
University of Toronto – St. George Campus
Department of Political Science

POL 208Y1 Y: Introduction to International Relations
(Summer 2017)

Instructor: Dr. Mark Yaniszewski
Classroom: TBD
Class Time: Mon. and Wed. 6:10-8:00 pm
Office: TBD
Office Hours: Mon. + Wed. 5:00 to 6:00 pm (May and June)
Mon. + Wed. 5:15 to 6:00 pm (July and August)
or by appointment (e.g., after most lectures)

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You **MUST** use your official university e-mail account to send to this account. Unfortunately, other accounts (e.g., Hotmail and Gmail) are frequently blocked by the U of T spam filter causing messages to be undelivered.

E-mails will be answered within 24 hours on weekdays and with 48 hours on weekends.

Blackboard: Overheads used in the lectures will be posted to Blackboard on a regular basis. Note, however, that these postings are of the overheads *only* (e.g., any charts, graphs, diagrams, or maps). Lecture notes and/or lecture summaries are *not* posted to Blackboard. Students must make their own arrangements to obtain lecture notes in the event that they miss a class.

Overview

This introduction to international politics course deals, broadly, with understanding conflict and cooperation, problems of security and welfare, processes and patterns of global politics, and ethics and international affairs. The course is heavily oriented towards developing a critical understanding of world affairs and accordingly has a strong theoretical and conceptual focus.

This course is divided into two main sections. In the first part of the term, students will explore the Grand Theories of International Relations (e.g., Realism, Liberalism, Feminist Theories of IR, Constructivism). And in the second part of the term, students will use apply more mid-range theories to a series of contemporary international issues (e.g., international law, armed conflict, peacekeeping, and international courts).

This course consists of lectures and separate tutorial sessions (the latter run by a teaching assistant). Students will be marked separately on their tutorial participation.

Distribution of Marks

Students will be graded on the basis of the following requirements:

- Midterm Examination (Week of June 26-28) = 25%
- Tutorials = 20%
- Writing Assignment = 25%
- Final Examination (Week of August 15-18) = 30%

[**Note:** The teaching assistant(s) will provide a detailed breakdown of the methodology used to calculate the tutorial grade in the first tutorial session.]

Tutorials

Students can sign up for tutorial sections beginning with the first lecture (i.e., May 15th). There will be sign-up sheets made available for each of the tutorial sections. Every effort will be made to give every student as fair an opportunity as possible to sign up to their preferred section, but spaces are limited to the capacity of the room and that in turn is limited by the provincial fire code and cannot be altered.

Once TAs and tutorial sections have been assigned, a separate schedule for the tutorials will be made available. The tutorial schedule will also include a list of tutorial readings. Each student will have one tutorial section most weeks. Tutorials will not, however, begin prior to the May long weekend (i.e., May 22nd).

Writing Assignment

A detailed list of assigned topics and other requirements for the writing assignment will be posted to **Blackboard**.

Handing in Your Assignment

Handing in your assignment is a two-step process.

Step One you must submit a paper copy of your assignment on the date listed below. This is the copy that will be graded. The paper copy of the assignment must be handed in *directly* to the instructor or teaching assistant(s) during class, tutorials, or during office hours **on or before Wednesday July 12th**. No other arrangements are permitted (e.g., the assignment may not be submitted by e-mail nor may it be slipped under a door nor are assignments to be dropped in the essay drop box). **Late papers will be penalized by 15% (flat rate) and papers handed in after Wednesday July 19th will receive an automatic grade of 0%.**

For **Step Two**, students should submit an electronic copy of their assignment to an assignment drop box which will be created on Blackboard/Portal. This electronic version is due by 11:30 pm on the due date(s) listed above. This second, electronic version of the assignment must be identical to the paper version.

The electronic version of your assignment serves as a back-up and will only be marked in the event that the paper copy goes astray. If you fail to submit an electronic copy of your assignment to Blackboard and your paper copy is graded, there are no negative consequences. However if you fail to hand in an electronic copy of your assignment and the paper copy goes missing, you will be deemed to have not handed in an assignment and you will receive an automatic grade of zero for that assignment.

Unless a problem is identified/suspected, you are not required to submit your assignment to Turnitin.com. (If there is a problem requiring certification from Turnitin.com, the student(s) in question will be contacted.) To avoid problems and help demonstrate that your paper is not plagiarized, students should save their rough work (e.g., early drafts of their assignments, copies of reference materials, etc.).

Late Penalties for the Writing Assignment

To emphasize:

Due Date: On or Before Wednesday July 12th (No Late Penalty)

Late Papers: Accepted Until Wednesday July 19th (15% Penalty)

No Longer Accepted Papers: After July 19th (Automatic Grade of 0%)

To emphasize: **the late penalty is a flat rate penalty.** Papers five minutes late, one day late, five days late, or any variation therein receive the same 15% penalty. Late penalties will only be waived in the case of illness (or similar serious circumstances) and will require proper documentation (e.g., a doctor's note). Otherwise, extensions will not normally be granted. This is university — not high school — so forgetting to buy a new ink cartridge or letting the dog eat your homework or whatever are not legitimate excuses for failing to complete the assignment on time.

Course Readings and Lecture Schedule

There is no textbook for this course. Instead, students are expected to read the articles listed in the section below. Most of these course readings are available as e-journal downloads from the library collection while the remainder are available on-line direct from the publisher. If you have never accessed e-journals before, the instructor, TAs, or any reference librarian can show you how.

Please note that this lecture schedule is approximate and classes may at times be slightly ahead or behind this schedule. The date and time of the tests and due dates for other assignments will not, however, change.

Part I: Introduction

Lecture 1: May 15 Course Overview / The Westphalian State (I)

John H. Herz, "The Rise and Demise of the Territorial State," *World Politics*, Vol. 9, No. 4 (July 1957), pp. 473-493.

This is a classic work on the origins and evolution of the modern state.

Lecture 2: May 17 The Westphalian State (II)

Martin van Creveld, "The Fate of the State Revisited," *Global Crime*, Vol. 7 Nos. 3-4 (August-November 2006), pp. 329-350.

This author investigates the possible demise of the modern, Westphalian state and asks if this is a positive or negative development.

<p>May 22 ****Victoria Day**** No lectures, no office hours, no tutorials.</p>

Part II: Grand Theories of International Relations

Lecture 3: May 24 The Realists (I)

Michael W. Jackson, "Cracking the Thucydides Code," *Antioch Review*, Vol. 63, No. 1 (Winter 2007), pp. 173-184.

An analysis of Thucydides and his relationship with Realism.

Lecture 4: May 29 The Realists (Conclusion) and the Liberals (I)

Sebastian Rosato, "The Flawed Logic of Democratic Peace Theory," *American Political Science Review*, Vol. 97, No. 4 (November 2003), pp. 585-602.

A critique of the mechanisms supposedly at work in Democratic Peace Theory.

Lecture 5: May 31 Alternative Theories

Carol Cohn, "Sex and Death in the Rational World of Defense Intellectuals," *Signs: Journal of Women in Culture and Society*, Vol. 12, No. 4 (Summer 1987), pp. 687-718.

Richard Dawkins, "Postmodernism Disrobed," *Nature*, Vol. 394, No. 6689 (July 9, 1998), pp. 141-143.

The first article discusses how verbal abstractions shape the reality of policy while the second is a very short critique of Postmodernism.

Lecture 6: June 5 Feminist Theories

Judith Hicks Stiehm, "The Protected, the Protector, the Defender," *Women's Studies International Forum*, Vol. 5, Nos. 3-4 (January 1982), pp. 367-376.

What are the consequences of women exempting themselves/being excluded from a nation's armed forces?

Lecture 7: June 7 New Approaches

Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," *International Organization*, Vol. 46, No. 2 (Spring 1992), pp. 391-425.

The most famous Constructivist writer and his most famous work.

Part III: Mid-Range Theories of International Relations

Lecture 8: June 12 Groupthink and the Bay of Pigs Crisis

Paul B. Paulus, "Developing Consensus about Groupthink after All These Years," *Organizational Behavior and Human Decision Processes*, Vol. 73, Nos. 2-3 (February-March 1998), pp. 362-374.

A summary of a retrospective on the theory of *Groupthink*.

Lecture 9: June 14 Bureaucratic Politics and the Cuban Missile Crisis

David A. Welch and James G. Blight, "The Eleventh Hour of the Cuban Missile Crisis: An Introduction to the ExComm Transcripts," *International Security*, Vol. 12, No. 3 (Winter 1987-1988), pp. 5-29.

Optional Reading

McGeorge Bundy and James G. Blight, "October 27th, 1962: Transcripts of the Meetings of the ExComm," *International Security*, Vol. 12, No. 3 (Winter 1987-1988), pp. 30-92.

The first reading is an introduction to the second reading which consists of a transcript of JFK's meetings with his key advisors on probably the most critical day of the Cuban Missile Crisis. It is a unique window into the crisis and (if you get the chance) the

second reading is well worth at least “skimming” to get a better understanding of the crisis and how the participants reacted.

Part IV: An Introduction to International Law

Lecture 10: June 19 Sources of International Law

Rosalyn Higgins, “A Babel of Judicial Voices? Ruminations from the Bench,” *International and Comparative Law Quarterly*, Vol. 55, No. 4 (October 2006), pp. 791-804.

Author addresses how differing sources of law relate to one another.

Lecture 11: June 21 International Courts

Pieter Kooijmans, “The ICJ in the 21st Century: Judicial Restraint, Judicial Activism, or Proactive Judicial Policy,” *International and Comparative Law Quarterly*, Vol. 56, No. 4 (October 2007), pp. 741-753.

Author considers the role of the ICJ in determining a hierarchy of international laws.

Midterm Examination Period — June 26-28

Details to be determined by the Registrar.

July 3rd

******Canada Day Holiday******

No lectures, no office hours, no tutorials.

Part V: The Use of Force

Lecture 12: July 5 Jus ad Bellum: Waging War under International Law

Thomas M. Franck, “Who Killed Article 2(4)? Or: Changing Norms Governing the Use of Force by States,” *American Journal of International Law*, Vol. 64, No. 4 (October 1970), pp. 809-837.

This famous article introduces readers to the complex issue of when it is legitimate for states to use force in their relations with one another.

Lecture 13: July 10

The International Community Goes to War

Jonathan Soffer, "All for One or All for All: The UN Military Staff Committee and the Contradictions within American Internationalism," *Diplomatic History*, Vol. 21, No. 1 (Winter 1997), pp. 45-69.

What factors led to the failure of the Military Staff Committee?

Lecture 14: July 12 History and Evolution of Peacekeeping

Leland M. Goodrich and Gabriella E. Rosner, "The United Nations Emergency Force," *International Organization*, Vol. 11, No. 3 (Summer 1957), pp. 413-430.

A history of the UNEF during the Suez Crisis.

Lecture 15: July 17 The Myths and Realities of Canadian Peacekeeping

James Eayrs, "Canadian Policy and Opinion During the Suez Crisis," *International Journal*, Vol. 12, No. 2 (Spring 1957), pp. 97-108.

Eric Wagner, "The Peaceable Kingdom? The National Myth of Canadian Peacekeeping and the Cold War," *Canadian Military Journal*, Vol. 7, No. 4 (Winter 2006-2007), pp. 45-54. <<http://www.journal.forces.gc.ca/arc/index-eng.asp>>

The first article shows how Canada was initially divided on the issue of peacekeeping at the time of the Suez Crisis while the second article investigates the factors that motivated Canada to engage in peacekeeping during the Cold War.

Lecture 16: July 19 Peacekeeping's Unintended Consequences

Matthew LeRiche, "Unintended Alliance: The Co-option of Humanitarian Aid in Conflicts," *Parameters [Journal of the US Army War College]*, Vol. 34, No. 1 (Spring 2004), pp. 104-120.

This article addresses some of the things that can happen when peacekeeping goes wrong.

Part VI: International Political Economy

Lecture 17: July 24 Political Economy

No additional readings.

Lecture 18: July 26 The IMF and World Bank: Good, Bad, or Indifferent?

Paul R. Masson, "The IMF: Victim of Its Own Success or Institutional Failure?" *International Journal*, Vol. 62, No. 4 (Autumn 2007), pp. 889-914.

The IMF: Good, Bad, or Indifferent?

Lecture 19: July 31 Foreign Aid (I)

Michael A. Clemens and Todd J. Moss, *Ghost of 0.7%: Origins and Relevance of the*

International Aid Target, Working Paper no. 68 (Washington: Centre for Global Development, 2005).

<<https://www.cgdev.org/publication/ghost-07-origins-and-relevance-international-aid-target-working-paper-68>>

A critical analysis of the world's most famous aid target.

Lecture 20: August 2 Foreign Aid (II) / Economic Sanctions (I)

Margaret Doxey, "Reflections on the Sanctions Decade and Beyond," *International Journal*, Vol. 64, No. 2 (Spring 2009), pp. 539-549.

Title says it all.

August 7 **Civic Holiday******

No lectures, no office hours, no tutorials.

Lecture 21: August 9 Economic Sanctions (II)

George A. Lopez and David Cortright, "Containing Iraq: Sanctions Worked," *Foreign Affairs*, Vol. 83, No. 4 (July-August 2004), pp. 90-103. [E-Journal]

Title says it all.

Lecture 22: August 14 International Institutions

John Mearsheimer, "The False Promise of International Institutions," *International Security*, Vol. 19, No. 3 (Winter 1994-1995), pp. 5-49.

A famous critique of International Institutions.

Final Examination Period — August 15-18

Details to be determined by the Registrar.

Important Notices

(i) Use of Electronic Devices

University is a place to do work. And work time is not the time to play games, chat, listen to music, send text messages, or participate in similar recreational activities. Consequently, as a courtesy to the instructor, the teaching assistants, and other students, the use of cell phones, iPods, PDAs, and other electronic devices for recreational purposes during lectures and tutorials is strictly forbidden. Students violating this rule will be subject to sanctions including, but not limited to, being asked to leave the classroom. Only in exceptional circumstances (e.g., for world renowned brain surgeons on call at a local hospital) will this policy be waived.

(ii) Written Assignments

All students should also keep a duplicate copy of their assignments. Students must also note that it is a serious academic offense to hand in the same assignment to two or more courses or to pass off another person's work as their own (i.e., plagiarism). At the discretion of the instructor, students may be required to pass a brief oral examination on their assignment and/or show their rough work before a final assignment grade is determined. A detailed statement on plagiarism — what it is and how to avoid it — is attached to the end of this handout.

(iii) Failure to Complete Course Requirements

Students must complete all course requirements. Failure to do so (e.g., missing an examination without cause) will subject the student to the relevant Departmental and University regulations (e.g., possibly failing the course.)

(iv) Make-Up Tests (Excluding Final Exams)

As stated in the Academic Calendar, students who miss a term test for reasons entirely beyond their control may, within one week of the missed test, submit to the instructor a written request for special consideration explaining the reason for missing the test, and attaching appropriate documentation, such as a medical certificate or a Verification of Illness or Injury form (www.illnessverification.utoronto.ca).

If a written request with documentation cannot be submitted within one week, the instructor may consider a request to extend the time limit. No student is automatically entitled to a second (i.e., makeup) test.

(v) Notice of Collection (e.g., Privacy)

The University of Toronto respects your privacy. The information on medical certificates is collected pursuant to section 2(14) of the University of Toronto Act, 1971. It is collected for the purpose of administering accommodations for academic purposes based on medical grounds. The department will maintain a record of all medical certificates received. At all times it will be protected in accordance with the Freedom of Information and Protection of Privacy Act.

For questions, please refer to www.utoronto.ca/privacy or contact the University's Freedom of Information and Protection of Privacy Office at 416-946-5835. Address: Room 201, McMurrich Bldg., 12 Queen's Park Crescent, Toronto, ON, M5S 1A1.

(vi) Final Exams

Final examinations will be held during the regular examination period as set by the Registrar's Office. This summer, the scheduled exam period is August 15th through August 18th. **Except in the case of serious medical (or similar) problems, substitute examinations will normally not be given.**

(vii) Accessibility Services

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach the Instructor and/or the Accessibility Services as soon as possible.

Accessibility Services has two offices (Robarts Library, 1st Floor and 215 Huron Street, Suite 939). Staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations.

Please call (416-978-8060) or email (accessibility.services@utoronto.ca) or check the website (<http://www.accessibility.utoronto.ca/Home.htm>). The sooner you let them know your needs the quicker they can assist you in achieving your learning goals.

(viii) Academic Advising and/or Students' Personal Problems

If you find yourself in difficulty (e.g., struggling to complete assignments or facing one of life's many challenges) and the problem is too big to handle on your own, the University of Toronto has a wealth of resources to assist you. But you have to take the first step: "Consult your College Registrar — Your reliable first stop."

A WARNING ABOUT PLAGIARISM

Plagiarism is an academic offence with a severe penalty.

It is essential that you understand what plagiarism is and that you do not commit it. In essence, it is the theft of the thoughts or words of others, without giving proper credit. You must put others' words in quotation marks and cite your source(s). You must give citations when using others' ideas, even if those ideas are paraphrased in your own words. Plagiarism is unacceptable in a university.

The University of Toronto provides a process that faculty members must initiate when they suspect a case of plagiarism. In the Department of Political Science, suspected evidence of plagiarism must be reported to the Chairman.

A faculty member may not mark an assignment or assess a penalty if he or she finds evidence of plagiarism – the matter must be reported. The Chairman, or Dean, will assess the penalty.

The following are some examples of plagiarism:

1. Submitting as your own an assignment written by someone else.
2. Quoting an author without indicating the source of the words.

3. Using words, sentences, or paragraphs written by someone else and failing to place quotation marks around the material and reference the source and author. **Using either quotation marks or reference alone is not sufficient. Both must be used!**
4. Adapting an author's ideas or theme and using it as your own without referencing the original source.
5. Seeking assistance from a friend or family member in respect to work you claim as your own.

If you are not sure whether you have committed plagiarism, it is better to ask a faculty member than risk discovery and be forced to accept an academic penalty.

Plagiarism is **cheating**. It is considered a **serious offence** against intellectual honesty and intellectual property. Penalties for an undergraduate can be **severe**.

At a minimum, a student is likely to receive a "0" mark for the assignment or test in question. But a further penalty is often assessed, such as a further reduction from the course mark or placing a permanent notation of the incident on an academic record.

Some website listed below on avoiding plagiarism:

"How to Use Sources and Avoid Plagiarism" - available at:

<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

and

<http://www.writing.utoronto.ca/advice/using-sources/documentation>

Other Advisory Material available at: <http://www.writing.utoronto.ca/home>