

University of Toronto
Department of Political Science

POL101:
Democracy, Dictatorship, War, and Peace

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This course introduces the main currents of political science. It does so by engaging four key themes: democracy, dictatorship, war, and peace. The first part of the course defines democracy and dictatorship. Under what conditions do these different kinds of governments appear? And what implications do different regime types bear on politics? The second part of the course turns to questions of war and peace. Why do some countries and communities live in peace, whereas others turn to war? In part three, we will explore the causes and consequences of international inequality. Why do some countries prosper and others stagnate? What are the political consequences of these disparities both across and within societies?

The reading load for this course is not heavy but some of it will be written in a style that is not familiar. The readings are not a substitute for attending lectures and tutorials. Some lectures will cover the reading material, but most will use it as a point of departure for a deeper consideration of the topic in question. It is best if you do the readings in advance of the lecture topic and tutorial discussion. Tutorial attendance is mandatory and a portion of your final grade will reflect your participation in tutorials, as well as in a few other events organized by the Department of Political Science.

Requirements

5 page paper	November 15, 2010	15%
Mid-term Exam	TBA	20%
5 page paper	March 14, 2011	15%
Final Exam	TBA	35%
Tutorials		15%

Note: Papers are to be five pages, double-spaced, 12 font, Times. The essay questions are listed in the syllabus according to their due dates.

All assignments must be handed in on time. The penalty for late assignments is 2 percent per day late. Extensions will only be granted for valid and documented medical and/or family reasons. Students are strongly advised to keep rough work, drafts and hard copies of essays and assignments before handing them in. These should be kept until the marked assignments have been returned.

Tutorials

Attendance for all tutorials is mandatory. There are scheduled regular tutorials as well as writing tutorials. All tutorials will be run by Teaching Assistants (TAs). During regular tutorials, students will discuss the lectures and reading materials. Special writing tutorials will be offered in this course, allowing students an opportunity to discuss various aspects of writing, such as argumentation, scope, originality and style.

Tutorials are to occur during the following weeks (dates marked with (W) denote a writing tutorial):

September 27 - tutorial #1
October 4 - writing tutorial - Argument
October 25 - tutorial #2 (proposal for paper #1 due)
November 1 - writing tutorial - Scope and Originality
November 29 - tutorial #3
December 6 - tutorial #4
January 17 - tutorial #5
February 7 - tutorial #6
February 28 - writing tutorial - Style
March 7 - tutorial #7
April 4 - tutorial #8

Tutorial signup will be done through Blackboard during the first two weeks of classes.

Course Materials

All readings will be available on-line via blackboard. Students will be able to access the readings from links in the on-line syllabus and pdf copies of chapters and articles. **All students must register for the POL 101 blackboard.**

Students will also need to purchase a "clicker" from the U of T Bookstore.

Cheating

Cheating and plagiarism are serious academic offences and will be dealt with accordingly. For further clarification and information, please see the University of Toronto's policy on plagiarism at www.utoronto.ca/writing/plagsep.html

Normally students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students

will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com website.

Accessibility Needs

The University of Toronto is committed to accessibility. If you require accommodation for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible (disability.services@utoronto.ca or studentlife.utoronto.ca/accessibility).

Association of Political Science Students (APSS)

We are the University of Toronto's course union for all students enrolled in Political Science. Check out our website for upcoming speakers, events and socials and join our listserv to receive updates to your email.

www.utapss.ca

email us at: info@utapss.ca

SEMESTER 1

September 13

Introduction: What is Political Science?

No readings assigned

→ PART I: DEMOCRACY AND DICTATORSHIP

September 20

The liberal project

Benjamin Constant, "The Liberty of Ancients Compared with that of Moderns"

September 27 - TUTORIAL #1

The radical response

Karl Marx, "The Communist Manifesto"

October 4 - WRITING TUTORIAL - ARGUMENT

Modern democracy

Andre Blais, "Criteria for Assessing Electoral Systems," *Electoral Insight*, June 1999

Juan Linz "The Perils of Presidentialism," *Journal of Democracy*, Winter 1990, pp. 1-11.

Donald Horowitz, "Comparing Democratic Systems," *Journal of Democracy*, Fall 1990, pp.73-79

Seymour Martin Lipset, "The Centrality of Political Culture," *Journal of Democracy*, Fall 1990, pp.80-83.

Juan Linz, "The Virtues of Parliamentarism," *The Journal of Democracy*, Fall 1990, pp.84-91.

October 11
Thanksgiving

No class

October 18
Problems of modern democracy

Nathan Glazer, "Democracy and Deep Divides," *Journal of Democracy* (Vol. 21, No. 2, 2010), pp. 5-19

Ronojoy Sen, "The Problem of Corruption," *Journal of Democracy* (Vol. 20, No. 4, 2009), p. 89-92

Mancur Olson, *The Logic of Collective Action* (Harvard University Press, 1965), pp. 5-22, 33-36

October 25 - TUTORIAL #2
The fascist and communist challenges

Henry Ashby Turner, "Fascism and Modernization," *World Politics*, Vol.24, no.4, 1972, pp.547-564.

Andrew Janos, "What Was Communism? A Retrospective in Comparative Analysis," *Communist and Post-Communist Studies*, vol.29, no.1, 1996, pp.1-24.

November 1 - WRITING TUTORIAL - SCOPE AND ORIGINALITY
Democracy with Chinese characteristics

Larry Diamond, "Liberation Technology," *Journal of Democracy* (Vol. 21, No. 3, 2010), pp. 69-83

Edward Friedman, "Why the Dominant Party in China Won't Lose," in E. Friedman and J. Wong, eds., *Political Transitions in Dominant Party Systems: Learning to Lose* (Routledge, 2009), pp. 252-268

Andrew Nathan, "Authoritarian Impermanence," *Journal of Democracy* (Vol. 20, No. 3, 2009), pp. 37-40

November 8

Fall Break

November 15 - PAPER #1 DUE

Paper question:

Winston Churchill once remarked: "It has been said that democracy is the worst form of government except all the others that have been tried." Do you agree or disagree with this statement? Be sure to use materials from the readings and lectures in your essay.

Multiculturalism and citizenship

Professor Randall Hansen

Professor Phil Triadafilopoulos

Aristide Zolberg, "International Migration in Political Perspective," in *Global Trends in Migration*, ed. Mary Kritz, C. Kelly and S. Tomasi (New York: Center for Migration Studies, 1981), pp. 15-51

Keith Banting and Will Kymlicka, "Canadian Multiculturalism: Global Anxieties and Local Debates," *British Journal of Canadian Studies*, VOL. 23, No. 1 (2010): 43-72.

→ PART II: WAR AND PEACE

November 22

The rise of China

Robert Kaplan, "The Geography of Chinese Power," *Foreign Affairs* (May/June 2010).

Yizhou Wang, "China's Path: Growing and Learning," *Global Asia* (Vol. 5, No. 1, 2010), pp. 12-16

Michael Green, "American Aims: Realism Still Prevails Over Community Idealism," *Global Asia* (Vol. 5, No. 1, 2010), pp. 32-36

November 29 - TUTORIAL #3

Cold War realism

Don Munton and David A. Welch, *The Cuban Missile Crisis: A Concise History*, pp.32-83.

December 6 - TUTORIAL #4
The soldier and the state

Samuel P. Huntington, "Civilian Control of the Military: A Theoretical Statement," in *Political Behavior*, ed. Heinz Eulau, Samuel Eldenswald, and Morris Jannowitz (Free Press, 1956), pp.380-384.

Michael Hastings, "The Runaway General," *Rolling Stone*, June 22, 2010.

Charles J. Dunlap Jr., "The Origins of the American Coup of 2012," *Parameters*, Winter 1992-93, pp. 2-20.

→ MID-TERM EXAM - TBA

WINTER BREAK

SEMESTER 2

January 10
Nationalism and conflict

Jerry Z. Muller, Us and Them: The Enduring Power of Ethnic Nationalism, *Foreign Affairs*, March-April, 2008.

Charles King and Rajan Menon, Prisoners of the Caucasus, *Foreign Affairs*, July/August 2010, pp.20-34.

January 17 - TUTORIAL #5
Genocide

Professor Janice Stein

Alan J. Kuperman, "Rwanda in Retrospect," *Foreign Affairs*, Jan./Feb.2000, pp.94-118.

→ PART III: RICH AND POOR

January 24
How the west got rich

Max Weber, *The Protestant Ethic and the Spirit of Capitalism*, chs.1,2,5.

January 31
How the rest got rich

"Barbie and the World Economy," *LA Times*, September 22, 1996

Alexander Hamilton, "Report on Manufactures," re-printed in Crane and Amawi, eds., *The Theoretical Evolution of International Political Economy: A Reader, second edition* (Oxford University Press, 1997), pp. 35-47

Friedrich List, "Political and Cosmopolitical Economy," re-printed in Crane and Amawi, eds., *The Theoretical Evolution of International Political Economy: A Reader, second edition* (Oxford University Press, 1997), pp. 48-54

February 7 - TUTORIAL #6
Dependency and Development

V.I. Lenin, "Imperialism as a Special Stage of Capitalism," re-printed in Crane and Amawi, eds., *The Theoretical Evolution of International Political Economy: A Reader, second edition* (Oxford University Press, 1997), pp. 101-106

Peter Evans, "Predatory, Developmental and Other Apparatuses: A Comparative Political Economy Perspective on the Third World State," *Sociological Forum* (Vol. 4, No. 4, 1989), pp. 561-587

February 14
Postwar Reconstruction

G. John Ikenberry, "Creating Yesterday's New World Order: Keynesian "New Thinking" and the Anglo-American Postwar Settlement," in J. Goldstein and R. Keohane, eds., *Ideas and Foreign Policy* (Cornell University Press, 1993), pp. 57-86

February 21
Family Day

No class

February 28 - WRITING TUTORIAL - STYLE
Inequality

Nancy Birdsall, "Life is Unfair: Inequality in the World," *Foreign Policy* (Summer, 1998), pp. 76-93

Nancy Bermeo, "Does Electoral Democracy Boost Economic Equality," *Journal of Democracy* (Vol. 20, No. 4, 2009), pp. 21-35

March 7 – TUTORIAL #7

The fourth world and State Failure

James Traub, "In the Beginning There Was Somalia," *Foreign Policy*, July/August 2010

Robert Bronner, "The New Cocaine Cowboys," *Foreign Affairs*, July/August 2010, pp.35-47

Jeffrey Herbst, "Where Autocrats Don't Fear to Tread," *Foreign Policy*, July/August 2010

Paul Collier, "Why Bad Guys Matter: The Put the Failed in Failed States," *Foreign Policy*, July/August 2010

March 14 – PAPER #2 DUE

Paper question:

Some contend that economic advancement is a function of effort, while others claim that it is a product of state policies. Compare these two perspectives, drawing from reading materials and class lectures.

Global Governance

Catherine Weaver, *Hypocrisy Trap: The World Bank and the Poverty of Reform* (Princeton University Press, 2008), pp. 140-175

Achim Steiner, "Copenhagen's Achievements," *G8/G20*, June 2010, pp. 130-131

Steven Bersnstein and Matthew Hoffman, "The Challenge of Catalytic Leadership for Long-Term Change," *G8/G20*, June 2010, pp. 135-136

March 21

The End of the Nation-State?

Jan Zielonka, "The Quality of Democracy after Joining the European Union" *East European Politics and Societies*, vol.21, no.1, 2007, pp.162-180.

Richard Stubbs, *Rethinking Asia's Economic Miracle* (Palgrave Macmillan, 2005), pp. 184-17

March 28

Unprecedented Politics

Debarati Guha-Sapir, "Case Studies of Infectious Disease Outbreaks in Cities: Emerging Factors and Policy Issues," in J. Whitman, ed., *The Politics of Emerging and Resurgent Infectious Diseases* (MacMillan, 2000), pp. 39-61

Gordon McBean, "Haiti's Reconstruction, Natural Disasters and Climate Change Challenges," *G8/G20*, June 2010, pp. 38-39

Francis Fukuyama, *Our Posthuman Future: Consequences of the Biotechnology Revolution* (Farrar, Straus and Giroux, 2002), pp. 3-17, 84-102

April 4 - TUTORIAL #8

Conclusion

Francis Fukuyama, "The End of History?" *The National Interest*
Samuel Huntington, "The Clash of Civilizations" *Foreign Affairs*