COURSE OUTLINE

This course explores the politics of policy and policy-making in both the developing and developed worlds. Drawing on theories from the developed world experience, this course both confronts the reality of developing world perspective and attempts to create a more global and comparative dialogue.

EVALUATION

Short Papers

Students are required to write 3 short papers over the course of the year. The writing assignments are listed in the syllabus. Each paper is to be 5 pages, double-spaced. All papers will be returned to students, graded, by the following class meeting.

Final Term Paper

In addition, students are required to write a final research paper. The paper will be on a topic of the student’s choice and be between 12-15 pages, double-spaced. Students will hand in a 2 page (double-spaced) paper proposal in advance.

THERE ARE NO EXAMS IN THIS COURSE.

A Note on Plagiarism

Plagiarism is a serious office, both academically and legally. All papers will be subjected to internet searches as well as paper scanning. At any time I reserve the right to see the student’s research materials and/or research notes. A handout describing what constitutes plagiarism will be handed out near the beginning of term.
**Due Dates**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Short Paper #1</td>
<td>November 2</td>
</tr>
<tr>
<td>Short Paper #2</td>
<td>December 4</td>
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<tr>
<td>Short Paper #3</td>
<td>February 8</td>
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<tr>
<td>Final Paper Proposal</td>
<td>March 1</td>
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<tr>
<td>Final Term Paper</td>
<td>March 29 (last day of class)</td>
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Late papers will not be tolerated. The assignments are listed in the syllabus and students are encouraged to begin working on the writing assignments early. Papers must be turned at the beginning of or during class. Any papers turned in after – even if on the same day – will be considered late (1 day). Each day late will incur a 5% grade reduction.

**Final Grade Breakdown**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Short Paper #1</td>
<td>20%</td>
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<tr>
<td>Short Paper #2</td>
<td>20%</td>
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<tr>
<td>Short Paper #3</td>
<td>20%</td>
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<tr>
<td>Final Term Paper</td>
<td>35%</td>
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<tr>
<td>Final Paper Proposal</td>
<td>5%</td>
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**READINGS**

Students are expected to complete the weekly reading assignments. My lectures will not necessarily mirror the topics covered in the readings, though materials from both the readings and lectures are expected to be integrated into the various short papers. The required text book (Deborah Stone, *Policy Paradox: the Art of Political Decision Making, Revised Edition*) can be purchased at the bookstore. The reading packet can be (self-serve) copied at Three Cent Copy Centre (732 Spadina Avenue (south of Bloor)), 416.923.0542.

**COURSE SCHEDULE**

**Monday September 14**

- The Politics of Policy

**September 21**

- Risk and Uncertainty
  - David Moss, *When All Else Fails: Government as the Ultimate Risk Manager*, 2002, pp. 22-52
  - Frank Knight, *Risk, Uncertainty and Profit*, 1921, pp. 210-232
September 28  Internationalizing Policy
[guest lecture, Matthew Hoffman]


October 5  Stories and Solutions


October 19  Making Policy


October 26  Institutions

· Douglass North, Institutions, Institutional Change and Economic Performance, 1991, pp., 36-53

November 2  Disasters

· Thomas Birkland, Lessons of Disaster, 2007, pp. 31-60
· Michael Osterholm, “Preparing For the Next Pandemic,” Foreign Affairs, 2005

Assignment #1 Due

Twelve Angry Men

In the film “Twelve Angry Men,” 12 jurors deliberate the fate of an accused murderer. Eleven seem to be in agreement that the defendant is guilty; one juror, however, believes him to be innocent. Rent the film and using the analytical tools we have discussed in class (and you have no doubt read about) to date, discuss how the jury comes up with its final verdict. Pay close attention to how actors try to influence one another, the sources and dynamics of power relations, the presentation (and omission) of evidence, the institutional environs of the jury room, and so on. 5 pages.
November 9  
HIV/AIDS in the Developing World


November 16  
Immigration

[guest lecture, Phil Triadafilopoulos]


November 23  
The State


November 30  
Public-Private Partnerships


December 4  
Re-Scaling the State

- David Cameron and Richard Simeon, “Intergovernmental Relations in Canada: The Emergence of Collaborative Federalism,” *Publius*, 2002, pp. 49-71

Assignment #2 Due

“Policies are rational responses to problems.” Agree or disagree. 5 pages.
WINTER BREAK

Monday January 6  State and Society

· Deborah Stone, “Interests,” Policy Paradox, pp. 210-231

January 11  Queer Parenting Surprises
[guest lecture, David Rayside]


January 18  The Developmental State

· Robert Wade, Governing the Market, 1990, pp. 8-32
· Chalmers Johnson, “The Developmental State: Odyssey of a Concept,” in Meredith Woo-Cumings, ed. The Developmental State, 1999, pp. 32-60

January 25  Inequality

· Nancy Birdsall et al, “How to Help Poor Countries,” Foreign Affairs, 2005

February 1  Democratization and Public Policy

· Linda Cook, Postcommunist Welfare States: Reform Politics in Russia and Eastern Europe, 2007, pp. 239-255
February 8  The Graying Society
[guest lecture, Ito Peng]


Assignment #3 Due
“Democracies make better policies.” Agree or disagree. 5 pages.

READING WEEK

February 22  The Courts

· Ran Hirschl, Towards Juristocracy: The Origins and Consequences of the New Constitutionalism, 2004, pp. 1-49

March 1  Miscegenation Laws in Canada, the US and the UK
[guest lecture, Debra Thompson]


March 8  Wicked Problems

· Michael Kremer and Rachel Glennerster, Strong Medicine: Creating Incentives for Pharmaceutical Research on Neglected Diseases, 2004, pp. 1-44

March 15  Humanitarianism and Policy Failure

· Michael Barnett, Eyewitness to a Genocide: The United Nations and Rwanda, 2002, pp. ix-73
· Debarati Guha-Sapir and Ruwan Ratnayake, “Consequences of Ongoing Civil Conflict in Somalia: Evidence for Public Health Responses,” PLOS Medicine, 2009, can be accessed at the following (for clearer graphics): http://www.plosmedicine.org/article/info%3Adoi%2F10.1371%2Fjournal.pmed.1000108
March 22  Innovation

· David Guston, *Between Politics and Science*, 2000, pp. 113-137

March 29  Global Terrorism

· Thomas Homer-Dixon, “The Rise of Complex Terrorism,” *Foreign Policy* (Jan/Feb, 2002), pp. 52-63