Political Science
UNIVERSITY OF TORONTO

POL2505H Fall 2024
Qualitative Methods in Political Research

Fridays, 10AM-12PM
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Course Overview

This course introduces a selection of qualitative methods that are frequently used to conduct political science research. After briefly reviewing key debates about research ethics and how to ask good research questions, the course covers both the theoretical development and practical use of specific qualitative methods, including ethnography, interviewing, discourse analysis, digital fieldwork, process tracing, case studies, and multi-method research designs. Recurrent themes include debating the promises and pitfalls of a given method, better from poorer applications of a method, the trade-offs in selecting one method or type of evidence over its alternatives, and the value of iterating back-and-forth between methodological scholarship and substantive research. Because mastering qualitative research requires learning by doing, this course engages numerous applied examples of qualitative research and invites students to get hands-on experience with a qualitative method of their choosing.

Modules

WK	DATE	TOPICS	LED BY
1	Sept. 6	Research Questions & Ethics (*Guest: Dr. Dean Sharpe, REB*)	Prof. Fu
2	Sept. 13	Political Ethnography (*Guest: Erica Simmons, U of Wisconsin?*)	Prof. Fu
3	Sept. 20	Ethnography in Practice (*Guest: Michelle Weitzel, Grad Inst. Geneva*)	Prof. Fu
4	Sept. 27	Interviewing Theory and Practice (*Guest: Iza Ding, Northwestern U.*)	Prof. Fu
5	Oct. 4	Discourse & Narrative Research (*Guest: Filiz Kahraman, U of Toronto*)	Prof. Fu
6	Oct. 11	Discourse & Digital Research in Practice (*Guest: Richard Nielson, MIT*)	Prof. Fu
7	Oct. 18	Process Tracing	Prof. Pavone
8	Oct. 25	Process Tracing in Practice	Prof. Pavone
9	Nov. 1	No Class – READING WEEK	
10	Nov. 8	Case Studies & Comparative Analysis	Prof. Pavone
11	Nov. 15	Case Studies in Practice	Prof. Pavone
12	Nov. 22	Qual & Quant Research: A Tale of Two Cultures? (*Guests: Profs. Madison Schramm, Geoff Dancy, & Philipp Lipscy, U of Toronto*)	Prof. Pavone
13	Nov. 29	Group Presentations	Prof. Pavone

Readings

Required readings: This is a reading-intensive and discussion-driven PhD seminar. You should plan to prepare and actively discuss 60 to 150 pages' worth of readings a week on average (usually three to four pieces). Come to class having completed the readings – including by taking notes to help you recall the materials during class discussions – and ready to share your critical reactions: what you found compelling, what confused you, and what connections one might make across readings and in applying them to study political questions. We expect you to take charge of seminar discussions, and your contributions to discussion will be a core component of your participation grade [see below]. All required readings will be posted on library reserves via Quercus.

Additional Recommended Readings: Each week, we will provide recommended readings should you wish to deepen your knowledge of a specific methodology and related debates. Recommended readings may or may not be available electronically via Robarts Library. You may contact Margaret Wall (margaret.wall@utoronto.ca) – the political science librarian – for assistance in locating readings.

Evaluation

Grade Breakdown:
- Participation: 30%
- Critical Reading Memo: 30%, due no later than **Week 12 [Nov. 22]** *by midnight* via Quercus
- Hands-on Assignment & Group Presentation: 40% (25% written (individual), 15% presentation (group)) *due* **Week 13 [Nov. 29]** *by midnight* via Quercus

Grading Scale:

Graduate

Truncated Refined Letter Grade Scale	Numerical Scale of Marks
A+	90 - 100%
A	85 - 89%
A-	80 - 84%
B+	77 - 79%
B	73 - 76%
B-	70 - 72%
FZ**	0 - 69%

Participation (30%): Our seminar depends on your active preparation: on you driving the agenda and discussion. We will not be reviewing and recapitulating each reading in class. Instead, we expect you to have completed the readings beforehand and to arrive ready to engage the readings critically and raise points for conversation and debate. We are more interested in the quality than in the quantity or frequency of your participation: one or two thoughtful comments that provoke a constructive discussion are more valuable than numerous superficial interventions. Each week you will receive a

score of up to 3 points for your participation (1pt = attendance, 2pt=commenting/asking question, 3pts=demonstrates deep engagement with readings).

Critical Reading Memo (30%): Each week, a team of two students will offer a short, 5-minute presentation that provokes discussion on the week's topic (worth 15%). Although you will be turning in a 1000-word written memo [not including an accompanying bibliography] to accompany your presentation, you should not read from a text; instead, put together a short, informal and engaging talk that is organized and conceived as an oral presentation. By midnight of the same day as your presentation, you will then submit a written memo that accompanies your oral presentation (worth 15%): The memo is thus due no later than *Week 12 [November 22nd by midnight]* and should be submitted via Quercus. Your grade for your memo and presentation will depend upon:
1. Providing stimulating discussion questions, critiques, or implications that demonstrate a clear understanding of the readings without summarizing them
2. Drawing interconnections among the week's assigned readings and from other weeks
3. Integrating discussion of at least one additional recommended reading from the week

Hands-on Assignment (25%): On week 3 during class, you will select one of the five choices below for your hands-on written assignment. Come to class on week 3 with ranking for your assignment (your #1 preference, #2 preference, and # 3 preference). In a random order, we will ask you to select an assignment; a maximum of 6 students can pick any one option for the assignment. If 6 students have picked an option and it would have been your #1 preference, you will have to pick your second choice instead.

The assignment is *due Week 13 [November 29th] by midnight* via Quercus, but you should plan on having a rough draft of it completed a week early (Week 12) to prepare for your group presentation [see below]. It should be 2500 words long, excluding an accompanying bibliography: going significantly (i.e. 250+ words) over or under this length will be penalized. Here are the five options:

1. <u>Discourse analysis/digital research</u>: Choose a body of digitized written work (e.g., a newspaper over a specified time-period, a set of speeches, blogs, or policy documents) and analyze the language, metaphors and/or symbols used therein. What political "work" do such language, metaphors, and/or symbols do? What contextual cues are helpful or necessary for you to interpret the materials that you selected? Make sure you draw upon and explicitly engage the required AND recommended resources for digital research on Week 5 readings in conducting your analysis.

2. <u>Interviewing</u>: Conduct a semi-structured or an in-depth interview with a fellow classmate of your choosing on a politics-related topic, and then highlight how the interview speaks to one debate in political science. The interview should last at least 30 minutes. Submit a full, verbatim written transcript of the interview (a typed version of notes taken during and after the interview) in addition to the analysis that discusses how the interview evidence fits within a scholarly debate in political science (i.e. if it is an interview about how a classmate voted in an election, which theory of voting behavior tends to be exemplified by your classmate's experience?). Be specific about what worked well in conducting the interview, what challenges you faced, and what pathways for future research you might pursue following your interview.

3. <u>Comparative case study</u>: Select a research question that interests you and propose a comparative case study design to gain you explanatory leverage over the research question. Make sure that you define what your dependent/outcome and independent/explanatory

variables are, specify some alternative hypotheses for your outcome of interest that can be assessed via a comparative case study, justify your case selection strategy, and explain what type of data you could feasibly gather (i.e. during your time in the PhD program) to analyze and compare your cases.

4. Process tracing: Identify a published political science article [excluding the required readings] that explicitly uses process tracing to make descriptive, causal, or interpretive inferences central to the main argument or findings. Then, evaluate the process tracing design and evidence in the article. Was the specific process tracing approach persuasively justified and explained? Did the study identify evidence that effectively enabled its author(s) to trace the process of interest and adjudicate amongst alternative explanations? How transparent is the study with regards to the data analyzed and the inferential logic used to evaluate it? What was most persuasive, and what could have realistically been improved?

5. Review essay: Write an essay that critically reviews the development and debates surrounding a key qualitative method covered in the course OR *a qualitative method that has not been covered* (e.g., configurational analysis, qualitative comparative analysis (QCA), focus group research, archival research) that could nonetheless be used to study political questions. The essay should demonstrate your command of the literature and the evolution of scholarly debates regarding the promises and pitfalls of the qualitative method. If you choose this option, we recommend writing a review essay about a method that you are considering using.

Group Presentation of Hands-On Assignment (15%): *No later than week 12*, you will meet with fellow classmates who have picked the same option for the hands-on final assignment to debrief. This means you need to have completed a rough draft of your hands-on assignment by week 12. Your group debrief should focus on identifying common issues or challenges that you faced doing your hands-on assignment, and brainstorming possible solutions/strategies to address said challenges.

During class on Week 13, each group will give a 10-minute presentation on your hands-on assignment building on your group debrief session. That is, your presentation should focus on:

1. Sharing a couple of common issues/challenges that group members faced in doing your hands-on assignment

2. Proposing solutions/strategies to alleviate the issues/challenges – with an eye towards helping classmates who may conduct a similar research task in the future.

How you partition the group presentation is up to you, but we expect everyone to contribute to the pre-presentation debrief and to organizing your thoughts for the presentation itself. Although you can bring written notes, you will not be turning in any written material for your group presentation and should avoid reading a pre-written speech: as with your critical reading memo presentation, be more informal and engaging!

Course Policies

Office Hours: If you have questions about the readings, discussion, or assignments, please e-mail us to set up an in-person or Zoom meeting; we will also be available to answer questions after class.

Email: Please consult this syllabus and other course information *before* submitting inquiries by email.

Keep Copies: Students are strongly advised to keep draft work and hard copies of their assignments and to keep them until the marked assignments have been returned.

Plagiarism & Turnitin.com: Academic integrity is essential to the pursuit of learning and scholarship in a university. Plagiarism is thus a serious academic offence and will be dealt with accordingly. Be sure to consult the University of Toronto's policy on Plagiarism (http://www.utoronto.ca/writing/plagsep.html). This course uses Turnitin.com, a web-based program to deter plagiarism. Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. The terms that apply to the University's use of Turnitin.com are described on the Turnitin.com web site.

AI/ChatGPT: You are welcome to use ChatGPT as a virtual assistant – to help you brainstorm ideas and facilitate your writing (ex. thinking of alternative sentence structures/ways of conveying part of an argument). However, you cannot use ChatGPT to write your critical reading memo and hands-on written assignment: you are responsible for your own work and its accuracy (beware that ChatGPT is known to make up facts and citations), and your writing should be your own words. You are required to integrate readings in this syllabus as well as topics discussed in this course into your written work, which ChatGPT is not a substitute for.

Late Assignments: No late assignments accepted, except for exceptional and unforeseen circumstances (an illness or family emergency). If such a circumstance arises, e-mail us right away. We may ask you to provide documentation, such as medical documentation. If you have a letter from Accessibility Services that provides for extensions in some circumstances, share it with us well before an assignment is due so that we can discuss accommodations. Extensions are not automatic.

Accessibility and Accommodations: Students with diverse learning styles and needs are welcome in this course. If you may require accommodations, please register with Accessibility Services on the phone (416-978-8060), via email (accessibility.services@utoronto.ca), or at their office (455 Spadina Avenue, 4th Floor, Suite 400, Toronto, ON, M5S 2G8). E-mail us your letter of accommodation, or have a representative from Accessibility Services e-mail us the letter, as soon as you have it.

Detailed Schedule

Week 1 (Sept. 6): Research Ethics and Asking Research Questions (2 readings, ~290 pgs (skim))
Guest: Dr. Dean Sharpe, REB
In Class: [Excerpt] Dr. Dean Sharpe (REB presentation) or Video Presentation on Research Ethics

Required:
- [Review] Tri-council policy statement: Ethical conduct for research involving humans, 2nd Edition (TCPS-2): https://ethics.gc.ca/eng/policy-politique_tcps2-eptc2_2018.html
- [Complete] After reviewing the statement, complete online tutorial: https://tcps2core.ca/welcome
- [Skim] Tim Büthe, Alan M. Jacobs, Erik Bleich, Robert Pekkanen, Marc Trachtenberg, Katherine Cramer, Victor Shih et al. 2015. "Transparency in qualitative and multi-method

research: A symposium." *Qualitative and Multi- Method Research* 13 (1): 2-64.

Recommended:

- Tripp, Aili Mari. 2018. "Transparency and Integrity in Conducting Field Research on Politics in Challenging Contexts." *Perspectives on Politics* 16 (3): 728-738
- Fujii, Lee Ann. 2012. "Research Ethics 101: Dilemmas and Responsibilities." *PS: Political Science and Politics* 45 (4): 717-23,
- Carpenter, Charli. 2012. "'You Talk of Terrible Things So Matter-of-Factly in This Language of Science': Constructing Human Rights in the Academy." *Perspectives on Politics* 10 (2): 363-83.
- Yanow, Dvora, and Peregrine Schwartz-Shea. 2016. "Encountering Your IRB 2.0: What Political Scientists Need to Know." *PS: Political Science & Politics* 49 (2): 277-286.
- Wood, Elisabeth Jean. 2006. "The Ethical Challenges of Field Research in Conflict Zones." *Qualitative Sociology* 29 (3): 373-86.
- Lubet, Steven. 2015. "Ethnography on Trial." *The New Republic*, July 15: https://newrepublic.com/article/122303/ethnography-trial
- Munck, Gerardo, and Richard Snyder. 2007. *Passion, Craft, and Method in Comparative Politics.* Baltimore, MD: Johns Hopkins University Press: Interviews with James C. Scott (Chpt 11) & Theda Skocpol (Chpt. 17).
- Achen, Christopher. 2014. "Why do we Need Diversity in the Political Methodology Society?" *The Political Methodologist* 21 (2): 25-28.
- McEnerney, Larry. 2015. "The Craft of Writing Effectively." UChicago Writing Program lecture: https://www.youtube.com/watch?v=vtIzMaLkCaM
- Yom, Sean. 2015. "From methodology to practice: Inductive iteration in comparative research." *Comparative Political Studies* 48 (5): 616-644.
- Clark, William R. 2020. "Asking Interesting Questions." *SAGE Handbook of Research Methods in Political Science and International Relations.* Thousand Oaks, CA: Sage.
- Simmons, Erica, and Nicholas Rush Smith. 2021. "Theory and Imagination in Comparative Politics: An Interview with Lisa Wedeen." In *Rethinking Comparison* (Simmons & Smith, eds.).
- Konken, Lauren, and Marnie Howlett. 2023. "When "Home" Becomes the "Field": Ethical Considerations in Digital and Remote Fieldwork." *Perspectives on Politics* 21 (3):849-862.
- Weitzel, Michelle D. 2023. "Making Political Science: Material-Aesthetic Approaches to Knowledge Production." *Global Studies Quarterly* 3 (4): 1-10. New York, NY: Cambridge University Press: pgs. 253-274.
- Scott, James C. 2024. "Intellectual Diary of an Iconoclast." *Annual Review of Political Science* 27: 5.1-5.7.

Week 2 (Sept. 13): Political Ethnography (3 readings, ~81 pgs)
Guest: Erica Simmons, U of Wisconsin

Required:

- Schatz, Edward, ed. 2009. *Political Ethnography: What Immersion Contributes to the Study of Power.* Chicago, IL: University of Chicago Press: Introduction and conclusion, pgs. 1-22, 303-318.
- Simmons, Erica S. and Nicholas Rush Smith. 2019. "The Case for Comparative Ethnography." *Comparative Politics* 51 (3): 341-359.

- Fu, D. and E. Simmons. (2021). "Ethnographic Approaches to Contentious Politics: The What, How, and Why." Lead article of the special issue, "Studying Contentions Politics: From Afar or Up-Close? Fu, D. (ed). *Comparative Political Studies*. Vol. 54 (10). 1695-1721. *Browse through the other articles in the special issue which puts ethnography to practice.

Recommended:
- Wedeen, Lisa. 2000. "Reflections on Ethnographic Work in Political Science," *Annual Review of Political Science* 13: 255-272.
- Ahram, Ariel I, and J. Paul Goode. 2016. "Researching authoritarianism in the discipline of democracy," *Social Science Quarterly* 97 (4): 834-849.
- Heider, Karl G. 1988. "The Rashomon Effect: When Ethnographers Disagree," *American Anthropologist* 90 (1): 73-81.
- Vrasti, Wanda. 2008. "The Strange Case of Ethnography and International Relations," *Millennium - Journal of International Studies* 37.
- Bayard de Volo, Lorraine, and Edward Schatz. 2004. "From the Inside Out: Ethnographic Methods in Political Research." *PS: Political Science and Politics.* 37 (2): 267-271.
- Renato, Rosaldo. "From the Door of His Tent: The Fieldworker and the Inquisitor." In *Writing Culture: The Poetics and Politics of Ethnography* (James Clifford and George E. Marcus, eds.). Berkeley and Losa Angeles, CA: University of California Press: pgs. 77- 97.
- Barnett, Michael N. 1997. "The UN Security Council, Indifference, and Genocide in Rwanda," *Cultural Anthropology* 12 (4): 551-78.
- Yanow, Dvora. 2009. **"**Organizational ethnography and methodological angst: myths and challenges in the field." *Qualitative Research in Organizations and Management: An International Journal* 4 (2): 186–199
- Fetterman, David. 2019. *Ethnography: Step-by-Step, 3rd ed.* Thousand Oaks, CA: Sage.
- Geertz, Clifford. 1973. "Thick Description: Towards an Interpretive Theory of Culture." In *The Interpretation of Cultures.* New York, NY: Basic Books.
- Cramer, Katherine. 2015. "Transparent Explanations, Yes. Public Transcripts and Fieldnotes, No: Ethnographic Research on Public Opinion." *Qualitative & Multi-Method Research* 13 (1).

Week 3 (Sept. 20): Ethnography in Practice (3 readings, ~87 pgs)
Guest: Michelle Weitzel, Grad Inst. Geneva
Note: Come to class this week with a ranking of your top 3 choices for your final hands-on assignment.

Required:
- Wood, Elisabeth Jean. 2007. "Field Research." In *Handbook of Comparative Politics* (Carles Boix and Susan Stokes, eds.). New York, NY: Oxford University Press: pgs. 123-146.
- Weitzel, Michelle. (2018). "Audializing Migrant Bodies: Sound and security at the border." *Security Dialogue* 49 (6): 421-443 [research article]; [Skim] Weizel, Michelle. (2018) "Sonic Encounters in Critical Security Studies." In *Research Methods in Critical Security Studies*. New York, NY: Routledge. [companion article]
- Fu, Diana. 2017. "Disguised Collective Action in China." *Comparative Political Studies* 50 (4): 499-527. Qualitative methods appendix published online (Oct. 2016).

Recommended ~ Digital Resources:
- Yarimar Bonilla https://www.youtube.com/watch?v=mrmm_p9egKc&feature=emb_logo
- Sarah Pink https://www.youtube.com/watch?v=z__t7WkQ2c4&feature=emb_logo
- https://advancingconflictresearch.com/researchincrisis
- LSE Digital Ethnography https://docs.google.com/document/d/1RaFQdQFdijQs6eQ_UlZRBuF30oD80uvisDyJXFjwuzw/edit
- Tom Boellstorf's annotated bibliography https://escholarship.org/content/qt94j4h0p4/qt94j4h0p4.pdf
- Stanford's videos on doing ethnography remotely. https://iriss.stanford.edu/doing-ethnography-remotely

Recommended:
- Fielding, N., Raymond L., G. Blank. 2008. *The SAGE handbook of Internet of Online Research Methods.* Los Angeles, CA: Sage: Ch. 4 Research Design and Tools for Online Research; Ch. 19 Online Tools for Content Analysis; Ch. 23: Ethnographies of Online Communities and Social Media.
- Kapiszewski, Diana, McLean, Laurent, and Benjamin Read. 2015. *Field Research in Political Science: Practices and Principles.* New York, NY: Cambridge University Press: Ch 3: Preparing for Fieldwork.
- Emerson, Robert, Fretz, Rachel, and Linda Shaw. 1995. "Processing Fieldnotes: Coding and Memoing," In *Writing Ethnographic Fieldnotes.* Chicago, IL: University of Chicago Press: 142-168.
- Burawoy, Michael. 1991. "Teaching Participant Observation." In *Ethnography Unbound* (Burawoy, ed). Berkeley and Los Angeles, CA: University of California Press: pgs. 291-300.
- Fenno, Richard. 1990. *Watching Politicians: Essays on Participant Observation.* Berkeley, CA: IGS Press.
- Fenno, Richard. 1976. *Home-Style: House Members in their Districts.* Boston, MA: Little Brown & Co: Appendix, "Notes on Method: Participant Observation," pgs. 249-295.
- Wedeen, Lisa. 1999. *Ambiguities of Domination: Politics, rhetoric, and symbols in contemporary Syria.* Chicago, IL: University of Chicago Press.
- Cramer Walsh, Katherine. 2004. *Talking about Politics: Informal groups and social identity in American life.* Chicago, IL: University of Chicago Press.
- Latour, Bruno. 2010. *The Making of Law: An ethnography of the Conseil d'Etat.* New York, NY: Polity.
- Fassin, Didier. 2013. *Enforcing Order: An ethnography of urban policing.* New York, NY: Polity.
- Fujii, Lee Ann. 2021. *Show Time: The logic and power of violent display.* Ithaca, NY: Cornell University Press.
- Pachirat, Timothy. (2011). *Every Twelve Seconds: Industrialized slaughter and the politics of sight.* New Haven, CT: Yale University Press.
- Pisano, Jessica. 2022. *Staging Democracy: Political Performance in Ukraine, Russia, and Beyond.* Ithaca, NY: Cornell University Press.
- Wood, Elisabeth Jean. 2007. "Field Research." In *Handbook of Comparative Politics* (Carles Boix and Susan Stokes, eds.). New York, NY: Oxford University Press: pgs. 123-146.

Week 4 (Sept. 27): Interviewing Theory and Practice (3 readings, ~127 pgs)

Guest: Iza Ding, Northwestern U.

Required:

- Mosley, Layna. 2013. *Interview Research in Political Science.* Ithaca, NY: Cornell University Press. Introduction & Chapter 1, pgs. 1-28, 31-44.
- Cyr, Jennifer. 2016. "The Pitfalls and Promise of Focus Groups as a Data Collection Method." *Sociological Methods & Research* 45(2): 231-259.
- Ding, Iza. 2020. *The Performative State: Public Scrutiny and Environmental Governance in China.* Ithaca, NY: Cornell University Press: Introduction & Chapter 3, pgs. 1-24, 63-107.

Recommended:

- Fujii, Lee Ann. 2017. *Interviewing in Social Science Research: A Relational Approach.* New York, NY: Routledge.
- Skocpol Theda and Vanessa Williamson. 2016. *The Tea Party and the Remaking of Republican Conservativism.* Oxford University Press.
- Soss, Joe. 2015. "Talking Our Way to Meaningful Explanations: A Practice-Centered Approach to In-Depth Interviews for Interpretive Research." In *Interpretation and Method* (Dvora Yanow and Peregrine Schwartz-Shea, eds.). New York, NY: Routledge.
- Small, Mario Luis, and Jessica McCrory Calarco. 2022. *Qualitative Literacy: A guide to evaluating ethnographic and interview research.* Los Angeles, CA: University of California Press.
- Schaffer, Frederic. 2015. "Ordinary Language Interviewing." In *Interpretation and Method* (Dvora Yanow and Peregrine Schwartz-Shea, eds.). New York, NY: Routledge.
- Dingwall, Robert. 1997. "Accounts, Interviews and Observation." In *Context and Method in Qualitative Research* (Gale Miller and Robert Dingwall, eds.). Thousand Oaks, CA: Sage: pgs. 51-64.
- Spradley, James P. 2016. *The Ethnographic Interview.* Long Grove, IL: Waveland Press.
- Rubin, Herbert, and Irene Rubin. 2005. *Qualitative Interviewing: The Art of Hearing Data.* Thousand Oaks, CA: Sage.
- Reich, Jennifer A. 2003. "Pregnant with Possibility: Reflections on Embodiment, Access, and Inclusion in Field Research." *Qualitative Sociology* 26 (3): 351-367.
- Geer, John. 1991. "Do Open-Ended Questions Measure 'Salient' Issues?" *Public Opinion Quarterly* 55(3): 360-370.
- King, Gary. Murray, C.J.L., Salomon, J., and A. Tandon. 2004. "Enhancing the validity and cross-cultural comparability of measurement in survey research." *American Political Science Review* 98: 191–207.
- Irvine, Annie, Paul Drew, and Roy Sainsbury. 2013. "Am I not answering your questions properly? 'Clarification, adequacy and responsiveness in semi-structured telephone and face-to-face interviews." *Qualitative Research* 13 (1): 87-106.
- Ewick, Patricia, and Susan S. Silbey. 1998. *The Common Place of Law: Stories from everyday life.* Chicago, IL: University of Chicago Press.
- Pavone, Tommaso. 2022. "'In This Bureaucratic Silence EU Law Dies:' Fieldwork and the (Non)-Practice of EU Law in National Courts." In *Researching the European Court of Justice: Methodological Shifts and Law's Embeddedness* (Madsen, Nicola, & Vauchez, eds.). New York, NY:

Cambridge University Press: pgs. 27-48.

Week 5 (Oct. 4): Discourse & Narrative Research (3 readings, ~64 pgs)

Guest: Filiz Kahraman, U of Toronto
In class: "Kitchen Stories," Norwegian film (2003)

Required:
- Gerring, John, et al. 2003. "Symposium: Interpretivism," *Qualitative Methods Newsletter of APSA* 1 (2): 2-22.
- Wedeen, Lisa. 1998. "Acting 'As If': Symbolic Politics and Social Control in Syria," *Comparative Studies in Society and History*, 40 (3): 503-523.
- Kahraman, Filiz et al. 2020. "Domestic Courts, Transnational Law, and International Order." *European Journal of International Relations.* 26 (1): 184-208.

Recommended:
- Rabinow, Paul, and William M. Sullivan. 1987. "The Interpretive Turn: A Second Look." In *Interpretive Social Science: A Second Look* (Paul Rabinow and William M. Sullivan, eds.). Los Angeles, CA: University of California Press: pgs. 1-30.
- Shenhav, Shaul R. 2015. *Analyzing Social Narratives.* New York, NY: Routledge.
- Hollis, Martin, and Steve Smith. 1991. *Explaining and Understanding in International Relations* New York, NY: Oxford University Press: Chpt. 4.
- Norton, Anne. 2004. *95 Theses on Politics, Culture, and Method.* New Haven, CT: Yale University Press.
- Scott, James C. 1998. *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed.* New Haven, CT: Yale University Press: pgs. 87-102, 183-191.
- Ross, Marc Howard. 1997. "Culture and Identity in Comparative Political Analysis." In *Comparative Politics: Rationality, Culture, and Structure* (Mark Lichbach and Alan Zuckerman, eds.). New York, NY: Cambridge University Press: pgs. 42-80.
- Ricoeur, Paul. 1981.*Hermeneutics and the Human Sciences.* New York, NY: Cambridge University Press.
- Topper, Keith. 2005. *The Disorder of Political Inquiry.* Cambridge, MA: Harvard University Press.
- Lunt, Neil. 2005. "A Note on Political Science and the Metaphorical Imagination." *Politics* 25(2): 73-79.
- Howarth, David, Norval, Aletta, and Yannis Stavrakakis, eds. 2000. *Discourse Theory and Political Analysis.* Manchester, UK: Manchester University Press: Introduction.
- Hall, Rodney Bruce. 2003. "The Discursive Demolition of the Asian Development Model," *International Studies Quarterly* 47: 71-99.
- Milliken, Jennifer. 1999. "The Study of Discourse in International Relations: A Critique of Research and Methods," *European Journal of International Relations* 5(2): 225-254.
- Vivien A. Schmidt, "Discursive Institutionalism: The Explanatory Power of Ideas and Discourse," Annual Review of Political Science 11, 2008: 303-326
- Polletta, Francesca, and James M. Jasper. 2001. "Collective Identity and Social Movements," *Annual Review of Sociology* 27(1): 283-305
- Norval, Aletta. 2000. "The Things We Do with Words - Contemporary Approaches to the

Analysis of Ideology." *British Journal of Political Science* 30: 313-46

- Escobar, Arturo. 1994. *Encountering Development*. Princeton, NJ: Princeton University Press: Chpts. 1 & 2.
- Ricento, Thomas. 2003. "The Discursive Construction of Americanism." *Discourse & Society* 14(5): 611-637.
- Cohn, Carol. 2006. "Motives and Methods: Using Multi-Sited Ethnography to Study US National Security Discourses." In *Feminist Methodologies for International Relations* (Brooke A. Ackerly, Maria Stern and Jacqui True, eds.). New York, NY: Cambridge University Press: pgs. 91–107.
- Hopf, Ted. 2002. *Social Construction of International Politics: Identities and Foreign Policies: Moscow, 1955 and 1999*. Ithaca, NY: Cornell University Press.
- Campbell, David. 1998. *Writing Security: United States Foreign Policy and the Politics of Identity*. Minneapolis, MN: University of Minnesota Press.
- Steffek, Jens. 2003. "The Legitimation of International Governance: A Discourse Approach," *European Journal of International Relations* 9 (2): 249–275.
- Weldes, Jutta. 1999. *Constructing National Interests: The United States and the Cuban Missile Crisis*. Minneapolis, MN: University of Minnesota Press.
- Luke, Timothy. 1999. "The Discipline as Disciplinary Normalization: Networks of Research." *New Political Science* 21 (3): 345-363.
- McCloskey, Donald. 1995. "Metaphors Economists Live By," *Social Research* 62 (2): 215-237.
- Lakoff, George, and Mark Johnson. 2008. *Metaphors we live by*. Chicago, IL: University of Chicago Press.
- Sanjek, Roger. 1990. *Fieldnotes: The makings of anthropology*. Ithaca, NY: Cornell University Press.

Week 6 (Oct. 11): Discourse & Digital Research in Practice (3 readings, ~87 pgs)
Guest: Richard Nielson, MIT

Required:
- Nielson, Richard. 2017. *Deadly Clerics: Blocked Ambition and the Paths to Jihad*. Cambridge University Press. Chapter 1 (Why Clerics turn Deadly) & Chapter 5 (Recognizing Jihadists from their writings), pgs. 1-26, 106-130.
- Markham, A. N. 2017. "Ethnography in the Digital Internet Era." *Sage Handbook of Qualitative Research*. Thousand Oaks, CA: Sage: pgs. 650–668.
- Abidin, C. & de Seta, G. 2020. "Special issue: Doing Digital Ethnography: Messages from the Field." *Journal of Digital Social Research*, 2(1): 1-19.

Recommended:
- Abidin, C. 2020. "Somewhere between here and there." *Journal of Digital Social Research*, 2 (1): 56-76.
- Abidin, C. & de Seta, G. 2020. "Special issue: Doing Digital Ethnography: Messages from the Field." *Journal of Digital Social Research*, 2(1): 1-19.
- Barassi, V. 2013. "Ethnographic Cartographies: Social Movements, Alternative Media and the Spaces of Networks." *Social Movement Studies* 12 (1): 48–62.
- Beuving, Joost. 2020. "Ethnography's Future in the Age of Big Data." *Information,*

Communication, and Society 23 (11): 1625-1639.
- Bluteau, Joshua M. 2019. "Legitimising digital anthropology through immersive cohabitation: Becoming an observing participant in a blended digital landscape" *Ethnography* 138 (1): 267-285.
- de Seta, G. 2020. "Three lies of digital ethnography." *Journal of Digital Social Research* 2(1): 77-97.
- Duggan, M. 2017. "Questioning 'Digital Ethnography' in an Era of Ubiquitous Computing." *Geography Compass* 11(5): 1-12.
- Hine, Christine. 2017. "Ethnography and the internet: Taking account of emerging technological landscapes." *Fudan Journal of the Humanities and Social Sciences* 10: 315-329.
- Knox, Hannah and Nafus, Dawn. 2019. *Ethnography for a data-saturated world.* Manchester, UK: Manchester University Press.
- Kozinets, R. V. 2010. *Netnography: doing ethnographic research online.* Los Angeles, CA: SAGE.
- Malaby, T. M. 2009. *Making Virtual Worlds: Linden Lab and Second Life.* Ithaca, NY: Cornell University Press.
- Hine, C. M. 2000. *Virtual Ethnography.* Thousand Oaks, CA: Sage.
- Papacharissi, Z. 2009. "The virtual geographies of social networks: a comparative analysis of Facebook, LinkedIn and ASmallWorld." *New Media & Society* 11(1-2): 199–220.
- Hine, C. 2005. *Virtual methods: issues in social research on the Internet.* Oxford, UK: Berg.
- Bonilla, Yarimar, and Jonathan Rosa. 2015. "# Ferguson: Digital protest, hashtag ethnography, and the racial politics of social media in the United States." *American ethnologist* 42 (1): 4-17.
- Maddox, A. 2020. "Disrupting the ethnographic imaginarium." *Journal of Digital Social Research* 2(1): 20-38.
- Seaver, N. 2017. "Algorithms as culture: Some tactics for the ethnography of algorithmic systems." *Big Data & Society*: 1-12.

Week 7 (Oct. 18) – Process Tracing (4 readings, ~129 pgs)

Required:
Politics as Process
- Pierson, Paul. 2000. "Not Just What, but When: Timing and Sequence in Political Processes." *Studies in American Political Development* 14 (1): 72-92.

Approaches to Process Tracing
- Mahoney, James. 2012. "The Logic of Process Tracing Tests in the Social Sciences." *Sociological Methods & Research* 41 (4): 570-597.
- Beach, Derek. 2017. "Process Tracing Methods in the Social Sciences." *Oxford Research Encyclopedia of Politics*: 1-21.

Best Practices for Process Tracing
- Bennett, Andrew, and Jeffrey Checkel. 2015. *Process Tracing: From Metaphor to Analytic Tool.* New York, NY: Cambridge University Press: Chapter 1 & *skim* Appendix, pgs. 1-39, *skim* 276-298.

Recommended:
- Pierson, Paul. 2004. *Politics in Time: History, Institutions, and Social Analysis.* Princeton, NJ: Princeton University Press.

- Sewell, William. 2005. *Logics of History: Social Theory and Social Transformation*. Chicago, IL: University of Chicago Press.
- Trachtenberg, Marc. 2006. *The Craft of International History: A Guide to Method*. Princeton, NJ: Princeton University Press.
- Abbott, Andrew. 2016. *Processual Sociology*. Chicago, IL: University of Chicago Press.
- Beach, Derek, and Rasmus Pedersen. 2019. *Process-Tracing Methods: Foundations & Guidelines, 2nd ed.* Ann Arbor, MI: University of Michigan Press.
- Collier, David, and Gerardo Munck. 2022. *Critical Junctures and Historical Legacies: Insights and Methods for Comparative Social Science*. New York, NY: Rowman & Littlefield.
- Fairfield, Tasha, and Andrew Charman. 2022. *Social Inquiry and Bayesian Inference: Rethinking Qualitative Research*. New York, NY: Cambridge University Press.
- Fearon, James. 1991. "Counterfactuals and Hypothesis Testing in Political Science," *World Politics* 43: 169-195.
- Lustick, Ian. 1996. "History, Historiography, and Political Science: Multiple Historical Records and the Problem of Selection Bias." *American Political Science Review* 90:: 605-618.
- Mahoney, James. 2000. "Path Dependence in Historical Sociology." *Theory & Society* 29 (4): 507-548.
- Tansey, Oisin. 2007. "Process Tracing and Elite Interviewing: A Case for Non-probability Sampling." *PS: Political Science & Politics* 40 (4): 765-772.
- Munck, Gerardo, and Richard Snyder. 2007. "David Collier: Critical Junctures, Concepts, and Methods." In *Passion, Craft, and Method in Comparative Politics*. Baltimore, MD: Johns Hopkins University Press: pgs. 556-600.
- Capoccia, Giovanni, and R. Daniel Kelemen. 2007. "The study of critical junctures: Theory, narrative, and counterfactuals in historical institutionalism." *World Politics* 59 (3): 341-369.
- Falleti, Tulia, and Julia Lynch. 2009. "Context and Causal Mechanisms in Political Analysis." *Comparative Political Studies* 42 (9): 1143-1166.
- Slater, Dan, and Erica Simmons. 2010. "Informative Regress: Critical Antecedents in Comparative Politics." *Comparative Political Studies* 43 (7): 886-917.
- Collier, David. 2011. "Understanding Process Tracing." *PS: Political Science and Politics* 44 (4): 823-830.
- Mahoney, James, and Kathleen Thelen. 2010. "A Theory of Gradual Institutional Change." In *Explaining Institutional Change* (Thelen & Mahoney, eds.). New York, NY: Cambridge University Press: pgs. 1-37.
- Soifer, Hillel David. 2012. "The Causal Logic of Critical Junctures." *Comparative political studies* 45 (12): 1572-1597.
- Hall, Peter. 2013. "Tracing the Progress of Process Tracing." *European Political Science* 12: 20-30.
- Pouilot, Vincent. 2015. "Practice Tracing." In *Process Tracing: From Metaphor to Analytic Tool* (Bennett & Checkel, eds). New York, NY: Cambridge University Press: pgs. 237-259.
- Waldner, David. 2015. "What Makes Process Tracing Good? Causal mechanisms, causal inference, and the completeness standard in comparative politics." In *Process Tracing* (Bennett & Checkel, eds.). New York, NY: Cambridge University Press: pgs. 126-52.
- Fairfield, Tasha, and Andrew E. Charman. 2017. "Explicit Bayesian Analysis for Process Tracing: Guidelines, opportunities, and caveats." *Political Analysis* 25 (3): 363-380.

- Beach, Derek, and Rasmus Brun Pedersen. 2018. "Selecting appropriate cases when tracing causal mechanisms." *Sociological Methods & Research* 47 (4): 837-871.
- Humphreys, Macartan, and Alan Jacobs. 2023. *Integrated Inferences: Causal Models for Qualitative and Mixed-Method Research.* New York, NY: Cambridge University Press: Chpts. 5, 7-8.

Week 8 (Oct. 25): Process Tracing in Practice (4 readings, ~87 pgs)

Required:
Tracing Ideas
- Parsons, Craig. 2003. "Showing Ideas as Causes: The Origins of the European Union." *International Organization* 56 (1): 47-84.

Tracing Policies
- Bozçağa,Tuğba and Alisha Holland. 2018. "Enforcement Process Tracing: Forbearance and Dilution in Urban Colombia and Turkey." *Studies in Comparative International Development* 53 (3): 300–323.
- Pavone, Tommaso, and Øyvind Stiansen. 2022. "The Shadow Effect of Courts: Judicial review and the politics of preemptive reform." *American Political Science Review* 116 (1): 322-336.

Tracing Violence
- Schwartz, Rachel, and Scott Straus. 2018. "What Drives Violence Against Civilians in Civil War? Evidence from Guatemala's conflict archives." *Journal of Peace Research* 55 (2): 222-235.

Recommended:
- Khong, Yuen Foong. 1992. *Analogies at War: Korea, Munich, Dien Bien Phu, and the Vietnam Decisions of 1965.* Princeton, NJ: Princeton University Press.
- Price, Richard, Tannenwald, Nina, and Peter Katzenstein. 1996. *Norms and Deterrence: The nuclear and chemical weapons taboos.* New York, NY: Columbia University Press.
- Mahoney, James. 2001. *The Legacies of Liberalism: Path Dependence and Political Regimes in Central America.* Baltimore, MD: Johns Hopkins University Press.
- Parsons, Craig. 2003. *A Certain Idea of Europe.* Ithaca, NY: Cornell University Press.
- Darnton, Robert. 2012. *Poetry and the Police: Communication Networks in Eighteenth-Century Paris.* Cambridge, MA: Harvard University Press.
- Soifer, Hillel. 2015. *State-Building in Latin America.* New York, NY: Cambridge University Press.
- Simmons, Erica. 2016. *Meaningful Resistance: Market Reforms and the Roots of Social Protest in Latin America.* New York, NY: Cambridge University Press.
- Holland, Alisha. 2017. *Forbearance as Redistribution: The Politics of Informal Welfare in Latin America.* New York, NY: Cambridge University Press.
- Handlin, Samuel. 2017. *State Crisis in Fragile Democracies: Polarization and Political Regimes in South America.* New York, NY: Cambridge University Press.
- Barta, Zsofia. 2018. *In the Red: The Politics of Public Debt Accumulation in Developed Countries.* Ann Arbor, MI: University of Michigan Press.
- Stokes, Leah. 2020. *Short Circuiting Policy: Interest Groups and the Battle Over Clean Energy and Climate Policy in the American States.* New York, NY: Oxford University Press.
- Pavone, Tommaso. 2022. *The Ghostwriters: lawyers and the politics behind the judicial construction of*

Europe. New York, NY: Cambridge University Press.

- Martin, Cathie Jo. 2023. *Education for All? Literature, Culture, and Education Development in Britain and Denmark.* New York, NY: Cambridge University Press.
- Schwartz, Rachel. 2023. *Undermining the State from Within: The Institutional Legacies of Civil War in Central America.* New York, NY: Cambridge University Press.
- Tannenwald, Nina. 1999. "The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use." *International Organization* 53 (3): 433-468.
- Falleti, Tulia. 2005. "A Sequential Theory of Decentralization: Latin American cases in comparative perspective." *American Political Science Review* 99 (3): 327-346.
- Fairfield, Tasha. 2013. "Going Where the Money Is: Strategies for Taxing Economic Elites in Unequal Democracies." *World Development* 47: 42-57.
- Kelemen, R. Daniel, and Tommaso Pavone. 2023. "Where Have the Guardians Gone? Law enforcement and the politics of supranational forbearance in the European Union." *World Politics* 75 (4): 779-825.
- Apaydin, Fulya, and Mehmet Kerem Çoban. 2023. "The Political Consequences of Dependent Financialization: Capital flows, crisis and the authoritarian turn in Turkey." *Review of International Political Economy* 30 (3): 1046-1072.
- Lopez, Matias. 2023. "Unlikely Expropriators: Why Right-Wing Parties Implemented Agrarian Reform in Democratic Brazil." *Journal of Latin American Studies* 55 (1): 129-156.

Week 9 (Nov. 1): No Class – READING WEEK

Week 10 (Nov. 8): Case Studies & Comparative Analysis (4 readings, ~134 pgs)

Required:
The Case for Case Studies
- Flyvbjerg, Bent. 2006. "Five Misunderstandings About Case-Study Research." *Qualitative Inquiry* 12 (2): 219-245.

Conducting Case Study Research
- Levy, Jack. 2008. "Case Studies: Types, Designs, and Logics of Inference." *Conflict Management & Peace Science* 25 (1): 1-18.
- Gerring, John. 2016. *Case Study Research: Principles & Practices, 2nd ed.* New York, NY: Cambridge University Press: Chapters 2, 9-10 (pgs. 26-36, 193-240).

Case Selection & Comparison
- Pavone, Tommaso. 2022. "Selecting Cases for Comparative Sequential Analysis: Novel Uses for Old Methods." In *The Case for Case Studies* (Woolcock, Widner, & Ortega-Nieto, eds.) New York, NY: Cambridge University Press: pgs. 142-175.

Recommended:
- Mahoney, James, and Dietrich Rueschemeyer. 2003. *Comparative Historical Analysis in the Social Sciences.* New York, NY: Cambridge University Press.
- George, Alexander, and Andrew Bennett. 2005. *Case Studies and Theory Development in the Social Sciences.* Cambridge, MA: MIT Press.
- Mahoney, James, and Kathleen Thelen. 2015. *Advances in Comparative-Historical Analysis.* New

York, NY: Cambridge University Press.

- Simmons, Erica, and Nicholas Rush Smith. 2021. *Rethinking Comparison*. New York, NY: Cambridge University Press.
- Widner, Jennifer, Woolcock, Michael, and Daniel Ortega Nieto. 2022. *The Case for Case Studies*. New York, NY: Cambridge University Press.
- Geddes, Barbara. 1990. "How the Cases you Choose Affect the Answers You Get: Selection Bias in Comparative Politics," *Political Analysis* 2: 131-150
- Collier, David, and James Mahoney. 1996. "Insights and Pitfalls: Selection Bias in Qualitative Research." *World Politics* 49: 56-91
- Hall, Peter. 2003. "Aligning Ontology and Methodology in Comparative Research." In *Comparative Historical Analysis in the Social Sciences* (Mahoney and Rueschemeyer, eds.). New York, NY: Cambridge University Press: pgs. 373-405.
- Gerring, John. 2004. "What is a Case Study and What is it Good For?" *American Political Science Review* 98 (2): 341-354.
- Mahoney, James, and Gary Goertz. 2004. "The Possibility Principle: Choosing Negative Cases in Comparative Research." *American Political Science Review* 98 (4): 653-669.
- Gerring, John. 2007. "Is There a (Viable) Crucial-Case Method?" *Comparative Political Studies* 40(3): 231-253.
- Munck, Gerardo, and Richard Snyder. 2007. "Alfred Stepan: Democratic Governance and the Craft of Case-Based Research." In *Passion, Craft, and Method in Comparative Politics*. Baltimore, MD: Johns Hopkins University Press: pgs. 392-455.
- Tarrow, Sidney. 2010. "The Strategy of Paired Comparison: Toward a Theory of Practice." *Comparative Political Studies* 43(2): 230-259
- Seawright, Jason, and John Gerring. 2008. "Case Selection Techniques in Case Study Research: A Menu of Qualitative and Quantitative Options." *Political Research Quarterly* 61(2): 294-308.
- Slater, Dan, and Daniel Ziblatt. 2013. "The Enduring Indispensability of the Controlled Comparison." *Comparative Political Studies* 46 (10): 1301-1327.
- Simmons, Erica, & Nicholas Rush Smith. 2019. "The Case for Comparative Ethnography." *Comparative Politics* 51 (3): 341-359.
- Soifer, Hillel. 2020. "Shadow Cases in Comparative Research." *Qualitative and Multi-Method Research* 18 (2): 9-18.
- Garcia-Montoya, Laura, and James Mahoney. 2023. "Critical Event Analysis in Case Study Research." *Sociological Methods & Research* 52 (1): 480-524.

Week 11 (Nov. 15): Case Studies in Practice (3 readings, ~152 pgs)

Required:
Historical Example

- Sewell, William. 1996. "Historical Events as Transformations of Structures: Inventing Revolution at the Bastille." *Theory and Society* 25: 841-881.

Ethnographic Example

- Cramer, Katherine. 2015. *The Politics of Resentment: Rural Consciousness in Wisconsin and the Rise of Scott Walker*. Chicago, IL: University of Chicago Press. Chapters 1 & 3, pgs. 1-25, 45-89.

Comparative Example

- Clarke, Killian. 2018. "When do the Dispossessed Protest? Informal Leadership and

Mobilization in Syrian Refugee Camps." *Perspectives on Politics* 16 (3): 617-633.

Recommended:

- Weber, Eugen. 1976. *Peasants into Frenchmen: the modernization of rural France, 1870-1914*. Stanford, CA: Stanford University Press.
- Skocpol, Theda. 1979. *States and Social Revolutions: A Comparative Analysis of France, Russia and China*. New York, NY: Cambridge University Press.
- Della Porta, Donatella. 1995. *Social Movements, Political Violence, and the State*. New York, NY: Cambridge University Press.
- Epp, Charles. 1998. *The Rights Revolution: Lawyers, Activists, and Supreme Courts in Comparative Perspective*. Chicago, IL: University of Chicago Press.
- Herbst, Jeffrey. 2000. *States and Power in Africa: Comparative Lessons in Authority and Control*. Princeton, NJ: Princeton University Press.
- Bleich, Erik. 2003. *Race Politics in Britain and France: Ideas and policymaking since the 1960s*. New York, NY: Cambridge University Press.
- Yashar, Deborah. 2005. *Contesting Citizenship in Latin America: The rise of indigenous movements and the postliberal challenge*. New York, NY: Cambridge University Press.
- Hilbink, Lisa. 2007. *Judges Beyond Politics in Democracy and Dictatorship: Lessons from Chile*. New York, NY: Cambridge University Press.
- Moustafa, Tamir. 2007. *The Struggle for Constitutional Power: Law, Politics, and Economic Development in Egypt*. New York, NY: Cambridge University Press.
- Ziblatt, Daniel. 2008. *Structuring the State: The Formation of Italy and Germany and the Puzzle of Federalism*. Princeton, NJ: Princeton University Press.
- MacLean, Lauren. 2010. *Informal Institutions and Citizenship in Rural Africa: Risk and Reciprocity in Ghana and Côte d'Ivoire*. New York, NY: Cambridge University Press.
- Slater, Dan. 2010. *Ordering Power: Contentious politics and authoritarian leviathans in Southeast Asia*. New York, NY: Cambridge University Press.
- Falleti, Tulia. 2010. *Decentralization and Subnational Politics in Latin America*. New York, NY: Cambrudge University Press.
- Bunce, Valerie, and Sharon Wolchik. 2011. *Defeating Authoritarian Leaders in Postcommunist Countries*. New York, NY: Cambridge University Press.
- Yom, Sean. 2015. *From Resilience to Revolution: How Foreign Interventions Destabilize the Middle East*. New York, NY: Columbia University Press.
- Smith, Nicholas Rush. 2019. *Contradictions of Democracy: Vigilantism and rights in post-apartheid South Africa*. New York, NY: Oxford University Press.
- Nugent, Elizabeth. 2020. *After Repression: How Polarization Derails Democratic Transition*. Princeton, NJ: Princeton University Press.
- Wong, Joseph, and Dan Slater. 2022. *From Development to Democracy: The Transformations of Modern Asia*. Princeton, NJ: Princeton University Press.
- Ding, Iza. 2022. *The Performative State: Public scrutiny and environmental governance in China*. Ithaca, NY: Cornell University Press.
- Shen-Bayh, Fiona. 2022. *Undue Process: Persecution and Punishment in Autocratic Courts*. New York, NY: Cambridge University Press.
- Levitsky, Steven, and Lucan Way. 2022. *Revolution and Dictatorship: The Violent Origins of Durable*

Authoritarianism. Princeton, NJ: Princeton University Press.

Week 12 (Nov. 22): Qualitative & Quantitative Research: A Tale of Two Cultures? (4 readings, ~122 pgs.)

Guests: Profs. Madison Schramm, Geoff Dancy, & Philipp Lipscy, U of Toronto
Note: No later than this week, you should complete a rough draft of your final hands-on assignment and meet with classmates who selected the same option to prepare the group presentation on Week 13.

Required:
   A Tale of Two Cultures?
- Mahoney, James, and Gary Goertz. 2006. "A Tale of Two Cultures: Contrasting Quantitative and Qualitative Research." *Political Analysis* 14 (3): 227-249.
- Beach, Derek. 2020. "Multi-Method Research in the Social Sciences: A Review of Recent Frameworks and a Way Forward." *Government & Opposition* 55 (1): 163-182.
   Promises & Pitfalls in Multi-Method Research
- Seawright, Jason. 2016. *Multi-Method Social Science: Combining Qualitative and Quantitative Tools.* New York, NY: Cambridge University Press: Chpts. 1,3, & 8, pgs. 1-18, 45-74, 171-191.
- Ahmed, Amel, and Rudra Sil. 2012. "When Multi-Method Research Subverts Methodological Pluralism – Or, Why We Still Need Single-Method Research." *Perspectives on Politics* 10 (4): 935–953.

Recommended:
- King, Gary, Keohane, Robert, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research.* Princeton, NJ: Princeton University Press.
- Brady, Henry, and David Collier. 2010. *Rethinking Social Inquiry: Diverse Tools, Shared Standards, 2nd ed.* New York, NY: Rowman and Littlefield.
- Fairfield, Tasha, and Andrew Charman. 2022. *Social Inquiry and Bayesian Inference: Rethinking Qualitative Research.* New York, NY: Cambridge University Press.
- Humphreys, Macartan, and Alan Jacobs. 2023. *Integrated Inferences: Causal Models for Qualitative and Mixed-Method Research.* New York, NY: Cambridge University Press.
- Gerring, John. 2005. "Causation: A Unified Framework for the Social Sciences." *Journal of Theoretical Politics* 17 (2): 163–198.
- Lieberman, Evan. 2005. "Nested Analysis as a Mixed-Method Strategy for Comparative Research." *American Political Science Review* 99 (3): 435–452.
- Rohlfing, Ingo. 2008. "What You See and What You Get: Pitfalls and Principles of Nested Analysis in Comparative Research." *Comparative Political Studies* 41 (11): 1492–1514.
- Adcock, Robert, and David Collier. 2001. "Measurement Validity: A Shared Standard for Qualitative and Quantitative Research." *American Political Science Review* 95 (3): 529-46.
- Goertz, Gary. 2005. *Social Science Concepts: A User's Guide.* Princeton, NJ: Princeton University Press, 2005.
- Merry, Sally Engle. 2009. *The Seductions of Quantification.* Chicago, IL: University of Chicago Press.
- Mahoney, James. 2010. "After KKV: The new methodology of qualitative research." *World Politics* 62 (1): 120-147.

- Kreuzer, Marcus. 2010. "Historical Knowledge and Quantitative Analysis: The case of the origins of proportional representation." *American Political Science Review* 104 (2): 369-392.
- Kocher, Matthew, and Nuno Monteiro. 2016. "Lines of Demarcation: Causation, design-based inference, and historical research." *Perspectives on Politics* 14 (4): 952-975.
- Rohlfing, Ingo, and Carsten Q. Schneider. 2018. "A unifying framework for causal analysis in set-theoretic multimethod research." *Sociological Methods & Research* 47 (1): 37-63.
- Achen, Christopher, and Larry Bartels. 2018. "Statistics as if Politics Mattered: A reply to Fowler and Hall." *The Journal of Politics* 80 (4): 1438-1453.
- Kuehn, David, and Ingo Rohlfing. 2022. "Do Quantitative and Qualitative Research Reflect Two Distinct Cultures? An Empirical Analysis of 180 Articles Suggests "no."" *Sociological Methods & Research* (online first): 1-36.

Week 13 (Nov. 29): Group Presentations (no readings)

Note: Group presentations discussing the hands-on assignments will take place during class.