**Non-Political Science Courses Approved for
POL Program Requirements
(2015-2016)**

**GER 410H1 – Topics in German Intellectual History**

**Instructor:  TBA**

**This course taught in English offers an examination of key moments and themes in German intellectual history from the Enlightenment to the present.**

**ETH 401H1Y Seminar on Ethics**

**Instructor:  Margaret Kohn**

**Time & Location: Monday 4 - 6 pm & Wednesday 10 - 11 am - Larkin 200**

**Individual Meetings: Wednesday 11 am to noon or by appointment LA 202**

**This seminar will expose senior undergraduates to cutting edge research in the field of ethics and normative political theory.  Students will attend eight presentations in the Centre for Ethics’ Seminar Series, given by eminent scholars from both outside and inside the university. They will also meet with the professor to discuss these presentations. Topics will include immigration, multiculturalism, colonialism, Islamic ethics, Kantian ethics, property rights, and social rights.  Each participant will also meet individually with the professor to formulate an independent research topic. (Note that this is an “H1Y” course — a half-credit course taught throughout both Fall and Winter terms.)**

**LAS 400H1 - The New Latin American Left: States, Social Movements, and Resistance in the Twenty First Century**

**Instructor:  Donald V. Kingsbury**

**Since the election of Hugo Chávez in Venezuela in 1998, Latin America has been characterized as experiencing a “Pink Tide” of left of centre governments. In this ‘left turn,’ a majority of states have set out on a post-Neoliberal path, emphasizing economic redistribution and paths of development independent of the so-called ‘Washington Consensus.’ However, despite a high degree of regional solidarity, there remain significant differences across the states of the ‘Pink Tide.’ This advanced undergraduate and graduate level seminar introduces students to the cultural politics, themes, andinternal differences among Latin American Left governments and Social Movements. Our approach in the course will address themes through pan-regional hopes and impediments in the pursuit of social justice, and case-studies – offering students in-depth investigations into individual country cases. Key questions addressed include: the status of the nation-state after globalization and neoliberal structural adjustment; resource extraction and sustainable development; regional integration; social movements, with particular emphasis on women’s, indigenous, and environmental movements.**

**NEW353H - International Relations of Africa**

**Instructor: Khalid Ahmed**

**This course offers you the opportunity to rethink Western-oriented methods of inquiry and theories, which in turn allows you to rethink dominant conceptions of knowledge and normativity in International Relation (IR) theory. In this search for the “international” in IR, you will be introduced to the International Relations of Africa (IRA) literature. The course is divided into four parts. Part I introduces you to the ontology and epistemology of IR research. Part II interrogates the main theoretical issues and debates. Part III turns your attention to the economic, political, and social implications of IR policies in Africa. Part IV will assess the continent’s efforts in uniting and in building strong regional organizations.**

**NEW357H1S- Special Topics in African Studies: Youth Activism in Post-Colonial Africa: Popular Culture, Identities, and Politics**

**Instructor:  TBA**

**Since the 1980s, the emergence of youth in the public sphere in African states has taken many different avenues of political expression and action.  This course interrogates key determinants of these diverse trajectories of youth activism and identity in the post-colonial era. Particular attention is paid to novel forms of youth political participation within both formal and informal political spaces.  The course will begin with a discussion of different conceptualizations of the social category of youth and will, subsequently, outline the main theoretical approaches and debates in the study of youth politics and identity, the major challenges currently confronting youth on the continent and the implications of their varied political activities and desires. The major goal of the course is to move beyond analysis of youth, which present young people dichotomously as either perpetrators or victims of precarious socio-economic conditions and political instability.**

**NEW 451H1 - SPECIAL TOPICS IN AFRICAN STUDIES**

**(*Postcolonial African Cities: Livelihoods, Citizenship and Governance*)**

**Instructor:  Dickson Eyoh**

**Africa is the fastest urbanizing region in the contemporary world. This course examines the key drivers of diverse trajectories of urbanization in the post-colonial era and their impacts on ongoing transformations of African socio-economic structures, cultural and religious identities and political systems.  Contrary to popular representations of postcolonial African cities as “off the map” dystopian spaces, their evolution has historically been determined by their myriad global connections. Particular attention will thus be paid to the ways in which “global connections” contour the livelihood strategies of city dwellers, meanings and claims of urban citizenship, and the challenges of urban policy and management.**

**NEW452H1F - Negotiating Peace in Africa**

**Instructor: Khalid Ahmed**

**This course examines mechanisms used to negotiate peace agreements in Africa. The course has three parts. The first part critically interrogates the literature on the root causes of war. The second part introduces you to concepts and analytical tools in the sub-field of African peace negotiation. Using five case studies, the third part assesses the effectiveness of negotiated peace agreements in identifying and resolving the root causes of major post-colonial violent conflicts in Africa.**

**PCJ 260Y1 - Introduction to Peace and Conflict Studies**

**Instructor:  Nancy Bertoldi**

**A review of the full range of theories explaining the nature and causes of conflict and possibilities for its resolution; provides students with a set of theoretical tools for effective analysis of interpersonal, civil, and international conflict.**

**PPG 301H1- Introduction to Public Policy**

**Instructor:  M. Mendelsohn**

**The course introduces students to the study of public policy, the policy process and our policy institutions in Canada. The course examines how issues emerge, how important ideas are framed, priorities are established, and agendas are set and managed. It explores how institutions – formal and informal rules which enable and constrain actors – shape policy-making in Canada.**

**SLA 200H1  -  Culture and Politics in Europe**

**Instructor:  TBA**

**An interdisciplinary introduction to the main topics and issues in the study of the interaction of cultural expression and political life. Special focus on the historical experience of countries and communities in Central and Eastern Europe. Works of literature, visual arts, drama, music, and film from different national traditions are examined as case studies in the mutually influential relationship between creative artistic activity and political dynamics in modern societies. Taught in English. All readings in English. No preparation necessary.**

**SLA 380H1 F -  Language, Politics and Identity**

**Instructor:  Christina Kramer**

**Examines the multi-faceted nature of languages by comparing issues of language contact and conflict in the Former Soviet Union and in Central and Southeastern Europe. Explores issues such as language standards, language rights, language conflict, and linguistic identity.**

**VIC476H1 - Capstone Seminar in Foreign Policy**

**Instructor:   David Wright**

**The seminar involves a critical assessment of current foreign policy issues and contemporary world problems. Issues and case studies to be analyzed include: 1. International military interventions to respond to imminent threats or humanitarian crises, issues of legitimacy and effectiveness. e.g., Iraq, Afghanistan, Kosovo, Haiti. 2. Canada-US relations in international crisis management, the track record and the way ahead. 3. Globalization, international terrorism, and their effects on sovereignty, diplomacy and international institutions.  The direct link to the course syllabus is:**[**http://uoft.me/476H1FSyllabus**](http://uoft.me/476H1FSyllabus)