

UNIVERSITY OF TORONTO
Faculty of Arts and Science
Department of Political Science

POL447H1F: Political Economy of Development - Summer 2016
Meeting Time: MONDAYS AND WEDNESDAYS 2:00-4:00PM
Class Room: LA 214

Instructor: Khalid Ahmed
Phone: (416) 946-3779
E-mail: k.ahmed@utoronto.ca

Office Hours: TBA
and by appointments
Office: 45 Willcocks, Room M-125

Overview:

This course offer students the opportunity to rethink Western-oriented methods of inquiry and theories, which in turn allows them to rethink dominant conceptions of knowledge and normativity in International Development theory. Utilizing Critical Theory perspectives, the course aims to deconstruct the theoretical debates, and practices, taking place in the political economy of development. It is organized in roughly four sections: Part I introduces the ontology and epistemology of “development” research. Part II interrogates the main theoretical issues and debates. Part III focuses on the economic, political, and social implications of development policies in the “Third world” and the alternatives to the dominant theories. Part IV assesses the applicability of alternative development models in specific case studies. The seminar will be driven by student participation and discussion. Emphasis during the seminar will be on critical interpretation of assigned readings through the active participation of students in classroom dialogue and debate. Useful participation will be informed by knowledge of the readings and a willingness to share doubts as well as certainties.

Required Readings: Assigned Chapters will be made available on (Blackboard) and course reserve (Robarts Library). Assigned articles are available online, through the library catalogue system, as well as on Blackboard.

Course Requirements

Summary of Grade Distribution

Attendance	10%
Participation	15%
Critical Summary Reports (Due weekly)	15%
Presentations (Due date shown on your schedule)	20%
Research Proposal (Due May 30, 2016)	15%
Research Paper (Due June 15, 2016)	25%

Class Attendance/Participation (Total 25%)

The success of any seminar depends on the willingness of students to attend and participate effectively in the weekly discussions.

Class Attendance: 10%.

I will take attendance during each class session. There are eleven (11) class sessions. Students may miss up to two class sessions to qualify for the full 10 points. Missing 3 or more classes will result in you losing all 10 points.

Class Participation: 15%.

Effective participation in class discussions is a key component of the course. Class discussions provide you the opportunity to share your ideas, examine important issues, pose interesting questions, assess course readings, and to learn the art of effective listening and communicating. Class discussions offer you the opportunity to acquire the learning skills that you will not get from traditional lectures. **Grading for class discussions will be based on quality (*not quantity*)** of contributions made during class meetings.

Critique Summary Reports: 15%

Each student is required to write two weekly summary reports. The report should critically analyze the readings required for class (2 classes in a week). The length of the report should be 2 double spaced pages. It should: a) contain a summary of the core issues discussed in the readings (1 page), b) analyze and critique the discussions and readings (1 page). **A soft copy of the summary report must be sent as an attachment to me and the entire class via Blackboard before 9pm on the night before the scheduled class and an identical hard copy should be submitted to me in class (it must contain a cover page!).**

Please note: The Critique Summary Reports will not be graded, but you will be penalized for failing to send them by 9 pm before the relevant session and if they are not clearly written, coherent, and grammatically correct. You are expected to read and reflect on the summary papers of other seminar participants prior to class meetings. This will inform you of the reactions of other class members to the readings.

Presentations (Total 20%)

The number of presentations by students will be determined by class size. Each presentation should be based on two of the required readings for your chosen class. They will specify the key issues being addressed, the main arguments of the reading(s) and the supporting evidence and offer an opinion on the strengths and limitations of authors' analysis. You are also responsible for leading the class discussion and raising questions to stimulate an effective seminar discussion. I will assign the readings for presentation strictly by alphabetical order. If your assignment is inconvenient, it is your responsibility to arrange a swap with someone else. You will be penalized for failing to present when you are supposed to. You will receive a grade of **zero** for missing class on the day of your assigned presentation and you will **NOT** be allowed to present at a later time.

Research Proposal: 15%

The proposal is based on one of the case studies provided in the readings of June 15th and is due in class on **Monday May 30, 2016**, and it should be 3 double spaced pages **excluding** the bibliography. Please do the following: a) First page: introduce your main hypothesis or argument(s). b) Second page: define and justify your intended theoretical framework. c) Third page: discuss the type of evidence you will use to sustain your analysis; and, d) Fourth page: provide a bibliography of at least seven authoritative academic references you consulted for your proposal. **A soft copy of the proposal must be sent as an attached to me before 11am on May 30th, 2016, and an identical hard copy should be submitted the same day in class.** Written assignments handed in on the due date but after 2:10pm will be subject to a **3% penalty**. A **5% daily** penalty starts May 31st (penalty includes weekends).

Research paper: 25%

The final essay is based on one of the case studies provided in the readings of June 15th and is due on **Wednesday, June 15, 2016**. The research paper should be between (13-15) double-spaced pages **excluding** the cover page and Bibliography. Your research should situate your thesis within the broader academic works (literature review) on the topic. You are required to use a **minimum of fifteen (15)** reputable works and provide proper bibliographical citation of works used to write the essay. More details on writing will be provided in class.

Additional Policies on Assignments: Read Carefully

The topic for the written assignments will be distributed in class. All essays should adhere to the criteria outlined here and in the separate essay writing handout (which will be posted on Blackboard). Essays must have 12 point font-size in Times New Roman. Essays should be double-spaced and numbered. Improper citations could lead to you losing some points. Essays must be proofread for spelling, typographical, grammatical, or syntactical errors.

A soft copy of the research paper must be sent as an attached to me before 11am on June 15th, 2016, and an identical hard copy should be submitted the same day in class. Written assignments handed in on the due date but after 2:10pm will be subject to a **3% penalty**. A **5% daily** penalty starts June 16th (penalty includes weekends). Late written assignments must be submitted to the academic secretary at the department of Political Science. Ensure that your late essay is date-stamped by the secretary. The final papers submitted in any form other than a printed copy will not be graded. Make a copy of your essay before submitting it and keep copies of your research notes.

You should request extensions in writing from me. I will grant the extension only on unavoidable and justifiable grounds (e.g. serious illness, etc). You will be required to submit an acceptable documentation (such as doctor's note on the official University of Toronto Medical Certificate in case of illness) to have any chance of being granted an extension.

Blackboard: We will be using Blackboard to manage and coordinate this course. For this purpose, all students must have an active U of T e-mail address. This email address will also be the means with which I will communicate to you. All important information relating to the course will be distributed electronically through Blackboard. It is your responsibility to daily log on to the Blackboard website and obtain the posted information.

Academic Honesty: This class has a ZERO tolerance for academic dishonesty in any form. You should acknowledge properly the work and ideas of other people. You are reminded that plagiarism is a serious academic offense and the offender will be punished. Read carefully the University's policies on proper academic behavior at www.utoronto.ca/govcncl/pap/policies/behaveac.html, www.utoronto.ca/writing/plagsep.html. You should consult me or any one of the many guides available at the Writing Center (<http://www.utoronto.ca/writing>) if you are at all uncertain about what constitutes plagiarism, or what acceptable forms of citation and referencing are. The Writing Center is a very useful resource to assist students to avoid plagiarism incidents or other academic offenses, as well as to improve their overall writing skills.

Accommodations and Accessibility: You do not need to inform me about the kind of disability unless you wish to do so. The University of Toronto is committed to accessibility accommodations. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

Grade Dispute:

Though not anticipated, grade disputes are common occurrence. In an event of a student wanting to dispute a grade, the procedure would be as follows:

- i. In a page or two, student would detail what the discrepancy is.
- ii. Student state clearly the portion of their paper that was not graded correctly
- iii. Student would also attach the graded paper to the dispute letter and hand it over to the professor.

The disputed paper would be graded again. This could result in an increase, same, or reduction in grade.

Note that the grade obtained as a result of a paper being re-graded would be the final grade. There shall not be any further grading of the paper.

Contact: I will be pleased to see you during regular office hours. I will also be happy to answer your **short** questions about the course through email. However, I will only answer simple and direct questions about the course through email. It is advisable that you consult the course syllabus before sending questions about the course via email to me. You must use your UTOR account when communicating with me. I will do my best to reply to your email messages within 72 hours of receipt of the email during regular business hours. I will not be checking my emails regularly, and possibly not at all, on weekends or after regular business hours.

Schedule of Topics and Readings

Part I: Knowledge, Power, and Norms

Week 1

May 09: **On Ontology and Epistemology**

Jonathan Grix. "Introducing Students to the Generic Terminology of Social Research". *POLITICS*: 2002 VOL 22(3), 175–186.

Steinmetz, George. "Return to Empire: The New U.S. Imperialism in Comparative Historical Perspective". *Sociological Theory* 23:4 December 2005.

May 11: **On Economic Norms**

Martha Finnemore and Kathryn Sikkink, "International Norm Dynamics and Political Change," *International Organization* 52:4 (Autumn 1998), 887-917

Olivier Nay, "International organisations and the production of hegemonic knowledge: How the World Bank and the OECD helped invent the fragile State concept," *Third World Quarterly* 35:2 (2014), 210-231.

Andrew Preston, "Monsters Everywhere: A Genealogy of National Security," *Diplomatic History* 38:3 (June 2014), 477-500.

Susanne Rudolphe, "The Imperialism of Categories: Situating Knowledge in a Globalizing World", *Perspectives on Politics* 3 (1), 2005, 5-14.

Further Readings

John Darwin, *Unfinished Empire: The Global Expansion of Britain*. Preface and Ch. 1. (London: Allen Lane, 2012).

Singer, Marshall R.. *Weak States in a World of Powers: The Dynamic of International Relationships*. Macmillan: 1972.

Chomsky, Noam. 2001. "What is Wrong with Science and Rationality?" In Gred Philo and David Miller, eds. *Market Killing. What the Free Market Does and What Social Scientists Can do About it*. Edinburgh Gate, Harlow: Pearson.

Ricci, David. 1984. *The Tragedy of Political Science: Politics, Scholarship and Democracy*. New Haven: Yale University Press, Chapters 1, 7, 9.

Immanuel Wallerstein, "Social Science and the Quest for a Just Society," Ch. 12 of his *The Essential Wallerstein* (New York: New Press, 2000).

Part II: Development and Underdevelopment: Analytical Issues

Week 2

May 16: On Development

Acemoglu, Daron, James Robinson, and Simon Johnson. 2001. "The Colonial Origins of Comparative Development: An Empirical Investigation." *American Economic Review* 91 (5):1 369 - 401.

*Gustavo Esteva. 2010. "Development," pp. 1-23 in Wolfgang Sachs, ed. *The Development Dictionary: A Guide to Knowledge as Power*. 2nd ed. London: Zed Press

*J. Rapley, *Understanding Development*, 3rd Edition, Boulder: Lynne Rienner, 2007. Ch 1-2.

*Edwards, Michael.1993. "How Relevant is Development Studies?" In Frans J. Schuurman, ed. *Beyond the Development Impasse: New Directions in Development Theory*. London: Zed.

Further Readings

Andy Storey. 2009. "Measuring Development", pg. 25-40 in Gerald McCann and Stephen McCloskey, eds. *From the Local to the Global: Key Issues in Development Studies*. 2ND ed. London: Pluto Press

Michael Cohen and Robert Shenton. 1995. "The Invention of Development." Pp. 27-43 in Jonathan Crush (ed), *Power of Development*. London and New York: Routledge.

Corbridge, Stuart. 2007. "The (im)possibility of development studies." *Economy and Society* 36(2):179-211.

James Ferguson. 1994. "Epilogue." Pp. 279-288 in *The Anti-Politics Machine: Development, Depoliticization, and Bureaucratic Power in Lesotho*. Minneapolis, MN: University of Minnesota Press.

Christian Lund. 2010. "Approaching development: an opinionated review." *Progress in Development Studies* 10(1):19-34.

David Little. 2003. *The Paradox of Wealth and Plenty: Mapping the Ethical Dimensions of Global Development*. Boulder: Westview Press, ch 1, 4-5.

Gunnar Myrdal. 1974. "What is Development?" *Journal of Economic Issues* 8(4):729-736.

Martha Nussbaum. 2000. *Women and Human Development: The Capabilities Approach*. Cambridge: Cambridge University Press.

May 18: **On Global Economic Relations**

*David Ekbalddh, 2011. *The Great American Mission: Modernization and the Construction of an American World Order*. Princeton: Princeton University Press. Intro & Ch. 1-2, 5.

*Jean-François Bayart, "The Paradoxical Invention of Economic Modernity," trans. Janet Roitman, in Arjun Appadurai, ed., *Globalization* (Durham, NC: Duke University Press, 2001), 307-334. (E. book).

Ayers, A. J. (2013). "Beyond Myths, Lies, and Stereotypes: The Political Economy of a 'New Scramble for Africa'". *New Political Economy*, 18-2 (227-257).

John Gallagher and Ronald Robinson, "The Imperialism of Free Trade," *Economic History Review*, new series 6:1 (1953), 1-15

Further Readings

Webb, Michael C., and Stephen D. Krasner. "Hegemonic Stability Theory: An Empirical Assessment." *Review of International Studies*. 15.02 (1989): 183.

Darwin, *Unfinished Empire*, Ch. 6, "Traffic and trade" (150-188).

T. Biersteker, 1995. "The 'Triumph' of Liberal Economic Ideas in the Developing World," pp. 174-96 in Barbara Stallings (ed.), *Global Problems, Regional Responses*. Cambridge: Cambridge University Press.

John Lauritz Larson, "An inquiry into the nature and causes of the wealth of nations," *Journal of the Early Republic* 35:1 (2015), 1-23

O'Conner, James. 1970. "The Meaning of Economic Imperialism." In Robert R. Rhodes, ed. *Imperialism and Underdevelopment a Reader*. New York: Monthly Review Press.

Amin, Samir. 2004. *The Liberal Virus. Permanent War and the Americanization of the World*. Monthly Review.

Amin, Samir. 1977. *Imperialism and Unequal Development*. New York: Monthly Review Press.

Bagchi, A. K. 1982. *The Political Economy of Underdevelopment*. Cambridge: Cambridge University Press.

Brewer, Anthony. 1990. *Marxist Theories of Imperialism*. 2nd ed. London: Routledge

Ragin, Charles and Daniel Chirot. 1984. "The World System of Immanuel Wallerstein: Sociology and Politics as History" in Theda Skocpol, ed. *Vision and Method in Historical Sociology*. Cambridge: Cambridge Univ. Press.

Sunkel. O. 1973. "Transnational Capitalism and National Disintegration in Latin America." *Social and Economic Studies*. 22 (1).

Wallerstein, Immanuel. 1974. *The Modern World System I: Capitalist Agriculture and the Origins of the European World-Economy in the Sixteenth Century*. New York: Academic Press

Warren, Bill. 1980. *Imperialism: The Pioneer of Capitalism*. London: Verso.

Week 3

May 23: **Victoria Day. NO Class.**

May 25: On Post Colonialism

*Arturo Escobar, *Encountering Development, the making and unmaking of the Third World*, Princeton: Princeton University Press, 1995. Ch. 1- 6.

*_____. "Imaging a Post-Development Era." In Jonathan Crush, ed. *Power of Development*. London and New York: Routledge. 2005. (E. book)

*Edward W. Said. *Orientalism*. (New York: Vintage Books, [2003]. c1993). Preface, intro, Ch. 1-2,

*James Ferguson. 1994. *The Anti-Politics Machine: "Development", Depoliticization and Bureaucratic Power in Lesotho*. Minneapolis, MN: University of Minnesota Press, pp. 1-79.

Further Readings

Majid Rahnema and Victoria Bawtree, ed. 1997. *The Post-Development Reader*. London: Zed Press.

Antonio Gramsci. 1971. *Selections from Prison Notebooks*. Trans. Quentin Hoare and Geoffrey Nowell Smith. London: Lawrence and Wishart.

*Giyatri Chakrovorty Spivak. 1988. "Can the Subaltern Speak?" In Cary Nelson, ed. *Marxism and Interpretation*. Houndsmill, Basingstoke: Macmillan.

Trevor Parfitt, 2002. *The End of Development: Modernity, Postmodernity and Development*. London: Pluto Press.

Richard Peet and Elaine Hartwick, ed. *Theories of Development: Contentions, Arguments and Alternatives*. London and New York: The Guilford Press. Ch 6.

Majid Rahnema and Victoria Bawtree, ed. 1997. *The Post-Development Reader*. London: Zed Press.

Frans Schuurman ed. 1993. *Beyond the Impasse: New Directions in Development Theory*. London: Zed.

J. D. Sideway. 2007. "Spaces of Post-Development." *Progress in Human Geography* 31 (3):1-7

Week 4

May 30: On Dependency and World-systems (PROPOSAL IS DUE)

Andre Gunder Frank. 1966. "The Development of Underdevelopment." *Monthly Review* 18(4):17-32.

*Mazuri, Ali. "Neo-dependency and Africa's fragmentation" (pp, 528-545) in Coetzee and Roux (eds), *The African Philosophy Reader*. Oxford University Press, 2002. (E. book).

*Cardoso, Fernando and Faletto, Enzo. 1979. *Dependency and Development in Latin America*. Transl. Marjory Mattingly Urquidi. Berkeley, CA: University of California Press. Ch. 2, 6 and post scriptum.

*Immanuel Wallerstein, *The Essential Wallerstein* (New York: The New Press, 2000), Introduction, and Ch. 5, 7-11, 13, 16-17, 20-21, 26, & 28.

Further Readings

Cardoso, Fernando Henrique. 1993. "North-South Relations in the Present Context: A New Dependency?" In Martin Carnoy, Manuel Castells, Stephen S. Cohen and Fernando Henrique Cardoso, eds. *The New Global Economy in the Information Age*. University Park PA: The Pennsylvania State University

Leys, Colin. 1977. "Underdevelopment and Dependency: Critical Notes" In *Journal of Contemporary Asia*. Vol 7, No.

Cardoso, F. H. 1973. "Associated Dependent Development and Theoretical and Practical Implications." In Alfred Stephan, ed. *Authoritarian Brazil*. New Haven: Yale University.

Carter, Adrian Foster. 1978. "The Modes of Production Controversy." *New Left Review*. No. 107, Jan-Feb.

Cardoso, Fernando Henrique. 1977. "The Consumption of Dependency Theory in the US." *Latin American Research Review*. 12 (3): 7-24.

Chilcote, Ronald H. 2003. "Theories of Development: Imperialism, Dependency or Globalization?" In Ronald H. Chilcote, ed. *Development in Theory and Practice: Latin American Perspectives*. Oxford: Lynne Rienner.

Evans, Peter. 1979. *Dependent Development: The Alliance of Multinational, State, and Local Capital in Brazil*. Princeton, NJ: Princeton University Press.

Gereffi, Gary. 1994. "Rethinking Development Theory: Insights from East Asia and Latin America" in Kincaid, Douglas and Alejandro Portes, ed. *Comparative National Development: Society and Economy in the New Global Order*, Chapel Hill, NC.: Univ. of North Carolina Press.

Furtado, Celso. 1976. *Economic Development of Latin America*. New York: Cambridge University Press.

Kay, Cristóbal and Robert N. Gwynne. 2000. "Relevance of Structuralist and Dependency Theories in the Neoliberal Period: A Latin American Perspective. In Richard L. Harris and Melinda J. Seid. Eds. *Critical Perspectives on Globalization and Neoliberalism in the Developing Countries*. Leiden, Boston, Kohn: Brill.

Laclau, Ernesto. 1977. "Feudalism and Capitalism in Latin America," in E. Laclau. *Politics and Ideology in Marxist Theory*. London: New Left Books

Part III: Alternative Development

June 01: On Alternative Strategies

Pieterse, Jan Nederveen. "My Paradigm Or Yours? Alternative Development, Post-Development, Reflexive Development". *Development and Change* 29.2 (1998): 343-373.

----- . *Development Theory: deconstruction/Reconstruction*. London: Sage, 2001. Ch.

Sandbrook, Richard. *Reinventing the left in the global South: the politics of the possible*, Cambridge, U.K. : Cambridge University Press, 2014. Ch. 7

Mitlin, D., Sam H., and Anthony B.. "Reclaiming Development? NGOs And The Challenge Of Alternatives". *World Development* 35.10 (2007): 1699-1720.

Further Readings

Sunkel, Osvaldo and Michael Mortimore. 2001 "Transnational Integration and National Disintegration Revisited." In B. Hettne, A. Inotai, and O. Sunkel, eds., *In Comparing Regionalisms: Implications for Global Development*. London: Macmillan.

Bolton, Giles, and Giles Bolton. *Africa Doesn't Matter: How the West Has Failed the Poorest Continent and What We Can Do about It*. New York: Arcade Pub., 2008. Print.

Edward Brett, 2009. *Reconstructing Development Theory: International Inequality, Institutional Reform and Social emancipation*. London: Palgrave Macmillan.

Jonathan Friedman, 1992. *Empowerment: The Politics of Alternative Development*. Oxford: Blackwell.

G. Estavo, S. Babones & P. Babcicky. *The Future of Development*; a Manifesto. Bristol: Policy Press, 2013.

Jan Nederven Pieterse. 2000. "After Post-Development." *Third World Quarterly* 22 (2): 175-191

Moyo, Sam. "Land in the Political Economy of African Development: Alternative Strategies for Reform". *Africa Development XXXII*, no 4 (2007): 1-34.

Week 5

June 06: On the Role of the State

*Chandler, David. *Empire in Denial: The politics of State-building*. (Pluto Press: 2006). Ch 1, 4, 7-9.

Ayers, A. J. (2012). "An illusion of the epoch: Critiquing the ideology of 'failed states'", *International Politics*, 49-5 (568-590).

D. Acemoglu, "Root Causes: A Historical Approach to Assessing the Role of Institutions in Economic Development," *Finance & Development* 40 (June 2003), 27-30.

* Sandbrook, Richard. *Reinventing the left in the global South: the politics of the possible*, Cambridge, U.K. : Cambridge University Press, 2014. Ch. 6. (E. book).

Further Readings

Carlson, Jon. D. *Myths, State Expansion and the Birth of Globalization: a Comparative Perspective*. Palgrave Macmillan. New York. 2012.

Thomas C. Mountain, "Destroying Africa with Western 'Democracy,'" *Foreign Policy Journal*, 1 May 2012

Partha Chatterjee, "Nationalism Today," *Rethinking Marxism* 24:1 (2012), 9-25

Dickson, Eyoh. "African Perspectives on democracy and the dilemmas of postcolonial intellectuals", *Africa Today*, 45 .3/4 (Jul-Dec 1998): 281.

Bobo, Benhamin F, Sintim-Aboagye, Hermann et all. *Neo-Liberalism, Interventionism, and the Developmental State*. (Trenton, N.J.: Africa World Press, 2012)

D. Acemoglu, "Root Causes: A Historical Approach to Assessing the Role of Institutions in Economic Development," *Finance & Development* 40 (June 2003), 27-30.

Peter Evans, 2004. "Development as Institutional Change: The Pitfalls of Monocropping and the Potentials for Deliberations," *Studies in Comparative International Development*, 38 (4):30-52.

M. Andrews, 2008 "The Good Governance Agenda: Beyond Indicators without Theory," *Oxford Development Studies*, 36 (4): 379-407

J. Sachs, "Government, Geography and Growth: The True Drivers of Economic Development," *Foreign Affairs*, 91:5 (2012), 142-50.

June 08: **On the Persistence of Neo-Liberalism**

* D. Harvey. *A Brief History of Neoliberalism* (Oxford: Oxford University Press, 2005), Intro & chaps. 1-2.

*Sandbrook, Richard. *Reinventing the left in the global South: the politics of the possible*, Cambridge, U.K. : Cambridge University Press, 2014. Ch. 2-3. (E. book).

T. Biersteker, 1995. "The 'Triumph' of Liberal Economic Ideas in the Developing World," pp. 174-96 in Barbara Stallings (ed.), *Global change, regional response: the new international context of development*. Cambridge: Cambridge University Press.

Bergh, J. C. (2009). The GDP paradox. *Journal of Economic Psychology*, 30(2), 117-135.

Further Readings

Eric Helleiner, "Reinterpreting Bretton Woods: International development and the Neglected origins of embedded liberalism," *Development and Change* 37:4 (2006), 943-967

Christopher Colcough and James Manor, eds. 1991. *States or Markets: Neo-Liberalism and Development Policy Debates*. Oxford: Clarendon, especially introduction (excellent overview of neoliberal/neo-classical turn in development economics).

C. Gore, 2000. "The Rise and Fall of the Washington Consensus as a Paradigm for Developing Countries," *World Development* 28 (5): 789-804
Marc-William Palen, "Adam Smith as Advocate of Empire, c. 1870-1932," *The Historical Journal* 57:1 (March 2014), 179-198

- B. Fine. 2009. "Development as Zombieconomics in the Age of Neoliberalism." *Third World Quarterly* 30(5):885-904.
- Rostow, Walter. 1960. *The Stages of Economic Growth*. Cambridge: Cambridge University Press, Chapter 1 and skim book.
- Asad Ismi, *Impoverishing a Continent: The World Bank and the TMF in Africa* (Halifax Initiative Coalition, 2004)
- Eric Helleiner. 2014. *Forgotten Foundations of Bretton Woods: International Development and the Making of the Post-War Order*. Ithaca: Cornell Univ. Press.
- Ravi Kanbur. 2009. "The Co-Evolution of the Washington Consensus and the Economic Development Discourse," *Macalester International*, 24
- Anne Krueger. 1990. "Government Failures in Development." *Journal of Economic Perspectives* 4 (3):9-23.
- M. Naim, 2000. "Fads and Fashions in Economic Reforms: Washington Consensus or Washington Confusion?" *Third World Quarterly* 21 (3): 505-28.
- Z. Onis & F. Senses, 2005. "Rethinking the Emerging Post-Washington Consensus," *Development and Change*, 36 (2): 263-90.
- Peet, Richard. 2003. "Globalism and Neoliberalism." Pp. 1-23 in *Unholy Trinity: The IMF, World Bank and WTO*. London and New York: Zed Books.
- J. Pender, 2001. "From 'Structural Adjustment' to 'Comprehensive Development Framework': Conditionality Transformed?" *Third World Quarterly* 22 (3): 397-411.
- John Rapley, 2007. *Understanding Development: Theory and Practice in the Third World*, 2nd ed. Boulder: Lynne Rienner, chap. 4 and 5.
- L. Richardson, *Contending Liberalisms in World Politics: Ideology and Power*. Boulder: Lynne Rienner, 2001.
- D. Rodrik, "Goodbye Washington Consensus, Hello Washington Confusion," *Journal of Economic Literature* 44:4, 2006, 973-87.
- Narcis Serra and Joseph Stiglitz, ed. 2008. *The Washington Consensus Reconsidered: Towards a New Global Governance*. New York: Oxford University Press, chapters 1-4 by Stiglitz, Williamson and Krugman.

E. van Waeyenberger, 2006. "From Washington to Post-Washington Consensus: Illusions of Development," pp. 21-45 in Jomo K. S. and Ben Fine (eds). *The New Development Economics After the Washington Consensus*. London: Zed Press

Part IV: Economic Development Plans

Week 06

June 13: On War, Aid, and Post-Conflict Reconstruction

*Cramer, Christopher. *Violence in Developing Countries: War, Memory, Progress* Indiana University Press, 2006. Intro, Ch. 2, 6-8.

*Duffield, Mark. *Development, Security, and Unending War: Governing the World of People*. (Polity Press, 2007). Ch. 1, 2, 3, 9.

*Feher, Michel. *Powerless by Design: The Age of the International Community*. Durham: Duke UP, 2000. Print. Pages 1-137.

Michael Pugh, "The Political Economy of Peacebuilding: A Critical Theory Perspective". *International Journal of Peace Studies*, Volume 10, Number 2, Autumn/Winter 2005

Further Readings

Ayers, A. J.. "Beyond The Ideology of 'Civil War': The Global-Historical Constitution of Political Violence in Sudan". *The Journal of Pan African Studies*. V. 4. N. 10. (2012).

Moyo, Dambisa. *Dead Aid: Why Aid Is Not Working and How There Is a Better Way for Africa*. 1st ed. New York: Farrar, Straus and Giroux, 2009.

David Williams, "Aid and sovereignty: quasi-states and international financial institutions," *Review of International Studies* 26 (2000), 557-573.

Tobias Denskus (2007): "Peacebuilding does not build peace". *Development in Practice*, V 17, Number 4-5, August.

Roland Paris (2010): "Saving liberal peacebuilding". *Review of International Studies*, 36, 337-365.

N. Cooper, M. Turner, M. Pugh (2011). "The end of history and the last liberal peacebuilder: a reply to Roland Paris". *Review of International Studies* 37 (4) p.1995-2007, May.

Keen, David. *Complex Emergencies*. Cambridge: Polity, 2008.

June 15: **On Economic Policy: Case Studies** *(FINAL PAPER IS DUE)*

Regional Policy: The African Union, *AGENDA 2063*. Framework Document.
Available here: <http://www.au.int/>

National Policy: Botswana, *2016 National Development Plan 10* (NDP 10):
<http://www.gov.bw/en/Ministries--Authorities/Ministries/Ministry-of-Finance-and-Development-Planning1/>

Sub-National Policy: Kerala, *2014 State Development Plan*:
http://planningcommission.nic.in/plans/stateplan/index.php?state=b_sdrbody.htm

Further Readings

Omotayo, Okey D. Chikwendu Kola Adebayo. "Two decades of World Bank assisted extension services in Nigeria: Lessons and challenges for the future" (2001) pp. 143-152

Bergamaschi, Isaline. "The fall of a donor darling: the role of aid in Mali's crisis." *The Journal of Modern African Studies* 52.03 (2014): 347-378.

Farineau, Katie. "Red diamonds: Chinese involvement in Zimbabwe." *Harvard International Review* 35.1 (2013): 28.

Askouri, A. (2007), 'China's Investment in Sudan: Displacing Villages and Destroying Communities', in F. Manji and S. Marks (eds), *African Perspectives on China in Africa* (Oxford: Fahamu), pp. 71–86.

Hodzi, Obert, Leon Hartwell, and Nicola De Jager. "Unconditional Aid": Assessing the Impact of China's Development Assistance to Zimbabwe. *South African Journal of International Affairs* 19, no. 1 (2012): 79-103.

Cooke, Fang Lee. "Chinese Multinational Firms in Asia and Africa: Relationships With Institutional Actors and Patterns of HRM Practices" in *Human Resource Management*. 53, no. 6 (2014): 877- 96.

Ankomah, Kofi. 2004. Review of *IMF and World Bank Sponsored Structural Adjustment Programs in Africa: Ghana's Experience*. *Economic Development and Cultural Change* 52 (2). University of Chicago Press: 499-501.

Makinda, Samuel M. Wafula Okumu, *The African Union: Challenges of Globalization, Security, and Governance*, (Routledge, 2008)