**Non-Political Science Courses Approved for  
POL Program Requirements  
(2016-2017)**

**ABS353H1-F First Nations Politics in Canada**

**Instructor: R. Kuokkanen**

This course examines recent trends in First Nations politics and their effects on the social, economic and political lives of First Nations Peoples. It provides students with an in-depth understanding of the socio-political and cultural context for First Nations societies in contemporary settings. It explores the legacies of the Indian Act, the tabling of the 1969 White Paper and responses to it, the emergence of current Indigenous political movements, Constitutional issues, and First Nations citizenship.

**ABS354H1-S Indigenous Governance and Self-Determination**

**Instructor: R. Kuokkanen**

This course examines the theory and practice of Indigenous governance and self-determination in Canada and abroad. It studies forms of Indigenous governance and self-determination past, present and future, with a special section on Aboriginal self-government agreements in Canada.

**ETH 401H1Y – Seminar on Ethics**

**Instructor: M. Dubber**

The seminar will expose advanced undergraduates to cutting edge research in ethics, legal theory, and political theory. It meets bi-weekly over the entire academic year. In the fall term, participants will attend research presentations by visiting scholars at the Centre for Ethics (topics will include bioethics, indigenous rights, equality and education, free speech, and workplace democracy). Students will also meet individually with the instructor (who will be the Centre's Director) to plan an independent research project that is related to the theme of the course. In the winter term, students will present their research and discuss it with the other students in the seminar. (Note that this is an "H1Y" course -- a half-credit course taught throughout both Fall and Winter terms.)

**GER 410H1 F – Topics in German Intellectual History**  
**(Introduction to German Intellectual History)**

**Instructor: J. Zilcosky**

This course taught in English offers an examination of key moments and themes in German intellectual history from the Enlightenment to the present.

**INI339H1-S Divided City / United City**

**Instructor: D. Hulchanski**

This course focuses on the impact of increased economic inequality and economic polarization, a trend that is producing a variety of socio-spatial changes in metropolitan areas in Canada, and affecting the lived realities of different population groups. Students will learn about and engage with the research and policy development process.

**LAS 400H1 S - Political Ecology, Extractivism, and Development in the Americas**

**Instructor: Donald V. Kingsbury**

This 4th year seminar engages in a critical study of ecology and development in South and Central America. Our inquiry will centre on extractive industries—notably oil, natural gas, minerals, and industrialized agriculture—as well as the role of foreign corporations and interests in these key sectors. While much the seminar will focus on contemporary concerns surrounding traditional primary product export regimes, the class also us to consider both the limits and possibilities of post-carbon energy futures in Latin America. Topics include (in no particular order):  
1. Development/alism & the ‘pristine myth’  
2. commodity cycles, dependency theory  
3. ‘Energy Transitions’ and late carbon capitalism  
4. 21st century ‘boom’ and progressive extractivism  
5. mining in Central America  
6. agribusiness in Brazil and Argentina  
7. oil in Venezuela  
8. China and Ecuador/Peru  
9. Mexico, privatization of PEMEX  
10. Ecological Thought/Debates around anthropocene/sumak kawsay (buen vivir)  
11. Social Movements

**NEW353H: International Relations of Africa**

**Instructor: Khalid Ahmed**

This course offers you the opportunity to rethink Western-oriented methods of inquiry and theories, which in turn allows you to rethink dominant conceptions of knowledge and normativity in International Relation (IR) theory. In this search for the “international” in IR, you will be introduced to the International Relations of Africa (IRA) literature. The course is divided into four parts. Part I introduces you to the ontology and epistemology of IR research. Part II interrogates the main theoretical issues and debates. Part III turns your attention to the economic, political, and social implications of IR policies in Africa. Part IV will assess the continent’s efforts in uniting and in building strong regional organizations.

**PCJ 260Y1 - Introduction to Peace and Conflict Studies**

**Instructor: TBA**

A review of the full range of theories explaining the nature and causes of conflict and possibilities for its resolution; provides students with a set of theoretical tools for effective analysis of interpersonal, civil, and international conflict.

**SLA 200H1 S - Culture and Politics in Europe**

**Instructor: M. Tarnawsky**

Introduction to the issues of the interaction between cultural expression and political life, with a historical focus on Central and Eastern Europe. The mutually influential relationship between artistic activity and political dynamics in modern societies is examined through literature, visual arts, drama, music, and film. Taught in English, all materials in English.

**VIC476H1 - Capstone Seminar in Foreign Policy**

**Instructor: David Wright**

The seminar involves a critical assessment of current foreign policy issues and contemporary world problems. Issues and case studies to be analyzed include: 1. International military interventions to respond to imminent threats or humanitarian crises, issues of legitimacy and effectiveness. e.g., Iraq, Afghanistan, Kosovo, Haiti. 2. Canada-US relations in international crisis management, the track record and the way ahead. 3. Globalization, international terrorism, and their effects on sovereignty, diplomacy and international institutions.The direct link to the course syllabus is: http://uoft.me/476H1FSyllabus