

POL 201Y1Y

Politics of Development: Issues and Controversies

Time: Tuesdays 2-4pm

Location: NF 003

Fall Term

Instructor: Professor Courtney Jung
Office hours: Tuesdays 10am-noon
Office: SS3039
Phone: 416-978-6393
Email: courtney.jung@utoronto.ca

Winter Term

Instructor: Professor Kanta Murali
Office hours: Thursdays 11am-1pm
Office: SS 3043
Phone: 416-978-8492
Email: kanta.murali@utoronto.ca

Course overview

This course critically analyzes the politics of development in the global periphery. It discusses issues and country cases that span Asia, Africa and Latin America. It attempts to maintain a balance between abstract notions and theories of development, on the one hand, and real-world issues and challenges in development politics, on the other. The first part of the course focuses on the conceptual, historical, and theoretical background to the study of development and underdevelopment. The second semester shifts the focus from these broad debates on development to specific factors that explain patterns of prosperity and poverty as well as challenges that developing countries typically confront at the national and local levels.

Course format

The course involves two hours of lecture per week and several tutorials with a teaching assistant in each term (dates of tutorials will be posted separately). You are expected to attend lectures and tutorials.

Course requirements

The requirements for the course and due dates are as follows:

- 1) Paper proposal (10% of final grade): Due November 15th, 2016
- 2) Paper 1 (15% of final grade): Due Jan 17th, 2017
- 3) Paper 2 (20% of final grade): Due March 14th, 2017
- 4) Midterm exam (20% of final grade): In class on December 6th, 2016
- 5) Final exam (25% of final grade): Will be held in the final exam period

- 6) Tutorial attendance and participation (10% of final grade): Tutorial dates will be posted on Portal

Classroom electronics policy: Except in the case of registered accessibility needs, no phones, laptop computers, ipads, or other electronic devices are allowed in the classroom. Research shows that students best learn and retain information when they take notes in longhand. The best way to learn the material covered in class is to take notes in class and then transcribe them into your computer after class.

Locating course readings: Course readings are available either on Blackboard in the Course Materials folder or can be accessed online through the library's website. If the reading is available online through the library, you will find a link next to the reading on the syllabus.

How to contact us/ who to contact: If you have questions regarding due dates, where to find something, how to submit class work, what is expected for a written assignment or midterm, please contact your TA. If you have substantive questions about material covered in class, please contact the professor.

Student email, Blackboard and course information: This course will use Blackboard. Please ensure you have a valid U of T email and that it is properly entered in the ROSI system. Important course information and question topics for papers will be posted electronically. To login, please go to: portal.utoronto.ca

Procedures to hand in late papers: Late papers must be turned in to the Political Science department office on the 3rd floor of Sidney Smith during regular business hours. Students should make sure that late submissions are signed and dated by departmental staff. Please do not leave papers under/outside office doors.

Rough drafts and hard copies of papers: Students are strongly advised to keep rough/ draft work and hard copies of their essays and assignments before handing it in. These should be kept until marked assignments have been returned and the grades posted on ROSI.

Academic Integrity and Plagiarism: Academic integrity is fundamental to learning and scholarship at the University of Toronto. Please familiarize yourself with the University of Toronto's *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). It is the rule book for academic behaviour at the U of T, and you are expected to know the rules. Failure to understand what constitutes plagiarism and academic integrity at U of T will not be accepted as an excuse.

Potential offences include, but are not limited to:

Papers:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source (including lecture and study group notes) and not placing the words within quotation marks.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including
 - working in groups on assignments that are supposed to be individual work,
 - having someone rewrite or add material to your work while "editing".

- Lending your work to a classmate who submits it as his/her own without your permission.

Tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying or altering any documentation required by the University, including doctor's notes.
- Falsifying institutional documents or grades.

The University of Toronto treats cases of academic misconduct very seriously. The consequences for academic misconduct can be severe, including a failure in the course and a notation on your transcript. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. For further information on appropriate research and citation methods and plagiarism, please see <http://www.writing.utoronto.ca/advice/using-sources>. If you are experiencing personal challenges that are having an impact on your academic work in this course, please speak to me and seek the advice of your college registrar.

Academic Integrity Checklist: To remind you of the above expectations, and help you avoid accidental offences, we will ask you to include a signed Academic Integrity Checklist with your papers.

Turnitin: Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site. The use of Turnitin is voluntary. Should you choose not to turn in your papers to Turnitin, please speak to me about alternate procedures. Typically these will involve turning in all notes and rough drafts in addition to the final paper.

Late penalty: There will be a penalty of 2% per each late day or fraction of a day for late papers (including weekends and holidays). The cut off time for the determination of each late day is 5pm.

Extensions for papers: Extensions will only be granted in extenuating circumstances and with appropriate supporting documentation. If you have medical reasons for not meeting the paper deadline, an acceptable doctor's note on the official U of T Medical Note form must be submitted within one week of the late assignment to your teaching assistant. Extensions are at our discretion and please do not assume that you will be granted one. Assignments in other courses are not grounds for an extension.

Missed test, exam and make-up: In case of a missed final exam, you are required to petition the registrar directly to get approval to write a deferred/special exam.

Appealing grades: In order to appeal a grade students must submit the graded paper or exam, along with a written account of why the student believes s/he was graded incorrectly, to the TA who graded the paper/exam.

Accessibility: The University of Toronto is committed to accessibility. If you require accommodations or have accessibility concerns, please contact Accessibility Services as soon as possible at <http://www.accessibility.utoronto.ca/>.

Course Readings

FALL TERM

Week 1:

Introduction and Orientation – no reading assigned

Week 2: (what is development; how do we measure it?)

Amal Kanti Ray, Measurement of social development: an international comparison

<http://www.jstor.org.myaccess.library.utoronto.ca/stable/pdf/27734602.pdf>

Week 3: (the market rises spontaneously, and a critique of that perspective)

Robert Heilbroner, *The Making of Economic Society* (chapters 1-4, pages 1-78) (Blackboard)

Adam Smith, *Wealth of Nations*, book 1, Chapter 2

<http://geolib.com/smith.adam/won1-02.html>

Week 4: (modernization theory)

Daniel Lerner, *The Passing of Traditional Society* (New York: The Free Press, 1958/1962), Chapters 1-2. (Blackboard)

Adam Przeworski and Fernando Limongi, "Modernization: Theories and Facts." *World Politics* 49, no. 2 (1997): pp. 155-183.

<http://www.jstor.org/stable/25053996>

Week 5: (dependency as a critique of modernization theory)

Vladimir Lenin, "The division of the world among the great powers," and "Imperialism as a special stage of capitalism." In *Imperialism: The highest stage of capitalism* (chaps. 6-7): 76-98 (Blackboard)

J. Samuel Valenzuela and Arturo Valenzuela, "Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment," *Comparative Politics* 10, 4 (July 1978), pp. 535-552.

<http://www.jstor.org/stable/pdfplus/421571.pdf>

Week 6: (ISI as the solution to dependency)

Eliana Cardoso and Ann Helwege, "Import Substitution Industrialization," in *Modern Political Economy and Latin America*, eds. Jeffrey Frieden, Manuel Pastor, Jr. and Michael Tomz (Boulder: Westview Press, 2000), pp. 155-164. (Blackboard)

Robert J. Alexander "The Import Substitution Strategy of Economic Development" *Journal of Economic Issues* Vol.1, No.4 December 1967
<http://www.jstor.org/stable/4223869>

Week 7: (how ISI/government-led development might go wrong)

Robert Bates, "The Nature and Origins of Agricultural Policies in Africa" (Blackboard)

Anne Krueger, "Government Failures in Development" in *Modern Political Economy and Latin America*, pp. 10-17. (Blackboard)

Week 8: (disproving dependency theory – domestic policies matter; it's not all over-determined by global position)

Stan Sessor, "A Nation of Contradictions," *The New Yorker* (January 13, 1992) (Blackboard)

Peter Berger, "An East Asian Development Model" in *In Search of an East Asian Development Model* eds. Peter L. Berger and Hsin-Huang Hsia (chapter 2: 3-23) (Blackboard)

Alice Amsden, "Taiwan's Economic History: A Case of *Etatisme* and a Challenge to Dependency Theory," in Robert Bates, ed., *Toward a Political Economy of Development* (Berkeley: University of California Press, 1988). (Blackboard)

Week 9 (neoliberal strategies of development)

John Williamson, "What Washington Means by Policy Reform," in *Latin American Adjustment: How Much has Happened?* Ed. John Williamson (Washington, D.C., Institute for International Economics, 1990). (Blackboard)

William Finnegan, "The Economics of Empire: What Washington Means by the Washington Consensus," *Harper's Magazine* Vol.306, No.1836, May 2003 (Blackboard)

Week 10:

In class movie **Life and Debt**

Pierre Desrochers: "Yes, we have no bananas: a critique of the food miles perspective,"

http://mercatus.org/sites/default/files/publication/Yes_We_Have_No_Bananas_A_Critique_of_the_Food_Mile_Perspective.pdf

Week 11:

Is there a post Washington consensus? Global financial crisis, Keynesianism, Bernie Sanders

Debate: Is the Present Trading Regime Beneficial to the World's Poor? (Blackboard)

YES Martin Wolf, "Why Globalization Works"

NO Robert Isaak, "How the rules rule the poor"

Bernie Sanders' position on trade agreements. <http://feelthebern.org/bernie-sanders-on-trade/>

Week 12:

Midterm examination in class

WINTER TERM

Week 13 (Jan 10th) : States and state formation

- Leftwich, Aidan. 2011. "Theorizing the State" in P. Burnell, V. Randall and L. Rakner (eds.), *Politics in the Developing World*, Oxford: Oxford University Press, 3rd. edition [pgs. 223-240] {Portal}
- Kohli, Atul. 2004. *State-directed development: political power and industrialization in the global periphery*. Cambridge: Cambridge University Press. {Introduction, pgs. 1-23, Chapter 1, pgs. 25-61, Chapter 8, pgs. 291-328} {Online: <http://go.utlib.ca/cat/8158225> }

Week 14 (Jan 17th): Colonial legacies

- Acemoglu, Daron, and James A. Robinson. 2012. *Why nations fail: the origins of power, prosperity and poverty*. 1st ed. New York: Crown Publishers. {Chapter 1, pgs. 7-44 and Chapter 9, "Reversing Development," Pgs. 245-273} {Portal}
- Mamdani, Mahmood. 2001. *When victims become killers: colonialism, nativism and genocide in Rwanda*. Princeton, NJ: Princeton University Press. {Introduction and Chapter 1, pgs. 1-39} {Portal}

Week 15 (Jan 24th): Geography and the resource curse

- Sachs, Jeffrey, Andrew Mellinger and John Gallup. 2001. "The Geography of Poverty and Wealth. *Scientific American* 284(3): 70-75 {Portal}
- Diamond, Jared M. 2005. 3rd ed. *Guns, Germs and Steel*. New York: Norton {Chapter 4, "Farmer Power", pgs. 85-92} {Portal}
- Herbst, Jeffrey (2000). *States and Power in Africa: Comparative Lessons in Authority and Control*. Princeton: Princeton University Press. { Chapter 1, pgs. 11-31, and Chapter 5, pgs. 140-172} {Portal}

- Collier, Paul. 2007. "The bottom billion: why the poorest countries are failing and what can be done about it." Oxford; New York: Oxford University Press {**Chapter 3, Natural Resource Trap, Pgs. 38-52**} {**Online:** <http://go.utlib.ca/cat/8112238>}

Week 16 (Jan 31st): Political regimes – types, transitions and correlates

- Acemoglu, D. and Robinson, J.A., 2005. *Economic origins of dictatorship and democracy*. Cambridge University Press. {Chapter 1, Paths of Political Development and Chapter 2, “Our argument”} {Portal}
- Huber, Evelyne, Dietrich Rueschemeyer, and John D. Stephens. 1993. "The impact of economic development on democracy." *The Journal of Economic Perspectives* 7(3): 71-86. {**Online:** <http://simplelink.library.utoronto.ca/url.cfm/508207> ; click on PDF full text on the left}
- Levitsky, Steven, and Lucan Way. "The rise of competitive authoritarianism." *Journal of democracy* 13.2 (2002): 51-65. {**Online:** <http://simplelink.library.utoronto.ca/url.cfm/508208> }

Week 17 (Feb 7th): Do political regimes affect economic performance?

- Sen, Amartya (2000). *Development as Freedom*. New York: Anchor. {**Chapter 6, The Importance of Democracy, pgs. 146-159**} {Portal}
- Przeworski, Adam, and Fernando Limongi. 1993. "Political Regimes and Economic Growth." *Journal of Economic Perspectives* 7 (3):**51-69**. {**Online:** <http://simplelink.library.utoronto.ca/url.cfm/332414> ; click on PDF full text on the left}
- Ross, Michael. 2006. “Is Democracy Good for the Poor?” *American Journal of Political Science* 50(4): 860-874 {Online: <http://simplelink.library.utoronto.ca/url.cfm/422682>}

Week 18 (Feb 14th): Clientelism and corruption

- Stokes, Susan C., Thad Dunning, Marcelo Nazereno and Valeria Brusco. 2013. *Brokers, voters, and clientelism: The puzzle of distributive politics*. Cambridge: Cambridge University Press. {Chapter 1, pgs. 3-23} {**Portal**}

- Svensson, Jakob. 2005. "Eight questions about corruption." *The Journal of Economic Perspectives* 19 (3): 19-42. {Online: <http://simplelink.library.utoronto.ca/url.cfm/508209> }
- Smith, Daniel Jordan. 2010. *A culture of corruption: Everyday deception and popular discontent in Nigeria*. Princeton: Princeton University Press. (Introduction, pgs. 1-27) {Portal}

Week 19 (Feb 28th): Civil society and social capital

- Putnam, Robert. 1994. *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton: Princeton University Press [Chapter 4, Explaining Institutional Performance, pgs. 83-119] {Portal} or {Online: <http://go.utlib.ca/cat/9543371> }
- Fukuyama, F., 2001. Social capital, civil society and development. *Third world quarterly*, 22(1), pp.7-20. {Online: <http://simplelink.library.utoronto.ca/url.cfm/508244> }
- Foley, M.W. and Edwards, B., 1996. The paradox of civil society. *Journal of democracy*, 7(3), pp.38-52. {Online: <http://simplelink.library.utoronto.ca/url.cfm/508243> }

Week 20 (Mar 7th): Ethnicity and development

- Posner, Daniel. 2004. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi." *American Political Science Review* 98(4): 529-545 {Online: <http://simplelink.library.utoronto.ca/url.cfm/409434> }
- Lieberman, Evan. 2009. *Boundaries of contagion: how ethnic politics have shaped government responses to AIDS*. Princeton: Princeton University Press. {pgs. 1-11, 25-60} {Portal}
- Htun, Mala. 2004. "Is gender like ethnicity? The political representation of identity groups." *Perspectives on Politics* 2(3): 439-458. {Online: <http://simplelink.library.utoronto.ca/url.cfm/508210> }

Week 21 (Mar 14th): Violence and civil wars

- Ashutosh Varshney. 2001. "Ethnic Conflict and Civil Society: India and Beyond", *World Politics* 53(3): 362-398 {Online: <http://simplelink.library.utoronto.ca/url.cfm/508211> }
- Collier, Paul; Elliott, V. L.; Hegre, Håvard; Hoeffler, Anke; Reynal-Querol, Marta; Sambanis, Nicholas. 2003. *Breaking the Conflict Trap: Civil War and Development Policy*. Washington, DC: World Bank and Oxford University Press. {Chapter 1,

“Civil War as Development in Reverse, pgs. 13-32 and Chapter 3, What Makes a Country Prone to Civil War, pgs. 53-88}

[Online: <http://go.utlib.ca/cat/9822459>; click where the link says “Open Knowledge Repository and connect to the PDF file]

Week 22 (Mar 21st): Foreign aid

- Sachs, Jeffrey. 2005. *The end of poverty: economic possibilities for our time*. New York: Penguin Press. {pgs. 56-73; 266-287} {Portal}
- Easterly, William. 2006. *The white man's burden: why the West's efforts to aid the rest have done so much ill and so little good*. New York: Penguin Press. {Chapter 1, pgs. 3-30} {Portal}
- Moyo, Dambisa. 2010. *Dead aid: why aid is not working and how there is a better way for Africa*. New York: Farrar, Straus and Giroux {pgs. 48-68} {Portal}
- Ferguson, James and Larry Lohman. 1994. “The Anti-Politics machine: development and bureaucratic power in Lesotho.” *The Ecologist* 24(5): 176-181 {Portal}

Week 23 (Mar 28th): Globalization and international organizations

- Rodrik, Dani. 2011. *The globalization paradox: democracy and the future of the world economy*. New York: W. W. Norton & Co. {“Introduction”, pgs. ix-xxii and Chapter 9, “The Political Trilemma of the World Economy, pgs. 184-206 } {Portal}
- Einhorn, Jessica. 2001. “The World Bank's mission creep.” *Foreign Affairs* (September/October 2001): 22-35. {Portal}

Week 24 (April 4th) : Considering alternatives; Concluding remarks

- Sandbrook, R, Edelman, M, Heller, P and Teichman, J. 2007. *Social democracy in the global periphery: origins, challenges, prospects*. Cambridge, UK ; New York: Cambridge University Press. {Chapter 1, “Social Democracy in the Periphery”, pgs. 1-34} <http://go.utlib.ca/cat/8373087>
- Banerjee, Abhijit, V and Esther Duflo. 2011. *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*. New York: Public Affairs. {Chapter 1, “Think Again, Again”, pgs. 1-16 and Chapter 3, “Low Hanging Fruit for Better (Global) Health, pgs. 41-70} {Portal}

- Hulme, David. 2016. *Should Rich Nations Help the Poor?* Cambridge: Polity. {**Chapter What can be done?, pgs. 55-82**} {**Portal**}