



POL 476H5F/2019H5F 2024 L0101

Political Science
UNIVERSITY OF TORONTO
Mississauga

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POL 476H5F/2019H1F 2024

MORAL REASON AND ECONOMIC HISTORY I

This course was listed for many years as POL478Y. It is now divided into POL4765H5F and POL477H5S. Students are strongly urged to take both half courses since they are 'parts' of a single 'whole'. This course will be the prerequisite for enrolling in POL477. Together, the two half courses investigate what some of the 'great' philosophers have said about economics, and what some of the 'great economists' have said about philosophy.

The first half course (476H5F) looks at the philosophical pre-history of modern capitalism and Marx's relation to the Russian revolution. Our approach will be modeled after Hegel's philosophy of history. The principal thinkers will be Plato, Aristotle, Aquinas, Calvin, Smith, Kant, Hegel, Marx and Lukacs. Our themes will be the relation between moral duty and the market, and between individual self-interest and the ethical requirements of community. This half course will consist entirely of lectures. **Attendance at lectures is compulsory and will involve 10% of the final grade.**

The second half course (477H5S) will study several important economists and philosophers (Lukacs, Marcuse, Hayek, Marshall, Keynes, Rawls, Habermas and Thompson, all of whom were importantly influenced by the thinkers studied in POL476H5F). Graduate students who wish to take the second half course may do so by registering for an independent study course, POL 2905H1S.

PREREQUISITE FOR UTM : POL 320 (or permission of the Professor)

Prerequisites are strictly checked and enforced and must be completed before taking a course. By taking this course, you acknowledge that you will be removed from the course at any time if you do not meet all requirements set by the Department of Political Science.

Further information can be found in the 2022-23 Course Calendar, which is available from the Office of the Registrar.

COURSE DESCRIPTION AND LEARNING OBJECTIVES

Human beings have a past, present and future. This implies a need to make individual and collective judgments not only of what has been and what is, but also of 'what ought to be'. Since practical judgments involve issues of everyday life, we explore the relation between philosophy, economic circumstances and cultural expectations. Since philosophies and economic theories often make *universal claims*, we also consider how such claims relate to *particular cultures and particular stages of economic development*. Our endeavor is to think about thinking. We look at alternative ways of interpreting economic history in order to provide context for the issues of our own day concerning what type of community we 'ought to' be living in.

COURSE REQUIREMENTS AND GRADING FOR POL 476H5F

Students should note that POL 476H5F/2019H1F is a lecture course. Lectures will be delivered online in the hours indicated in the calendar. Before each lecture, students will receive a précis of what will be discussed. The précis will be an MS Word file, in which you can add your own notes during the lecture. After each lecture, Professor Day will be available to answer questions.

- 10% Attendance at lectures
- 45% Three reading reports (2-3 pages) on any three lecture topics. **At least ONE report must be submitted by 17 October.** Your report should be a critical assessment of what you have been reading.
- 15% Essay plan and bibliography. What is your theme and how will you address it? **Due by 7 November (or before).**
- 30% Final research essay (10-12 pages) **due 28 November.** Essays should be in 12-point type and double-spaced. Please use the Chicago System of In-text Citations for your essay.
Final drop date without Academic Penalty: 6 November 2024.

COURSE REQUIREMENTS AND GRADING FOR POL 2019H1F:

- 10% Attendance at lectures
- 45% Three reading reports (4-5 pages) on any three lecture topics. **At least ONE report must be submitted by 17 November.** Your report should be a critical assessment of what you have been reading.
- 15% Essay plan and bibliography. What is your theme and how will you address it? **Due by 7 November or before).**
- 30% Final Research Essay (15-20 pages) **due 28 November.** Essays should be in 12-point type and double-spaced. Please use the Chicago System of In-text Citations for your essay.

Note: Written work in this course will be graded both for content and for grammar and style. Use your word-processing program to check spelling and grammar. You may also wish to consult the writing guides listed on the essay tab of this website. Students in this course are expected to use the plagiarism detection tool (see notes below).

USE OF GENERATIVE AI IN TESTS OR ASSIGNMENTS

The knowing use of generative artificial intelligence tools, including ChatGPT, Gemini, Microsoft Copilot and other AI writing and coding assistants, for the completion of, or to support the completion of, an examination, term test, assignment, or any other form of academic assessment, may be considered an academic offense in this course. To demonstrate that you have done your own original work, it is imperative to keep copies of all notes that you make in preparing to write your essay. To demonstrate that you have done your own original work, it is imperative to keep copies of all notes that you make in preparing to write your essay.

LATE ASSIGNMENTS:

Late assignments will be subject to a late penalty of 5% per day (including weekends) of the total marks for the assignment. Assignments submitted five calendar days beyond the due date will be assigned a grade of zero. Assignments handed in AFTER the work has been returned to the class cannot be marked for credit. Accommodations due to late registration into the course will NOT be approved.

If you are unable to meet the deadline of your assignment/paper due to unforeseen circumstances, you may apply for an extension of time using the [UTM Special Consideration Request application \(https://uoft.service-now.com/utm_scr\)](https://uoft.service-now.com/utm_scr). This request must be submitted within 3 days of the missed deadline. The request must explain the reason for missing the deadline and include appropriate documentation, e.g. [Verification of Student Illness or Injury form](#)

Each request for special consideration is carefully reviewed by the department/course instructor based on the information provided and approval is not guaranteed.

MISSED TESTS -- There will be no tests in this course:

ACORN Absence Declaration Tool:

Students who miss an academic obligation during the term (i.e., in-class assessment, quiz, paper or lab report) may use the [ACORN Absence Declaration Tool \(AD\)](#) to record an absence in one or more courses. Students may utilize this option once per term for a single absence period of up to seven consecutive days. The declaration period must include the day of declaration and may include past and/or future dates, for a total of up to 7 calendar days.

ACCESSIBILITY SERVICES:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or Accessibility Services as soon as possible.

Accessibility staff (located in room 2240, Student Services Hub, Davis Building) are available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. Please call 905-569-4699 or email access.utm@utoronto.ca. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

EQUITY AND ACADEMIC RIGHTS:

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities

TECH REQUIREMENTS FOR THIS COURSE:

The University of Toronto has identified the following recommended technical requirements needed for students to access remote/online learning. UTORid is also required. For more information about getting your UTORid visit tcard.utoronto.ca.

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox or Google Chrome	Firefox or Google Chrome
Processor	Intel core i5 based model	Intel core i5 based model
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space
Screen Resolution	1024 x 768	1024 x 768
Connectivity	Ethernet or Wifi; available USB port(s) to accommodate recommended accessories	Ethernet or Wifi; available USB port(s) to accommodate recommended accessories

Students must register for a U of T Zoom Account using UTOR ID and password (Web Portal Login <https://utoronto.zoom.us/>). Zoom will be used for lectures, for discussions following lectures and for online office hours. Only authenticated users will be admitted to Zoom discussions.

Join Zoom Meeting
Meeting information TBA

Technical help can be found at the *UTM Library Learn Anywhere resource website*.

PLAGIARISM DETECTION IN THIS COURSE:

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>)

You are strongly advised to save all of your research, notes and draft essays from this course in case a question of originality arises concerning your work.

If, as a student, you object to using the plagiarism detection tool, you must speak with Professor Day by 21 November to discuss alternative arrangements for submission of your written assignments. These arrangements will include some or all of the following: submission of drafts, rough work and notes; submission of hard copies of sources along with call numbers and web site addresses of sources cited in the paper; a personal meeting with the Instructor.

ON ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto Mississauga is a strong signal of each student's individual academic achievement. As a result, UTM treats cases of cheating and plagiarism very seriously.

[The University of Toronto's Code of Behaviour on Academic Matters](#) outlines behaviours that constitute academic dishonesty and the process for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

1. Using someone else's ideas or words without appropriate acknowledgement.
2. Submitting your own work in more than one course without the permission of the instructor.
3. Making up sources or facts.
4. Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

1. Using or possessing unauthorized aids.
2. Looking at someone else's answers during an exam or test.
3. Misrepresenting your identity.

In academic work:

1. Falsifying institutional documents or grades.
2. Falsifying or altering any documentation required, including (but not limited to) doctor's notes.

With regard to remote learning and online courses, UTM wishes to remind students that they are expected to adhere to [the Code of Behaviour on Academic Matters](#) regardless of the course delivery method. By offering students the opportunity to learn remotely, UTM expects that students will maintain the same academic honesty and integrity that they would in a classroom setting. Potential academic offences in a digital context include, but are not limited to:

Remote assessments:

1. Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
2. Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
3. Posting test, essay, or exam questions to message boards or social media.
4. Creating, accessing, and sharing assessment questions and answers in virtual "course groups."
5. Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.

All suspected cases of academic dishonesty will be investigated following procedures outlined [in the Code of Behaviour on Academic Matters](#). If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other [institutional resources](#)

COPYRIGHT:

Please be advised that the intellectual property rights in the material referred to in this syllabus (and posted on the course site) may belong to the course instructor or other persons. You are not authorized to reproduce or distribute such material, in any form or medium, without the prior consent of the intellectual property owner. Violation of intellectual property rights may be a violation of the law and University of Toronto policies and may entail significant repercussions for the person found to have engaged in such act. If you have any questions regarding your right to use the material in a manner other than as set forth in the syllabus, please speak to your instructor.

This course, including your participation, will be recorded on video and will be available to students in the course for viewing remotely after each session. Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor. For questions about recording and use of videos in which you appear please contact your instructor.

Lectures and associated material are the property of the professor and are not to be reproduced or distributed for any purpose other than studying in this course. Violations of intellectual property rights may have significant repercussions.

Recognizing the difficulty of taking lecture notes during a Zoom meeting, I shall post each lecture for a period of one week to give you the opportunity to clear up anything you may have misheard or misunderstood. You will be able to re-watch a lecture but not download the file. Prior to term tests, all relevant lecture videos will be made briefly available for study purposes.

Do not wait until just before the term test in the hope of catching up on a significant number of missed lectures. There will be too much material to deal with in a brief interval of time.

Statement of Land Acknowledgement

We wish to acknowledge this land on which the University of Toronto operates. For thousands of years it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land. [Read about U of T's Statement of Land Acknowledgement.](#)

Guidelines for Essays

Senior undergraduates have the opportunity to devise their own essay topics. When you decide upon a thinker or an issue that you would like to investigate in your essay, please remember to submit your essay plan and bibliography to Professor Day by or before 7 November.

Your Essay and Reading Reports should be double-spaced in 12-point type. Please use the Chicago System of In-text Citations

1. Essays and Reports are to be e-mailed to Professor Day.
2. Essays and Reports are also to be submitted to the University's plagiarism detection tool.
3. Always keep a personal copy of your written work until you receive a grade for it.
4. ***Essays submitted after due dates will be subject to a penalty of 5 percent per day (including weekends) of the total marks for the assignment. Assignments submitted five calendar days beyond the due date will be assigned a grade of zero. Assignments handed in AFTER the work has been returned to the class cannot be marked for credit. Accommodations due to late registration into the course will NOT be approved.***

5. To be certain that you meet the deadline, *you must work ahead of time on your essay and Reports*. Do not leave written work until the last minute.
6. Plagiarism in any course work will be penalized severely.

IMPORTANT NOTES CONCERNING CITATIONS AND SOURCE MATERIAL

Why Proper Citations are Necessary

Many students mistakenly believe that the sole purpose of proper citations and referencing is to safeguard against suspicion of academic dishonesty. In fact, a reader may wish simply to learn more about the issue in question, and citations make that possible. Students should understand that:

1. Academic inquiry is an ongoing 'conversation' within a scholarly community. Proper references are the 'record' of that conversation.
2. The advance of knowledge presupposes such a record. Proper references enable scholars to do research that builds upon, complements, or challenges views reached by other members of the community.
3. A reference or a citation is therefore a claim that the author has read the material, understood it, and proposes either to build upon it or to contest its validity. An author who offers a citation or a reference is therefore claiming familiarity with the material cited or referenced.

When Citations and References are Required

While references always involve judgments, there are commonly accepted reasons to cite source material:

1. To indicate the source of every direct quotation;
2. To indicate the source of material that is being paraphrased or summarized;
3. To acknowledge indebtedness to other authors for opinions, data and ideas that are not generally regarded as common knowledge;
4. To lend authority to a claim that the reader may reasonably be expected to question;
5. To support a statement for which there is either a single authority or about which there are conflicting perspectives;
6. To inform the reader of where to find alternative perspectives, corroborative authorities, or more extensive discussion of the topic.

PROPER DOCUMENTATION IS ABSOLUTELY ESSENTIAL IN SCHOLARLY WRITING. CARELESS AND INCORRECT DOCUMENTATION IS NOT ACCEPTABLE.

The in-text system of author-date references that UTM POL uses by default comes from the 16th edition of the *Chicago Manual of Style*, which is available through the UTM Library website:

<https://guides.library.utoronto.ca/c.php?g=251103&p=1741147>

Students should consult chapter 15, the basic features of which are summarized in a 'Quick Guide':

https://www.chicagomanualofstyle.org/tools_citationguide.html (last accessed July 26 2022).

The 'Quick Guide' offers examples both of parenthetical citations and of the corresponding entries that occur in a reference list at the end of the essay. To provide additional commentary or information that would otherwise disrupt the main text of the essay, footnotes are used in the traditional manner. The reference list is arranged in alphabetical order by authors' surnames. If there is more than one title by the same author, they are arranged in chronological order. Extensive details concerning more complex issues are available in Chapter 15 of the *Manual*.

HELPFUL WRITING GUIDES

Margot Northey & Joan Mckibbin, *Making Sense: A Student's Guide to Research and Writing* (Oxford University Press, 2005)

Vincent Hopper, Cedric Gale, Ronald C. Foote & Benjamin W. Griffith, *Essentials of English: A Practical Handbook Covering All the Rules of English Grammar and Writing* (Barrons Educational Series, 2010)

For the fundamentals of punctuation see: [Notes on Punctuation.pdf](#)

Before you submit your essay, please make certain to run your spelling and grammar checker.

A WARNING ABOUT PLAGIARISM

Plagiarism is an academic offence with a severe penalty.

It is essential that you understand what plagiarism is and that you do not commit it. In essence, it is the theft of the thoughts or words of others, without giving proper credit. You must put others' words in quotation marks and cite your source(s). You must give citations when using others' ideas, even if those ideas are paraphrased in your own words. Plagiarism is unacceptable in a university. What the university calls "plagiarism", non-university institutions might call "fraud".

The University of Toronto provides a process that faculty members must initiate when they suspect a case of plagiarism. In the Department of Political Science, suspected evidence of plagiarism must be reported to the Chair; in most cases, the Chair passes the case on to the Dean.

A faculty member may not mark an assignment or assess a penalty if he or she finds evidence of plagiarism – the matter must be reported. Penalties are assigned by the Chair, by the Dean or by the University of Toronto Tribunal.

Ignorance of the rules against plagiarism is not a defense; students are presumed to know what plagiarism is and how to avoid it. Students are especially reminded that material taken from the web must be quoted and cited in the same manner as if it came from a book or printed article.

If you are not sure whether you have committed plagiarism, it is better to ask a faculty member or teaching assistant than risk discovery and be forced to accept an academic penalty.

Plagiarism is **cheating**. It is considered a **serious offence** against intellectual honesty and intellectual property. Penalties can be **severe**, ranging from a mark of "0" for the assignment or test in question, **up to and including expulsion from the university**.

How to Use Sources and Avoid Plagiarism - available at:

<https://advice.writing.utoronto.ca/using-sources/>
<https://www.utm.utoronto.ca/asc/writing-resources>

Other Advisory Material available at:

[Plagiarism.pdf](#), [quotations.pdf](#), and [paraphrase.pdf](#)

ESSAY TOPICS: TBA

POL 476H5F/2019H1F 2024
TOPICS IN POLITICAL THOUGHT: MORAL REASON AND ECONOMIC HISTORY

SECTION I: POLITICAL ECONOMY AND ETHICAL LIFE

1) September 5 - Discussion of Course Outline and Grading

Handout will be distributed on Cultural Norms in Pre-market Communities

2) September 12 - Plato and Aristotle: Justice and Economy, the Ethical Whole and the Parts

*K. Polanyi, "Aristotle Discovers the Economy" in G. Dalton (ed), *Primitive, Archaic and Modern Economies: Essays of Karl Polanyi*, ch. 5 (see Articles tab); also in Polanyi, Arensberg & Pearson (eds), *Trade and Market in the Early Empires*, pp. 64-94

Aristotle, *The Politics*

Plato, *The Republic*

Plato, *The Laws*

J.J. Spengler, *Origins of Economic Thought and Justice*, ch. 5

E. Barker, *Political Thought of Plato and Aristotle*, chs. 3-4, 6-9

J. Barnes (ed), *Cambridge Companion to Aristotle*, chs. 7-8

S. Meikle, *Aristotle's Economic Thought*

3) September 19 - Augustine, Aquinas, Calvin: "Embedded Consciousness", Spiritual Community & the "Spirit of Capitalism"

*Polanyi, "Obsolete Market Mentality," in Dalton (ed), *Primitive, Archaic and*

Modern Economies (see Articles Tab)

*Weber, *The Protestant Ethic and the Spirit of Capitalism* [online at UTM library]

K. Samuelsson, *Religion and Economic Action*

P.E. Sigmund (ed), *St. Thomas Aquinas on Politics and Ethics* [Internet Archive]

Dino Bigongiari (ed), *The Political Ideas of St. Thomas Aquinas*

R.H. Tawney, *Religion and the Rise of Capitalism*

E.L. Fortin, "St. Thomas Aquinas" and "St. Augustine" in L. Strauss & J. Cropsey (eds), *History of Political Philosophy*

A. Kuyper, *Lectures on Calvinism: The Stone Foundation Lectures*

Andre Bieler, *Calvin's Economic and Social Thought*

4) September 26 - Adam Smith: Individual Moral Judgment and Macro-Economic Growth

*J. Cropsey, "Adam Smith," in L. Strauss & J. Cropsey (eds), *History of Political Philosophy*

_____, *Polity and Economy: An Interpretation of the Principles of Adam Smith*

[<https://archive.org/details/history-of-political-philosophy-leo-strauss-joseph-cropsey-87/History%20of%20political%20philosophy/mode/2up>]

*S.J. Pack, *Capitalism as a Moral System: Adam Smith's Critique of the Free Market economy*

*Adam Smith, *The Theory of Moral Sentiments* [Online UTM library]

*J.R. Weinstein, *Adam Smith, 1723-1790* at Internet Encyclopedia of Philosophy [<https://iep.utm.edu/smith/>]

*_____, *Wealth of Nations*, Book I, chs. 1,2,7; Book II, ch. 3 [Online UTM library]

A.S. Skinner, *A System of Social Science: Papers Relating to Adam Smith*

_____, *Lectures on Jurisprudence*

Jerry Evensky, *Adam Smith's Moral Philosophy: A Historical and Contemporary Perspective on Markets, Law, Ethics and Culture* [Online UTM library]

Gavin Kennedy, *Adam Smith: A Moral Philosopher and his Political Economy*

R.B. Day & Joseph Masciulli (eds), *Globalization and Political Ethics*, ch. 1

E.K. Hunt, *History of Economic Thought*, 2d. edn, ch. 3

O.H. Taylor, *A History of Economic Thought*, chs. 1-4

D.D. Raphael, *Adam Smith*

A.L. Macfie, *The Individual in Society: Papers on Adam Smith*

C. Griswold, N. Waszek et al, *Adam Smith*

V. Brown, "Signifying Voices: Reading the 'Adam Smith Problem,'" in *Economics and Philosophy* 7, no.2:187-220

Knud Haahonssen), *The Cambridge Companion to Adam Smith*

Jesse Norman, *Adam Smith: What he Thought and why it Matters*

Samuel Fleischacker, *On Adam Smith's 'Wealth of Nations' A Philosophical Companion*
_____, *Being Me Being You: Adam Smith and Empathy* [online UTM library]

5) October 5 - Kant: Individual Judgments and Universal Moral Law

- *R.J. Sullivan, *Introduction to Kant's Ethics* [Online UTM library]
- *P. Hassner, "Immanuel Kant" in L. Strauss & J. Cropsey (eds), *History of Political Philosophy* [<https://archive.org/details/history-of-political-philosophy-leo-strauss-joseph-cropsey-1987/History%20of%20political%20philosophy/mode/2up>]
- *H. Reiss (ed), *Kant's Political Writings*, intro & pp. 41-91 [<https://vdoc.pub/documents/kant-political-writings-1tptk03sbev8>]
- Mark D. White, 'Adam Smith and Immanuel Kant: On Markets, Duties and Moral Sentiments' [https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1318605]
- E.A. Preobrazhensky, *Morals and Class Consciousness* [see Articles tab]
- L.W. Beck (ed), *Kant on History*
- L. Goldmann, *Immanuel Kant*
- Mary Gregor, *Laws of Freedom*
- Mary Gregor (ed), *Practical Philosophy (The Cambridge Edition of the Works of Immanuel Kant)*
- Kant, *Fundamental Principles of the Metaphysic of Morals*
- Kant, *The Science of Right*
- Kant, *The Metaphysical Elements of Justice*
- T.E. Hill, *Dignity and Practical Reason in Kant's Moral Theory*
- H.J. Paton, *The Categorical Imperative*
- H. Saner, *Kant's Political Thought*
- Howard Williams, *Kant's Political Philosophy*
- C.M. Korsgaard, *Creating the Kingdom of Ends*
- E. Cassirer, *Kant's Life and Thought*
- J. Hartnack, *Kant's Theory of Knowledge*
- Jennifer Moore, "Kant's Ethical Community." *Journey of Value Inquiry* 26 (1992), 51-71
- Harry van der Linden, *Kantian Ethics and Socialism*
- Roger Scruton, *Kant: A Very Short Introduction*
- Samuel Fleischacker, 'Once More into the Breach: Kant and Race' in *The Southern Journal of Philosophy*, Vol. 61, Issue 1, March 2023
- Amelie Oksenberg Rorty and James Schmidt (eds), *Kant's Idea for a Universal History with a Cosmopolitan Aim*

6) October 10 - Hegel: The Reason of History (Universal History as "Modes" of Consciousness)

*S. Avineri, *Hegel's Theory of the Modern State* [Online UTM library]

*R. Plant, *Hegel* [Online UTM library]

C. Taylor, *Hegel*

Lisa Herzog, *Inventing the Market: Smith, Hegel, and Political Theory* [Online UTM library]

G.W.F. Hegel, *Introduction to the Philosophy of History*

_____, *Phenomenology of Spirit*

_____, *The Philosophy of Spirit (1805-6)* in Leo Rauch (ed), *Hegel and the Human Spirit*

_____, *System of Ethical Life (1802-3) and First Philosophy of Spirit* - ed. & trans.

M.S. Harris & T.M. Knox

Q. Lauer, *A Reading of Hegel's 'Phenomenology of Spirit'*

_____, *Hegel's Idea of Philosophy*

G. Lukacs, *The Young Hegel*

F.C. Beiser (ed), *Cambridge Companion to Hegel*

W.T. Stace, *The Philosophy of Hegel*

G.R.G. Mure, *The Philosophy of Hegel*

J. Hartnack, *An Introduction to Hegel's Logic*

*Peter Singer, *Hegel: A Very Short Introduction*

7) October 17 - Hegel: Civil Society and Ethical Life (Dialectic of the Parts and the Whole)

*S. Avineri, *Hegel's Theory of the Modern State* [Online UTM library]

*R.D. Winfield, *The Just Economy*

G.W.F. Hegel, *Philosophy of Right*

Z.A. Pelczynski (ed), *The State and Civil Society: Studies in Hegel's Political Philosophy*, chs. 5-6, 9-10 [<https://vdoc.pub/documents/the-state-and-civil-society-studies-in-hegels-political-philosophy-5c0054ejhk80>]

_____, *Hegel's Political Philosophy: Problems and Perspectives*

C. Taylor, *Hegel and Modern Society*

F.C. Beiser (ed), *Cambridge Companion to Hegel*

R.B. Day, "Hegel and Marx: Perspectives on Politics and Technology," in R.B. Day,

R. Beiner & J. Masciulli (eds), *Democratic Theory and Technological Society*

T.M. Knox (trans), *Hegel's Political Writings*

W.H. Walsh, *Hegelian Ethics*

Paul Diesing, *Hegel's Dialectical Political Economy: A Contemporary Application*

Walter Kaufmann (ed) *Hegel's Political Philosophy*

Lisa Herzog, *Inventing the Market: Smith Hegel and Political Theory*

8) October 24 - Hegel and Marx: Mediation, Objectification and Alienation (History as Modes of Production)

- *S. Avineri, *Social and Political Thought of Karl Marx* [Online UTM library]
- *R.B. Day, 'Why Does Marx Matter?' in *Responses to Marx's Capital* [Articles Tab]
- Marx, *Critique of Hegel's Philosophy of Right*
- R.C. Tucker (ed), *Marx-Engels Reader*, 2d. edn, Part I
- E. Mandel, *The Formation of the Economic Thought of Karl Marx*
_____, *Marxist Economic Theory* (2 vols)
- P. Singer, *Marx*
- Michael Evans, *Karl Marx*
- E.K. Hunt, *History of Economic Thought*, 2d edn, ch. 9
- R.B. Day, *The 'Crisis' and the 'Crash'*, ch. 1
- William Maker (ed), *Hegel on Economics and Freedom*
- Peter Singer, *Marx: A Very Short Introduction*
- Andrew Buchwalter (ed), *Hegel and Capitalism*

READING WEEK OCT 28 - NOV. 1

9) November 7 - Hegel and Marx: The Philosophy of Economics

- *R.B. Day, "Hegel, Marx, Lukacs: The Dialectic of Freedom and Necessity,"
in *History of European Ideas*, Vol 11 (1989), pp. 907-34 -- OR "Marx and
Lukacs on Technology and the 'Value' of Freedom" in R.B. Day, R. Beiner &
J. Masciulli (eds), *Democratic Theory and Technological Society* [Online UTM
library]
- *R.B. Day, 'Why Does Marx Matter?' in *Responses to Marx's Capital* [Articles tab]
- *R.C. Tucker (ed), *Marx-Engels Reader*, pp. 53-125 and 221-93 [Internet Archive] or
Marx, *Grundrisse* (trans. M. Nicolaus), pp. 171-73, 408, 469-70, 692-711.
- Tony Burns & Ian Fraser (eds), *The Hegel-Marx Connection*
- D. Pokorny, "Marx's Philosophy of Surplus Value," in *Philosophical Forum*, XVI,
No.4, summer 1985
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