

## **POL 207Y: POLITICS IN EUROPE**

**UNIVERSITY OF TORONTO  
DEPARTMENT OF POLITICAL SCIENCE**

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Classroom: AH 100 (Alumni Hall)  
Class hours: Wednesdays 10am-12pm

Office hours: TBA

### **Course Description**

Europe offers a complex and fascinating subject of study. The Europe of the new millennium is made of up of 27 countries, varied and competing economic and social models, and multiple institutional designs that have been imitated around the globe. The course provides an introduction to European politics, society, and the processes of European integration. It is organized into four sections. The first analyzes national institutions in the 'big three' European states – the United Kingdom, Germany, and France – and reflects on the ways in which these contrasting institutional configurations structure politics. Also this section highlights the EU Southern Enlargement and its significance for European politics. The second examines in more detail the world's most advanced international regime, the European Union (the EU), through which member states have harmonized policies, eliminated barriers to the movement of goods and people, and pooled or transferred sovereignty. The third considers Europe's emergent foreign policy, its relationship(s) with the United States, and the effects of EU enlargement. The final section devotes attention to hotly debated issues in contemporary European politics: immigration, citizenship, and integration; denazification and democratization in Germany; and anti-Semitism and the legacy of Vichy in France.

### **Learning Objectives**

The learning objectives of the course are the following ones: the students will develop the skills to critically understand politics in Europe, following both the institutional configuration of the 'Big Three' and the evolution of the EU. They will also develop an understanding of the theoretical explanations for integration and current political debates and issues regarding the EU. Finally, students will be able to critically engage the different normative and empirical discussions covered in the course

### **Requirements**

Students are required to complete four assignments in order to pass the course:

1. A 2000-word research essay: 20% [due November 7 2012]
2. A mid-term test: 25% [in class, November 28 2012]
3. A 2000-word research essay: 20% [due February 27 2013]
4. Final in-class test on the last day of the course: 25% [April 3 2013]

*Sources:* The essays should have *at least* 10 sources, at least 5 of which should be books. The bibliography is to be annotated: that is, a short summary [not more than three sentences describing the argument made in each of the books] of the argument of each book/article is to be included (not more than fifty words). *Note that in annotating your bibliography it does not suffice to copy the abstract from an article; indeed, to do so constitutes plagiarism.*

#### *Extensions and penalties*

Penalty for late papers: 5 percent for the first day, 2 percent per day thereafter. Extensions are exceptionally granted on medical or compassionate grounds when they are requested *before* the essay is due. *No extensions will be granted after the due date.*

In medical cases, you must submit the *original copy* of a University of Toronto student medical certificate: <http://www.healthservice.utoronto.ca/pdfs/medcert.htm>.

A medical certificate alone does not entitle you to an extension; rather, the instructor has to be satisfied that the illness was genuine and that it prevented the student from completing the assignment.

#### *Submission*

Normally, students will be required to submit their course essays to Turnitin.com for a review of textually similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of Turnitin.com service are described on the Turnitin.com web site.

Submitting your essay through Turnitin: before the due date students will be given a class ID and a password. You should generate your own account and use it to submit your work. *Essays have to be submitted to turnitin.com before class. Submissions to turnitin.com after class count as late submissions.*

***ESSAYS MUST ALSO BE HANDED IN AT THE START OF CLASS; AN ESSAY HANDED IN AFTER ALL THE ESSAYS HAVE BEEN COLLECTED ON THE DUE DATE CONSTITUTES A LATE ESSAY***

*Double-sided initiative:* This course is taking part in the University of Toronto's double-sided initiative; you are encouraged to print your essays on both sides of the page.

#### *Blackboard (Portal) and E-mail policy*

All students should have an active University of Toronto email account. Important course information will be distributed electronically via Blackboard and students are strongly

encouraged to regularly log in there. Students' emails will be responded within 48-hours, excluding weekends.

### *Academic Integrity*

Academic integrity is fundamental to learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will be valued as a true indication of your individual academic achievement, and will continue to receive the respect and recognition it deserves. For more information, please visit [www.artsci.utoronto.ca/osai/students](http://www.artsci.utoronto.ca/osai/students).

Familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). It is the rule book for academic behaviour at the U of T, and you are expected to know the rules

### *Plagiarism*

Plagiarism is a serious academic offence and will be dealt with accordingly. For further clarification and information, please see the University of Toronto's policy on plagiarism at <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>.

Students are strongly advised to keep rough and draft work and hard copies of their research paper and assignments before handing in to the instructors or the department. These should be kept until the marked assignments or paper has been returned.

### *Accessibility Needs*

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: [disability.services@utoronto.ca](mailto:disability.services@utoronto.ca) or <http://studentlife.utoronto.ca/accessibility>.

*Tutorials:* Tutorials are an important part of this course and they represent 10% of the overall grade. Times will be posted for sign-up during class.

*TAs:*

Michael Pelz ([michael.pelz@utoronto.ca](mailto:michael.pelz@utoronto.ca))

Alexandros Hoc ([alexandros.hoc@mail.utoronto.ca](mailto:alexandros.hoc@mail.utoronto.ca))

## **Course schedule**

### **Textbooks: Three texts are available for purchase from the bookstore:**

- Colin Hay & Anand Menon, *European Politics* (Oxford, 2007)
- Desmond Dinan, *Ever Closer Union: an introduction to the European Union* (Lynne Rienner, 2005)
- Antje Wiener and Thomas Diez, *European Integration Theory* (Oxford, 2009)

In addition, I would advise you to obtain the few readings that are not taken from the books soon. I have provided links in some cases, but cannot guarantee that they will be valid all year and, in any case, they may be down during the relevant weeks and/or exams. You are in all cases responsible for obtaining these readings.

It is also recommended that students subscribe to the weekly magazine *The Economist* and read the sections on Europe. Among the dailies, the *Financial Times* (London) has the best English-language coverage of events in Europe, followed by the *New York Times*.

## Schedule and Weekly Readings

*Note on slides:* Slides will *not* be posted on Blackboard. They are designed to aid you in note taking; they are not a substitute for it.

### Part I: Institutions

1. Introduction. Institutional Continuity and Change I: Europe in 1945 (Sept. 12)

*Reading:* Dinan, Chapter 1

2. Germany: The Constrained Executive in the Semi-Sovereign State (Sept. 19)

*Reading:* Hay and Menon, Chapter 1

3. France: the triumph of Presidential power (September 26)

*Reading:* Hay and Menon, chapter 2; Dinan, Chapter 2

4. Britain: The Unfettered Executive (October 3)

*Reading:* Hay and Menon, chapter 4; Dinan, Chapter 3

5. The Southern Countries: Greece, Spain and Portugal (October 10)

*Reading:* Hay and Menon, Chapter 7 & 8

### Part II: European Integration and the European Union

6. Theories of Integration. An overview (October 17)

*Reading:* Weiner and Diez, Chapter 1

7. The Federalist Vision: Early Theories (October 24)

*Reading:* Wiener and Diez, Chapter 2

8. Neofunctionalism (October 31)

*Reading:* Wiener and Diez, Chapter 3

9. Liberal Intergovernmentalism (November 7)

*Reading:* Wiener and Diez, Chapter 4

10. EU: Institutions: The Commission (November 14)

*Reading:* Hay and Menon, chapter 11; Dinan, Chapter 7

11. EU Institutions: The European Council and the Council of Ministers (November 21)

*Reading:* Dinan, Chapter 8

12. Mid-term exam in class (November 28)

\* \* \* The holidays \* \* \*

### **Part III: European Foreign Policy & EU Enlargement**

13. Economics, the Euro, and European identity (January 9)

*Reading:* Symposium on the Stability and Growth Pact, in *Journal of Common Market Studies*, vol.42, no.5 December 2004, at:

[http://www.blackwell-synergy.com/links/doi/10.1111/j.0021-9886.2004.539\\_1.x/abs/](http://www.blackwell-synergy.com/links/doi/10.1111/j.0021-9886.2004.539_1.x/abs/)

Hay and Menon, Chapter 16, 20

14. A Polity in the Making and Foreign Policy (January 16)

*Reading:* Wiener and Diez, Chapter 5

15. Europe and the End of the Transatlantic Alliance? (January 23)

*Reading:* Robert Kagan, "Power and Weakness," in *Policy Review*, no.113, at:

<http://www.policyreview.org/JUN02/kagan.html>

Letters to Europe and to America by Philip Gordon and Timothy Garton-Ash in *Prospect*, July 2004.

Hay and Menon, Chapter 23

16. The Impact of Enlargement on the New Member States & on the EU (January 30)

*Reading:* David Philips, "Turkey's Dreams of Accession," *Foreign Affairs*, vol.83, no.5, 2004, at:

Geoffrey Pridham, EU Enlargement and Consolidating Democracy in Post-Communist States: Formality and Reality, in *Journal of Common Market Studies*, vol.40, no.5, 2002

<http://www.blackwell-synergy.com/links/doi/10.1111/1468-5965.00404/abs/>

Kristi Raik, "EU Accession of Central and East European Countries: Democracy and Integration as Conflicting Logics" *East European Politics and Societies*, vol.18, no.4, 2004

Hay and Menon, Chapter 21

17. A Constitutional Crisis? (February 6)

*Reading:* Desmond Dinan, "Governance and Institutions: The Convention and the Intergovernmental Conference" in *Journal of Common Market Studies*, vol. 42, September 2004. Nicolaidis Kalypso, "We the Peoples of Europe..." in *Foreign Affairs*, vol.83, no.6, 2004

#### **PART IV: CONTEMPORARY EUROPEAN POLITICS & SOCIETY**

18. Immigration & the EU (February 13)

*Reading:* Christian Joppke, "Why Liberal States Accept Unwanted Immigration" *World Politics*, vol.50, no.2, 1998

[http://muse.jhu.edu/journals/world\\_politics/v050/50.2joppke.html](http://muse.jhu.edu/journals/world_politics/v050/50.2joppke.html)

Huntington, *Clash of Civilizations*, Preface, Chapters 1-2.

Elena Jileva, "Visa and free movement of labour: the uneven imposition of the EU acquis on the accession states" in *Journal of Ethnic and Migration Studies*, vol.28, no.4, 2002

#### **READING WEEK (FEBRUARY 18-22)**

19. Citizenship and Immigration in Europe (February 27)

*Reading:* Christian Joppke, "Immigration Challenges the Nation State," in C. Joppke, *Challenge to the Nation-State* (OUP, 1998).

Christian Joppke, 'Citizenship, in Mathew Gibney and Randall Hansen, eds, *Immigration & Asylum from 1900 to the present* (ABC-CLIO, 2005) [available on-line at Robarts]

Hay and Menon, Chapter 19

Huntington, *Clash of Civilizations*, Chapter 4-5.

20. Naturalization in a Comparative European Perspective (March 6)

*Reading:* Randall Hansen, "The Poverty of Postnationalism," *Theory and Society*, (Vol. 37, No. 3, 2008).

Yasemin Soysal, *Limits of Citizenship: Migration and Postnational Membership in Europe* (Chicago, 1994).

21. Social Europe: Europe's achievement, or Europe's undoing? (March 13)

Jeremy Rifkin, *The European Dream*, Penguin 2004.

Gosta Esping-Andersen, *Social Foundations of Postindustrial Economies*, pp. 14-16 & 145-184.

Hay and Menon, Chapter 22

22. Europe in the shadow of its past I: the Vichy debate in France (March 20)

*Reading:* Sudhir Hazareesingh, *Political Traditions in Modern France* (OUP, 1996), chapter 5.

Robert Gildea, *France since 1945* (1996, 2002), chapter 3.

23. Revision class (March 27)

24. In-class test (April 3)