

JPR 364 H1F RELIGION AND POLITICS FALL 2010

(Jointly offered by the Dept of Political Science and the Dept. for the Study of Religion)
Thurs. 12-2, UC 163

INSTRUCTORS:

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THEMES:

This course will engage with contemporary debates on religion and politics, and will do so comparatively. The emphasis will be on understanding the evolving relationship between religion and politics in liberal democracies, and examining challenges facing democratic politics from the religious sphere, in Europe, North America, and to some extent in the global south – Latin America in particular. The themes we will explore include secularization, religious pluralism and tolerance, human rights regimes, the impact of religion on party politics, the formation of identity and political community, the legal regulation of sometimes-competing claims based on religious faith, gender, and sexuality, and the rise of transnational religious networks and advocacy.

JPR 364Y is jointly offered by the departments of Political Science and Religion, and will draw students from both spheres, in addition to some who are enrolled primarily in other programs. All are welcome, though students registered in the class should be prepared for a multidisciplinary approach. Some of the reading and classroom discussion will be lodged within the political science mainstream; other parts of the syllabus drawing on ideas and literature in the study of religion and its related disciplines.

(This course is normally offered as a full year “Y” course, but in 2010-11 is being offered only as an “H” course in the fall term.)

REQUIREMENTS:

1. Reading Assignments Four, maximum of 500 words each Total Weight: 28%
1st two are to be completed for the readings associated with classes between Sept. 16th and Oct. 14th.
The second two must choose from readings linked to classes between Oct. 21st and Nov. 18th. In all cases, each assignment is due at the beginning of the class to which the readings are associated. See below for more information.
2. Major Essay Due Thursday, Nov. 25th, 2pm Max. 3000 words Weight: 35%
Students are encouraged to develop their own essay topics. They should take up some question or argument with reference to the intersection of religion and politics in the contemporary period. They may focus on one particular setting (country, region, institution) or compare two or three – though it is important to keep the topic focussed and manageable. Submitting a two or three sentence topic proposal to the instructor and T.A., well in advance of the deadline, is strongly advised.
3. Final Exam December examination period Weight: 37%
A series of questions will be handed out on in late March, from which a random selection will be made for the examination. These pre-circulated questions will constitute all or most of what is asked on the final examination.

READING ASSIGNMENTS:

Each of you is responsible for submitting four short papers, each one of them a critical comparative analysis of the readings associated with a single week's topic. The first two must be on the readings linked to readings for two separate classes between Sept. 16th and Oct. 14th (inclusive). The second two must be on readings for two separate classes between Oct. 21st and Nov. 18th (inclusive). Each of the four assignments must be submitted in printed form (not electronic) by the beginning of class for which the readings are assigned. Late submissions will not be marked.

There is no fixed way of executing a critical comparative analysis. Some may wish to provide brief summaries of each article and then a comparison of their core arguments at the end. Others may opt for a more integrated comparative analysis from the outset.

WRITING ESSAYS:

Clear, well-organized, and articulate writing is an indispensable feature of the analytical process, and this course assumes that you are prepared to work on improving your capacity to communicate in prose. I have written an essay-writing guide (prepared for the Political Science Department, but I think equally applicable to Religion), and the U of T's writing centre has lots of other resources (www.writing.utoronto.ca). Among its pages is one on "How Not to Plagiarize" (<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>). Plagiarism is a serious academic offense and students who are unclear about this should discuss this with the instructor or T.A. Each college has a writing workshop, and they provide extremely useful sessions and individual feedback on essay writing.

SUBMITTING ESSAYS:

Essays may be submitted only in hard copy (not by email). You should ensure that you have a hard copy or an electronic copy of all work submitted, and you are strongly advised to retain the rough work, notes, and draft material that went into the essay. Essays should normally be submitted in class. If that is not possible, they should be passed through the mail slot in Rayside's office door (UC 158). Where possible, essays should be printed double-sided.

Late essays will NOT be accepted: assignments handed in late will be returned unmarked with a grade of zero assigned. Rare exceptions may be granted to students who have faced serious medical or other emergencies, who have substantial and convincing documentation fully accounting for the length of delay, and who have contacted the course instructor as soon as practical after the onset of the emergency.

WEB SITE & EMAIL:

The course will have a Blackboard web site, on which the syllabus, announcements, relevant media reports, and other items will be posted. In general, postings will be in the "Course Links" section of the web site, under "Content Collections." Within that section you will see various folders. One contains "core" documents such as the syllabus and a Political Science Department writing guide that I authored some years ago. Another is for required readings listed on the syllabus that have been or will be posted. A third is for "supplementary items, either news stories or background documents that I come across and believe are relevant to the course. The longer background documents do not have to be read in their entirety, but you should know their general findings or conclusions. You must have a valid UTOR email and are expected to consult Blackboard regularly.

Both instructor and T.A. will be prepared to respond to a reasonable number of e-mails, but not necessarily right away. Each of us receives a considerable volume of messages, and you should not assume that yours in particular requires urgent attention. Questions asking for information that is available on the course syllabus or Blackboard will not be answered. Matters that require a substantive answer, such as the development of term paper topics, or personal difficulties, should be addressed during office hours.

CLASS ATTENDANCE:

Lectures and classroom discussion will not simply replicate the reading. They will often assume that you have covered the reading material, and go beyond the issues or descriptive material covered in it. In some cases there will be specific questions worth exploring in more detail; in others there will be substantial updates to be provided. The final examination will treat what is covered in class (from whatever source) and required reading as equally important.

Late arrivals and early departures are disruptive and discourteous, though occasionally students are held up at a previous class, and are unavoidably a couple of minutes late. Students who routinely have to arrive late for class or leave early should not register for this course.

REQUIRED READING:

A course pack is available through Canadian Scholars Press, 180 Bloor Street West, suite 801 (9-5pm). Readings NOT included in the course pack are marked "ol" if available on line through the U of T library, "ws" if posted on the course web site, and "ww" if available through the internet. Books from which course pack articles are drawn will usually contain other material worthy of your attention, and are available on short term loan at Robarts Library. I expect you to be familiar with the supplementary items I post on the web site. I do not expect you to have read every single item in its entirety, but I will expect familiarity with the general conclusions of each one.

Accessing online readings through Robarts Library is generally straightforward, but there are a couple of tricks. For journal articles, the best route (to my knowledge) is to use the main catalogue, enter the name of the JOURNAL, and then opt for "journal title" in the drop-down list. When you get the list of library holdings, click on to the entry that indicates "electronic resource" and then find the year and issue. For articles in edited books, use the same catalogue starting point, enter the title of the book (if that does not work, use one of the editors), select "title" from the drop down list, choose the "electronic resource" listing from the holdings, and then find the particular article.

READING LIST:

All reading listed under each topic is required reading. In addition to the items listed below, newspaper or magazine articles may be posted on the course web site and treated as required reading. Unless otherwise indicated, each bolded topic will represent approximately one week.

Secularization in the "West"

Sept. 16

- ol Peter Berger, "Secularization Falsified," *First Things* #180 (February 2008), pp. 24-29.
- cp Charles Taylor, "Introduction," subsection 1 (pp. 1-4), in *A Secular Age* (Harvard University Press, 2007).

Religious Pluralism and the Challenges in Recognizing Difference

Sept. 23

- cp Joseph Carens & Melissa Williams, "Muslim Minorities in Liberal Democracies: The Politics of Misrecognition," pp. 157-86 in *The Challenge of Diversity: Integration and Pluralism in Societies of Immigration*, ed. Rainer Bauböck, Agnes Heller, & Aristide Zolberg (Avebury, 1996).
- cp Rainer Bauböck, "If You Say Multiculturalism is the Wrong Answer, Then What Was the Question You Asked?" *Canadian Diversity* 4,1 (Winter 2005): 90-93
- cp Will Kymlicka, "The Uncertain Futures of Multiculturalism," *Canadian Diversity* 4,1 (Winter 2005): 82-85

Catholic Politics in Europe

Sept. 30

- ol J. Bryan Hehir, "The Old Church and the New Europe: Charting the Changes," pp. 93-116 (especially 101-16), in *Religion in an Expanding Europe*, ed. Timothy A. Byrnes and Peter J. Katzenstein (Cambridge University Press, 2006).
- cp Martin Conway, "The Age of Christian Democracy," pp. 44-67 in *European Christian Democracy*, ed. Thomas Kselman and Joseph A. Buttigieg (University of Notre Dame Press, 2003)
- cp Kees van Kersbergen, "The Distinctiveness of Christian Democracy," pp. 31-47 in *Christian Democracy in Europe*, ed. David Hanley (Pinter, 1994).

Muslim Europe and Anti-Immigrant Politics

Oct. 7

- cp Jorgen Nielsen, *Muslims in Western Europe*, 3rd ed. (Edinburgh University Press, 2004), pp. 153-74
- ol Peter van der Veer, "Pim Fortuyn, Theo van Gogh, and the Politics of Tolerance in the Netherlands," *Public Culture* 18, no. 1 (2006): 111-25.
- cp Cas Mudde, *Populist Radical Right Parties in Europe* (Cambridge University Press, 2007), pp. 63-64, 78-89.

Republican "Laïcité" in France and Turkey

Oct. 14

- ol José Casanova, "Religion, European Secular Identities, and European Integration," pp. 64-92 in *Religion in an Expanding Europe*, ed. Timothy A. Byrnes and Peter J. Katzenstein (Cambridge University Press, 2006)
- cp Joan Wallach Scott, *The Politics of the Veil* (Princeton University Press, 2007), chap. 3 (pp. 90-123).
- ol M. Hakan Yavuz, "Islam and Europeanization in Turkish-Muslim Socio-Political Movements," pp. 225-32, 238-55 in *Religion in an Expanding Europe*, ed. Timothy A. Byrnes and Peter J. Katzenstein (Cambridge University Press, 2006).

Faith, Class, and Gender in the Global South: Focus on Latin America

Oct. 21

- ol Philip Jenkins, *The Next Christendom: The Coming of Global Christianity*, rev. ed. (Oxford University Press, 2007), chap. 1 (pp. 1-17).
- cp Harry E. Vanden and Gary Prevost, *Politics of Latin America*, 3rd ed. (Oxford University Press, 2009), chap. 6 (pp. 130-48).
- cp Anna Peterson, Manuel Vasquez, and Philip Williams, "Introduction: Christianity and Social Change in the Shadow of Globalization," pp. 1-18 in *Christianity, Social Change, and Globalization in the Americas*, ed. Anna Peterson, et al. (Rutgers University Press, 2001).
- ol Anne Motley Hallum "Taking Stock and Building Bridges: Feminism, Women's Movements, and Pentecostalism in Latin America" *Latin American Research Review* 38.1 (2003): 169-186.

Christian Politics in the United States

Oct. 28

- cp Seymour Martin Lipset, *Continental Divide: The Values and Institutions of the United States and Canada*, (Routledge, 1990), pp. 74-89.
- cp Clyde Wilcox and Carin Larson, *Onward Christian Soldiers? The Religious Right in American Politics*, 3rd ed. (Westview, 2006), "Introduction: The Christian Right in Context," pp. 1-26; and pp. 69-77.
- cp Mark A. Knoll, *God and Race in American Politics: A Short History* (Princeton University Press, 2008), pp. 156-75

Faith, Gender, Sexuality, and America's Culture Wars?

Nov. 4

- cp Morris Fiorina, Samuel Abrams, and Jeremy Pope, *Culture War? The Myth of a Polarized America*, 2nd ed. (Pearson Longman, 2006), chaps. 1-2.
- ol Faye Ginsberg, *Contested Lives: The Abortion Debate in an American Community*, by Ginsberg (University of California Press, 1998), "Conclusion," pp. 212-226.
- ww Rachel Laser, et al., *Beyond the God Gap: A New Roadmap for Reaching Religious Americans on Public Policy Issues* (Third Way & Public Religion Research, June 2010)
- ol Yvonne Yazbeck Haddad, *Muslim Women in America* (Oxford University Press, 2006), chap. 1 (pp. 3-20)

Canadian Faith Communities and Political Alignment

Nov.11

- cp Marci McDonald, *The Armageddon Factor: The Rise of Christian Nationalism in Canada* (Random House, 2010), chap. 1 (pp. 13-49).
- ws David Rayside, "Conservative Christianity, Sexual Diversity, and the Conservative Party's Fragile Coalition," in *Faith, Politics, and Sexual Diversity in Canada and the United States*, ed. David Rayside and Clyde Wilcox (UBC Press, forthcoming)
- cp Neil Nevitte and Chris Cochrane, "Value Change and the Dynamics of the Canadian Partisan Landscape," pp. 255-75 in *Canadian Parties in Transition*. 3rd ed., ed Alain Gagnon and Brian Tanguay (Broadview Press, 2007) [with update posted on web site]

Religious Diversity and Public Response in Quebec and the Rest of Canada

Nov. 18

- ww Gerard Bouchard and Charles Taylor, "Final Report, Consultation Commission on Accommodation Practices Related to Cultural Differences – Abridged Version," Government of Quebec, 2008
- cp Paul Eid, *Being Arab: Ethnic and Religious Identity Building Among Second Generation Youth in Montreal*, (McGill-Queen's University Press, 2007), pp. 3-18.

Constitutional Law in Canada and the United States

Nov. 25

- cp Bruce Ryder, "The Canadian Conception of Equal Religious Citizenship," pp. 87-109 in *Law and Religious Pluralism in Canada*, ed. Richard Moon (UBC Press, 2008).
- cp Ted Jelen, *To Serve God and Mammon: Church-State Relations in American Politics*, 2nd ed. (Westview Press, 2010), chap. 4 (pp. 98-128).
- ws "Appendix A & B," commentary and cases on religion, in *Faith, Politics, and Sexual Diversity in Canada and the United States*, ed. David Rayside and Clyde Wilcox (UBC Press, forthcoming)

Hate Crimes and Other Unresolved Issue Areas

Dec. 2

- ol Stephen L. Newman, "Liberty, Community and Censorship: Hate Speech and Freedom of Expression in Canada and the United States," *American Review of Canadian Studies* (Autumn 2002).
- ws Stephen Boissoin, "Homosexual Agenda Wicked," *Red Deer Advocate*, 17 June 2002
- ws David Rayside, "Parallels in Change and Unresolved Challenges at the Political Intersection of Sexuality and Religion," in *Faith, Politics, and Sexual Diversity in Canada and the United States*, ed. David Rayside and Clyde Wilcox (UBC Press, forthcoming)