

# POL 357Y1Y

## Topics in South Asian Politics: Politics and Government in South Asia

Time: Monday 2-4pm

Location: VC 101

Instructor: Professor Kanta Murali

Office hours: Monday 10am - noon or by appointment

Office: SS3043

Email: [kanta.murali@utoronto.ca](mailto:kanta.murali@utoronto.ca)

Phone: 416-978-8492

### Themes

This course is designed to introduce students to politics in South Asia in the period after independence from colonial rule. The course pays greatest attention to the region's largest country, India, but will also incorporate the experiences of Pakistan, Sri Lanka and Bangladesh in relation to particular themes. The themes discussed during the course will be those that are important both to South Asia as well as to a general study of politics in developing countries. The course is organized around seven different themes – colonial inheritance, state formation and nation-building, democracy and authoritarianism, state and society, ethnic and secessionist conflict, political economy of development, and international issues.

The course will begin by analyzing the impact of colonialism and then trace the historical process of political change and nation-building in India, Pakistan, Bangladesh and Sri Lanka. It will then examine democracy and authoritarianism in the four countries. In particular, India's democratic experience will be juxtaposed against the other three cases. The course will further delve into the theme of democracy in India by focusing on state-society interactions. Following this, challenges to nation-building in the form of ethnic and secessionist conflict in India, Pakistan and Sri Lanka will be examined. The course will then move on to analyze the political economy of development in the four countries. Finally, it ends with a brief focus on three international issues – nuclear South Asia, comparing the economic trajectories of India and China, and the South Asian diaspora.

### Readings and course texts

There are two texts for the course, which are available for purchase at the U of T bookstore:

Jayal, Niraja Gopal and Mehta, Pratap Bhanu eds. 2010. *The Oxford Companion to Politics in India*. Oxford: Oxford University Press. **{From here on Jayal & Mehta}**

Kohli, Atul ed. 2001. *The Success of India's Democracy*. Cambridge: Cambridge University Press. **{From here on Kohli}**

All other readings are available electronically through Blackboard (portal.utoronto.ca) under the heading "Course Readings" either as links or scanned copies. Where the reading is available as a link, the durable link is provided next to the item in the reading list. Those readings without links (and not from the course texts) can be found as scanned copies under the "Course Readings" heading in Blackboard. It is highly recommended that you print the scanned material.

### News Sources and Journals

It is highly recommended that you keep up with current affairs from South Asia as a complement to the readings in the course. Being familiar with news and examples from the region will also help you formulate stronger arguments in the assignments. International news sources such as *BBC News*, *The Economist* and *The Financial Times* are very useful. A selection of English newspapers, magazines and

electronic sources from South Asia include *The Indian Express* (India), *The Hindu* (India), *The Telegraph* (India), *Frontline* (India), *Outlook* (India), *The Nation* (Pakistan), *The Daily Times* (Pakistan), *Dawn* (Pakistan), *Newsline* (Pakistan), *Herald* (Pakistan), *Daily Star* (Bangladesh), *New Age* (Bangladesh) *The Island* (Sri Lanka) and *Daily Mirror* (Sri Lanka). *Economic and Political Weekly*, *Seminar India* and *Asian Survey* are scholarly sources that you can access.

### **Course evaluation and requirements**

Students are expected to attend lectures and complete assigned readings every week. Course evaluation will include two papers, a term test in the fall semester and a final exam in the winter semester.

**Paper 1 (15% of final grade): Due at the start of class on October 22<sup>nd</sup>, 2012.** Topics will be posted on Blackboard by **September 22<sup>nd</sup>, 2012.**

**Paper II (25% of the final grade): Due at the start of class on February 11<sup>th</sup>, 2013.** Topics will be posted on Blackboard by **December 3<sup>rd</sup>, 2012.**

**Fall Term Test (25% of final grade): In class on Monday, December 3<sup>rd</sup>.** The test will take place in the usual lecture venue. The test will cover all material from week 1 to week 10 (including readings and lectures for week 10, November 26<sup>th</sup>). It will include short identification questions and longer essay questions. The test is closed book and closed notes.

**Final exam (35% of final grade): A two hour exam will be scheduled during the final exam period.** The exam will include all course material covered in both semesters. It will consist of short identification questions and longer essay questions. The exam is closed book and closed notes.

### **Course policies and procedures**

**Contacting the instructor:** Please feel free to stop by my office (SS 3043) during office hours. If you cannot make the weekly office hours, please email me to set up an alternative time. I will attempt to respond to all emails within 48 hours (excluding weekends and holidays). Please email as soon as you have any queries or concerns and please do not wait until the last minute. If you have questions on the material covered in the course, please come to my office hours or set up an appointment with me. Questions on material covered in lectures and readings cannot be adequately addressed via email and you should plan to meet me during office hours or by appointment in case of such queries.

**Student email, Blackboard and course information:** This course will use Blackboard. Important course information may also be sent occasionally via email. Please ensure you have a valid U of T email and that it is properly entered in the ROSI system. Important course information and question topics for papers will be posted electronically. Please feel free to use the message board and forums on Blackboard. It is your responsibility to log on to Blackboard regularly and obtain relevant information. To login, please go to: [portal.utoronto.ca](http://portal.utoronto.ca)

**Format of papers:** All papers should be typed in 12 point font, double-spaced with proper margins and page numbers. Please staple your papers securely and include a signed copy of the Academic Integrity Checklist (see pg.4 of syllabus). Papers exceeding stated page limits may be penalized.

**Procedures to hand in papers:** Hard copies of papers, including a signed and printed Academic Integrity Checklist statement (see pg. 4 of syllabus), should be handed in to me **at the start of lecture** on the due dates indicated in the syllabus (October 15<sup>th</sup> and February 11<sup>th</sup>). Emailed or faxed papers will not be accepted unless you have my prior approval.

**Procedures to hand in *late* papers:** Late papers must be turned in to the Political Science department office on the 3<sup>rd</sup> floor of Sidney Smith during regular business hours. Students should make sure that late submissions are signed and dated by departmental staff. Please do not leave papers under/outside my office door. Only hard copies of late papers, including a signed and printed Academic Integrity Checklist statement (see pg. 4 of syllabus), will be accepted. Emailed or faxed papers will not be accepted unless you have my prior approval.

**Rough drafts and hard copies of papers:** Students are strongly advised to keep rough/ draft work and hard copies of their essays and assignments before handing it in. These should be kept until marked assignments have been returned and the grades posted on ROSI.

**Academic Integrity and Plagiarism:** Academic integrity is fundamental to learning and scholarship at the University of Toronto. Please familiarize yourself with the University of Toronto's *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). It is the rule book for academic behaviour at the U of T, and you are expected to know the rules. Failure to understand what constitutes plagiarism and academic integrity at U of T will not be accepted as an excuse.

Potential offences include, but are not limited to:

Papers:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source (including lecture and study group notes) and not placing the words within quotation marks.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including
  - working in groups on assignments that are supposed to be individual work,
  - having someone rewrite or add material to your work while "editing".
- Lending your work to a classmate who submits it as his/her own without your permission.

Tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying or altering any documentation required by the University, including doctor's notes.
- Falsifying institutional documents or grades.

The University of Toronto treats cases of academic misconduct very seriously. The consequences for academic misconduct can be severe, including a failure in the course and a notation on your transcript. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. For further information on appropriate research and citation methods and plagiarism, please see <http://www.writing.utoronto.ca/advice/using-sources>. If you are experiencing personal challenges that are

having an impact on your academic work in this course, please speak to me and seek the advice of your college registrar.

**Academic Integrity Checklist:** To remind you of the above expectations, and help you avoid accidental offences, I will ask you to include a signed Academic Integrity Checklist with your papers as well as your test and exam. For papers, you can access the Academic Integrity Checklist on Blackboard under “Assignments”. If you do not include the Academic Integrity Checklist with your assignments, your work will not be graded.

**Turnitin:** Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site. The use of Turnitin is voluntary. Should you choose not to turn in your papers to Turnitin, please speak to me about alternate procedures. Typically these will involve turning in all notes and rough drafts in addition to the final paper.

**Late penalty:** Papers handed in any time after the start of lecture on the due date will be treated as late. There will be a penalty of 4% per each late day or fraction of a day for late papers (including weekends and holidays). Papers received after the start of lecture but before 5pm on the due date will be subject to a penalty of 2%. The cut off time for the determination of each late day is 5pm.

**Extensions for papers:** Extensions will only be granted in extenuating circumstances and with appropriate supporting documentation. If you have medical reasons for not meeting the paper deadline, an acceptable doctor's note on the official U of T Medical Note form must be submitted to me within one week of the late assignment. Extensions are at my discretion and please do not assume that you will be granted one. Assignments in other courses are not grounds for an extension. Please note paper topics are assigned ahead of time and due dates are stated on the syllabus. Please plan accordingly. If you think you have a valid reason to request an extension and know ahead of time, please email me as soon as possible.

**Missed test, exam and make-up:** There will be a fall term test in class on December 3rd and a final exam during the final exam period. If you miss the fall term test or the final exam, it is your responsibility to contact me within one week of the missed test/ final exam to schedule a make up. A make up test/final exam will only be granted in extenuating circumstances that could not be anticipated ahead of time. Appropriate supporting documentation is required to grant a make up exam or test. Assignments in other courses are not grounds for a make up test/final exam. If you have medical reasons for missing the test, an acceptable doctor's note on the official U of T Medical Note form must be submitted to me within one week of the test/exam. Barring extenuating circumstances, students missing the test or final exam will receive a 0.

**Appealing grades:** If you have concerns about your grades, please submit a written grade appeal to me within one week from the date you received your grade. To submit a grade appeal, please email me a detailed written statement explaining why you believe your grade is unjustified. No appeal will be considered without a detailed written explanation. Please note decisions on appeals are at my discretion. Once an appeal is submitted, I will examine the entire assignment (and not specific questions/parts).

**Please note that your grade may go down, go up or remain unchanged after this process.**

**Accessibility:** The University of Toronto is committed to accessibility. If you require accommodations or have accessibility concerns, please contact Accessibility Services as soon as possible at <http://www.accessibility.utoronto.ca/>

## **Fall Semester Reading List**

### **Week 1 (September 10<sup>th</sup>): Introduction and a brief overview of the colonial experience**

- No assigned readings

### **Part I: The colonial inheritance (1 lecture)**

#### **Week 2 (September 17<sup>th</sup>): Colonial legacies**

- Bose, Sugata and Jalal, Ayesha. 2004. *Modern South Asia: History, Culture, Political economy* (2<sup>nd</sup> edition). New York: Routledge, Chapter 10 {pgs. 78-85, “High Noon of Colonialism, 1858-1914} and Chapter 16 {pgs. 135-156, “The Partition of India and the Creation of Pakistan”} <http://go.utlib.ca/cat/7997721>
- Mehta, Pratap Bhanu. 2003. "The Nationalist Movement." In *Understanding Contemporary India*, ed. S. Ganguly and N. DeVotta. Boulder, Colorado: Lynn Reiner. {pgs. 41-60}
- Wickramasinghe, Nira. 2010. "Sri Lanka's Independence: Shadows over a Colonial Graft." In *Routledge Handbook of South Asian Politics*, ed. P. R. Brass. New York: Routledge. {pgs. 41-51}

### **Part II: State Formation and Nation-Building (5 lectures)**

#### **Week 3 (September 24<sup>th</sup>): Formation of Modern India – Nehru’s India (1947-1964)**

- Corbridge, S, and J Harriss. 2000. *Reinventing India: Liberalisation, Hindu Nationalism and Popular Democracy*. Cambridge: Polity {Chapter 3, pgs. 43-66}
- Guha, Ramachandra. 2007. *India After Gandhi: The History of the World's Largest Democracy*. New York: Ecco. {"Ideas of India", pgs.115-134}
- Brass, Paul R. 1990. *The Politics of India Since Independence*. Cambridge: Cambridge University Press. {"Language Problems", pgs. 158-174}

#### **Week 4 (October 1<sup>st</sup>): Political Change in India – the Indira Gandhi Years (1966-1984)**

- Corbridge, S, and J Harriss. 2000. *Reinventing India: Liberalisation, Hindu Nationalism and Popular Democracy*. Cambridge: Polity {Selections from Chapter 4, pgs. 67-78 (until 4.2 on pg.78), pgs. 85-92 (from 4.3 on pg. 85)}
- Kohli, Atul. 2010. *Democracy and Development in India: From Socialism to Pro-Business*, Oxford Collected Essays. New Delhi; Oxford: Oxford University

Press. {Chapter 1, "Centralization and Powerlessness: India's Democracy in Comparative Perspective, pgs. 23-42}

- Guha, Ramachandra. 2007. *India After Gandhi: The History of the World's Largest Democracy*. New York: Ecco. {"Autumn of the Matriarch", pgs. 491-518}

#### **Week 5 (October 15<sup>th</sup>): Contemporary India: 1985 – present**

- Corbridge, S, and J Harriss. 2000. *Reinventing India: Liberalisation, Hindu Nationalism and Popular Democracy*. Cambridge: Polity {Chapter 6, pgs.119-139}
- Jaffrelot, Christophe. 2000. "The Rise of the Other Backward Classes in the Hindi Belt." *Journal of Asian Studies* 59 (1): 86-108.  
<http://simplelink.library.utoronto.ca/url.cfm/292600>  
\*\*When you access the link above, please select the JSTOR or ABI/INFORM "Article full-text" (the 2<sup>nd</sup> and 3<sup>rd</sup> options under the column Content Links)
- Kohli, Atul.. 2012. *Poverty amid plenty in the new India*. Cambridge; New York: Cambridge University Press. {"Introduction", pgs. 1-18}

#### **Week 6 (October 22<sup>nd</sup>): Comparative Trajectories I – Political Change in Pakistan and the Formation of Bangladesh**

- Cohen, Stephen P. 2004. *The idea of Pakistan*. Washington, D.C.: Brookings Institution Press {"Introduction", pgs. 1-13 and Chapter 2, "The State of Pakistan", pgs. 37-84}  
<http://go.utlib.ca/cat/5441394>
- Haqqani, Husain. 2005. *Pakistan: between mosque and military*. Washington, D.C.: Carnegie Endowment for International Peace: Distributor, Brookings Institution Press {Chapter 4, "From Islamic Republic to Islamic State, pgs. 131-157}
- Baxter, Craig. 1997. *Bangladesh: from a nation to a state*. Boulder, Colo.: Westview Press {Chapter 7, "A Province of Pakistan", pgs. 61-79}

#### **Week 7 (October 29<sup>th</sup>): Comparative Trajectories II –Political Change in Bangladesh and Sri Lanka**

- Lewis, David. 2011. *Bangladesh: politics, economy, and civil society*. Cambridge; New York: Cambridge University Press. {Chapter 4, pgs. 75-108}
- DeVotta, Neil. 2010. "Politics and Governance in Post-Independence Sri Lanka." In *Routledge Handbook of South Asian Politics*, ed. P. R. Brass. New York: Routledge. {pgs.118-130}

### **Part III: Democracy and authoritarianism (2 lectures)**

#### **Week 8 (November 5<sup>th</sup>): Democracy and Authoritarianism I: India**

- Selections from Kohli {Introduction: pgs. 1-19 and chapter by Sarkar: pgs. 23-46}
- Varshney, Ashutosh. 1998. "Why Democracy Survives." *Journal of Democracy* 9 (3):36-50. <http://simplelink.library.utoronto.ca/url.cfm/292596>
- Varshney, Ashutosh. 2000. "Is India Becoming More Democratic?" *Journal of Asian Studies* 59 (1):3-25. <http://simplelink.library.utoronto.ca/url.cfm/292598>

\*\*When you access the link above, please select the JSTOR or ABI/INFORM "Article full-text" (the 2<sup>nd</sup> and 3<sup>rd</sup> options under the column Content Links)

- Drèze, Jean, and Amartya Sen. 2010. "India: development and participation." Oxford: Oxford University Press {Chapter 10, "The Practice of Democracy", pgs.348-379} <http://simplelink.library.utoronto.ca/url.cfm/292642>

#### **Week 9 (November 19<sup>th</sup>): Democracy and Authoritarianism II – Comparative trajectories (Pakistan, Sri Lanka and Bangladesh)**

- Jalal, Ayesha. 1995. "Democracy and authoritarianism in South Asia: a comparative and historical perspective." Cambridge ; New York: Cambridge University Press {pgs. 247-257} <http://go.utlib.ca/cat/8359833>
- Jaffrelot, Christophe. 2002. "India and Pakistan: Interpreting the Divergence of Two Political Trajectories." *Cambridge Review of International Affairs* 15 (2): 251-67 {pgs. 251-267} <http://simplelink.library.utoronto.ca/url.cfm/292601>
- Adeney, Katharine, and Andrew Wyatt. 2004. "Democracy in South Asia: Getting Beyond the Structure-Agent Dichotomy." *Political Studies* 52 (1):1-18
- Moore, Mick. 1992. "Retreat of Democracy in Sri Lanka?" *Journal of Commonwealth & Comparative Politics* 30 (1):64-84
- DeVotta, Neil. 2002. "Illiberalism and Ethnic Conflict in Sri Lanka." *Journal of Democracy* 13 (1):84-98 <http://simplelink.library.utoronto.ca/url.cfm/292607>
- Kochanek, Stanley A. 2000. "Governance, Patronage Politics, and Democratic Transition in Bangladesh." *Asian Survey* 40 (3):530-50 <http://simplelink.library.utoronto.ca/url.cfm/292608>

## **Part IV: State and Society in India (4 lectures)**

### **Week 10 (November 26<sup>th</sup>): State Institutions in India**

- Selections from Jayal and Mehta {"Parliament" by Hewitt and Rai: pgs 28-42 and "Federalism" by Mitra and Pehl: pgs. 43-60}
- Selections from Kohli {Chapter by Dasgupta : pgs. 49-77 and chapter by Rudolph and Rudolph: pgs. 127-162}

### **Week 11 (December 3<sup>rd</sup>): FALL TERM TEST**

\*\*\*\*\*

## **WINTER SESSION**

### **Part IV: State and Society in India (continued)**

#### **Week 13 (January 7<sup>th</sup>): Political Parties in India**

- Selections from Jayal and Mehta {"The Party System" by Sridharan: pgs. 117-132 and "Political Parties" by Hasan: pgs. 241-252}
- Chapter by Basu in Kohli {pgs. 163-189}
- Chhibber, Pradeep, and Irfan Nooruddin. 2004. "Do Party Systems Count?" *Comparative Political Studies* 37 (2):152-87. <http://simplelink.library.utoronto.ca/url.cfm/292632>

\*\*Recommended: It will be useful for you to review two readings covered in the fall session:

- 1) Jaffrelot, Christophe. 2000. "The Rise of the Other Backward Classes in the Hindi Belt." (see Week 5); 2) Varshney, Ashutosh. 2000. "Is India Becoming More Democratic?" (see Week 8). Aspects highlighted in these articles will be discussed in lecture.

#### **Week 14 (January 14<sup>th</sup>): Caste and class politics in India**

##### **Caste politics in India**

- Jaffrelot, Christophe. 2007. "Caste and the Rise of Marginalized Groups". In *The State of India's Democracy*, eds. Sumit Ganguly, Larry Diamond and Marc Plattner. Baltimore: Johns Hopkins University Press. {pgs. 67-88}
- Chapter by Weiner in Kohli {193-225}

## Class politics in India

- “Class and Politics” by Harriss in Jayal and Mehta {pgs. 140-150}
- Chapter by Bardhan in Kohli {pgs. 226-241}

## **Week 15 (January 21<sup>st</sup>): Civil Society and Social movements in India**

- Chapter by Katzenstein, Kothari and Mehta in Kohli (pgs. 242-269)
- Chapters by Pai (pgs. 391-407) and Jenkins (pgs. 423-440) in Jayal and Mehta
- Gadgil, Madhav, and Ramachandra Guha. 1994. "Ecological Conflicts and the Environmental Movement in India." *Development and Change* 25 (1):101-36.  
<http://simplelink.library.utoronto.ca/url.cfm/292634>

## **Part V: Ethnic and secessionist conflict (3 lectures)**

### **Week 16 (January 28<sup>th</sup>): Ethnic and secessionist conflict I – Hindu-Muslim Violence in India**

- Varshney, Ashutosh. 2001. “Ethnic Politics and Civil Society: India and Beyond”, *World Politics* 53 (3), pgs. 362-398 <http://simplelink.library.utoronto.ca/url.cfm/292635>
- Wilkinson, Steven. 2004. *Votes and Violence : Electoral Competition and Ethnic Riots in India*, Cambridge: Cambridge University Press { Read chapter 1 - “The Electoral Incentives for Ethnic Violence”, pgs 1-18}  
<http://simplelink.library.utoronto.ca/url.cfm/104938>
- Brass, Paul R. 2003. *The Production of Hindu-Muslim Violence in Contemporary India* {pgs. 5-39 }

### **Week 17 (February 4<sup>th</sup>): Ethnic and secessionist conflict II – Regional and Secessionist Crises in India**

- Chapter by Manor in Kohli {pgs. 78-102}
- Kohli, Atul (1997). “Can Democracies Accommodate Ethnic Nationalism”, *Journal of Asian Studies* 56(2), pgs. 323-344  
<http://simplelink.library.utoronto.ca/url.cfm/292646>

- Ganguly, Sumit. 1996. "Explaining the Kashmir Insurgency: Political Mobilization and Institutional Decay", *International Security* 21(2): 76-107  
<http://simplelink.library.utoronto.ca/url.cfm/292647>
- Varshney, Ashutosh. 1991. "India, Pakistan and Kashmir: Antinomies of Nationalism." *Asian Survey* 31 (11): 997-1019 <http://simplelink.library.utoronto.ca/url.cfm/292649>

### **Week 18 (February 11th): Ethnic and secessionist movements III – Sri Lanka and Pakistan**

- Tambiah, Stanley. 1990. "Presidential Address: Reflections on Communal Violence in South Asia", *Journal of Asian Studies*, 49 (4): 741-760  
<http://simplelink.library.utoronto.ca/url.cfm/292650>
- Uyangoda, Jayadeva. 2010. "Ethnic Conflict and the Civil War in Sri Lanka." In *Routledge Handbook of South Asian Politics*, ed. P. R. Brass. New York: Routledge. {pgs.291-302}
- Cohen, Stephen P. 2004. *The idea of Pakistan*. Washington, D.C.: Brookings Institution Press {Chapter 6, "Regionalism and Separatism", pgs. 201-229} <http://go.utlib.ca/cat/5441394>

### **Part VI: Political Economy of Development (4 weeks)**

#### **Week 19 (February 25th): Political economy I – State-Directed Development in India**

- Kohli, Atul . 2004. *State-directed development: political power and industrialization in the global periphery*. Cambridge, UK: Cambridge University Press. {Chapter 7, pgs. 257-288} <http://go.utlib.ca/cat/8158225>
- Bhagwati, Jagdish. 2007. "What Went Wrong?" In *India's Economic Transition: The Politics of Reforms*, ed. R. Mukherji. Oxford: Oxford University Press. {pgs. 27-51}

#### **Week 20 (March 4<sup>th</sup>): Political economy II– Economic Liberalization and rapid growth in India**

- Kohli, Atul. 2006. "Politics of Economic Growth in India, 1980-2005: Part I: The 1980s." *Economic and Political Weekly* 41 (13):1251-9.  
<http://simplelink.library.utoronto.ca/url.cfm/292655>
- Kohli, Atul. 2006. "Politics of Economic Growth in India, 1980-2005, Part II: The 1990s and beyond." *Economic and Political Weekly* 41 (14):1361-70.  
<http://simplelink.library.utoronto.ca/url.cfm/292656>

- Panagariya, Arvind. 2008. *India: the emerging giant*. Oxford: Oxford University Press. {Chapter 1, pgs. 3-21}
- Jenkins, Rob. 2000. *Democratic Politics and Economic Reform in India*. Cambridge: Cambridge University Press. {Introduction, pgs. 1-11} <http://go.utlib.ca/cat/8359857>
- “Adventures in Capitalism”, *The Economist*, October 22<sup>nd</sup>, 2011  
<http://simplelink.library.utoronto.ca/url.cfm/292659>

**Week 21 (March 11<sup>th</sup>): Political economy III – Poverty, human development and redistribution in India**

- Chapter by Kohli in Jayal and Mehta {pgs. 499-509}
- Drèze, Jean, and Amartya Sen. 2010. "India: development and participation." Oxford: Oxford University Press {Chapter 3, “India in Comparative Perspective”, pgs.64-93}  
<http://simplelink.library.utoronto.ca/url.cfm/292642>

**Week 22 (March 18<sup>th</sup>): Political economy IV – Economic Development in Pakistan, Bangladesh and Sri Lanka**

- Cohen, Stephen P. 2004. *The idea of Pakistan*. Washington, D.C.: Brookings Institution Press {Chapter 7, “Demographic, Educational and Economic Prospects”, pgs. 231-266}  
<http://go.utlib.ca/cat/5441394>
- Wickramasinghe, Nira {Chapter 8, “Sri Lanka: The Welfare State and Beyond”, pgs. 302-334}
- Ahluwalia, Isher, and Zahid Hussain. 2004. "Development Achievements and Challenges." *Economic and Political Weekly* 39 (36):4013-22.  
<http://simplelink.library.utoronto.ca/url.cfm/292663>
- Yunus, Muhammad. 1999. "The Grameen Bank." *Scientific American* 281 (5 (November)):pg. 114-9. <http://simplelink.library.utoronto.ca/url.cfm/292664>

## **Part VII: South Asia and the World (2 weeks)**

### **Week 23 (March 25<sup>th</sup>): Nuclear South Asia and the India-China economic comparison**

#### Nuclear South Asia

- Ganguly, Sumit. 2008. "Nuclear Stability in South Asia." *International Security* 33 (2):45-70. <http://simplelink.library.utoronto.ca/url.cfm/292667>
- Kapur, S. Paul. 2008. "Ten Years of Instability in a Nuclear South Asia." *International Security* 33 (2):71-94. <http://simplelink.library.utoronto.ca/url.cfm/292666>

#### Comparing India and China

- Huang, Yasheng and Khanna, Tarun. 2003. "Can India Overtake China?" *Foreign Policy* July/August: 74-81. <http://simplelink.library.utoronto.ca/url.cfm/292668>

### **Week 24 (April 1<sup>st</sup>): Diaspora, politics and development; Concluding remarks**

- Kapur, Devesh. 2010. *Diaspora, development, and democracy: the domestic impact of international migration from India*. Princeton, NJ: Princeton University Press. {Chapter 6, pgs. 162-184}
- Brown, Judith M. 2006. "Global South Asians: introducing the modern diaspora." In *New approaches to Asian history*. Cambridge: Cambridge University Press {Chapter 5, "Relating to the Old Homeland", pgs. 149-170}