

University of Toronto
Department of Political Science
2016-17
POL101

Professor Courtney Jung

3039 Sidney Smith

courtney.jung@utoronto.ca

Office Hours (OH): Tues 9:30-11:30

Professor Randall Hansen

Munk School

Twitter: ProfRAHansen

OH: Wednesday 2-4 pm
[from January 2017]

Description

This course examines politics through the major themes, issues, and questions that have defined this century and the last. Students will be introduced to basic political concepts such as the state, the international system, authority, power, and legitimacy as well as ideas and ideologies, such as, liberalism, democracy, nationalism, multiculturalism and secularism. Thematic topics covered will include war, terrorism, expulsion, eugenics, migration and citizenship, and human rights as well as the institutional structures through which these policies are pursued: parliaments, political parties, electoral systems, and courts. The unifying theme of the course will be liberal democracy: what does it mean, how did it emerge, and how secure is it? We will address the relationship between liberalism and democracy, their compatibility as well as the many tensions that exist between these two. We will ask what role did war, genocide and expulsion play in underpinning and institutionalizing human rights. What role did social movements play? And what role did ideas and argument, including the powerful normative appeal of rights, play? Students will be encouraged to think about how the ideas and events discussed relate to contemporary political, social and moral issues: Do we live in a well-functioning liberal democracy? Further topics covered will include displaced populations in Israel, Turkey, Europe and elsewhere; when and how states control immigration, and the reasons for and risks entailed in interventionist social policies.

Readings

All the readings for the course are available online or posted on Blackboard. The reading load for this course is not heavy but some of it will be written in a style that is not familiar. **The readings are not a substitute for attending lectures and tutorials.** It is best if you do the readings in advance of the lecture topic and tutorial discussion. Reading guides will be posted along with the readings that suggest some important questions and issues to look for in the texts. Unless marked “recommended,” all readings are required.

Electronics:

Except in the case of students with registered accessibility requirements, students are not allowed to use laptop computers, telephones, or iPads in this classroom. Studies show that students learn and retain more information by taking notes in longhand. The best way to learn the material is to take notes in longhand and then transfer them to a computer after class. Please refer to the following research regarding how best to learn course material.

http://www.npr.org/2016/04/17/474525392/attention-students-put-your-laptops-away?utm_source=facebook.com&utm_medium=social&utm_campaign=npr&utm_term=nprnews&utm_content=20160826

Email Communication

Students are encouraged to raise questions not answered by the syllabus in class, tutorial, and office hours. Email should be a last, not a first, resort. Asking questions in class/tutorial will benefit other students, and it will increase your confidence in public speaking (an essential life skill). In the event that a matter cannot wait until class or tutorial, you should contact the head TA Eric Rosset. Eric.rosset@utoronto.ca

Requirements

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|--|-------------|-----|
| • Paper, 1500 words | DUE: | |
| ○ Proposal (3 pages) | November 14 | 10% |
| ○ First essay due (5 pages) | January 9 | 15% |
| ○ Final paper (5 pages) | March 13 | 15% |
| All writing assignments are handed in during tutorials | | |
| • Mid-term exam | TBA | 20% |
| • Final exam | TBA | 30% |
| • Tutorials | | 10% |

A detailed description outlining all the steps in the writing assignment will be distributed in tutorial and posted on Blackboard.

All assignments must be handed in on time. The penalty for late assignments is 2 percent per weekday late. Extensions will only be granted for valid and documented medical and/or family reasons. Students are strongly advised to keep rough work, drafts and hard copies of essays and assignments before handing them in. These should be kept until the marked assignments have been returned.

Writing Assignments and Tutorials

This course is part of a faculty-wide writing-across-the curriculum program, WIT (Writing Instruction for TAs), intended to support undergraduate student writing. Students will therefore receive instruction in tutorials (referred to as “WIT” tutorials in the schedule below) on how to write university-level essays and substantial written feedback on their written work. Through WIT, TAs in the course are provided with training in writing instruction and additional hours to provide instruction and feedback to students on their writing. In addition to the course evaluations, students will be asked to provide feedback on the quality of writing instruction they received in the course.

Essay Submission

Normally, students will be required to submit their essay final draft to Turnitin.com for a review of textually similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of Turnitin.com service are described on the Turnitin.com web site. Before the due date students will be given a class ID and a password. You should generate your own account and use it to submit your work. *Essays have to be submitted to turnitin.com before tutorial. Submissions to turnitin.com after tutorial will count as late submissions.*

Double-sided initiative: This course is taking part in the University of Toronto’s double-sided initiative; you are encouraged to print your essays on both sides of the page.

Tutorials

Tutorial signup will be done through Blackboard during the first week of class.

Attendance for all tutorials is mandatory. There are scheduled regular tutorials as well as writing tutorials. All tutorials will be run by Teaching Assistants (TAs). During regular tutorials, students will discuss and write about the lectures and reading materials. Special writing tutorials will be offered in this course, also mandatory, allowing students an opportunity to discuss various aspects of writing, such as argumentation, scope, originality and style.

Tutorial #1 WIT Tutorial
Tutorial #2
Tutorial #3
Tutorial #4
Tutorial #5 WIT Tutorial

September 19
September 26th
October 3rd
October 17th
October 24th

Tutorial #6	October 31st
Tutorial #7	November 14th
Tutorial #8 WIT Tutorial	November 28th
Tutorial #9	December 5th
Tutorial #10	January 23rd
Tutorial #11	February 6th
Tutorial #12 WIT Tutorial	February 20th
Tutorial #13	March 6th
Tutorial #14	March 20th
Tutorial #15	March 27th
Tutorial #16	April 3rd

*Please, note that the date denotes the Monday of the week that tutorials are held and NOT the date of actual tutorial. The date of your tutorial depends on the tutorial group you signed up for.

Course Materials

All readings will be available on-line or on blackboard. Students will be able to access the readings from links in the on-line syllabus and pdf copies of chapters and articles. **All students must register for the POL 101 blackboard**

Cheating

Cheating and plagiarism are serious academic offences and will be dealt with accordingly. For further clarification and information, please see the University of Toronto's policy on plagiarism at <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

Accessibility

The University of Toronto is committed to accessibility. If you require accommodation for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible (disability.services@utoronto.ca or studentlife.utoronto.ca/accessibility).

COURSE OUTLINE

First Semester

September 12: Introduction and Orientation

* no reading assigned

September 19: Democracy

* Robert Kaplan, “Was Democracy Just a Moment?” *The Atlantic Monthly*, December 1997
online at <http://www.theatlantic.com/magazine/archive/1997/12/was-democracy-just-a-moment/6022/>

* Amartya Sen, “Democracy as a Universal Value” online at
http://muse.jhu.edu/login?uri=/journals/journal_of_democracy/v010/10.3sen.html

September 26: Political Participation

* Brian Wampler, “Expanding Accountability through Participatory Institutions: Mayors, Citizens and Budgeting in Three Brazilian Municipalities,” *Latin American Politics and Society*, vol.46, No.2 Summer 2004 www.jstor.org/stable/3177175

* Schlozman, Verba, and Brady, “Participation is not a Paradox: The View from American Activists” *British Journal of Political Science*, Vol. 25, No.1 (Jan., 1995) pp1-36

October 3: Liberalism

* Alan Ryan, “Liberalism” from *Blackwell Companion to Contemporary Political Philosophy*.

* Benjamin Constant, *The Liberty of the Ancients Compared with that of the Moderns*

October 10: Thanksgiving. No class

October 17: Presidents and Parliaments

* Mark Dickerson and Thomas Flanagan, *An Introduction to Government and Politics*, 7th ed. (Toronto: Thompson Nelson, 2006), chapter 20

* Juan J. Linz, “The Perils of Presidentialism,” in *The Global Resurgence of Democracy* 2nd edition, eds. Larry Diamond and Marc Plattner (Johns Hopkins Press, 1996)

October 24: Guest speaker. Beverly Jacobs. Nations, Citizenship, and Political Legitimacy: Truth and Reconciliation in Canada.

* Courtney Jung, “Canada and the Legacy of the Indian Residential Schools: Transitional Justice for Indigenous People in a Non-transitional Society,” in P. Macklem and D. Sanderson (eds), *From Recognition to Reconciliation: Essays on the Constitutional Entrenchment of Aboriginal and Treaty Rights* (UTP, 2015).

* [Honouring the Truth, Reconciling for the Future: Summary of the Final Report of the Truth and Reconciliation Commission of Canada](#)
available as a book at amazon.ca, and also online at
http://www.trc.ca/websites/trcinstitution/File/2015/Honouring_the_Truth_Reconciling_for_the_Future_July_23_2015.pdf

* <http://www.cbc.ca/news/aboriginal/truth-and-reconciliation-looking-back-on-a-landmark-week-for-canada-1.3102956>

* <http://www.cbc.ca/news/politics/truth-and-reconciliation-commission-urges-canada-to-confront-cultural-genocide-of-residential-schools-1.3096229>

October 31: Elections and Electoral Systems

* Mark Dickerson and Thomas Flanagan, *An Introduction to Government and Politics*, 7th ed. (Toronto: Thompson Nelson, 2006), chapters 25 & 26

* Pippa Norris, “Choosing Electoral Systems: Proportional, Majoritarian and Mixed Systems” *International Political Science Review* Vol. 18, No. 3,

<http://www.jstor.org/pss/1601345>

http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/01925121/v18i0003/297_cespmams

November 7: fall reading week. No class.

November 14: Race, Gender, and Politics

* Anthony Marx, "Race Making and the Nation-State" *World Politics*, 48, no.2 January 1996 180-208 http://muse.jhu.edu/journals/world_politics/summary/v048/48.2marx.html

* Mala Htun, "Is Gender Like Ethnicity? The Political Representation of Identity Groups," *Perspectives on Politics* Vol.2, No.3 August 2004 http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/15375927/v02i0003/439_igletproig

November 21: Sovereignty and Economic Integration: NAFTA, the EU and BREXIT

* Stephen Clarkson, Canada's Secret Constitution: NAFTA, WTO and the End of Sovereignty? October 2002 http://www.policyalternatives.ca/sites/default/files/uploads/publications/National_Office_Pubs/clarkson_constitution.pdf

* <http://www.globalresearch.ca/chapter-eleven-of-nafta-remains-a-threat-to-national-sovereignty/10640>

* BREXIT: all you need to know about the UK leaving the EU. <http://www.bbc.com/news/uk-politics-32810887>

November 28: International Treaties and Federalism: Climate change

* Naomi Klein, *This Changes Everything*, chapters 1 and 2

* Heather Smith, "Political Parties and Canadian Climate Change Policy," *International Journal*, 12/2008, Volume 64, Issue 1, pp. 47 - 66

December 5: War and Terror: 9/11

* Eric Patterson, "Just War in the 21st Century: Reconceptualizing Just War Theory after September 11," *International Politics*, 2005, 42 (116-134)

* Carrol Doherty, "Balancing Act: National Security and Civil Liberties in Post-9/11 Era," *Pew*

Research Center, 2013 online at: <http://www.pewresearch.org/fact-tank/2013/06/07/balancing-act-national-security-and-civil-liberties-in-post-911-era/>

* Charles Lewis, “Did the 9/11 attacks irrevocably shatter American civil liberties,” <http://news.nationalpost.com/full-comment/charles-lewis-did-the-911-attacks-irrevocably-shatter-american-civil-liberties>

WINTER BREAK

Part I: War, genocide, expulsion, sterilization & human rights

January 9: War & Genocide

- * Dirk Moses, “Raphael Lemkin, Culture and the Concept of Genocide,” in Donald Bloxham and A. Dirk Moses, *The Oxford Handbook of Genocide Studies* (OUP, 2010), pages 19-41.
- * Renée Hirschon, “The Lausanne Convention,” in M. Gibney and R. Hansen, *Immigration and Asylum* (ABC-CLIO, 2005), 375-379.
- * Richard Holmes, (ed.), *Oxford Companion to Military History*, entries on Vietnam, World War II.
- * Thomas R. Mockaitis (ed.), *The Iraq War Encyclopedia* (ABC-CLIO 2013), xv-xxvi, entry on Abu Ghraib.

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January 16: Eugenics

- * Michael Freeden. “Eugenics and progressive thought: a study in ideological affinity.” *The Historical Journal* 22.3 (1979): 645-671.
- * Jana Marie Grekul, "A Well-Oiled Machine: Alberta's Eugenics Program, 1928-1972", in *Alberta History*, vol. 59, no. 3. Summer 2011. pp. 16–23.
- * Randall Hansen and Desmond King. *Sterilized by the State: Eugenics, Race, and the Population Scare in Twentieth-Century North America*. Cambridge: Cambridge University Press. 2013. (Chapter 3)

January 23: Flight, Dispossession & Expulsion

- * Dawn Chatty and Randa Farah. "Palestinian refugees." In vol. 2 of *Immigration and Asylum: From 1900 to the Present*, ed. Matthew J. Gibney and Randall Hansen, 465-471. Santa Barbara: ABC-CLIO, 2005.
- * R. M. Douglas. *Orderly and Humane: The Expulsion of the Germans after the Second World War*. New Haven: Yale University Press, 2012. (Introduction)
- * Pia Oberoi. "Indian partition." In vol. 1 of *Immigration and Asylum: From 1900 to the Present*, ed. Matthew J. Gibney and Randall Hansen, 307-307. Santa Barbara: ABC-CLIO, 2005.
- * Derek J. Penslar. *Israel in History: The Jewish State in Comparative Perspective*. London: Routledge, 2007. (Chapter 1)
- * Quick facts: What you need to know about the Syria crisis," *Mercy Corps* (August 2016). Available at: <https://www.mercycorps.org/articles/iraq-jordan-lebanon-syria-turkey/quick-facts-what-you-need-know-about-syria-crisis>

January 30: Thinking about causes: war, genocide, expulsion & human rights

Reading: TBA

Part II: The State

February 6: The State

Iain McLean, *Oxford Concise Dictionary of Politics*, entries on 'the State,' 'Executive,' Judiciary, and 'Legislature.'

Max Weber, "Politics as a Vocation," Lecture, Munich, January 1919.

February 13: International Relations & the International System

- * Jeffrey Frieden, David Lake, and Kenneth Schultz. *World Politics: Interests, Interactions, Institutions*. New York: W. W. Norton & Company, 2012. (Introduction)
- * Samuel P. Huntington. "The clash of civilizations?" *Foreign Affairs* 72.3 (1993): 22-49.
- * Mark Mazower. "The strange triumph of human rights, 1933-1950." *The Historical Journal* 47.2 (2004): 379-398. *
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- * Katrina Burgess, "International Politics" in Rand Dyck (ed.). *Studying Politics: An Introduction to the Political System* Nelson, 2009: 416-437.

February 20-24: Reading Week. No class.

February 27: Case study: the Cold War

- * Len Scott, "International History," in John Bayles and Steve Smith, *The Globalization of World Politics*. Oxford: Oxford University Press, 2001: 74-91
- * William Appleman Williams. *The Tragedy of American Diplomacy*. New York: W. W. Norton & Company, 1959. (Chapter 6). NB: there are problems with this text. Read it critically.

March 6: Democratic success and failure.

- * Lisa Anderson. "Demystifying the Arab Spring: parsing the differences between Tunisia, Egypt, and Libya." *Foreign Affairs* 90.2 (2011): 2-7. *
- * Sheri Berman. "Civil society and the collapse of the Weimar Republic." *World Politics* 49.3 (1997): 401-429.
- * Sheri Berman. "The promise of the Arab Spring: in political development, no gain without pain." *Foreign Affairs* 92.1 (2013): 64-74.
- * Steven Levitsky and Lucan A. Way. "Ties that bind? Leverage, linkage, and democratization in the post-Cold War world." *International Studies Review* 7.3 (2005): 519-524. *

March 13: TBA

Part III: Immigration & Multiculturalism

March 20: Immigration

- * James F. Hollifield, Philip L. Martin and Pia M. Orrenius. *Controlling Immigration: A Global Perspective*. Palo Alto: Stanford University Press, 2014. (Introduction)
- * Gary P. Freeman. "Modes of immigration politics in liberal democratic states." *International Migration Review* 29.4 (1995): 881-902.

March 27: Multiculturalism

- * K. Anthony Appiah. “Identity, authenticity, survival: multicultural societies and social reproduction.” In *Multiculturalism: Examining the Politics of Recognition*, ed. Charles Taylor, 149-164. Princeton: Princeton University Press, 1994.
- * Randall Hansen. “Assimilation by stealth: why Canada’s multicultural policy is really a repackaged integration policy.” In *The Multiculturalism Question: Debating Identity in 21st Century Canada*, ed. Jack Jedwab, 73-87. Montreal: McGill-Queen’s University Press, 2014.
- * Will Kymlicka. “Being Canadian.” *Government and Opposition* 38.3 (2003): 357-385.

April 3: Conclusion: Doing Political Science + Review

- Rand Dyck, “Studying Politics,” in Rand Dyck (ed.). *Studying Politics: An Introduction to the Political System* Nelson, 2009 : 4-27
- George A. MacLean and Duncan R. Wood, *Politics: An Introduction*. Oxford: Oxford University Press, 2014, chapters 9 and 10 (“Politics in Developed States” and “Politics in Developing States”): 228-302.