

UOT 2012 Summer Intensive Course Syllabus

University of Toronto
Department of Political Science
POL 380 H1
United Nations and Global Governance
Classroom: BA 1200 Bahen Center, 40 St. George Street, Toronto
[Summer 2012: 3 July — 13 August 2012] 6 – 8 p.m.

INSTRUCTOR: Dr. Vijayashri [“Vijaya”] Sripati

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Office hours: TBA

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COURSE OVERVIEW

This course challenges students to reflect on the consequences of the *internationalization* of many areas of internal governance such as or especially constitution-making – quintessentially a domestic political process. It foregrounds the role of the United Nations and its agencies (including International Financial Institutions (IFIs) in this global governance. Its premise is that the increasing internationalization of internal/domestic governance issues cannot be understood unless it is situated within the broader framework of political, economic, social, and cultural changes associated with globalization. Its key objective is to expose students to a deeper understanding of the history, politics and law of the role of the United Nations in global governance through conceptual literature and case specific studies. Since the past often explains the present, this course will open with a brief review of the League of Nations’ Mandates System and key concepts such as trusteeship and decolonization. Given its contemporary relevance, the topic of the UN (and its agencies including the UNDP and UNIFEM in constitution-making) and its constitutional assistance will receive focal attention in seminar. This course will provide students with a firm foundation for scholarly writing.

UOT 2012 Summer Intensive Course Syllabus

Format and requirements

Course evaluation will include two short essays and a final in-class test.

1. **Paper Proposal:** 15% - Due 17 July 2012
2. **Research Paper:** 35% - Due 2 August 2012
3. **Exam:** 35% - TBA
4. **Class Participation:** 15%

1. Paper Proposal

In order to ensure that students start thinking about their essay from day one, I expect the proposal to be submitted on 17 July 2012. It should include the paper topic and why it was chosen, a statement of the research question, a tentative thesis, and a summary of the key issues and points to be addressed. Students are encouraged to meet up with the instructor to discuss their proposals and receive feedback – during office hours.

2. Research Paper

The research paper (10-12 double spaced pages) asks students to think and write critically about any topic that interests them and falls within the contours of the course. The paper should be analytical and draw up literature discussed in class.

3. Exam

The written exam (TBA) will cover course material.

4. Class participation

Participation marks are assessed based 100% on active participation (not attendance). This means students must read all the assigned materials and contribute in a thoughtful way to class discussions.

NB: Please note that because we are using Turnitin.com, there will be a **two-step submission process** for both of your papers.

1. First, you need to submit an electronic copy of your paper to Turnitin.com (instructions will be posted on Blackboard). You need to do this *ahead of time*.
2. Second, you must staple the receipts from Turnitin to the hardcopy of your paper and submit it in class on the due date.

Late penalty: There will be a penalty of 3% per day for late papers (including weekends i.e. penalties will continue to accrue at 3% per day over the weekend). Papers handed in after class on but before 5pm on the due date will be subject to a 2% penalty. Late papers must be submitted to the Politics department on the 3rd floor of Sidney Smith during business hours. You must ensure that the paper is dated and stamped. You should never attempt to submit your paper by leaving it under an office door or sending it by e-mail or fax.

Missing the exam or handing a paper in late will require an acceptable doctor's note or other documentation. This must be submitted within one week of the test or assignment date and it should be submitted on the official UofT Medical Note form.

UOT 2012 Summer Intensive Course Syllabus

Plagiarism and cheating

Plagiarism is a most serious academic offense and the offender will be punished. In the academy where the currency of the realm is ideas, to cite someone else's words or thinking without due attribution is theft. *It is not sufficient merely to list your sources in the bibliography or to only use footnotes.* In particular, please note that every single times that you directly quote another person's words, you must adequately indicate this, not merely by referencing the source in a footnote or endnote, but also by the appropriate use of quotation marks. You must ensure that you identify and attribute all of your sources in text, whether you are quoting them directly or paraphrasing them.

Please see

<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

and

<http://www.writing.utoronto.ca/advice/using-sources/documentation>

for two important documents entitled *How Not to Plagiarize* and *Standard Documentation Formats* respectively.

Should you require any further assistance with how to properly reference and footnote your work, please consult one of the many guides available in the library or the Writing Center.

Turnitin.com

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com website.

Please note the two-step submission process for essays outlined above.

While we hope that all students will make use of Turnitin.com, if you object to using Turnitin.com please see us well ahead of time (i.e. at least two weeks before your essay is due) to establish appropriate alternative arrangements for submission of your written assignments. This will involve devising alternative methods for verifying the originality of your work, likely including submitting rough work along with your essay and having a brief interview about the work with one of the instructors for the course.

How to Contact Us

Please feel free to stop by our offices during our office hours. If you can't make those, you should set up an alternative appointment, either by phone or e-mail.

We will do our best to respond to e-mails and phone calls within 48hrs. Please note that we will not,

UOT 2012 Summer Intensive Course Syllabus

however, be checking e-mails on weekends or after hours so do not leave your requests or queries to the last minute.

At times, we may decide to send out important course information by email. To that end, all UofT students are required to have a valid UofT email address. You are responsible for ensuring that your UofT email address is set up AND properly entered in the ROSI system.

SCHEDULE OF TOPICS AND READINGS

Lecture 1: Introduction to the course (Tuesday, 3 July 2012)

John Allphine Moore, Jr. & Jerry Pubantz, *The New United Nations International Organization in the twenty-first Century* (Pearson, 2006) Pages for this class and the remainder of the course TBA

Lecture 2: UN, Governance & State-Building: Looking back to understand the present (Tuesday: 10 July 2012)

1. Mark Mazower, *No Enchanted Palace: The End of Empire and the Ideological Origins of the United Nations* (New Jersey: Princeton University Press, 2009) Chapter 4
2. Gerrit Gong, *The Standards of Civilization in International Society* (Oxford: Clarendon Press, 1984) Chapter 1, pp. 3-21

Recommended reading:

3. Antony Anghie, "Colonialism and the Birth of International Institutions: Sovereignty, Economy, and the Mandate System of the League of Nations" (2001-2002) 34 N.Y.U. J. Int'l L. & Pol. 513-633 [select pages TBA]
4. Josephy Nye, *Understanding international conflicts: an introduction to theory and history* (7th ed. 2008) Ch. 3, ch. 4 (pp.60-97)

Lecture 3: The Post-Cold War Era: United Nations & Peacebuilding (Tuesday: 10 July 2012)

1. Vincent Chetail, "Introduction" in Vincent Chetail, ed, *Post-conflict Peacebuilding: A Lexicon* (Oxford: Oxford University Press, 2009) at 1-26
2. Volker C. Franke & Andrea Warnecke, "Building Peace: An Inventory of UN Peace Missions since the end of the Cold War" (2009) 16 International Peacekeeping 407-436
3. Boutros Boutros-Gali, *Agenda for Peace* (1994)
4. UN Charter, www.un.org/en/documents/charter/index.shtml > [E]

UOT 2012 Summer Intensive Course Syllabus

Lecture 4: The Post-Cold War Era: Evolution of Internationalized Constitution-making & UN Constitutional Assistance [UNCA] (Thursday: 12 July 2012)

1. Vijayashri Sripati, "UN Constitutional Assistance Projects in Comprehensive Peace Missions, An Inventory 1989–2011" (2012) (29) *International Peacekeeping* 93-113
2. United Nations, UN Constitutional Assistance Guidance Note (April 2009)
3. Vijayashri Sripati, "UN Constitutional Assistance: An Emergent Policy Institution," online: <<http://ssrn.com/author=765564>> pp. 1-54
4. Yash Ghai, "A Journey around Constitutions: Reflecting on Contemporary Constitutions" (2005) 122 S. A. J. 804-831
5. Morrow, Jonathan, "Deconstituting Mesopotamia: Cutting a Deal in the Regionalization of Iraq" in Laurel E. Miller, ed, *Framing the State in times of transition – Case studies in constitution making* (Washington, DC: United States Institute of Peace Press, 2010) at 563- 600

Recommended reading:

1. Laurel E. Miller, eds. *Framing the State in times of transition – Case studies in constitution making* (Washington, DC: United States Institute of Peace Press, 2010)

Lecture 5: The UN Security Council (Tuesday: 17 July 2012)

1. Security Council Report. "Security Council Transparency, Legitimacy and Effectiveness: Effort to Reform Council Working Methods 1993-2007." *Special Research Report*. No.3, 18 October 2007. http://www.securitycouncilreport.org/site/c.glKWLeMTIsG/b.3506555/k.DA5E/Special_Research_ReportbrSecurity_Council_Transparency_Legitimacy_and_Effectivenessbr18_October_2007_No_3.htm
2. Luck, Edward C. "Reform, adaptation, and evolution" Chapter 10 in, *UN Security Council: Practice and Promise*. New York: Routledge, 2006: 111-126.
3. Morris, Justin & Nicholas J. Wheeler. "The Security Council's Crisis of Legitimacy and the Use of Force. *International Politics*, 44, 2007:214-231. <http://www.palgrave-journals.com/ip/journal/v44/n2/pdf/8800185a.pdf>

Lecture 6: The Responsibility to Protect (R2P) doctrine (Thursday: 19 July 2012)

1. Visit: <http://globalr2p.org>
2. International Commission on Intervention and State Sovereignty, *The Responsibility to Protect* (Ottawa: International Development Research Centre, December 2001), online: <<http://www.iciss.ca>>, Synopsis and chapters 1-2

UOT 2012 Summer Intensive Course Syllabus

3. “Responsibility to protect” in Vincent Chetail, ed, *Post-conflict Peacebuilding: A Lexicon* (Oxford: Oxford University Press, 2009) pp. 291-305
4. Munoz Heraldo, “The Responsibility to protect: Three pillars and Four crimes,” Human Rights and Human Welfare, Working Paper No. 53, 2009
5. Report of the Secretary-General, *Early warning, assessment and the responsibility to protect*, UN Doc. A/64/864 14 July 2010
6. Global Center for the Responsibility to Protect, Sudan: Fulfilling the responsibility to protect, policy brief, 6 October 2010
7. Luck, Edward C. “Introduction” - “The responsible sovereign and the responsibility to protect” in Joachim W. Muller & Karl P. Sauvant, eds, *Annual Review of United Nations Affairs* (Oxford: Oxford University Press, 2006/2007) (v. 1) at 1-6

Recommended reading:

8. Mohammed Ayub, “Humanitarian Intervention and state sovereignty,” (2002) 6 (1) *International Journal of Human Rights* 81-102
9. Gareth Evans, *The Responsibility to protect, ending mass atrocity crimes once and for all* (Washington, DC: Brookings Institutions Press, 2008)

Lecture 7: The Sovereignty debate (Tuesday: 23 July 2012)

1. David Chandler, “Great power responsibility and ‘Failed States’: Strengthening Sovereignty?” in Julie Raue & Patrick Sutter, *Facets and Practices of State-Building* (Leiden: Brill Publishers, 2009) 15-30
2. Robert O. Keohane, “Political authority after intervention: Gradations in Sovereignty” in J.L. Holzgrefe and Robert O. Keohane, eds, *Humanitarian Intervention: Ethical, Legal and Political Dilemmas* (Cambridge: Cambridge University Press, 2003) 275-298
3. Richard Caplan, “From collapsing states to neotrusteeship: the limits to solving the problem of precarious statehood in the twenty-first century” (2007) 28 (2) *Third World Quarterly*, pp. 231-244

Lecture 8: Women and Peace-building: The promise of 1325 (Thursday: 26 July 2012)

1. Visit: www.un.org UN Security Council Resolution 1325 (2000)
2. United Nations, *Women, Peace and Security: Study Submitted by the Secretary-General pursuant to Security Council Resolution 1325* (New York: United Nations, 2000) 120-130
3. “About UNIFEM,” online: <<http://www.unifem.org/about/>> (This website item amounts to 3 pages (A4 size – Times New Roman – 12 font size)
4. The Secretariat of the Constitutional Commission of Afghanistan, “Constitutional Questions and Issues for the Public Consultation Process.” Please note: Students will be given a copy of this 2-page document well in advance of this class.
5. Winning the Peace Conference Report, “Women’s role in post-conflict Iraq” (second revised edition), online: <http://www.wilsoncenter.org/topics/pubs/womeniraq_2nd%20ed.pdf 1-17>
6. Special Rapporteur on violence against women, its causes and consequences, ‘political economy of women’s rights’, A/HRC/11/6 (18 May 2009), online:

UOT 2012 Summer Intensive Course Syllabus

<<http://www2.ohchr.org/english/bodies/hrcouncil/docs/11session/A.HRC.11.6.pdf>> (Summary and pages 7-22)

7. Hilary Charlesworth, "The Hidden Gender of International Law" (2002) 16 Temple J. of Int'l & Comp. L. 93-102
8. Constitution of the Republic of Kosovo (2008) Chapters I-II articles 1-56
9. The Constitution of the Islamic Republic of Afghanistan, 2004 (January 26, 2004) (Preamble and Chapters 1-2)

Lecture 9: Looking Ahead: What Role for the UN ? (Tuesday : 30 July 2012)

1. Brian Urquhart, 'Can the United Nations adapt to the 21st Century ?' (Winter 2004/2005) 60 (1) International Journal pp. 227-236
2. Jorge Castaneda, 'Not ready for prime time: why including emerging powers at the helm would hurt global governance,' 2010 89(5) Foreign Affairs

Lecture 10: Review (Tuesday: 7 August 2012)**Lecture 11: Term Test (Thursday: 9 August 2012)**
