Providing Global Public Goods: Managing Globalization* (New York, NY: Oxford University Press, 2003), pp. 556-570 (14)

* Peter Eigen and Christian Eigen-Zucchi, "Corruption and Global Public Goods," in Inge Kaul, Pedro Conceicao, Katell Le Goulven, and Ronald U. Mendoza, *Providing Global Public Goods: Managing Globalization* (New York, NY: Oxford University Press, 2003), pp. 576-594 (18)

Optional:

David Long and Frances Woolley, "Global Public Goods: Critique of a UN Discourse," *Global Governance* 15.1 (Jan-March 2009), pp. 107-122 (15)

October 20 (Class 6): Regimes, Institutions and International Organizations

* Jon Pevehouse, Timothy Nordstrom and Kevin Warnke, "International Governmental Organizations," Chapter 1 in Paul Diehl (ed.), *The Politics of Global Governance: International Organizations in an Interdependent World* (Lynne Rienner, 2005), pp. 9-24 (15)

* Elinor Ostrom, "Reflections on the Commons," Ch. 1 in Elinor Ostrom, *Governing the Commons: The Evolution of Institutions for Collective Action* (Cambridge University Press, 1990), pp. 1-28 (28)

Kenneth Abbott and Duncan Snidal, "Why States Act Through Formal International Organizations," *Journal of Conflict Resolution*, Vol. 42, No. 1 (February 1998), pp. 3-32 (29)

Ross Talbot and Wayne Moyer, "Who Governs the Rome Food Agencies?" *Food Policy* 12.4 (1987), pp. 349-364 (15)

Tony Porter, "Why International Institutions Matter in the Global Credit Crisis," *Global Governance* 15.1 (Jan-March 2009), pp. 3-8 (5)

October 27 (Class 7): International Law and Norms

* "International Law," Chapter 10 in Bruce Russett, Harvey Starr, and David Kinsella, *World Politics: The Menu for Choice* (Thomson Wadsworth, 2006), pp. 278-294 (16)

* "International Law: A Short and Recent History," Chapter 1 in Philippe Sands, *Lawless World: America and the Making and Breaking of Global Rules* (Allen Lane Publisher, 2005), pp. 1-21 (21)

Martha Finnemore and Kathryn Sikkink, "International Norm Dynamics and Political Change," *International Organization* 52 (4), 1998, pp. 889-909 (10)

(online) Richard Price, "Emerging Customary Norms and Anti-Personnel Landmines," Ch. 5 in Christian Reus-Smit (ed.), *The Politics of International Law* (Cambridge University Press, 2004), pp. 106-130 (24)

Optional:

Harold Jacobson and Edith Brown Weiss, "Strengthening Compliance with International Environmental Accords," *Global Governance* 1.2 (1995), pp. 119-148 (29)

Keith Krause "Multilateral Diplomacy, Norm Building, and UN Conferences: the Case of Small Arms and Light Weapons," *Global Governance* 8.2 (2002), pp. 247-263 (16)

Part 2. Evolving Pieces of Global Governance

November 3 (Class 8): The United Nations

Textbook, Chapter 7, pp. 158-195 (37)

Peter Wallensteen, "Representing the World: A Security Council for the 21st Century," *Security Dialogue*, Vol. 25, No. 1 (1994), pp. 63-75 (12)

Barry O'Neill, "Power and Satisfaction in the United Nations Security Council," *Journal of Conflict Resolution* 40 (2), 1996, pp. 219-237 (18)

* Javier Perez de Cuellar, "The Role of the UN Secretary-General," Chapter 6 in Paul Diehl (ed.), *The Politics of Global Governance: International Organizations in an Interdependent World* (Lynne Rienner, 1997), pp. 91-101 (10)

Ruben Mendez, "Financing the United Nations and the International Public Sector: Problems and Reform," *Global Governance*, Vol. 3, No. 3 (1997), pp. 283-310 (27)

Optional:

Thomas G. Weiss, Tatiana Carayannis and Richard Jolly, "The 'Third' United Nations," *Global Governance* 15.1 (Jan-March 2009), p. 123 (20)

November 10 (Class 9): Regional Organizations

Edward Mansfield and Helen Milner, "The New Wave of Regionalism," *International Organization* 53.3 (Summer 1999), pp. 589-627 (38)

Bjorn Hettne and Fredrik Soderbaum, "The UN and Regional Organizations in Global Security: Competing or Complementary Logics?" *Global Governance* 12.3 (July-Sept 2006), pp. 227-233 (6)

William Drozdiak, "The Brussels Wall: Tearing Down the EU-NATO Barrier," *Foreign Affairs* 89.3 (2010)

Zbigniew Brzezinski, "An Agenda for NATO: Toward a Global Security Web," *Foreign Affairs* 88.5 (Sept-Oct 2009), pp. 2-21 (19)

Amitav Acharya, "ASEAN at 40: Mid-Life Rejuvenation?" *Foreign Affairs*, August 15, 2007

Optional:

David Martin Jones and Mark L. R Smith, "Making Process, Not Progress: ASEAN and the Evolving East Asian Regional Order," *International Security* 32.1 (July 2007), pp. 148-184 (36)

November 17 (Class 10): G7, G8, G20, G77, G90

* Jeffrey Hart, "The G8 and the Governance of Cyberspace," Chapter 9 in Michele Fratianni, John Kirton, Alan Rugman and Paolo Savona (eds.), *New Perspectives on Global Governance: Why America Needs the G8* (Ashgate Publishing Company, 2005), pp. 137-151 (14)

* John Kirton, Laura Sunderland and Jenilee Guebert, "Education, the G8 and UNESCO," Chapter 12 in John Kirton, Marina Larionova and Paolo Savona (eds.), *Making Global Economic Governance Effective: Hard and Soft Institutions in a Crowded World* (Ashgate Publishing Company, 2010), pp. 175-200 (25)

* John Kirton, et. al., "Health Compliance in the G8 and APEC: The World Health Organization's Role," Chapter 14 in John Kirton, Marina Larionova and Paolo Savona (eds.), *Making Global Economic Governance Effective: Hard and Soft Institutions in a Crowded World* (Ashgate Publishing Company, 2010), pp. 217-227 (10)

* Victoria Panova, "Energy Security: The International Energy Agency and the G8," Chapter 11 in John Kirton, Marina Larionova and Paolo Savona (eds.), *Making Global Economic Governance Effective: Hard and Soft Institutions in a Crowded World* (Ashgate Publishing Company, 2010), pp. 155-172 (17)

November 24 (Class 11): Non-State Actors: Social Movements, Networks, NGOs and MNCs

Textbook, Chapters 10-11, pp. 237-273 (36)

* Marc Williams, "The WB, the WTO and the Environmental Social Movement," Chapter 14 in Richard Higgott, Geoffrey Underhill and Andreas Bieler (eds.), *Non-state Actors and Authority in the Global System* (Routledge, 2000), pp. 241-255 (14)

* Margaret Keck and Kathryn Sikkink, "Transnational Advocacy Networks in International Politics," and "Human Rights Advocacy Networks in Latin America," in Karen Mingst and Jack Snyder, *Essential Readings in World Politics* (W. W. Norton & Company, 2008), pp. 279-290 (11)

Andrew S. Natsios "NGOs and UN System in Humanitarian Emergencies: Conflict or Cooperation?" *Third World Quarterly* 16.3 (September 1995), pp. 405-20 (15)

* Elizabeth Smythe, "State Authority and Investment Security: Non-state Actors and the Negotiation of the Multilateral Agreement on Investment at the OECD," Chapter 4 in Richard Higgott, Geoffrey Underhill and Andreas Bieler (eds.), *Non-state Actors and Authority in the Global System* (Routledge, 2000), pp. 74-90 (16)

Optional:

Garrett Wallace Brown, "Multisectoralism, Participation, and Stakeholder Effectiveness: Increasing the Role of Non-State Actors in the Global Fund to Fight AIDS, Tuberculosis, and Malaria," *Global Governance* 15.2 (April-June 2009), p. 169(9)

December 2 (Class 12): Sovereignty and States in Global Governance

Textbook, Chapter 8, pp. 198-218 (20)

* Janis Thomson, "Explaining the Regulation of Transnational Practices: A State-Building Approach," Chapter 7 in James N. Rosenau and Ernst-Otto Czempiel (eds.), *Governance Without Government: Order and Change in World Politics* (Cambridge University Press, 1992), pp. 195-218 (23)

* Stephen Krasner, "Sharing Sovereignty: New Institution for Collapsed and Failing States," in Karen Mingst and Jack Snyder, *Essential Readings in World Politics* (W. W. Norton & Company, 2008), pp. 176-195 (19)

* Daniel Drezner, "Rival Standards and Genetically Modified Organisms," Chapter 6 in Daniel Drezner, *Politics is Global: Explaining International Regulatory Regimes* (Princeton University Press, 2007), pp. 149-175 (16)

Optional:

Daniel Philpott, "Usurping the Sovereignty of Sovereignty," *World Politics* 53 (January 2001), pp. 297-324 (27)

(online) Robert Rotberg, "Failed States, Collapsed States, Weak States," Chapter 1 in Robert Rotberg (ed.), *State Failure and State Weakness in a Time of Terror* (Brookings Institution Press, 2003), pp. 1-25
http://www.brookings.edu/press/books/chapter_1/statefailureandstateweaknessinatimeofterror.pdf

December 10-21 (December exam period): Mid-Term Test

Part 3. Case Studies: The Search for Peace and Security

January 12 (Class 13): Armed Conflict: Prevention and Response

Textbook, Chapter 5, pp. 108-137 (29)

James Habyarimana, Macartan Humphreys, Daniel Posner, Jeremy Weinstein, et al., "Is Ethnic Conflict Inevitable? Parting Ways Over Nationalism and Separatism," *Foreign Affairs* 87.4 (Jul-Aug 2008), pp. 138-151(13)

* Jean-Marc Coicaud, "The Extent and Limits of Peace Operations in the 1990s," Chapter 1 in Jean-Marc Coicaud, *Beyond the National Interest: The Future of UN Peacekeeping and Multilateralism in an Era of US Primacy* (United States Institute of Peace Press, 2008), pp. 13-33 (20)

Alice Ackermann, "The Idea and Practice of Conflict Prevention," *Journal of Peace Research* 40.3 (2003), pp. 339-347 (8)

Optional:

Lynn Miller, "The Idea and the Reality of Collective Security," *Global Governance* 5.3 (1999), pp. 303-332 (29)

Robert Jackson, "International Engagement in War-Torn Countries," *Global Governance* 10.1 (2004), pp. 21-36 (15)

January 19 (Class 14): Human Security, Humanitarian Intervention, and R2P

* Fen Osler Hampson, "Promoting the Safety of Peoples: Controlling Small Arms," Chapter 6 in Fen Osler Hampson, *Madness in the Multitude: Human Security and World Disorder* (Oxford University Press, 2002), pp. 98-124 (26)

* Benjamin Valentino, "From Final Solutions: Mass Killing and Genocide in the Twentieth Century," in Karen Mingst and Jack Snyder, *Essential Readings in World Politics* (W. W. Norton & Company, 2008), pp. 368-388 (20)

Alex J. Bellamy, "Realizing the Responsibility to Protect," *International Studies Perspectives*, Issue 10 (2009), pp. 111-128 (17)

Morton Abramowitz and Thomas Pickering, "Making Intervention Work: Improving the UN's Ability to Act," *Foreign Affairs* 87.5 (Sept-Oct. 2008), pp. 100-109 (9)

Optional:

Samantha Power, "Bystanders to Genocide: Why the United States Let the Rwanda Tragedy Happen," *The Atlantic Monthly*, Sept. 2001, pp. 84-108 (24)

January 26 (Class 15): Arms Control: Nuclear, Biological and Chemical Weapons

* Edward Newman, "Weapons of Mass Destruction," Chapter 5 in Edward Newman, *A Crisis of Global Institutions? Multilateralism and International Security* (Routledge, 2007), pp. 78-94(16)

* Bruce Jones et. al., "Security in the Biological Century," Chapter 6 in Bruce Jones, Carlos Pascual, and Stephen Stedman, *Power and Responsibility: Building International Order in an Era of Transnational Threats* (The Brookings Institution, 2009), pp. 139-169 (30)

Graham Allison, "Nuclear Disorder: Surveying Atomic Threats," *Foreign Affairs* 89.1 (2010)

* Michael Hamel-Green, "The UN and Disarmament: a Global and Regional Action Plan," Chapter 11 in Esref Aksu and Joseph A. Camilleri (eds.), *Democratizing Global Governance* (Palgrave Macmillan Publisher, 2002), pp. 181-195 (14)

Optional:

Gregory L. Schulte, "Stopping Proliferation Before it Starts: How to Prevent the Next Nuclear Wave," *Foreign Affairs* 89.4 (July-Aug. 2010)

February 2 (Class 16): Transnational Organized Crime and Non-State Armed Groups

Professor Achvarina will present her research on recruitment of children by non-state armed groups

Textbook, Chapter 12, pp. 274-300 (25)

(Blackboard) Phil Williams, "Strategy for a New World: Combating Terrorism and Transnational Organized Crime," Chapter 9 in John Baylis et. al. (eds), *Strategy in the Contemporary World* (Oxford: Oxford University Press, 2006), pp. 192-203 (11) **ONLY**

(Blackboard) "Executive Summary," in UNODC (United Nations Office on Drugs and Crime), *World Drug Report 2010* (UNODC Report, 2010), pp. 11-27 (16)

(Blackboard) Phil Williams, "Drug Trafficking, Violence, and the State in Mexico," Op-Ed for the Strategic Studies Institute, April 2009

(Blackboard) Phil Williams, "Organized Crime and Cybercrime: Synergies, Trends, and Responses."

Optional:

(Blackboard) UNODC (United Nations Office on Drugs and Crime), *World "Trafficking in Persons to Europe for Sexual Exploitation,"* (UNODC Report, 2010), pp. 1-11 (10)

February 9 (Class 17): Terrorism

Textbook, Chapter 13, pp. 301-325 (24)

Robert Pape, "The Strategic Logic of Suicide Terrorism," *American Political Science Review* 97.3 (2003), pp. 343-361 (18)

* Bruce Jones et. al., "Combating Transnational Terrorism," Chapter 8 in Bruce Jones, Carlos Pascual, and Stephen Stedman, *Power and Responsibility: Building International Order in an Era of Transnational Threats* (The Brookings Institution, 2009), pp. 215-233 (18)

Philip Gordon, "Can the War on Terror Be Won?" *Foreign Affairs* (Nov-Dec 2007), pp. 53-66 (13)

Optional:

Martha Crenshaw, "Explaining Suicide Terrorism: A Review Essay," *Security Studies* 16.1 (January 2007), pp. 133-162 (29)

February 16 (Class 18): Governance of Space

Guest Speaker

(online) Theresa Hitchens, "Developments in Space: Movement towards Space Weapons?" Paper presented to a workshop on "Outer Space and International Security: Options for the Future," Oct. 29, 2003, at: <http://www.cdi.org/pdfs/space-weapons.pdf>

(online) Everett C. Dolman, "US Military Transformation and Weapons in Space," a paper for e-parliament conference on Space Security, Washington DC, 14 September 2005

(online) Rebecca Johnson, "Security without Weapons in Space: Challenges and Options," *Disarmament Forum: Making Space for Security?* No. 1 (2003), pp. 53 – 66, at: <http://www.unidir.ch/pdf/articles/pdf-art2155.pdf>

February 23 (No Class: Reading Week)

Part 4. Case Studies: Economic and Social Wellbeing

March 2 (Class 19): Trade

"Weighing Up the WTO," *Economist*, 11/23/2002, Vol. 365, Issue 8300

"Is There Any Point to the WTO?" *Economist*, 8/6/2005, Vol. 376, Issue 8438

"In the Twilight of Doha," *Economist*, 7/29/2006, Vol. 380, Issue 8488

* Philippe Sands, "Good Trade, Bad Trade, Cheap Shrimp," Chapter 5 in Philippe Sands, *Lawless World: America and the Making and Breaking of Global Rules* (Allen Lane Publisher, 2005), pp. 95-116 (21)

Keisuke Iida, "Is WTO Dispute Settlement Effective?" *Global Governance* 10.2 (2004), pp. 207-225 (18)

Heribert Dieter, "The Multilateral Trading System and Preferential Trade Agreements: Can the Negative Effects Be Minimized?" *Global Governance* 15 (2009), pp. 393-408 (15)

March 9 (Class 20): Finance

Leslie Elliott Armijo, "The Political Geography of World Financial Reform: Who Wants What and Why?" *Global Governance*, Vol. 7, No. 4 (2001), pp. 379-396 (17)

(Blackboard) Ngaire Woods, "The United States and the International Financial Institutions," Chapter 5 in Rosemary Foot, S. Neil MacFarlane, and Michael Mastanduno, *U.S. Hegemony and International Organizations* (Oxford University Press, 2003), pp. 1-27 (27)

(Blackboard) Axel Dreher, Jan-Egbert Sturm, and James Raymond Vreeland, "Global Horse Trading: IMF Loans for Votes in the United Nations Security Council," *European Economic Review* 53.7 (October 2009), pp. 742-747 (6) **ONLY**

Ngaire Woods, "Making the IMF and the World Bank More Accountable," *International Affairs* 77.1 (January 2001), pp. 83-100 (17)

Optional:

Layna Mosley, "An End to Global Standards and Codes?" *Global Governance* 15.1 (Jan-March 2009), p. 9 (7)

March 16 (Class 21): Development and Corporate Social Responsibility

Papers Due in Class and in Turnitin.com by 6:10pm

Textbook, Chapter 9, pp. 219-236 (17)

David Williams, "Development and Global Governance: The World Bank, Financial Sector Reform and the 'Will To Govern'," *International Politics* 45.2 (March 2008), pp. 212-227 9 (15)

Eric Neumayer, "The Determinants of Aid Allocation by Regional Multilateral Development Banks and United Nations Agencies," *International Studies Quarterly* 47 (2003), pp. 101-122 (21)

* David Vogel, "The Private Regulation of Global Corporate Conduct," Chapter 5 in Walter Mattli and Ngaire Woods (eds.), *The Politics of Global Regulation* (Princeton University Press, 2009), pp. 151-188 (37)

Optional:

Lee Tavis, "Corporate Governance and the Global Social Void," William Davidson Working Paper, No. 450, October 2001, URL: <http://www.wdi.umich.edu/files/Publications/WorkingPapers/wp450.pdf> **SKIM**

March 23 (Class 22): Human Rights

Henry Kissinger, "The Pitfalls of Universal Jurisdiction," *Foreign Affairs* 80.4 (July-Aug 2001), pp. 86-96 (10)

Kenneth Roth, "The Case For Universal Jurisdiction," *Foreign Affairs* 80.5 (Sept-Oct 2001), pp. 150-154 (4)

Ramesh Thakur, "Human Rights: Amnesty International and the United Nations," *Journal of Peace Research*, Vol. 31, No. 2, 1994, pp. 143-160 (17)

* Ellen Dorsey, "The Global Women's Movement," Chapter 17 in Paul Diehl (ed.), *The Politics of Global Governance: International Organizations in an Interdependent World* (Lynne Rienner, 2005), pp. 415-439 (24)

Giovanni Mantilla, "Emerging International Human Rights Norms for Transnational Corporations," *Global Governance* 15.2 (April-June 2009), p. 279(20)

March 30 (Class 23): Environment

Guest Lecturer

Textbook, Chapter 14, pp. 328-349 (21)

Additional readings for this section will be assigned and posted on the Blackboard

April 6 (Class 24): Conclusion: Dilemmas of Global Governance in the 21st Century

Textbook, Conclusion, pp. 374-386 (12)

Jorge G. Castañeda, "Not Ready for Prime Time," *Foreign Affairs* 89.5 (Sep/Oct 2010)

Chadwick Agler, "Thinking About the Future of the UN System," *Global Governance* 2.3 (1996), pp. 335-360 (25)

(online) Jan Aart Scholte, "Civil Society and Democratically Accountable Global Governance," *Government and Opposition*, Vol.39, No.2 (2004), pp.211-33 (20), at:
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April 12-29 (April Examination period): Final Exam