

POL 324H

Politics of Europe and the European Union

Winter Term 2015

Class Meeting Time: Wednesday 10:00 AM - 12:00 PM

Location: SS1074

Instructor: Professor Carolina de Miguel

Office Hours: Fridays 3:00 PM - 5:00 PM or by appointment

Office: Sidney Smith 3035

E-mail: carol.demiguel@utoronto.ca

Grader: Zain Asaf (zain.asaf@mail.utoronto.ca)

Description

The European Union (EU) is a novel political experiment affecting the lives of millions of citizens within its borders as well as outside of them. The goal of this class is to provide you with an in-depth understanding of how the EU came about, how it operates and the challenges it faces moving forward. We will also reflect on how the EU challenges our traditional views of national and international politics. The first part of the course covers the historical evolution of the EU from its origins after World War II to the Treaty of Lisbon (2009) focusing on various theories of integration and competing views of the EU as a federal or intergovernmental entity. The second part of the course focuses on the EU as a political system in order to understand the nature of its complex supranational institutions, the actors involved in decision-making, and the policies produced by these actors. We will also explore how European citizens participate in the EU political process, the emergence of a European-wide party system, and the development of a EU identity. Throughout the course we will examine a series of key contemporary social and political debates such as the euro-crisis, the challenges of enlargement, the rise of right wing-extreme parties and governments, and the EU's foreign policy and immigration policy.

Required Readings

The required readings for this course are based on two textbooks and a collection of book chapters, articles and other resources.

- The two textbooks for the course are available for purchase at the University of Toronto Bookstore or Amazon. **Make sure you get the right edition.** These books are also on reserve at Robarts Library.
 - Desmond Dinan. 2010. *Ever Closer Union: An Introduction to European Integration*. Fourth Edition. Boulder: Lynne Reiner Publishers. **[From here on Dinan]**
 - Simon Hix and Bjorn Hoyland. 2011. *The Political System of the European Union*. Third Edition. Palgrave Macmillan. **[From here on Hix]**
- All other required readings will be available as a live link from this syllabus or as a scan posted on Blackboard under *Course Materials*.

News Sources

We will regularly refer to European and EU current events so you are expected to devote time to reading European and EU news. Below are a few suggestions of good news sources to follow:

- o The Guardian: <http://www.guardian.co.uk/world>
- o New York Times: <http://www.nytimes.com/pages/world/index.html>
- o The Financial Times
- o The Economist: www.economist.com
- o Der Spiegel (English version): <http://www.spiegel.de/international/>
- o The European Voice: <http://www.european-voice.com>
- o The EU observer: <http://euobserver.com>
- o Other respected sources of analysis in languages you might be familiar with (El Pais, Le Monde...)

Course Evaluation and Requirements

Course Requirements	Grade	Due Date	Submission Guidelines
Map Quiz	5%	Jan 21st	In class
Midterm Test	20%	Feb 11th	In class test (closed book and notes)
Paper Draft*	10%	Feb 25th	Hard copy: Beginning of class AND Blackboard: Before class
Peer Review	5%	March 4th	Hard copy: Beginning of class AND Blackboard: Before class
Final Paper*	25%	April 1st	Hard copy: Beginning of class AND Turnitin: Before class
Final Exam	35%	TBD	In class exam (closed book and notes)

*Don't forget to include the Academic Integrity Checklist with the hard copy

- Students are expected to attend lectures and to complete the assigned weekly readings. Although this is a large class I will include some discussion components and will encourage in-class participation. I expect participation to be thoughtful and respectful at all times. I expect you to put your cell phones away when class starts.
- The midterm test and final exam will be closed book and closed notes. My lectures will not always cover everything in the readings so to be fully prepared for the midterm test and the final exam you need a good knowledge of both the reading material and the lectures. The midterm test will cover everything up to the date of the test. The final exam will cover the material taught in the second half of the course, but you should be familiar with themes and issues covered throughout the entire course.
- The paper assignment for this course has three components. The first component consists of a draft of your research paper (2-4 pages). You will receive comments on your draft, which you will need to incorporate in your final version of the paper. The second component of the assignment consists of a peer review of one of your peer's paper draft. The third component consists of the final version of your research paper (6-7 pages). **I will provide detailed guidelines of the three components of this assignment by January 21st and you will pick a topic by January 28th.**

Course Policies

- **Due Dates, Submission Procedures and Late Penalties:** *"Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible*

plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

All written assignments need to be turned in as hard copies at the start of class on the due date indicated. In addition, assignments will also have to be posted on Blackboard OR turned in through Turnitin before class. All work must be submitted on time. Please pay attention to the deadlines and the different submission formats for each assignment. **Late assignments will receive a 5% penalty for each late day or fraction of a day (weekends and holidays included).** Late assignments should be submitted to the main office of the Political Science Department (3rd floor of Sidney Smith Hall), and should obtain a time stamp at the main office.¹ **Emailed or faxed copies of on-time or late assignments will not be accepted.**

- **Extensions for Assignments and Make-Up Tests:** Extensions for assignments and make-up tests will only be granted in extenuating circumstances and with appropriate supporting documentation. If you have medical reasons for not meeting the assignment deadline or for missing the mid-term test, you must submit the original copy of a University of Toronto student medical certificate (<http://www.illnessverification.utoronto.ca>) within one week of the late assignment or the mid-term test. Extensions and make-up exams are at my discretion and assignments in other courses are not grounds for an extension. **In case of a missed final exam, you are required to petition the registrar directly to get approval to write a deferred/special exam.**
- **Grade Appeal Policy:** The final grade in the course cannot be appealed. You can appeal the grade for an individual assignment and/or test/exam. If you would like to appeal your grade, please submit a written grade appeal to me within five days from the date you received your grade. The written grade appeal should explain the reasons of your dissatisfaction, making explicit references to the grading criteria and to the course and lecture materials. **Note that your grade may go down, go up or remain unchanged after this process.**
- **Contacting the Instructor:** Please feel free to stop by my office (SS 3035) during office hours. I expect all lengthy and substantial conversations to happen during office hours rather than by email. For non-substantive questions you can e-mail me at carol.demiguel@utoronto.ca including "POL 324H" in the subject line. I will try to respond within 24h during weekdays.
- **Blackboard, Announcements and Lecture Outlines:** I will use Blackboard to manage this course and to communicate with you outside of class time. It is your responsibility to have an active U of T e-mail address and to access Blackboard regularly. I will post announcements through Blackboard as well as any new resource or reading material that I consider important for the course. I will post my lecture outlines after class. The outlines point out the structure of the lecture, and the topics and central concepts it covers. As such, they can assist in reviewing the lecture material afterwards. Note, however, that the outlines are bare-bone and cannot be used as a substitute for attendance and detailed lecture notes.
- **Academic Integrity and Plagiarism:** Academic integrity is fundamental to learning and scholarship at the University of Toronto. While I don't expect to encounter instances of cheating in this class, you should be aware that I take academic integrity very seriously, and that there are significant consequences if you are caught cheating or engaging in academic misconduct. You are expected to know what constitutes Academic Integrity and familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). Potential offences include, but are not limited to:
 - In papers and assignments: Using someone else's ideas or words without appropriate acknowledgement. Copying material word-for-word from a source (including lecture and study group

¹Please note that the Political Science main office is not open on weekends and closes at 5:00 pm during weekdays. If the office is closed, there is a dropbox and your assignments will be considered as turned in that day, but note that in the weekends your assignment will be considered as turned in the following Monday.

notes) and not placing the words within quotation marks. Submitting your own work in more than one course without the permission of the instructor. Making up sources or facts. Including references to sources that you did not use. Obtaining or providing unauthorized assistance on any assignment.

- On tests and exams: Using or possessing unauthorized aids. Looking at someone else's answers during an exam or test. Misrepresenting your identity. Submitting an altered test for re-grading.
- In academic work: Falsifying institutional documents or grades. Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.
- **Academic Integrity Checklist:** To remind you of these expectations, and help you avoid accidental offences, you must include a printed and signed Academic Integrity Checklist with the draft paper and the final paper (the academic integrity check list is posted on Blackboard). If you do not include the Academic Integrity Checklist with your assignments, your work will not be graded. If you have questions about appropriate research and citation methods, seek out additional information from me, or from other available campus resources like the U of T Writing Website <http://www.writing.utoronto.ca/advice/using-sources>. Students are strongly advised to keep rough and draft work and hard copies of their research paper and other assignments.
- **Accessibility Needs:** The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please let me know and contact Accessibility Services as soon as possible at disability.services@utoronto.ca or <http://studentlife.utoronto.ca/accessibility>.
- The course schedule and readings may be subject to revision over the course of the semester. However any change in the grading scheme (which I do not expect will happen) will have to be approved by the students of this course in accordance to University regulations.

Course Schedule

January 7th - Introduction

January 14th - Conceptual Tools & Origins of European Integration (1945-1957)

- Winston S. Churchill. 1946. "The Tragedy of Europe."
http://www.coe.int/t/dgal/dit/ilcd/archives/selection/churchill/ZurichSpeech_en.asp
- McCormick, John. 2005. *Understanding the European Union: A Concise Introduction*. "Chapter 1: What is the European Union," p. 1-12 (not entire chapter).
- Hix. Chapter 1. Introduction: Explaining the EU Political System, pp. 12-18 (not entire chapter).
- Dinan. Chapter 1: Introduction, pp. 9-27.
- **Optional:** Watch: A German Europe? (Empire-The Debate: Al Jazeera English)
<https://www.youtube.com/watch?v=XksZyV3-6eg>

January 21st - Crisis and Recovery (1958-1992)

IN CLASS: Political Map of Europe Quiz

- Dinan. pp. 29-52, 53-72 (skim), 73-102.

January 28th - Theorizing European Integration

DUE BEGINNING OF CLASS: Choice of Paper Topic

- Carsten Stroy Jensen "Chapter 5. Neofunctionalism" in Michelle Cini et al. *European Union Politics*, pp. 59-69.

- Michelle Cini “Chapter 6. Intergovernmentalism” in Michelle Cini et al. *European Union Politics*, pp. 71-83.
- Clark et al. Chapter 4, pp. 100-119.

February 4th - Towards an Ever Wider Union? The Politics of Enlargement

- Dinan. Chapter 6, pp. 133-143.
- Dinan. Chapter 16, pp. 484-493.
- Watch: What is the EU's Future? (on enlargement) (Watson Institute, Brown University): **only the presentation of the two speakers (not the Q&A), from minute 7:40 to 49:18).**
<https://www.youtube.com/watch?v=UeoulpKB2zE>

February 11th - IN CLASS: Midterm Test

February 18th - READING WEEK NO CLASS

February 25th - Towards an Ever Closer Union? The Constitutional Debate

DUE BEGINNING OF CLASS: Draft Version of the Paper

- Dinan. Chapter 6, pp. 143-156.
- Clive Church and David Phinnemore. “Chapter 4. From the Constitutional Treaty to the Treaty of Lisbon” in Michelle Cini et al. *European Union Politics*, pp. 54-66.
- Habermas, J. 2001. “Why Europe needs a Constitution” *New Left Review*. n. 11, September-October.
<http://simplelink.library.utoronto.ca/url.cfm/446183>
- Andrew Moravcsick. “A Too Perfect Union? Why Europe Said ‘No’”. November 2005.
<http://myaccess.library.utoronto.ca/login?url=http://search.proquest.com.myaccess.library.utoronto.ca/docview/20>
- Matthias, M. 2013. “David Cameron’s Dangerous Games” *The Folly of Flirting With an EU Exit* in *Foreign Affairs*. September/October 2013, Vol. 91, Num. 5, p. 10-16.
<http://myaccess.library.utoronto.ca/login?url=http://search.proquest.com.myaccess.library.utoronto.ca/docview/14>

March 4th - Executive & Legislative Politics in the EU

DUE BEGINNING OF CLASS: Peer Review on Blackboard

- Hix. “Chapter 2: Executive Politics”, pp. 23-48.
- Hix. “Chapter 3: Legislative Politics”, pp. 49-74.

March 11th - Judicial Politics & the ECJ

- Hix. “Chapter 4: Judicial Politics”, pp. 75-104.

March 18th - EMU and the Current Economic Crisis

- Hix. “Chapter 10: Economic and Monetary Union”, pp. 245-272.
- Dinan. Chapter 6, pp. 156-165.
- Paul Krugman. “Can Europe be Saved?” *New York Times*, January 12th, 2011.
<http://www.nytimes.com/2011/01/16/magazine/16Europe-t.html?pagewanted=all>
- Watch: Trouble in the Eurozone (CES: Harvard University): **Only first speaker (up until minute 25:18).**
<https://www.youtube.com/watch?v=isaWIrj8ySQL&list=UUUqIbimFVzz5Wj1IrUuQxcw>

March 25th - EU and Its Citizens: Elections, Participation and Identity

- Hix. “Chapter 5: Public Opinion,” pp. 105-129.
- Hix. “Chapter 6: Democracy, Parties and Elections in the EU,” pp. 132-137.
- “Eurosceptic ‘earthquake’ rocks EU elections” (BBC News Europe): <http://www.bbc.com/news/world-europe-27559714>

April 1st - Future Challenges for Europe: Foreign Policy and Immigration Policy

DUE BEGINNING OF CLASS: Final Version of the Paper

- Watch: Divorce, Transatlantic Style? The Future of the Transatlanti (Hoover Institution, Stanford University)
<https://www.youtube.com/watch?v=OA2kPNwTkhc>
- Watch: Europe's Role in a Multipolar World (Uploads from CES Harvard)
<https://www.youtube.com/watch?v=JWo75PIRkc4list=UUUqIbimFVzz5Wj1IrUuQxcw>

FINAL EXAM – DATE AND LOCATION TBD