

**University of Toronto**  
**Department of Political Science**  
**POL 334H**

**Ontario and Quebec Politics**  
**Spring 2015**

**Instructor:** Rodney Haddow

**Class time:** Thursday, 2 PM – 4 PM

**Class location:** UC 161

**My office location:** 3030 Sydney Smith Hall; 100 St. George Street

**Office hours:** Tuesday, 4:30 – 6:30 PM. I am also available by appointment, and you will usually be able to speak to me after class.

**E-mail:** [r.haddow@utoronto.ca](mailto:r.haddow@utoronto.ca)

**Telephone:** (416) 978-3342 (See ‘Getting in touch with me’ below; it’s usually easier to e-mail!)

**Course description:** This is a comparative introduction to politics in Quebec and Ontario, and also to the use of the comparative method in political science. The course begins with a brief overview of the origins and development of the state in each province, stressing the role of social and economic context in shaping politics. In the 4<sup>th</sup> lecture, a framework is then proposed for the comparative study of contemporary politics in these jurisdictions. The remaining eight lectures evaluate the value of this framework for comparing specific aspects of politics and public policy between them. The last five lectures reflect recent research by the instructor. In their essays, students will have an opportunity to use case-based comparative methods that are now widely recommended for qualitative scholarship in political science to compare a particular aspect of politics or policy in Ontario and Quebec. The approach used in this course reflects current comparative political economy scholarship in political science. Developments regarding particular aspects of politics and policy are linked to features of each province’s state as a whole; and the latter is related to economic life and social relations.

Students are *expected to attend all lectures and complete all assigned readings*. You will also be required to submit a 10-12 page essay *on March 19<sup>th</sup>*. If possible, please hand the paper in to me directly that day at class.

**Required Readings:**

All required readings will be available on the course Blackboard page or electronically from the UTL system.

**Getting in touch with me:** I keep 2 hours of office time each week during term (see above). You can drop by and see me then. If you cannot make it to the office at those times, phoning

the office during office hours is a good option. Otherwise, *the best way to get in touch with me is by e-mail*. I check this fairly regularly, and will respond as quickly as possible. I endeavour to respond to messages within a day or two. E-mail messages are most appropriate when your question is *procedural* in nature. I encourage you to visit my office during office hours or speak to me at break or after class if you have *substantive* questions about understanding the course material or preparing your essay assignment, at least if these questions are fairly involved. If you cannot attend my office hours, please e-mail me, or speak to me at class, to arrange an alternative meeting time.

**Grades and grading:** If you wish to *appeal a grade* assigned by a TA, you will have to approach your TA first, with a 150-200 word written explanation of why you wish to have the grade reviewed. Only after this step has been completed, and the paper has been re-evaluated by the TA, will I consider the matter. I will only adjust an assigned grade if I feel that it is egregiously wrong – i.e., if the grade is off by 5% or more.

If the grade was assigned by me in the first place, please return the assignment to me with a 150-200 word written explanation of your reasons for requesting a re-evaluation.

Please note that the drop deadline for courses this term is March 8<sup>th</sup> 2015.

#### **Grading Scheme and Course Requirements:**

One-hour in-class quiz, <i>February 26<sup>th</sup></i> :	20%
10-12 page term paper, due <i>March 19<sup>th</sup></i> :	40%
Final exam, during <i>April exam period</i> :	40%

**Term Essays:** The essay assignment will be circulated early in the term; students will have at least six weeks to complete it. Please note that papers that are handed in late will be *penalized at the rate of 2% per week day* (Monday to Friday). Exceptions will only be made to this rule on justified medical grounds with *proper medical documentation*. *Students are strongly advised to keep rough and draft work and hard copies of their essays and assignments before handing their paper in. These should be kept until the marked assignments have been returned.*

*Students should also be aware that plagiarism is considered to be a major academic offence, and that it will be penalized accordingly. For further clarification and information, please see the University of Toronto's policy on plagiarism at <http://www.writing.utoronto.ca/advice/using-sources>. The essay assignment sheet will also provide more detail on these points.*

*Normally, students will be required to submit their course essays to **Turnitin.com** for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the [turnitin.com](http://www.turnitin.com) web site.*

**All term work must be submitted by April 2<sup>nd</sup>, 2013.**

**Accessibility Needs:** The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: [disability.services@utoronto.ca](mailto:disability.services@utoronto.ca) or <http://studentlife.utoronto.ca/accessibility>

## **Lecture themes and readings:**

1. **January 8<sup>th</sup>: Introduction** to course & requirements.
2. **January 15<sup>th</sup>: Historical Context (1): Quebec from Conquest to Quiet Revolution**  
John Dickinson and Brian Young, *A Short History of Quebec*, 3<sup>rd</sup> ed. (Montreal: McGill-Queen's University Press, 2003), chapters 2 and 9. [NB: Book is available from UTL, using Scholars Portal Books. I recommend that you use 'Export to PDF' (bottom of screen) to download pp. 54-90 and 331-370.]
3. **January 22<sup>nd</sup>: Historical Context (2): Ontario as Hegemon?**  
S.J.R. Noel, *Patrons, Clients, Brokers: Ontario Society and Politics, 1791-1896* (Toronto: University of Toronto Press, 1990), Introduction.  
Rodney Haddow, "Plus Ça Change ...?" in J. Bickerton and A-G Gagnon, eds., *Canadian Politics*, 2<sup>nd</sup> ed. (Peterborough: Broadview, 1994), 469-490.
4. **January 29<sup>th</sup>: Towards a Framework for Comparison**  
Charles Ragin, *The Comparative Method* (Berkeley: University of California Press, 1987), chapter 3.  
Rodney Haddow, *Comparing Quebec and Ontario: Political Economy and Public Policy at the Turn of the Millennium*, draft book manuscript, chapter 2.
5. **February 5<sup>th</sup>: Federal-Provincial Relations**  
David Cameron and Richard Simeon, "Ontario in Confederation", in G. White, ed., *The Government and Politics of Ontario*, 5<sup>th</sup> ed. (Toronto: University of Toronto Press, 1997), 158-185.  
David Cameron, "Quebec and the Canadian Federation", in H. Bakvis and G. Skogstad, eds., *Canadian Federalism*, 3<sup>rd</sup> ed. (Toronto: Oxford University Press, 2012), 38-58.
6. **February 12<sup>th</sup>: Quebec: National Identity, Immigration and Ethno-cultural Relations**  
Raffaele Iacovino, "Between Universality and Diversity", in *Quebec Questions*, S. Gervais et al, eds. (Toronto: Oxford University Press, 2011), 249-266.

Maryse Potvin, “Interethnic Relations and Racism in Quebec”, in *ibid*, 267-286.

Articles in *Inroads*, no. 34 (Winter-Spring, 2014), by Whittaker, pp. 6-9; and Milner, pp. 10-13; and no. 35 (Summer-Fall, 2014), by Chados, pp. 76-9; ‘timeline’, pp. 84-5; Rousseau and McDonald, pp. 92-6; and Morley, 97-100 [[Available from UTL](#)].

**February 19<sup>th</sup>**: Reading week; no class.

**7. February 26<sup>th</sup>: Ontario: Multiculturalism and Identity**

NB: The one-hour in-class mid-term quiz is also held during this class

Kristin Good, *Municipalities and Multiculturalism* (Toronto: University of Toronto Press, 2009), 116-142.

Article by Chados in *Inroads*, no. 34 (Winter-Spring, 2014), pp. 142-4 [[Available from UTL](#)].

**8. March 5<sup>th</sup>: Budgeting: the Size of the State**

Rodney Haddow, *Comparing Quebec and Ontario*, chapter 3.

**9. March 12<sup>th</sup>: Social Assistance and Redistribution: Reducing Inequality and Poverty**

Rodney Haddow, *Comparing Quebec and Ontario*, chapter 4.

**10. March 19<sup>th</sup>: Child Care and Early Learning**

Rodney Haddow, *Comparing Quebec and Ontario*, chapter 5.

**11. March 26<sup>th</sup>: State Intervention in the Economy: Is it Still Possible?**

Rodney Haddow, *Comparing Quebec and Ontario*, chapter 6.

**12. April 2<sup>nd</sup>: Comparative Conclusions: How Different are These Provinces?**

Rodney Haddow, *Comparing Quebec and Ontario*, chapter 9.