

University of Toronto
Department of Political Science

Politics of Development: Issues and Controversies
POL 201 Y1Y
L0101
Fall/Winter 2012-2013

Professor: Courtney Jung

Class time: Tuesday 2-4

Class location: NF003

Professor's office location: Sidney Smith Hall; 100 St. George Street, # 3022

Office hours: Wednesday 10-12

E-mail: courtney.jung@utoronto.ca

Course Overview

Development refers to the ability of societies to provide for the basic welfare of their citizens. It is often measured by GNP. Democracy refers to the degree to which citizens are free to choose their own representatives, along with the civil and political rights that entails. It is often measured by the existence of “free and fair” elections. Both development and democracy are widely considered to be good things, promoted and supported as measures of a country's success.

Though the goals of *development* and *democracy* seem straightforward, achieving them is not. Throughout history, people have disagreed, often violently, about the causes and mechanisms of social and economic development and political democracy. They also disagree about the relationship between development and democracy—whether development leads to democracy (and how); whether democracy leads to development (and how); or whether, in fact, they may undermine one another. There are enough facts to support each of these propositions.

This course provides an introduction to social science theory and method by examining some of the ways that social scientists have thought about development and democracy. In the first part of the course, we analyze major theories of *development*, defined as the process of producing wealth and improving living standards. Our objective is to understand the intellectual origins of economic liberalism, Marxism, and state-led development, and to examine how these approaches interpreted major historical events.

In the second semester, we focus on the question of *democracy*. Our concern will be with theories of democracy, how societies become democratic, how democratic institutions function and vary, and whether democracy is located primarily in social attitudes or political institutions. Throughout the course, we explore the interaction of democracy and development in contemporary societies around the world.

Format

There will be one two hour lecture once a week. Students will meet with their teaching assistant for an additional one hour tutorial four or five times each term. Tutorials will begin in the 3rd week of the course. *Attendance at lectures and tutorials is mandatory.*

Readings

All readings listed directly under a lecture title are required.

The readings are available online through Blackboard. They are free. There is no textbook assigned in this course.

Grading Scheme

Fall term essay (5 pages, due in class on October 30)	10%
Fall term test (in class on December 4)	15%
Winter term essay (10 pages, due in class on February 12)	25%
Final exam (during April/May exam period)	30%
Participation	20%

Course website – Blackboard

Logging in to your Blackboard Course Website: Like many other courses, POL201 uses Blackboard for its course website. This website plays a central role in the functioning of the course, and you will be using it every week. Important administrative and other announcements will be posted on it regularly, and it will also feature links to documents and readings required for the course. You must ensure that your e-mail address on ROSI is a utoronto e-mail address; otherwise you may not receive important information we send via Blackboard.

To access the POL201 website, or any other Blackboard-based course website, go to the UofT portal login page at <http://portal.utoronto.ca> and log in using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the POL201 course website along with the link to all your other Blackboard-based courses.

Activating your UTORid and Password: If you need information on how to activate your UTORid and set your password for the first time, please go to www.utorid.utoronto.ca. Under the “First Time Users” area, click on “activate your UTORid” (if you are new to

the university) or “create your UTORid” (if you are a returning student), then follow the instructions. New students who use the link to “activate your UTORid” will find reference to a “Secret Activation Key”. This was originally issued to you when you picked up your Tcard at the library. If you have lost your Secret Activation Key you can call 416-978-HELP or visit the Help Desk at the Information Commons on the ground floor of Robarts Library to be issued a new one. **The course instructor will not be able to help you with this.** 416-978-HELP and the Help Desk at the Information Commons can also answer any other questions you may have about your UTORid and password.

Contact information

For issues related to a *substantive point discussed in lecture* please contact the professor. For issues related to *course structure, rules and procedures* please contact the Head TA. Her name is Milena Pandy and you may reach her at milena.pandy@utoronto.ca For questions about *how you should go about preparing for an assignment that the TA will be grading, or about the readings*, please contact your own TA. If you wish to *appeal a grade* assigned by a TA, you must approach your TA first, with a 150-200 word written explanation of why you wish to have the grade reviewed.

Tutorial Participation

10%

Tutorials are an important part of this course. Students are expected to attend every tutorials and to participate in tutorial discussions. Tutorials provide a forum in which students can discuss the lectures and readings in greater depth. They are also designed to help you complete your term essays and to prepare for examinations. Participation will be evaluated by the Teaching Assistant who conducts your tutorial. There will be 10 tutorials, and student grades will be calculated based on record of attendance, and the quality and quantity of participation in tutorial. This assessment will reflect each student’s preparation for class, her attentiveness to and involvement in tutorial discussions and the degree to which her involvement reflects a careful and perceptive understanding of the issues under discussion. Students are expected to account for all absences. If you do not attend tutorials, be prepared to receive a grade of zero for this component of the course. Students are required to sign up for tutorials via Blackboard.

Class participation

10%

For each week, starting in the second week of class, each student is required to submit a comment or detailed question regarding the reading, before class, via Blackboard. There will be a separate discussion board for each week. Comments or questions must be submitted by midnight on Monday – the day before the class meets. These comments will be reviewed by the head TA, and they will be used to assess class participation. Comments will be roughly 1 paragraph long – aim for about 150 words per week.

Term Essays

35%

Each term's essay assignments will be circulated one month before the due date. Assignments will include instructions and recommendations about how to write the essay. Please note that papers that are handed in late will be ***penalized at the rate of 2% per week day*** (Monday to Friday). Exceptions will only be made to this rule on justified medical grounds with ***proper medical documentation***. Students will not be allowed to hand in work that was due during the semester after the end of the semester. (You will not be able to hand in the fall paper in the Winter term, for example.)

Students are strongly advised to keep rough and draft work and hard copies of their essays and assignments before handing their paper in. These should be kept until the marked assignments have been returned. Students must keep their returned and graded assignments until final marks have been posted on ROSI at the end of the year in case there is any discrepancy or problem in the recording of final grades.

Exams

45%

There will be 2 exams in this course – a midterm and a final. The midterm will be held during the last class of the first semester, in class, and will cover all material from the first semester. The final exam will focus primarily on material from the second semester, but will also include some questions that rely on readings and lectures from the first semester.

Plagiarism

Students should be aware that plagiarism is considered to be a major academic offence, and that it will be penalized accordingly. For further clarification and information, please see the University of Toronto's policy on plagiarism and academic integrity at www.artsci.utoronto.ca/osai/students

The essay assignment sheet will also provide more detail on these points. If a student is caught plagiarizing on an essay he or she may 1) receive a grade of F for the assignment and a formal warning; 2) may receive a grade of F for the course, and a formal warning; 3) may undergo a formal hearing and be expelled from the university.

Turnitin

In addition to handing a hard copy of the essay to the TA, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as a source of documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the turnitin.com service are described on the Turnitin.com website.

Students who object to using Turnitin.com may use the following alternative procedure:

- 1) Advise your TA that you will not be using Turnitin.com in your first tutorial with him/her.
- 2) Save every version/draft of your paper electronically, and submit a disc with all saved drafts of your paper at the time you submit the hardcopy of the paper.

- 3) Hand in all notes, outlines, and bibliographic research at the time you hand in the paper. You will also be required to submit an annotated bibliography with your essay.

Grade appeals must be received within 30 days of a grade assignment. Papers assigned in the first semester will not be accepted in the second semester. No papers will be accepted after grades have been submitted in April.

Autumn term lecture readings

Week 1:

Introduction and Orientation – no reading assigned

Week 2:

Robert Heilbroner, *The Making of Economic Society* (chapters 1-4, pages 1-78)

Week 3:

Daniel Lerner, *The Passing of Traditional Society* (New York: The Free Press, 1958/1962), Chapters 1-2.

Adam Przeworski and Fernando Limongi, "Modernization: Theories and Facts." *World Politics* 49, no. 2 (1997): pp. 155-183.

<http://www.jstor.org/stable/25053996>

Tutorial:

Review of Modernization: Theories and Facts

Week 4:

Atul Kohli, chapter 8 "Colonial Nigeria: Origins of a Neopatrimonial State and a Commodity Exporting Economy" in *State Directed Development*

Daaron Acemoglu, Simon Johnson, and James Robinson, "The colonial origins of comparative development" in *American Economic Review*, 117:1231-1294

http://www.iser.uaa.alaska.edu/iser/people/Colt/econ337_f03/acemoglu_institutions_aer2001.pdf

Week 5:

Vladimir Lenin, "The division of the world among the great powers," and "Imperialism as a special stage of capitalism." In *Imperialism: The highest stage of capitalism* (chaps. 6-7): 76-98

J. Samuel Valenzuela and Arturo Valenzuela, "Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment," *Comparative Politics* 10, 4 (July 1978), pp. 535-552.

<http://www.jstor.org/stable/pdfplus/421571.pdf>

Tutorial:

Review of Modernization and Dependency

Week 6:

Eliana Cardoso and Ann Helwege, "Import Substitution Industrialization," in *Modern Political Economy and Latin America*, eds. Jeffrey Frieden, Manuel Pastor, Jr. and Michael Tomz (Boulder: Westview Press, 2000), pp. 155-164.

Robert J. Alexander "The Import Substitution Strategy of Economic Development" *Journal of Economic Issues* Vol.1, No.4 December 1967

<http://www.jstor.org/stable/4223869>

Week 7:

Robert Bates, "The Nature and Origins of Agricultural Policies in Africa"

Anne Krueger, "Government Failures in Development" in *Modern Political Economy and Latin America*, pp. 10-17.

Tutorial:

Review of Import Substitution Industrialization

Week 8:

Stan Sessor, "A Nation of Contradictions," *The New Yorker* (January 13, 1992)

Peter Berger, "An East Asian Development Model" in *In Search of an East Asian Development Model* eds. Peter L. Berger and Hsin-Huang Hsia (chapter 2: 3-23)

Alice Amsden, "Taiwan's Economic History: A Case of *Etatisme* and a Challenge to Dependency Theory," in Robert Bates, ed., *Toward a Political Economy of Development* (Berkeley: University of California Press, 1988).

Week 9

John Williamson, "What Washington Means by Policy Reform," in *Latin American Adjustment: How Much has Happened?* Ed. John Williamson (Washington, D.C., Institute for International Economics, 1990).

William Finnegan, "The Economics of Empire: What Washington Means by the Washington Consensus," *Harper's Magazine* Vol.306, No.1836, May 2003 [blackboard]

Tutorial:

Review of neoliberal economic policy

Week 10:

"Local Food no green panacea," online

at <http://www.cbc.ca/consumer/story/2009/07/22/consumer-local-food.html>

Pierre Desrochers and Hiroko Shimizu, "Will buying food locally save the planet?"

online http://www.iedm.org/uploaded/pdf/note0210_en.pdf

Christopher L. Weber and H. Scott Matthews, "Food-Miles and the Relative Climate Impacts of Food Choices in the United States," online

at <http://pubs.acs.org/doi/abs/10.1021/es702969f?prevSearch=do%2Bfood%2Bmiles%2Bmatter%253F&searchHistoryKey=>

Debate: Is the Present Trading Regime Beneficial to the World's Poor?
YES Martin Wolf, "Why Globalization Works"
NO Robert Isaak, "How the rules rule the poor"

Week 11:

In class movie: Life and Debt (Don't skip this movie – it may be on the exam.)

Week 12:

Midterm examination

Winter term lecture themes and readings:

Week 13:

Robert Kaplan, "Was Democracy Just a Moment?" *The Atlantic Monthly*, December 1997 online at <http://www.theatlantic.com/magazine/archive/1997/12/was-democracy-just-a-moment/6022/>

Amartya Sen, "Democracy as a Universal Value"

http://muse.jhu.edu/login?uri=/journals/journal_of_democracy/v010/10.3sen.html

Week 14:

Joseph Schumpeter, *Capitalism, Socialism, and Democracy* (Harper and Brothers, 1942) pp. 269-283.

Mark Dickerson and Thomas Flanagan, *An Introduction to Government and Politics*, 8th ed. (Toronto: Thompson Nelson, 2006), chapter 17

Week 15:

Democratic Transitions

Samuel P. Huntington, *The Third Wave*, chapter 2 "Why?"

Tutorial:

Review of democratic transitions (Huntington)

Week 16:

Presidential and Parliamentary Systems

Mark Dickerson and Thomas Flanagan, *An Introduction to Government and Politics*, 7th ed. (Toronto: Thompson Nelson, 2006), chapter 20

Juan J. Linz, "The Perils of Presidentialism," in *The Global Resurgence of Democracy* 2nd edition, eds. Larry Diamond and Marc Plattner (Johns Hopkins Press, 1996)

Tutorial:

Winter essay assignment discussion.

Week 17:

Elections and Representation

Mark Dickerson and Thomas Flanagan, *An Introduction to Government and Politics*, 7th ed. (Toronto: Thompson Nelson, 2006), chapters 25 & 26

Pippa Norris, "Choosing Electoral Systems: Proportional, Majoritarian and Mixed Systems" *International Political Science Review* Vol. 18, No. 3,

<http://www.jstor.org/pss/1601345>

http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/01925121/v18i0003/297_cespmams

Tutorial:

Review of electoral systems

Week 18:

In class movie: Hacking Democracy (Don't skip this movie – it may be on the exam.)

Week 19:

Anthony Marx, "Race Making and the Nation-State" *World Politics*, 48, no.2 January 1996 180-208

http://muse.jhu.edu/journals/world_politics/summary/v048/48.2marx.html

Mala Htun, "Is Gender Like Ethnicity? The Political Representation of Identity Groups," *Perspectives on Politics* Vol.2, No.3 August 2004

http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/15375927/v02i0003/439_igletproig

Week 20:

Stephen Macedo, "Liberal Civic Education and Religious Fundamentalism: The Case of God v. John Rawls" *Ethics*, Vol.105, Issue 3 April 1995

<http://www.jstor.org/pss/2382138>

Week 21:

Will Kymlicka, *Multicultural Citizenship*, chapter two

Tutorial:

Review liberalism and multiculturalism

Week 22:

Brian Wampler, "Expanding Accountability through Participatory Institutions: Mayors, Citizens and Budgeting in Three Brazilian Municipalities," *Latin American Politics and Society*, vol.46, No.2 Summer 2004

www.jstor.org/stable/3177175

Schlozman, Verba, and Brady, "Participation is not a Paradox: The View from American Activists" *British Journal of Political Science*, Vol. 25, No.1 (Jan., 1995) pp1-36

Week 23:

Robert Putnam, "Bowling Alone: America's Declining Social Capital," in *The Global Resurgence of Democracy* 2nd edition, eds. Larry Diamond and Marc Plattner (Johns Hopkins Press, 1996),

<http://eaglenet.lambuth.edu/facultyweb/faculty/mego/Bowling.pdf>

Courtney Jung, "Breaking the cycle: producing trust out of thin air and resentment," in *Social Movement Studies*, Vol.2, No.2, October 2003

<http://www.informaworld.com/smpp/content~db=jour~content=a714039012>

Tutorial:

Review participation and social capital

Week 24:

Nita Rudra, "Globalization and the Strengthening of Democracy in the Developing World," *American Journal of Political Science*, vol 49 (October 2005: 704-730)

www.jstor.org/stable/3647692

Fred R. Dallmayr "Globalization and Inequality: A Plea for Global Justice," *International Studies Review* Summer 2002: 137-156

www.jstor.org/stable/3186358

Tutorial:

Review for final examination