

## **POL 410: GLOBALIZATION AND INDIGENOUS PEOPLES**

**Spring 2009, Tues. 12-2 pm, SS 2129**

**Prof. Rauna Kuokkanen**

**Office hours: Tuesdays 3-4 pm or by appointment**

**Email: Rauna.kuokkanen@utoronto.ca**

**Phone: 416-978-2243, Office SS 3118**

### **Course Description**

This course explores the intersections of globalization and indigenous peoples. It investigates globalization as a multitude of gendered and racialized processes that have different consequences on different groups of people. The course introduces students to critical considerations of globalization particularly by indigenous people in areas such as global economy, development, knowledge and intellectual property rights, violence and governance. It also examines indigenous communities as heterogeneous locations where not only impacts of globalization but forms of engagement and resistance are different between women and men. These tensions and intersections are considered within the broader framework of colonialism, patriarchy and capitalism.

### **Assignments**

Seminar Participation	15 %	On-going
Research Proposal	20 %	Due February 10
Seminar Facilitation	10 %	On-going
Presentation of Paper	15 %	Scheduled for March
Final Paper	40 %	Due April 7

- Seminar participation: The course is organized as a seminar and the students are expected to be prepared each week to actively participate by generating discussion and presenting, elaborating ideas and evaluating on the topic under review.
- Research Proposal: A proposal for the final research paper. Undergraduate students: 6-9 pages in length; Graduate students: 9-12 pages in length.
- Seminar Facilitation: Each student facilitates one seminar discussion drawing on the weekly readings.
- Presentation of Paper: Each student presents his/her draft research paper to the class (10 min.), followed by a brief discussion.
- Final Paper: A research paper. Undergraduate students: 15-20 pages in length; Graduate students: 20-25 pages in length.

### **Course Materials**

1. Stewart-Harawira, Makere. *The New Imperial Order: Indigenous Responses to Globalization*. London: Zed, 2005.
2. Blaser, Mario, Harvey Feit, and Glenn McRae, eds. *In the Way of Development: Indigenous Peoples, Life Projects and Globalization*. London & New York: Zed Books/International Development Research Centre, 2004.
3. Custom Course Reader.

The textbooks are available at the Toronto Women's Bookstore, 73 Harbord Street (just west of Spadina Avenue), ph. 416-922-8744. The custom courseware package is available at Canadian

Scholars Press, 180 Bloor Street W. Suite 801, ph. 416-929-2774.

## Policies

Assignments must be handed in on time. For each day an assignment is late, 2% of your total mark will be deducted, unless there are special circumstances **and** the professor is notified no less than 24 hours before the assignment is due. Supporting documentation will be required before any extension is granted. Appropriate documentation must be submitted within one week of the late assignment or missed midterm. Missing class on the day in which an assignment is due does not give you an extension for the assignment. Late-assignments should be submitted to the main desk of the Political Science Department (on the 3<sup>rd</sup> floor of Sidney Smith Hall). Students should make sure that late submissions are signed and dated by staff. Only hard copies are acceptable, e-mailed or faxed assignments will not be accepted unless you have obtained prior approval from the professor. **No assignments will be accepted after March 23rd, 2009.**

**Students are strongly advised to keep rough and draft work and hard copies of their essays and assignments before handing in to the Department. These should be kept until the marked assignments have been returned.**

All papers should be printed, double spaced, 12 font, with proper margins, page numbers and securely stapled. In all written assignments you must follow basic academic citation rules. Papers that go beyond the stated page limit for the assignment, or papers that do not conform to the directions above, may be penalized.

If you have concerns regarding your grade of a specific assignment (either a paper grade or a midterm grade) you can submit a grade appeal. No appeal will be considered unless it is accompanied by a detailed ½ -1 page written explanation of why you feel the grade is unjustified. Once an appeal is submitted the professor will reexamine the entire assignment, not just the question or paragraph mentioned in the appeal. The appeal process can result in one of three outcomes: no change to the original grade, a higher grade, or a lower grade. If you wish to submit a written appeal, you must submit it within two weeks of grade submission.

The final grades are final. Grades are not rounded up or a few points added to the grade. If you need to maintain a certain average, or get a specific minimum grade in this class, make sure that the quality your work warrants this grade. If you need help with any of the assignments, make an appointment with the professor.

*Email Communication with the Instructor:* Students can reasonably expect a response to their emails in 1-2 days. As a general rule, student emails sent 24 hours prior to an assignment or test will not be replied.

## Plagiarism

Plagiarism is a serious academic offence and will be dealt with accordingly. All words and ideas of published works of other individuals should be properly acknowledged. For further clarification and information, please see the University of Toronto's policy on Plagiarism at [www.utoronto.ca/writing/plagsep.html](http://www.utoronto.ca/writing/plagsep.html) or [www.utoronto.ca/academicintegrity](http://www.utoronto.ca/academicintegrity). Failure to understand what constitutes plagiarism will not be accepted as an excuse.

---

## Course Schedule

### Week 1: Introductions

Film: Indigenous Peoples and the United Nations

*Theme I: Globalization as International Indigeneity*

### Week 2: Defining Indigenous Peoples and Rights

#### Required Readings:

Thornberry, Patrick. "Who Is Indigenous? Concept, Definition, Process." *Indigenous Peoples and Human Rights*. Manchester & New York: Manchester University Press & Juris, 2002. 33-60.

Stewart-Harawira, Makere, "Introduction." 1-31.

Blaser, Mario, Harvey Feit, and Glenn McRae. "Indigenous Peoples and Development Processes: New Terrains of Struggle." *In the Way of Development*, pp. 1-26.

### Week 3: Colonialism and Globalization

#### Required Readings:

Stewart-Harawira, Makere Ch. 2 "Indigenous Peoples and the World Order of Sovereign States." 56-87.

Tully, James. "The Struggles of Indigenous Peoples for and of Freedom." *Political Theory and the Rights of Indigenous Peoples*. Eds. Duncan Ivison, Paul Patton and Will Sanders. Cambridge: Cambridge University Press, 2000. 36-59.

Henderson, James (Sákéj) Youngblood. "The Context of the State of Nature." *Reclaiming Indigenous Voice and Vision*. Ed. Marie Battiste. Vancouver: UBC Press, 2000. 11-38.

Eversole, Robyn. "Overview - Patterns of Indigenous Disadvantage Worldwide." *Indigenous Peoples and Poverty: An International Perspective*. Eds. Robyn Eversole, John-Andrew McNeish and Alberto D. Cimadamore. New York: Sage, 2005. 29-37.

### Week 4: Indigenous Organizing

#### Required Readings:

Minde, Henry. "The Destination and the Journey. Indigenous Peoples and the United Nations from the 1960s through 1985." *Indigenous Peoples. Self-Determination, Knowledge, Indigeneity*. Ed. Henry Minde. CW Delft: Eburon, 2008. 49-87.

García-Alix, Lola, ed. *The Permanent Forum on Indigenous Issues*. Copenhagen: IWGIA, 1999. 56-85.

Áhrén, Mattias. "The UN Declaration on the Rights of Indigenous Peoples - How Was It Adopted and Why Is It Significant?" *Gáldu Cála* 4 (2007): 84-129.

### Week 5: Indigenous Peoples and the International Law

#### Required Readings:

Lam, Maivan Clech. "The Historical Context of the Right to Self-Determination." *At the Edge of the State: Indigenous Peoples and Self-Determination*. Ardsley, NY: Transnational, 2000. 85-108.

Anaya, James S. "Self-Determination: A Foundational Principle." *Indigenous Peoples in International Law*. New York & Oxford: Oxford University Press, 1996. 75-96.

Stewart-Harawira, Makere, Ch. 4 "Contested Sites: State Sovereignty and Indigenous Self-Determination." 114-144.

## *Theme II: Globalization as a Threat to Indigenous Existence*

### **Week 6: Development, Resource Wars**

#### Required Readings:

- Barras, Bruno. "Life Projects: Development Our Way." *In the Way of Development*, pp. 47-51.
- Blaser, Mario. "'Way of Life' or 'Who Decides': Development, Paraguayan Indigenism and the Yshiro People's Life Projects." *In the Way of Development*, pp. 52-71.
- Mariqueo, Aldisson Anguita. "Chilean Economic Expansion and Mega-Development Projects in Mapuche Territories." *In the Way of Development*, pp. 204-10.
- Johnston, Barbara Rose, and Carmen Garcia-Downing. "Hydroelectric Development on the Bio-Bio River, Chile: Anthropology and Human Rights Advocacy." *In the Way of Development*, pp. 211-34.

### **Week 7: Environment, Climate Change**

#### Required Readings:

- Parajuli, Pramod. "Revisiting Gandhi and Zapatista: Motion of Global Capital, Geographies of Difference and Formation of Ecological Ethnicities." *In the Way of Development*, pp. 235-55.
- McGregor, Deborah. "Traditional Ecological Knowledge and Sustainable Development: Towards Coexistence." *In the Way of Development*, pp. 72-91.
- \* Tauli-Corpuz, Victoria, and Aqqaq Luk Lyng. *Impact of Climate Change Mitigation Measures on Indigenous Peoples and on Their Territories and Lands*. New York: Permanent Forum on Indigenous Issues, 2008. (Available at: [www.un.org/esa/socdev/unpfii/documents/E\\_C19\\_2008\\_10.pdf](http://www.un.org/esa/socdev/unpfii/documents/E_C19_2008_10.pdf))

### **Week 8: Intellectual Property Rights, Biopiracy**

#### Required Readings:

- Toledo, Victor M. "Biocultural Diversity and Local Power in Mexico: Challenging Globalization." *On Biocultural Diversity: Linking Language, Knowledge, and the Environment*. Ed. Luisa Maffi. Washington D.C.: Smithsonian Institution Press, 2001. 472-88.
- Stewart-Harawira, Makere, Ch. 7 "Global Governance and the Return of Empire." 205-237.
- Harry, Debra. "Acts of Self-Determination and Self-Defense: Indigenous Peoples Responses to Biocolonialism." *Rights and Liberties in the Biotech Age*. Eds. Sheldon Krinsky and Peter Shorett: Rowman and Littlefield, 2005. 87-97.

### **Week 9: Economies**

#### Required Readings:

- Stewart-Harawira, Makere, Ch.3 "Shaping the Liberal International Order." 88-113.
- Barsh, Russell. "Addressing the Trade Consequences of Injustice with Indigenous Peoples." *Indigenous Peoples. Self-Determination, Knowledge, Indigeneity*. Ed. Henry Minde. CW Delft: Eburon, 2008. 237-48.
- Nash, June. "Global Integration and Subsistence Insecurity." *Plural Globalities in Multiple Localities*. Eds. Martha W. Rees and Josephine Smart. Lanham: University Press of America, 2001. 19-51.

### *Theme III: Indigenous Resistance and Alternatives to Globalization*

#### **Week 10: Governance and Democracy**

##### Required Readings:

- Stewart-Harawira, Makere, Ch. 5 "Global Hegemony and the Construction of World Government." 145-176.
- Scott, Colin H. "Conflicting Discourses of Property, Governance and Development in the Indigenous North." *In the Way of Development*, pp. 299-312.
- Rethmann, Petra. "A Dream of Democracy in the Russian Far East." *In the Way of Development*, pp. 256-78.

#### **Week 11: Indigenous Women**

##### Required Readings:

- Tauli-Corpuz, Victoria. "Globalization and Its Impact on Indigenous Women: The Philippine Case." *Indigenous Women: The Right to a Voice*. Ed. Diana Vinding. Copenhagen: IWGIA, 1998. 196-226.
- Martin-Hill, Dawn. "Resistance, Determination and Perseverance of the Lubicon Cree Women." *In the Way of Development*, pp. 313-31.
- Martinez-Salazar, Eglá. "The "Poisoning" Of Indigenous Migrant Workers and Children: From Deadly Colonialism to Toxic Globalization." *Women Working the NAFTA Food Chain. Women, Food and Globalization*. Ed. Deborah Barndt. Toronto: Second Story Press, 1999. 99-112.
- Green, Joyce, and Cora Voyageur. "Globalization and Development at the Bottom." *Feminists Doing Development. A Practical Critique*. Eds. Marilyn Porter and Ellen Judd. London: Zed Books, 1999. 142-55.

#### **Week 12: Alternatives and Resistance to Globalization**

##### Required Readings:

- Stewart-Harawira, Makere, Ch. 6 "Globalization, Regionalism and the Neoliberal State." 177-204.
- \* Cleaver, Harry M. Jr. "The Zapatista Effect: The Internet and the Rise of an Alternative Political Fabric." *Journal of International Affairs* 51.2 (1998): 621-40.
- \* Stephen, Lynn. "Women's Weaving Cooperatives in Oaxaca. An Indigenous Response to Neoliberalism." *Critique of Anthropology* 25.3: 253-78.

#### **Week 13: Final Discussion**

##### Required Readings:

- Stewart-Harawira, Makere, Conclusion "The Spiral Turns. Crisis and Transformation: An Indigenous Response." 238-253.
- Arquette, Mary, Maxine Cole, and Akwesasne Task Force on the Environment. "Restoring Our Relationships for the Future." *In the Way of Development*, pp. 332-50.
- Coates, Ken S. "Uncertainties: The Future of Indigenous Societies." *A Global History of Indigenous Peoples. Struggle and Survival*. New York: Palgrave Macmillan, 2004. 264-80.