

POL 203Y1Y

U.S. Government and Politics

Fall 2010-Winter 2011

Professor Ryan Hurl (Fall)

Professor Reuven Schlozberg (Winter)

Meeting Code: L5101

Lecture Times: Thursdays, 6-8pm

Location: AH 100

Professor: Ryan Hurl

Office: Sidney Smith 3122

Phone: 416-946-0182

E-mail: rhurl@utsc.utoronto.ca

Office Hours: Wednesday 11-1 or by appointment

PLEASE NOTE: IF YOU HAVE ANY ISSUES RELATED TO ATTENDANCE, MISSED EXAMS, OR GRADING, YOU SHOULD DISCUSS THEM WITH YOUR TEACHNG ASSISTANT. I ENCOURAGE YOU TO CONTACT ME TO DISCUSS ANY OTHER ISSUES RELATED TO THE CONTENT OF THE COURSE, YOUR RESEARCH PAPERS, OR POLITICS AND POLITICAL SCIENCE IN GENERAL.

Teaching Assistants: Matthew Lesch , Andrew Gross, Abraham Singer, and Lincoln Rathnam (grader)

Tutorial Times and Locations: TBA

DAY	TIME	LOCATION	TA

Course Description

This course is an introduction to American government and politics which will emphasize the historical and institutional development of the American political system, the political processes of the national government, and the cultural, ideological, and international forces which shape American political life. One key goal of the course is to introduce students to some of the ways in which political scientists use theory and evidence to investigate political life. Our primary substantive focus will be on the domestic policy making process, and how the political institutions established by American constitution shape the role of interest groups, political parties, and public opinion in the creation and implementation of public policy. Ultimately, this course will give you the ability to understand the ways in which American political institutions operate, how those institutions have changed over time, and the political forces that influence institutional change.

Course Requirements

End of Fall Term Exam 30%

This exam will take place during the exam period in December.

End of Winter Term Exam 30%

This exam will take place during the exam period in April.

The end of term exam and the final exam will be based upon short answer and essay questions.

Paper Assignment 35% (5% research/preparation, 30% final version)

You will write a 10-15 page research paper. In addition to giving your TA a stapled hard copy of your paper in tutorial sections, you must email them a copy of your paper. We will use the electronic version to check for plagiarism through “turnitin.com.”

There are three components to the paper assignment. The final due date will be in the second

term.

1. Selection of Topic, Research Question, and Bibliography DUE IN TUTORIAL THE WEEK OF OCTOBER 7th
2. Outline: Due in Tutorials the week of December 2nd
3. Final Draft/Portfolio: Due in Tutorials the week of March 17th

Further information on the essay assignment will be provided in sections. Late papers will receive a penalty of 1% for the first day, and one third of a letter grade for each additional day. As for the preliminary steps, failure to complete the components by the required date will result in a reduction in your class participation grade. The final paper will not be graded unless you have completed every component in the research process.

HAND IN ALL LATE PAPERS DIRECTLY TO THE POLITICAL SCIENCE OFFICE

Class Participation 5%

Students are expected to attend lecture and sections, complete all readings and assignments, and be able to discuss the material covered by the class in an intelligent and respectful manner. In addition, students should stay informed of current affairs in American politics by reading the relevant sections of *The New York Times*, *The Wall Street Journal*, or some other serious newspaper. Your class participation grade will be evaluated on the basis of your attendance and, most importantly, the quality of your contributions to classroom discussion.

Logging in to your Blackboard Course Website

Like many other courses, POL 203 uses Blackboard for its course website. To access the POL 203 website, or any other Blackboard-based course website, go to the UofT portal login page at <http://portal.utoronto.ca> and log in using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the POL 203 course website along with the link to all your other Blackboard-based courses.

Activating your UTORid and Password

If you need information on how to activate your UTORid and set your password for the first time, please go to www.utorid.utoronto.ca. Under the "First Time Users" area, click on "activate your UTORid" (if you are new to the university) or "create your UTORid" (if you are a returning student), then follow the instructions. New students who use the link to "activate your UTORid" will find reference to a "Secret Activation Key". This was originally issued to you when you picked up your Tcard at the library. If you have lost your Secret Activation Key you can call

416-978-HELP or visit the Help Desk at the Information Commons on the ground floor of Robarts Library to be issued a new one. **The course instructor will not be able to help you with this.** 416-978-HELP and the Help Desk at the Information Commons can also answer any other questions you may have about your UTORid and password.

Email Communication with the Course Instructor

At times, the course Instructor may decide to send out important course information by email. To that end, all UofT students are required to have a valid UofT email address. You are responsible for ensuring that your UofT email address is set up AND properly entered in the ROSI system. You can do that by using the following instructions:

To submit the information to activate your UTORid and password (see above), you will need to click the “Validate” button. Follow the instructions on the subsequent screens to receive your utoronto.ca address. Once you have your UofT email address, go to the ROSI system (www.rosi.utoronto.ca), log in and update the system with your new UofT email address.

You can **check your UofT email** account from

1. The UofT home page <http://www.utoronto.ca>: From the Quick Links menu on the top right, choose “my.utoronto.ca”. Enter your UTORid and password, and when the Welcome page opens, click “WEBMAIL”.
2. Email software installed on your computer, for example Microsoft Outlook or Mozilla Thunderbird. Visit the Help Desk at the Information Commons or call 416-978-HELP for help with the set up.

Forwarding your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder.

You are responsible for:

1. Insuring you have a valid UofT email address that is properly entered in the ROSI system

2. Checking your UofT email account on a regular basis.

Late Penalties: All late assignment will be penalized one-third of a letter grade for every day they are late, up to two full letter grades.

Required Texts

Marc Landy and Sidney Milkis, *American Government: Balancing Democracy and Rights*.
Cambridge: Cambridge University Press, 2008. (Paperback edition)

Call Jillson and David Robertson, *Perspectives on American Government: Readings in Political Development and Institutional Change*. New York: Routledge Press, 2009

Lectures and Readings

NOTE: SECOND SEMESTER READINGS WILL BE AVAILABLE IN JANUARY

LM= Landy and Milkis

JR= Jillson and Robertson

September 16th Introduction and Overview: American Political Culture

LM: Chapter One, "American Government: Rights and Democracy, Consensus and Conflict."
Chapter Two "Political Culture."

JR: 1.1 John Locke, "Of the Beginnings of Political Societies" (1690) ; 1.2 Federalist Papers, 1 and 2 (1787); 1.3 Gordon S. Wood, "Republicanism" (2002) ;1.4 Samuel P. Huntington, "The Disharmonic Polity" (1981) ;1.5 James Morone, "The Democratic Wish" (1998) ;1.6 Rogers M. Smith, "The Multiple Traditions in America" (1993).

September 23rd The American Revolution and the Constitution

LM: Chapter Three "Contesting the Constitution: A Lover's Quarrel."

(JR) 2.1 Thomas Paine, *Common Sense* (1776); 2.2 David Brian Robertson, "Madison's Opponents and Constitutional Design" (2005); 2.3 Benjamin Franklin, Debate in the Constitutional Convention, "On Signing the Constitution" (1787) 2.4 Letter to Congress to accompany the Constitution (1787) 2.5 Herbert Storing, "What the Anti-Federalists Were For" (1981) ;2.6 *Federalist Papers*, 47 and 48 (1788); 2.7 Akhil Reed Amar, "America's Constitution" (2005)

Federalist Paper #10

September 30th Federalism and American Political Development: From the Founding to the New Deal

LM: Chapter 4 "Political Development: Crucial Episodes" pp 126-165 Chapter 5 "Federalism" pp 190-205

JR: 3.1 *Federalist Papers*, 39 and 45 (1788) 3.2 The Webster-Hayne Debates (1830) 3.3 V.O. Key, "Southern Politics in State and Nation" (1949)

October 7th Federalism and American Political Development: From the New Deal until....now!

ESSAY PROPOSALS/BIBLIOGRAPHIES DUE IN TUTORIALS THIS WEEK

LM: Chapter 4 "Political Development: Crucial Episodes" pp 166-190 Chapter 5 "Federalism" pp 206-240

JR: 3.4 Margaret Weir, "States, Race, and the Decline of New Deal Liberalism" (2005) 3.5 Suzanne Mettler, "Gender and Federalism in New Deal Public Policy" (1998) 3.6 Martha Derthick, "Keeping the Compound Republic" (2001)

October 14th Civil Rights and Civil Liberties

LM: Chapter 9 "The Judiciary: The Guardian of America's Liberal Tradition." pp 438-464

JR: 13.2 Abraham Lincoln, "Speech on the Dred Scott Decision" (1857); 13.3 *Plessy v. Ferguson* (1896) 13.4 *Brown v. Board of Education*; 13.5 Richard M. Valelly "Institutions and Enfranchisement"; 13.6 Desmond King and Rogers Smith, "Racial Orders in American Political Development."

October 21st Congress: Lawmaking and Representation

LM Chapter 7 "Congress: The First Branch of Government." pp 306-340

JR: 9.1 Edmund Burke, "Letter to the Electors of Bristol" (1774); 9.2 Federalist Papers, 62 (1788); 9.3 Woodrow Wilson, "Congressional Government" (1885) ; 9.5 Eric Schickler, "Institutional Development of Congress" (2004)

October 28th Congress: Politics and Procedure

LM Chapter 7 "Congress: The First Branch of Government." pp 341-371

JR: 9.4 David Mayhew, "The Electoral Incentive" (1974) 9.6 Barbara Sinclair, "Parties and Leadership in the House" (2006)

November 4th The Presidency

LM: Chapter 8 "The Presidency: First Citizen of American Democracy." pp 372-397

JR: 10.1 John Locke, "Of Prerogative" (1690) 10.2 Debates at the Constitutional Convention, "Limits on Executive Power" (1787) 10.3 Federalist Papers, 70 and 72 (1789) 10.4 Abraham Lincoln, "On Suspension of Habeas Corpus" (1861) 10.5 Theodore Roosevelt, "Immediate and Vigorous Executive Action" (1909) 10.6

November 11th The Modern Presidency

LM: Chapter 8 "The Presidency: First Citizen of American Democracy." pp 398-437

JR: Keith Whittington and Daniel Carpenter, "Executive Power in American Institutional Development" (2003) 10.7 Andrew Rudalevige, "Charting a New Imperial Presidency" (2006)

November 18th Bureaucracy

LM Chapter 10 "Bureaucracy" pp 500-527

JR 11. Bureaucracy: Shaping Government for the 21st Century 11.1 Max Weber, "Characteristics of Modern Bureaucracy" (1922) 11.2 Woodrow Wilson, "The Study of Administration" (1887) 11.3 Norton Long, "Power and Administration" (1949) Daniel Carpenter, "The Evolution of the National Bureaucracy" (2005)

November 25th Bureaucracy, Part Two

LM: Chapter 10 "Bureaucracy" pp 528-563

JR: 11.4 James Q. Wilson, "Bureaucracy" (1989) 11.6 Paul Light, "Thickening Government," (1995, 2004)

December 2nd The Federal Courts: Activism v. Restraint

OUTLINES DUE IN TUTORIAL THIS WEEK

LM: Chapter 9 "The Judiciary: The Guardian of America's Liberal Tradition" pp 464-499

JR: 12.1 Federalist Papers, 81 (1788) 12.2 Marbury v. Madison (1803) 12.3 Jeffrey Rosen, "The Most Democratic Branch" (2005) 12.4 Howard Gillman, "The Courts and the 2000 Election" (2001) 12.5 Thomas M. Keck, "Modern Conservatism and Judicial Power" (2004) 12.6 Gerald Rosenberg, "The Hollow Hope" (1991)

Research Paper Assignment

The assignment consists of three stages

- 1. Proposal/bibliography (due in tutorial the week of October 7th)**
- 2. Outline (due in tutorial the week of December 2nd)**
- 3. The final version of the paper (due in lecture on March 17th, 2011)**

Grading:

5% of the grade will be based upon your proposal and outline; your grade depends upon the quality of your research, and your ability to respond to the questions and suggestions of your instructors.

35% of the grade will be based upon the final version of the paper. Your grade depends upon...

-- successfully understanding and completing the assignment

--using appropriate research resources (and citing those resources in the correct way)

--communicating your ideas and arguments in a clear and direct manner

-- editing your paper to avoid errors, inconsistencies, repetitiveness, etc.

NOTE: You should hand in copies of your proposal and outline along with a copy with your final paper.

PART ONE: THE PROPOSAL

Due date: Hand in your proposal in your tutorial during the first week of October. Your proposal should be no longer than 1-2 pages. It should contain the following components

1) The Research Question

The first step of this assignment is to identify a research question that interests you. There are several criteria that you should consider when selecting a question.

- a) The question should be clearly related to the subject matter of the course. This seems obvious (no one is planning to write an essay on Uruguay, I assume). Usually, students end up getting off-topic when they write a paper on some aspect of American foreign relations without addressing how the USA's political institutions/domestic politics influences foreign affairs.

- b) A good research question should lead you to seek an explanation for political phenomena.

Political scientists attempt to explain, not simply to describe politics—though you cannot explain anything without describing it accurately in the first place.

Some questions can be answered through description alone e.g. how did Congressional procedures change after the GOP victories in the 1994 election?

This question is better:

Why was the GOP able to achieve control of Congress in the 1994 elections?

This question is better, because it will lead you to consider not simply what has happened (changes in personnel, laws, policy, or procedures) but to consider why certain things happen in American politics. What are the underlying factors that allow political parties to achieve victory in elections? Does victory depend upon things within control of parties (electoral tactics, candidate selection, etc.) or does electoral victory depend upon things that are difficult if not impossible to control (e.g. demographics, the state of the economy, international crises, etc.)

THE MOST IMPORTANT THING IS TO FIND A QUESTION/ISSUE THAT INTERESTS YOU.

2) Comparing (at least) two explanations

The next step is to find scholarly works that address your question. While this course is in political science, I am not unduly prejudiced against other disciplines that also deal with political issues e.g sociology, history, economics. There are two things to keep in mind: make sure that the works you select appear in peer-reviewed journals and/or scholarly presses. While these sources are far from perfect, the information they present is less likely to be completely fabricated, or wildly misleading, or completely distorted by ideology (I'm talking about the basic facts here; interpretations are something else...)

Your goal is to identify at least two differing theories that attempt to answer your research question, and then to compare and evaluate these theories.

We could spend all day debating what a “theory” is in political science, but basically, a theory is an attempt to explain why some things happen as opposed to others. Sometimes we use the term theory to mean “something which you think is true but which you have not really proven.” Theory, in the social sciences, refers to both relatively well-grounded theories that have a lot of evidence in support of them (an example from medical science: cigarette smoking increases the risk of cancer) and theories that are more suspect (e.g. cigarette smoking causes me to be smarter, happier, and cool.) You can take a course on the philosophy of social science for a more sophisticated answer, but the basic meaning of "theory" is an "explanation."

To select a topic and obtain some useful materials, you might want to look through the chapters in the textbook that are of most interest to you. There are lists of relevant works of political science at the end of each chapter.

If you want to find articles, the JSTOR database (which can be reached through the U of T library website) is very useful. We will discuss other research tools in the coming weeks.

To summarize, your proposal should contain the following:

1. The general topic (e.g. “American exceptionalism.”)
2. The specific question you will address (e.g. What accounts for the limited development of the American welfare state, in comparison with Canada/Europe etc. ?)
3. Your sources. The sources should be peer-reviewed books, book chapters, or journal articles. Please use proper bibliographic citations. If you have any questions about sources, please talk to me or your teaching assistants.

You can talk about your paper with your TA or with me during office hours, or you can discuss it over email.

2. The Outline of the Paper

The outline will be due in tutorial during the week of December 2nd. It should be no longer than two pages in length.

Step 1: Introduce the topic and research question. Explain why the topic is important, interesting or controversial, and explain how the research question addresses the topic.

Step 2: Briefly explain the basic theories that you are comparing. In other words, explain the major "variables" that the authors use to explain the political phenomena they are investigating.

Step 3: Briefly explain the evidence that the authors use to support their theories. What kinds of evidence do they use? How has it been collected? How does the evidence help to prove or at least support their theories?

Step 4: Briefly evaluate the strengths and weaknesses of the respective arguments. Have the authors failed to address any of the relevant variables? Are there any possible objections to the ways in which they have collected or interpreted data? Are there additional theories that might better account for the political phenomena they are trying to explain?

3. The Final Draft

The final draft is due at the beginning of lecture on March 17th. The body of the paper should be approximately 10-12 pages in length. You should also include a bibliography.

You should keep copies of all your rough drafts and research notes.

Accessibility

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to

approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or ability@utsc.utoronto.ca.

I am required by the university to include the following statement regarding turnitin.com:

“Normally, students will be required to submit their course essays to turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com web site.”

You have the right to choose NOT to allow your paper to be submitted to turnitin.com. If you choose to exercise this right, you **must** provide an annotated bibliography, and you may be required to undergo an oral examination based upon your paper. Should you elect not to send your paper to turnitin.com, please inform your teaching assistant during the first tutorial.

If you are caught plagiarizing, you will receive an "F" for the paper, an "F" for the course, and numerous other punishments too hideous to recount. **You are responsible for making sure you understand what constitutes plagiarism.** In particular, this means that you must properly footnote your sources, in addition to avoiding the more obvious types of plagiarism. If you have any doubts about whether something constitutes plagiarism, don’t do it. Your teaching assistants and I can answer your questions regarding proper footnoting/citation practices. Please consult us if you have any concerns.

For further information on plagiarism, please see <http://www.utoronto.ca/writing/plagsep/html>. "

You are responsible for making sure you understand the assignment. If you write a paper that seems unrelated to the assignment, then you will receive a failing grade.

"

POL 203Y1Y

U.S. Government and Politics

Fall 2010-Winter 2011

Professor Ryan Hurl (Fall)

Professor Reuven Shlozberg (Winter)

Meeting Code: L5101

Lecture Times: Thursdays, 6-8 pm

Location: AH 100

Winter 2011 information

Professor: Reuven Shlozberg

Office: Sydney Smith Hall, room 3010

E-mail: reuven.shlozberg@utoronto.ca

Office Hours: Thursday, 8-9 PM

Teaching Assistants: Matthew Lesch, Andrew Gross, Abraham Singer, and Lincoln Rathnam (grader)

Tutorial Times and Locations: Same as in the first term.

Course Description – Second Term

In the first half of the second term of the course we will focus on the electoral process, and on the various political forces (political parties, interest groups, public opinion, and media) that shape its outcomes. In the second half of the term, we will focus on several public policy areas and political faultlines at the center of contemporary American politics (foreign policy and the War on Terror, economic and social policy, religion and immigration). Throughout the term, we will pay particular attention to the ways in which the political institutions and arrangements designed by the Framers, their evolution over the centuries since the passing of the American Constitution, and contemporary political dynamics and actors, move American politics and government between the two poles of extremism and compromise.

Course Requirements

- End of Fall term exam (30%, took place in December, combining short answers and essay questions)
- End of Winter term exam (30%, will take place during the exam period in April, combining short answers and essay questions)
- Paper Assignment (35%, as explained in the first term; details provided in a separate file).
- Participation (5%)

Participation

Students are expected to attend lecture and sections, complete all readings and assignments, and be able to discuss the material covered by the class in an intelligent and respectful manner. In addition, students should stay informed of current affairs in American politics by reading the relevant sections of *The New York Times*, *The Wall Street Journal*, or some other serious newspaper. Your class participation grade will be evaluated on the basis of your attendance and, most importantly, the quality of your contributions to classroom discussion.

Blackboard Course Website

Many required readings, and other materials for the course, will be posted on the Blackboard course website. The course website will also be used to communicate important announcements to the class and may be used for additional and/or fun material relevant to the themes of the course. It is therefore imperative that students ensure they can access the course website and check it regularly. If you are still having trouble accessing the course website, refer to the first term syllabus for instructions.

Students who wish to suggest links of interest or relevance to the course themes or topics are encouraged to email them to the course instructor. Humorous links are particularly welcome. However, links will be posted on the course website at the discretion of the instructor, on the basis of relevance, educational value, and appropriateness for fostering an inclusive and diverse educational atmosphere.

Communication with the Course Instructor

At times, the course Instructor may decide to send out important course information by email. To that end, all UofT students are required to have a valid UofT email address. You are responsible for ensuring that your UofT email address is set up AND properly entered in the ROSI system. See the first term syllabus for instruction.

Forwarding your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder.

PLEASE NOTE: IF YOU HAVE ANY ISSUES RELATED TO ATTENDANCE, MISSED EXAMS, GRADING, OR YOUR RESEARCH PAPERS, YOU SHOULD DISCUSS THEM WITH YOUR TEACHING ASSISTANT. I ENCOURAGE YOU TO CONTACT ME TO DISCUSS ANY OTHER ISSUES RELATED TO THE CONTENT OF THE COURSE, OR POLITICS AND POLITICAL SCIENCE IN GENERAL. FEEL FREE TO VISIT MY OFFICE HOURS, SET UP AN APPOINTMENT AT ANOTHER TIME, OR TO EMAIL ME. IF YOU EMAIL ME, PLEASE ALLOW 24 HOURS TO RESPOND, AND THEN FEEL FREE TO EMAIL AGAIN. **HOWEVER, NOTE THAT I WILL NOT RESPOND TO COURSE RELATED EMAILS FROM FRIDAY EARLY EVENING AND UNTIL SUNDAY.**

Course Texts

Marc Landy and Sidney Milkis, *American Government: Balancing Democracy and Rights*. Cambridge: Cambridge University Press, 2008. (Paperback edition) [LM]

Call Jillson and David Robertson, *Perspectives on American Government: Readings in Political Development and Institutional Change*. New York: Routledge Press, 2009 [JR]

Additional reading and viewing materials provided on the course Blackboard website [[website](#)].

Lectures and Readings

- In this half of the course, the remaining Landy and Milkis readings will provide required contextual background information, but our focus will primarily be contemporary. You are required to read them as we go along, and master their narrative of institutional development – that is, know the context of how the political dynamics and phenomena we are discussing came to be the way they are. But you do not need to master the historical details.

Lecture breakdown of LM chapters:

Chapter 11: Background for lectures 1-2.

Chapter 12: Background for lectures 3-5.

Chapter 6: Background for lectures 10-11.

- The primary readings for each lecture are listed below. **Please read them in the order in which they are listed.**
- Lecture schedule may be altered, and readings may be added or subtracted, to reflect topicality and course progress.

January 13th 2nd Term Introduction: U.S. Politics Between Compromise and Polarization

- Fiorina, “Culture Wars?” (JR 7.6)
- Wilson, “How Divided Are We?” (website)
- Fiorina, “Polarized America” (website)
- Ansolabehere et al, “Purple America” (website)
- Sundquist, “Needed: A Political Theory for the New Era of Coalition Government in the United States” (website)
- Sunstein, “Polarization and Cyberspace” (JR 4.5)
- Blake, “Did the Tea Party Cost the Republicans the Senate?” (website)

January 20th Parties and Elections

- Reichley, “Intention of the Founders” (JR 7.1)
- Aldrich, “Why Parties Form” (JR 7.3)
- Sundquist, “Party Realignment” (JR 7.5)
- Shugart, “The American Process of Selecting a President” (website)
- Heuvel, “America Needs Electoral Reform” (website)
- FairVote, “2008’s Shrinking Battleground” (website)
- Blake, “Census 2010” (website)
- Blake, “Illinois: Democrats Lone Redistricting Prize is a Big One” (website)
- Parker, “Power to the Voters” (website)
- Broder, “Dangerous Initiatives” (website)
- Graglia, “Revitalizing Democracy” (website)
- Sarasohn, “Taking Back the Initiative” (website)

January 27th Turnout, Demographics, and Public Opinion

- Tocqueville, “Unlimited Power” (JR 4.2)
- McDonald & Popkin, “The Myth of the Vanishing Voter” (website)
- Tienda, “Demography and the Social Contract” (website)
- Teixeira, “Is There (Still) an Emerging Progressive Majority in the United States?” (website)
- Teixeira & Halpin, “Election Results Fueled by Jobs Crisis ... ” (website)
- Frank, From *What’s the Matter With Kansas* (course reserves, see link on website)

February 3rd Fundraising, Mudslinging, Polling, Winning: Political Campaigning

- King, “Running Scared” (**JR 8.5**)
- Hamburg, “Inside the Money Chase” (**website**)
- Shields West, “Give 'em hell' these days is a figure of speech” (**website**)
- Johnson, “Political Consultants At Work” (**JR 8.6**)
- Key, “The Voice of the People: An Echo” (**JR 8.3**)
- Popkin, “The Reasoning Voter” (**JR 8.4**)
- Herbst, “Contemporary Public Opinion Research” (**JR 4.4**)
- Verba, “The Citizen as Respondent” (**website**)
- Morin, “Choice Words” (**website**)
- Burstein, “The Impact of Public Opinion on Public Policy” (**website**)
- Jacobs & Shapiro, “Politicians Don’t Pander” (**JR 4.6**)

February 10th Interest Groups, Lobbying, and Campaign Contributions

- Tocqueville, “Political Association in the United States” (**JR 6.2**)
- Schattschneider, “The Scope and Bias of the Pressure System” (**JR 6.3**)
- Schlozman, “What Accent the Heavenly Chorus” (**JR 6.4**)
- Scocpol, “Associations Without Members” (**website**)
- Rauch, “The Hyperpluralism Trap” (**website**)
- Boggs jr., “All Interests Are Special” (**website**)
- Justice, “Even With Campaign Finance Law, Money Talks Louder Than Ever” (**website**)
- Burstein, “Is Congress Really For Sale” (**website**)
- Newshour, “Supreme Court Ruling Could Reshape Political Landscape” (**website**)
- Newshour, “Supreme Court OK’s Corporate Campaign Contributions” (**website**)

February 17th Media and American Politics

- Jefferson, “Newspapers and Democracy” (**JR 5.1**)
- Mencken, “Newspaper Morals” (**JR 5.2**)
- *New York Times v. United States* (**JR 5.3**)
- Scheufele & Tewksbury, “Framing, Agenda Setting, and Priming” (**website**)
- Noyes, “The Liberal Media” (**website**)
- Moyers, “Speech Before the National Council for Media Reform” (**website**)
- Nagourney, “Internet Injects Sweeping Change into American Politics” (**website**)
- Last, “The Not-So-Swift Mainstream Media” (**website**)
- Perlmutter & McDaniel, “The Ascent of Blogging” (**website**)
- Prior, “News Vs. Entertainment” (**website**)

March 3rd U.S. Foreign Policy I: Direction and Leadership

- Hamilton & Madison, “The Pacificus-Helvidius Debate” (**JR 15.1**)
- Washington, “Farewell Address” (**JR 15.2**)
- Kristol & Kagan, “Towards a Neo-Reaganite Foreign Policy” (**website**)
- Chernus, “The Theology of American Empire” (**website**)
- Nye, “The Paradox of American Power” (**JR 15.5**)
- Sparrow, “Limited Wars and the Attenuation of the State” (**JR 15.4**)
- Schlesinger jr., “The Imperial Presidency Redux” (**website**)
- Isaacs, “Congress Gone AWOL” (**website**)
- Baker & Christopher, “Put War Powers Back Where They Belong” (**website**)
- Obama, “Speech to the United Nations General Assembly” (**website**)
- Russell Mead, “America’s Sticky Power” (**JR 15.6**)

March 10th Democratization, Nation Building, or Economic Expansionism?

- McFaul, “The Liberty Doctrine” (**website**)
- Gelernter, “The Holocaust Shrug” (**website**)
- Ottaway, “Nation Building” (**website**)
- Lowry, “What Went Wrong?” (**website**)
- Klein, “Baghdad Year Zero” (**website**)
- Eisenhower, “Farewell Address” (**website**)
- Johnson, “Evil Empire” (**website**)

March 17th National Security as (Secret) Foreign and Domestic Policy

FINAL PAPERS DUE

- National Security Act of 1947 (**website**)
- NSC 10/2 (**website**)
- Gorman, “FBI, CIA Remain Worlds Apart” (**website**)
- Podhoretz, “How to Win World War IV” (**website**)
- Lustick, “Are We Trapped in the War on Terror?” (**website**)
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