

**UNIVERSITY OF TORONTO**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**POL 450/2316H WOMEN AND POLITICS, FALL 2010**

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Themes: This course asks students to participate in a seminar-based evaluation of appointed women elites at the international level, notably with reference to linkages between those decision-makers and feminist perspectives on domestic and global politics. Using theories of representation as well as gender and politics analyses of elected women as starting points, the course is designed to stimulate the preparation of student research papers of publishable quality. Given this highly structured emphasis on seminar participation and cross-fertilization across student projects, no other research or writing assignments will be admitted as substitutes for the course requirements outlined below.

Course requirements: One two-hour seminar per week. Regular attendance is essential in order to fulfill the course requirements. Given the strong case study research component of the course, seminar attendance and participation are crucial in order for students to complete the core assignment. Students are expected to present at least two seminars during fall term and to submit one major paper. Students are urged to prepare written comments on weekly readings as a basis for discussion, including when they are not scheduled to make formal presentations.

Seminar assignments will be made at the beginning of the term. Responsibility for presentations rests with students; the instructor must be notified in advance if for any reason you will not be making your presentation on the given materials at a specified class. Presentations should focus on critical questions and integrative points linking the readings, not on descriptive summaries of texts. Seminar presentation make-ups will only be scheduled if time permits. No class make-ups will be held for students who miss seminar meetings. All students will be required to make at least one seminar presentation on or before Oct. 25, in order for the instructor to grade at least one significant piece of work before the drop deadline of Nov. 3.

Grading scheme: No tests or exams. Emphasis is placed on extensive reading, weekly seminar participation, and well-developed research, writing and seminar presentation skills. Final mark is based on attendance, participation and major paper.

|                     |                           |
|---------------------|---------------------------|
| Class participation | 15%                       |
| Presentations       | 30% (two each @ 15%)      |
| First draft paper   | 20%, due 22 November 2010 |
| Final paper         | 35%, due 6 December 2010  |

Essay assignment: Instructions follow this outline. Note strictly enforced late penalty. Essays are organized in sequential order: Students must in all cases submit assignment #1 as a prerequisite for the completion of assignment #2. Grading regulations are clearly delineated in the Faculty of Arts and Science calendar. Students are advised to keep rough and draft work as well as hard copies of their essays and assignments before handing them in. These should be retained until the marked assignments have been returned. Plagiarism is a serious academic offence and will be dealt with accordingly. For further clarification and information, please consult the University of Toronto policy on plagiarism at [www.utoronto.ca/writing/plagsep.html](http://www.utoronto.ca/writing/plagsep.html)

Back up your work: Students are strongly advised to keep rough and draft work, and to make hard copies of their assignments and essays before handing them in to the instructor. These should be retained until the marked assignments have been handed back.

Late penalty for papers: A late penalty of 3 percentage points per day including Saturdays and Sundays will be assessed for both assignments. Only in rare circumstances will a full or partial waiver of the late penalty be considered, and no extensions will be granted in advance of essay assignment deadlines. Papers not submitted in person to the instructor in class must be submitted in person to the University College staff in **UC room 173** during regular business hours, usually between 9 AM and 5 PM on weekdays only. The instructor assumes no responsibility for papers otherwise submitted. No fax or e-mail essay submissions will be accepted.

Texts: All course readings appear in a POL 450/2316 reading kit, available at Alico's Copy Shop, southeast corner of St. George/Beverley and College Streets. Requests have been made to place sources on reserve in the UofT library system.

## **COURSE SCHEDULE**

**13 September – Introduction to course syllabus, organization of seminar presentations**

**20 September**

**Representation theory and its applications**

Suzanne Dovi, "Theorizing Women's Representation in the United States," *Politics and Gender* 3 (2007): 297-319. Reprinted in Christina Wolbrecht, Karen Beckwith and Lisa Baldez, eds., *Political Women and American Democracy* (New York: Cambridge University Press, 2008), 148-66.

Manon Tremblay, "Do Female MPs Substantively Represent Women? A Study of Legislative Behaviour in Canada's 35th Parliament," *Canadian Journal of Political Science* 31:3 (1998), 435-465.

Jane Mansbridge, "Rethinking Representation," *American Political Science Review* 97: 4 (Nov. 2003), 515-28.

Sylvia Bashevkin, "Party Talk: Assessing the Feminist Rhetoric of Women Leadership Candidates in Canada," *Canadian Journal of Political Science* 42:2 (June 2009), 345-62.

## **27 September**

### **Assessing elected women politicians**

Janet Clark, "Women at the National Level: An Update on Roll Call Voting Behavior," in Sue Thomas and Clyde Wilcox, eds., *Women and Elective Office* (New York: Oxford University Press, 1998), 118-29.

Debra L. Dodson, "Representing Women's Interests in the U.S. House of Representatives," in Sue Thomas and Clyde Wilcox, eds., *Women and Elective Office* (New York: Oxford University Press, 1998), 130-49.

Michele L. Swers, "Transforming the Agenda: Analyzing Gender Differences in Women's Issue Bill Sponsorship," in Cindy Simon Rosenthal, ed., *Women Transforming Congress* (Norman: University of Oklahoma Press, 2002), 260-83.

Beth Reingold, "Women as Officeholders: Linking Descriptive and Substantive Representation," in Christina Wolbrecht, Karen Beckwith and Lisa Baldez, eds., *Political Women and American Democracy* (New York: Cambridge University Press, 2008), 128-147.

## **4 October**

### **Assessing appointed women**

Madeleine Albright with Bill Woodward, *Madam Secretary: A Memoir* (New York: Hyperion, 2003), 273-97.

Glenn Kessler, *The Confidante: Condoleezza Rice and the Creation of the Bush Legacy* (New York: St. Martin's Press, 2007), 1-19.

Nancy E. McGlen and Meredith Reid Sarkees, "Foreign Policy Decision Makers: The Impact of Gender," in Susan J. Carroll, ed., *The Impact of Women in Public Office* (Bloomington: Indiana University Press, 2001), 117-48.

Hilary Charlesworth, "Transforming the United Men's Club: Feminist Futures for the United Nations," *Transnational Law and Contemporary Problems* 4:2 (Fall 1994), 421-54.

**11 October/Thanksgiving \*\*no class meeting\*\***

**18 October**

**Human security, global governance and post-conflict justice: What happened to women's rights?**

Mary Caprioli, "Democracy and Human Rights versus Women's Security: A Contradiction," *Security Dialogue* 35: 4 (2004), 411-428.

Deniz Kandiyoti, "Between the Hammer and the Anvil: Post-Conflict Reconstruction, Islam, and Women's Rights," *Third World Quarterly* 28:3 (2007), 503-517.

Elisabeth Prugl, "International Institutions and Feminist Politics," *Brown Journal of World Affairs* 10:2 (2004), 69-84.

Jacqui True, "Mainstreaming Gender in Global Public Policy," *International Journal of Feminist Politics* 5:3 (2003), 368-396.

**25 October \*\*No class meeting\*\***

**1 November**

**Feminist interventions in international politics**

Myra Marx Ferree, "Globalization and Feminism: Opportunities and Obstacles for Activism in the Global Arena," in Myra Marx Ferree and Aili Mari Tripp, eds., *Global Feminism: Transnational Women's Activism, Organizing and Human Rights* (New York: New York University Press, 2006), 3-23.

Mary Hawkesworth, "Feminists versus Feminization: Confronting the War Logics of the George W. Bush Administration," in Michaele L. Ferguson and Lori Jo Marso, eds., *W Stands for Women: How the Bush Presidency Shaped a New Politics of Gender* (Durham: Duke University Press, 2007), 163-87.

Aili Mari Tripp, "The Evolution of Transnational Feminism: Consensus, Conflicts, and New Dynamics," in Myra Marx Ferree and Aili Mari Tripp, eds., *Global Feminism:*

*Transnational Women's Activism, Organizing and Human Rights* (New York: New York University Press, 2006), 51-78.

Sandi E. Cooper. "Peace as a Human Right: The Invasion of Women into the World of High International Politics," *Journal of Women's History* 14: 2 (Summer 2002), 9-25.

**8 November/Fall break, no classes**

**15 November**

**Preliminary workshop discussion of student papers**

Instructor to circulate draft summaries

**22 November**

**Presentation of first draft papers**

**29 November**

**Drawing conclusions about women elites and feminist organizations at the international level**

Aili Mari Tripp, "Challenges in Transnational Feminist Mobilization," in Myra Marx Ferree and Aili Mari Tripp, eds., *Global Feminism: Transnational Women's Activism, Organizing and Human Rights* (New York: New York University Press, 2006), 275-95.

Anuradha M. Chenoy. "Gender and International Politics: The Intersections of Patriarchy and Militarisation," *Indian Journal of Gender Studies* 11: 1 (2004), 27-42.

Michaele Ferguson, "W Stands for Women: Feminism and Security Rhetoric in the Post-9/11 Bush Administration," *Politics & Gender* 1 (2005), 9-38.

### **Course Assignment Information**

#### **1. First draft paper, due 22 November 2010**

**Suggested length is 1000 to 1500 words in total (4 to 6 double-spaced pages)**

In light of course readings, develop the core of an empirical paper that evaluates the impact of one (or possibly two) appointed women elites at the international level. You may choose to focus on her track record with respect to a given substantive policy area (for example, reproductive politics or rape as a weapon of war) or on her interventions with respect to the conduct of international organizations (for example, reform of the UN). Particular attention should be devoted to the question of linkages between the elite you select and trans-national feminist movements. Using theories of representation as well as gender and politics analyses of elected women as your starting point,

consider what conceptual frameworks best explain your results. What consequences do your findings hold for the study of women elites?

**2. Research paper, due 6 December 2010**

**Suggested length is 3750 words in total (15 double-spaced pages)**

In light of comments received on your first draft paper, flesh out the main lines of your argument, refine your empirical data and discussion, and draw some key conclusions that are relevant to women elites. Be sure to use course readings to help guide your own writing, argumentation and research toward a level of publishable quality.