

**The University of Toronto
Department of Political Science
SII 199H: China in the World**

Fall Term 2014-15

Lectures: Thursday 10-12pm

Venue: UC148

Instructor: Professor Lynette Ong

Office Hours: Tuesday 3-5 pm at Sidney Smith Hall, Office# 3053. Other times by appointment
ONLY

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Course description:

This course examines the fundamental building blocks of China's foreign policies, from domestic sources of foreign policies to changing strategic priorities. It explores the implications of China's rise for the Asia-Pacific region and the international political system in general. The course attempts to present a balanced viewpoint, taking into account analyses presented by Sinologists and non-Sinologists.

I use **Blackboard Academic Suite** to communicate with students enrolled in the course. It is the students' responsibility to check the course site on blackboard regularly to obtain updated information on the course.

Please note this is a seminar course, not a lecture, and throughout emphasis will be on directed discussion of the readings that have been assigned. Therefore, students are expected to do the readings beforehand and are prepared to discuss in class.

Article reviews and presentation: Generally, two students are assigned to present the readings each week, often presenting alternative perspective. They are expected to critically assess the readings, answer questions from classmates and lead discussions. The objective of the short reviews is to learn how to summarize, contextualize, and critically assess important arguments and issues examined in this course. (A common mistake that students make is spending a great deal of time summarizing the article, which is not the point here.) Guiding questions for each seminar listed on the syllabus maybe useful in focusing on what to look for in the readings. The key to good oral presentations is adequate preparation: practise the talk with your friends or in front of a mirror. Remember to make eye contacts with audience during presentation. Students are expected submit the reviews by 5pm the day before to allow for distribution to class before next-day seminars.

Book review: Students are required to read and review Pan, Philip P. 2008. *Out of Mao's shadow: the struggle for the soul of a new China*. New York: Simon & Schuster. The review should be about 1,500 words. The library has a number of copies. You can also buy it from UofT bookstore

or amazon.ca.

Essay: A relatively longer analytical essay on an assigned topic also forms part of the course assessment. More information on the list of essay topics later.

Students are strongly encouraged to consult the following resources:

Tips for writing a good book or article review (appended with the syllabus):
<http://www.writing.utoronto.ca/images/stories/Documents/book-review.pdf>

Tips for doing a good oral presentation:
<http://www.writing.utoronto.ca/advice/specific-types-of-writing/oral-presentations>

Tips for academic writing, including English as a Second Language:
<http://www.writing.utoronto.ca/advice>

Make appointment to see a writing specialist:
<http://www.writing.utoronto.ca/writing-centres>

Attendance is only a part of “class participation”. Generally, students are expected to turn up and actively participate in class discussion.

Here are the course assessments:

- **Class participation: 25%**
- **Book review (due in class on Oct 23): 25%**
- **Review and presentation of readings assigned (due by 7pm the day before seminar): 25%**
- **A longer analytical essay (due by 5pm on Nov 27): 25%**

Handing in work: You are strongly advised to keep draft work, hard and/or soft copies of your essay until the marked work have been returned. All essays and assignments should be typewritten, preferably in Times New Roman, font 12, double-spaced. The Department of Political Science does **not** accept assignments submitted by email or fax.

All good essays need to have sound and logical arguments that are effectively communicated and supported by adequate evidence. Communication and presentation of ideas can count as much as the ideas at times! Therefore, writing style, grammar, footnotes and referencing (no preference on what style you use as long as you are consistent throughout an essay) should be used appropriately. I encourage you to consult with Writing Labs of the UofT and at your affiliated Colleges. Make appointments early in the term to avoid peak period of essay submission!

Plagiarism (for further information, see university handout)

Plagiarism is a serious offence and will be dealt with according to UofT’s formal rules and regulations. Plagiarism includes failing to cite sources or to cite them accurately and/or failing to place within quotation marks material taken from a source, regardless of whether the material is acknowledged with a citation. **Resubmitting work for which credit was previously obtained is also considered plagiarism.** For further clarification and information, please see the

University of Toronto's policy on Plagiarism at <http://www.writing.utoronto.ca/advice/using-sources>

Late penalty: A penalty of **three percentage points per day** (Saturday, Sunday or public holiday each counted as one day) applies for the first seven days. After this seven-day period, papers will no longer be accepted. For instance, if you were originally assigned 75% but were five days late, your final grade will be 60%.

Course pack: A course pack that contains book chapters not available on blackboard will be available for purchase at the UofT bookstore.

All assigned readings are available either on course pack or blackboard. Suggestive readings are available either on the Internet (by a simple google search) or UofT's library website.

Indicators:

- Assigned reading for presentation and available in course pack
- @ Assigned reading for presentation and available online
- ✓ Suggestive reading

1. Introduction and Housekeeping (Sep 11)

- ✓ @Sutter, Robert. (2003). Why Does China Matter? *The Washington Quarterly*, 27(1), 75-89.

2. What Drives Chinese Foreign Policy? (Sep 18)

Questions for discussion: Is there a Chinese grand strategy in foreign policy? What are the controversies regarding its "grand strategy"? How do domestic concerns affect its foreign policy?

- Sutter, Robert. (2010). "Chinese Foreign Relations: Power and Policy since the Cold War", (Lanham, MD: Rowan & Littlefield), Chapter 1, pp.1-16.
- ✓ Walt, Stephen. (1998) International Relations: One World, Many Theories, *Foreign Policy*, Issue 110, pp.29-35.

3. Domestic Sources of Chinese Foreign Policy (Sep 25)

Questions for discussion: What roles does nationalism play in China's foreign policy? What are the lenses through China perceives itself and how do they impact on foreign policy? What are the long-term foreign policy priorities?

- Gries, Peter Hayes. (2004). *China's New Nationalism*. (Berkeley, CA: University of California Press), Introduction, pp.1-12.

- Gries, Peter Hayes. (2004). *China's New Nationalism*. (Berkeley, CA: University of California Press), Chapter 7, pp.116-134.
- @Medieros, Evan S. (2009). *China's International Behavior: Activism, Opportunism, and Diversification*. (Santa Monica, CA: RAND Corporation) Chapter 2, pp.7-18.

4. Understanding the Chinese Foreign Policy Decision-Making Process (Oct 2)

Questions for Discussion: Who are the key and emerging foreign policy actors? How are foreign policy decisions made? How do different priorities, political actors, and bureaucratic agencies play out in climate change policies?

- @Linda Jacobson, (2010). *New Foreign Policy Actors in China*, Stockholm: SIPRI, Chapter 2: Official Foreign Policy Actors, pp. 4-12, and Chapter 3: Factor influencing the mindset of foreign policy actors, pp. 17-19.
- @Linda Jacobson, (2010). *New Foreign Policy Actors in China*, Stockholm: SIPRI, Chapter 4: Foreign Policy Actors on the Margin, pp. 24-46.
- @Lewis, Joanna, "China's Strategic Priorities in International Climate Change Negotiations", *Washington Quarterly*, 31 (1), pp. 155-174.

5. Documentary Screening: *China: A Century of Revolution*, Vol. 3 (Oct 9)

6. Sino-US Relations (Oct 16)

Questions for discussions: What are the fundamental issues at stake between China and the US? According to the liberalists, realists, and constructivists, what are the likely scenarios of the Sino-US relationship in the near future?

- Sutter, Robert. (2013). *US-China Relations: Perilous Past, Pragmatic Present*, Lanham, MD: Rowman & Littlefield, 2nd ed. Chapter 6: Positive Equilibrium and Continued Differences in the Twenty-First Century, pp.123-52.
- Sutter, Robert. (2013). *US-China Relations: Perilous Past, Pragmatic Present*, Lanham, MD: Rowman & Littlefield, 2nd ed. Chapter 7: Enhanced Competition Tests during Engagement, pp.153-82.
- @Friedberg, Aaron. (2005). "The Future of US-China Relations: Is Conflict Inevitable?" *International Security*, 30(2), pp.7-45.

7. Climate Change (Oct 23)

Questions for discussions: What are China's priorities in climate change negotiations? Why has there a favorable change in China's attitude towards climate change mitigation? What are the fundamental differences in China's and US' priorities towards climate change and how do they explain their actions?

- Foot, Rosemary and Andrew Walter. (2011) *China, US and the Global Order*, (Cambridge, NY: Cambridge University Press), Chapter 5, "Climate Change".
- @Ong, Lynette, "The Apparent "Paradox" in China's Climate Policies: Weak International Commitment on Emissions Reduction and Aggressive Renewable Energy Policy", *Asian Survey*, Vol. 52, Number 6, pp. 1138–1160.

8. US-China Economic Relations: Investment and Currency Disputes (Oct 30)

What are the issues at stake in US-China economic relations? What are the claims made by both parties? Is there any merit in those claims?

- @US-China Economic and Security Review Commission (USCC), *2012 Report to Congress*, Section 2: Chinese State-owned and State-controlled Enterprises; pp. 47-81.
- @US-China Economic and Security Review Commission (USCC), *2012 Report to Congress*, Section 3: The Evolving U.S.-China Trade and Investment Relationship; pp. 82-108.

9. China-Taiwan Cross Strait Relations (Nov 6)

Questions for discussion: What are the issues affecting cross-strait relations? Should Taiwan become a part of China or an independent state or neither?

- @Chu, Yun-han, 2004. "Taiwan's National Identity Politics and The Prospect of Cross Strait Relations", *Asian Survey*, 44(4), pp.484-512.
- @Wang, T. Y. and I-Chou Liu, 2004. "Contending Identities in Taiwan: Implications for Cross-Strait Relations", *Asian Survey*, 44(4), pp.568-590.

10. China's Resource Diplomacy and its Global Implications (Nov 13)

Questions for discussions: what are China's strategic interests in China? What specific policies does it adopt to meet those objectives? What are the key debates in China's global hunt for resources? What are the merits and weaknesses of the arguments?

- @Alden, Chris (2005). China in Africa. *Survival*, 47(3), 147-164.
- @Jiang, Wenran (2009). Fuelling the Dragon: China's Rise and its Energy and Resources Extraction in Africa", *China Quarterly*, 199, pp.585-609.

11. Regional Engagement and Multilateralism (Nov 20)

Questions for discussion: Why is China embracing multilateralism? Is this based on liberal or realist considerations and why? Is China moving towards a rule-based approach of international relations?

- Thomas G. Moore, "Racing to Integrate, or Cooperating to Compete?: Liberal and Realist Interpretations of China's New Multilateralism," in Guoguang Wu and Helen Landsdowne, eds., *China Turns to Multilateralism: Foreign Policy and Regional Security* (London: Routledge, 2007), pp.35-50.
- Wang Jianwei, "China's Multilateral Diplomacy in the New Millennium," in Yong Deng and Wang Fei-ling, eds., *China Rising: Power and Motivation in Chinese Foreign Policy* (New York: Rowman and Littlefield, 2005), pp. 159-200.
- @Medieros, Evan S. (2009). China's International Behavior: Activism, Opportunism, and Diversification. (Santa Monica, CA: RAND Corporation), pp.125-133.

12. Documentary Screening: *The China Question 2010* (85 mins) (Nov 27)